**Wesley Galt**

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**Qualification Highlights**

* Significant experience implementing development & education programming in emergency & post-conflict contexts including the DRC, Haiti, Chad & South Sudan
* Extensive expertise in project design, proposal development & proposal writing
* Experience designing & implementing M&E frameworks in the education sector
* Expertise supervising randomized control trial (RCT) data collections using Early Grade Reading (EGRA) and Early Grade Math (EGMA) assessments
* Certified OCT teacher and highly experienced trainer & workshop facilitator
* ***Language skills***: Fluent in French, intermediate Portuguese, intermediate Kiswahili

**Selected Professional Experience**

**Research Associate (PLNs in Action: Lessons from East Africa project)** Toronto, Canada

*University of Toronto* *September 2015 – present*

* **Analysing** qualitative interview data by coding inductively and deductively using NVivo data analysis software
* **Examining** social network data survey responses using SPSS statistical analysis software
* **Transcribing** interviews with Kenyan teachers, head teachers and other school actors

**Monitoring and Evaluation Consultant** Home-based/Nairobi, Kenya

*Aka Khan Foundation Canada* *November 2015 – February 2016*

* **Developed** the *Strengthening Education Systems in East Africa* (SESEA)project's Monitoring, Evaluation, Learning and Reporting Manual in partnership with MERL and program staff
* **Facilitated** a two-day workshop in Nairobi with staff from East Africa to validate the manual
* **Mapped** the existing M&E systems and processes of the Aga Khan Development Network implementing partners through interviews with 15 staff and analysis of data collection tools

**Principal Researcher (Project Evaluation Consultant)** Département du Sud-Est, Haïti

*Nokia-Pearson Project, International Rescue Committee January – March 2015*

* **Developed** a research protocol to evaluate IRC-Haiti’s 3-year Nokia-Pearson project
* **Trained** the research team in data collection methods and supervised the data collection
* **Collected** data over two weeks using participant interview protocols, classroom observations of teachers, focus group discussions and the collection of artifacts.
* **Analysed** data using inductive and deductive methods to identify successes & challenges
* **Drafted** the final program evaluation report including major findings & recommendations

**Education Coordinator** Bukavu, Democratic Republic of Congo

*International Rescue Committee January 2012 – August 2013*

* **Implemented** themulti-year *OPEQ* USAID primary education initiative providing support to over 35,000 children and 800 teachers in 100 schools in Mwenga Territory
* **Supervised** two large-scale randomized control trial assessments; over 3,400 students and 250 teachers were administered EGRA, EGMA, SEL and teacher motivation assessments
* **Managed** a team of 22 staff working in the fields of construction, community mobilization, teacher professional development, vocational training & accelerated learning programs
* Conducted **advocacy** efforts with the provincial Ministry of Education to ensure that OPEQ methodologies and best practices were implemented in provincial policy and practice

**Education Manager** Leogane, Haiti

*Save the Children August 2011 – January 2012*

* **Supervised** a portfolio of nine different grants to implement teacher training, parent training and reconstruction activities in the districts of Leogane and Petit Goave
* **Launched** school health and nutrition activities including latrine construction, environmental health awareness, student medical check-ups & de-worming campaigns
* **Liaised** with Ministry of Education officials, the Leogane and Petit Goave Education clusters, UNICEF and other donors to coordinate the post-earthquake education response

**Education Manager** Bahai, Chad

*International Rescue Committee July 2010 – July 2011*

* **Supervised** six national staff and 311 refugee incentive workers in the provision of educational services to over 11,300 students at 21 preschools, 3 primary schools and 1 secondary school at the Ouré Cassoni refugee camp in Eastern Chad
* **Monitored** program activities to evaluate and improve the effectiveness of interventions
* **Developed** funding proposals to secure future funding, extend current grants and expand program activities into the host community and surrounding regions
* **Reinforced** the capacity of the Assistant Education Manager through a long-term coaching plan resulting in the nationalization of the post in July2011

**Additional Work Experience**

**Graduate Research Assistant, NOWPlay Project** Toronto, Canada

*University of Toronto* *2014 - 2015*

**Secondary School Humanities Teacher (IB)** Sao Paulo, Brazil

*St. Francis College* *2013 - 2014*

**East Africa Programme Manager** Kenya and Tanzania

*Kensington Cares August 2008 – August 2009*

**Site Manager** Malakal, South Sudan

*International Medical Corps (IMC) 2008*

**Assistant Programme Manager** Windhoek, Namibia

*UN Development Programme (UNDP), Namibian Anti-Corruption Commission 2007 - 2008*

**Primary School Teacher** Arusha, Tanzania

*School of St. Jude* *2004 - 2005*

**English Teacher** Ras AlKhaimah, United Arab Emirates

*RAK Industrial Secondary School* *2003 - 2004*

**Education**

**Doctor of Philosophy**  Toronto, Canada

*Ontario Institute for Studies in Education, University of Toronto Sept. 2014 - present*

* Research interests: continuing teacher professional development in situations of fragility

**Bachelor of Education** Toronto, Canada

*Ontario Institute for Studies in Education, University of Toronto May, 2010*

* Borthwick-Duckworth scholarship award recipient (2009-2010)

**Masters in International Affairs** Ottawa, Canada

*Norman Paterson School of International Affairs, Carleton University Dec., 2006*

* Carleton University Graduate Scholarship award recipient (2005)
* Ontario Graduate Scholarship recipient (2005)

**Honours Bachelor of History with Business Option** *(with distinction)*Waterloo, Canada

*Sir Wilfrid Laurier University May, 2003*

**Skills and Qualifications**

* Mother Tongue: English
* Functionally fluent in French
* Intermediate Portuguese language skills
* Intermediate Kiswahili language skills
* Member of the 2005 Tanzanian National Rugby Team
* Experience working with statistical analysis (SPSS) & qualitative analysis software (NVivo)
* Highly proficient with Word, Excel, PowerPoint, Access and Outlook
* Prince 2 Project Management Certification
* UN Basic Security in the Field Certification

*References available upon request*