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| Feedback | Comment | Recourse |
| Heavy Administrative load | Comes from plethora of questions related to TBA, GBA, ECA etc | All questions to be directed at the L group NOT T group. |
| Input of grades | Why is this not done centrally since this is CHECKED centrally? |
| Unclear assignment questions | Unclear what the students are expected to answer, meaning tutors must “wing it” | Give us the answers at the start of the sem |
| Confusion regarding submission | Rigid lockout system placing burden of “fixing it” on tutor | Students should be told to directly connect admin and not tutors |
| Learning from Sem | Leanings (admin/ teaching) not captured and documented | Do a simple debrief (admin, course coor, tutor) |
| Cost and Expenses | For expenses incurred relating to teaching | Give all tutors a small expense account (~$100, claimable only) |
| Expenses for Prep time, answeiring questions, staying late after class etc | We are paid for 3 hrs of work, but oftehn works is double that. This is unfair, especially if you want us to do a good job | This is currently not factored in. There should be a +1 hr paid additional per lesion OR else, we time write |
| Issues related to perceived unequal distribution of work | Some students complain that their team members are not involved | 1. I created a solution where I got them ot sign a declaration / submit a declaration from the team leader stating that they worked other. This is not ideal however 2. Suggest student seeks course coordinator for mediation 3. Else, all students sign declaration as part of GBA 4. Else no GBA, all individual |
| Encouraging the tutor | Is there ant means we encourage the tutor | A bonus scheme? |