FORM 1 HISTORY AND GOVERNMENT

MARKING SCHEMES

- Define the term History? (2mks)
 it the study of all past human expenses and recorded of events in relation to the environment.
- 2. identify two periods in History.(2mks)
 - Pre-History
 - History
- 3. Identify the three main divisions of History. (3mks)
 - Political History
 - Economic History
 - Social History
- 4. What does the term Government mean? (2 mks) it's the method of ruling or exercising power/authority over a county/a state/a city and its people.
- 5. Give three reasons why it is important to study the following.
 - a) History (3mks)
 - We learn about the economic, social and political organization of different people.
 - History is an important part of our cultural heritage.
 - It helps us to appreciate the value of others and their contribution to civilization.
 - It's a career subject eg It can lead to a well paid profession like law, teaching, archaeology, anthropology etc.
 - It provides intellectual fulfillment and interest in further learning.
 - b) Government (3mks)
 - One develops a sense of patriotism and national pride.
 - the learner becomes a responsible citizen and promotes international consciousness.
 - It makes us aware of our rights and obligations.
 - One understands the three arms of the Government.
 - It introduces the learner to the Principles of democracy.
- 6. Identify five sources of information on History and Government. (5mks)
 - Oral tradition
 - Archaelogy
 - Anthropology
 - Written sources

- Linguistics
- Genetics
- Electronic sources
- 7. a) Define the term oral tradition.(2mks)
 - It's the information that is communicated by word of mouth from one generation to the other.
 - B) Identify the dating methods used in archaeology. (5mks)
 - Radio carborn 14 dating
 - Potassium argon dating
 - Geological dating
 - Palaeomagnetics
 - Lexico statistics
 - Stratigraphy
- 8. State five limitations of using electronic sources of information on History and Government.(5mks)
 - Can only be used in areas with electricity.
 - Are expensive to obtain and use.
 - They require experts
 - They may be inaculate
 - Some are addictive and may make those who are watching passive and lazy.
- 9. Identify the three theories that explain the origin of man. (3mks)
 - Creation theory
 - Mythical/Traditional theory
 - The Evolution/scientific theory.
- 10. Give three adaptations that distinguish man from other primates.(3mks)
 - upright posture
 - Higher thinking capacity
 - Ability to grasp and grip objects.
 - Development of small jaws and teeth enabled man to develop a language.
- 11. Apart from Fort Ternan, name other sites in Kenya where Kenyapithecus was discovered.(3mks)
 - Samburu Hills
 - Lake Turkana basin
 - Lake Baringo
- 12. Give reasons why Africa is regarded as the cradle of mankind? (5mks)
 - There are numerous archaeological sites on the continent.
 - The Savannah grassland provides space for early man to effectively hunt and gather food.
 - Tropical climate was suitable for early mans existence for it was warm throughout the year.
 - Are many all-season rivers that provide fresh water and trapping for wild animals.

- Man was roaming East Africa before the formation of the Great Rift Valley.
- Geographically Africa was centrally located, making it possible for early man to spread to other regions as the continents were drifting.

13. Highlight four characteristics of Egyptopithecus. (4mks)

- Small size ie 4 kgs.
- Had 32 teeth (similar to those of a herbivorous.
- had a stereoscopic(sharp) vision
- Walked on four limbs.
- Had an enclosed eye socket.
- Had a tail
- Lived in the forest like a monkey.

14. a) Who were the makers of the oldowan tools.(2mks)

- Australopithecus
- Homo habilis

b State the uses of the Acheulian hand axes.(3mks)

- Skinning
- Sharpening bone and wood
- Scrapping animal skin
- Digging

15. Name four types of Australopithecus. (4 mks)

- Australopithecus Anamesis
- Australopithecus Afarensis
- Australoppithecus Gracili/Africanus
- Australopithecus Robustus/Boisei

16. What were the advantages of the discovery of fire by the early man (6 mks)

- Warming himself during the cold nights.
- The flames of the fire gave him light.
- The fire provided man with protection by keeping awaydangeroud animals.
- Used fire to harden the tips of his tools.
- Used fire to hunt by scaring wild animals towards muddy or swampy areas at night.
- Used fire to preserve food eg meat and fish by drying it.
- Fire was used as a means of communication.
- It made it possible for man to move out of the warm Savannah to other parts of the world.

17. Give three reasons why the early man lived in groups.(3mks)

- Help each other in times of hardship.

- For security reasons.
- Hunting expedition's eg large animals.

18. a) Define the term agriculture.(2mks)

- It's the cultivation of crops and keeping of livestock.
 - b State the factors that made man to develop[p early agriculture.(5mks)
- To replace the tedious hunting and gathering methods.
- Man realized that some animals were social and some crops took a shorter time to grow.
- man and wild animals competed for food.
- Population increase.
- Climatic changes eg Increased drought and aridity which threatened man and animals.
- Hunting and gathering become unreliable
- Natural calamities such as floods and forest fires.

19. Describe six benefits of the domestication of animals.(6 mks)

- Provided food inform of meat and milk.
- Animal skins were used as clothing and bedding.
- Horns were used as containers and communication instruments.
- Animal bones were used for making needles, ornaments and weapons.

20. State the effects of early agriculture in Egypt and Mesopotamia. (5mks)

- man led a sedentary life.
- Job specialization eg some people became potters, blacksmiths etc.
- Trade developed as people exchanges surplus food for what they didn't have.
- Population increased due to increased food production.
- Towns developed as man settled down.
- Development of Government for there was need to enhance law and order.

21. Highlight three factors that brought the Agrarian Revolution in Britain. (3mks)

- Land consolidation and Privatization.
- Land was enclosed using hedges and fences.
- Machines were introduced in the farms eg seed drill.
- introduction of high breed crops and animals.
- Introduction of crop rotation.
- Lord Townshed introduced the cultivation of turnips which was used as winter food for animals.

22. a) What are the causes of food shortage in Africa (5mks)

- High population
- Poor land use and agricultural practices eg tools.
- Desertification
- Soil erosion leading to soil infertility.
- Growing of cash crops at the expense of subsistence crops.

- Rural urban migration
- Lack of capital
- Political instability/civil wars.
- Poor transport
- HIV/AIDs pandemic
- Plseases and pests

b What are the effect of food shortage in Africa.(5 mks)

- Deaths due to famine
- increased suffering as many people are weak and children are malnourished.
- Has caused migration of people affected by food shortage.
- It hinders economic development since children cannot pursue education when they are hungry.
- It affects agricultural based industries eg milk and sugar etc.

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