Assignment-based Subjective Questions

1. From your analysis of the categorical variables from the dataset, what could you infer about their effect on the dependent variable? (3 marks)

- Bike demand in the fall is the highest.
- Bike demand takes a dip in spring.
- Bike demand in year 2019 is higher as compared to 2018.
- Bike demand is high in the months from May to October.
- Bike demand is high if weather is clear or with mist cloudy while it is low when there is light rain or light snow.
- The demand of bike is almost similar throughout the weekdays.
- Bike demand doesn't change whether day is working day or not

2. Why is it important to use drop_first=True during dummy variable creation? (2 mark)

- It is important in order to achieve k-1 dummy variables as it can be used to delete extra column while creating dummy variables.
  For Example: We have three variables: Furnished, Semi-furnished and un-furnished. We can only take 2 variables as furnished will be 1-0, semi-furnished will be 0-1, so we don't need unfurnished as we know 0-0 will indicate un-furnished. So we can remove it
- It is also used to reduce the collinearity between dummy variables.

3. Looking at the pair-plot among the numerical variables, which one has the highest correlation with the target variable? (1 mark)

atemp and **temp** both have same correlation with target variable of 0.63 which is the highest among all numerical variables.

4. How did you validate the assumptions of Linear Regression after building the model on the training set? (3 marks)

I have validated the assumption of Linear Regression Model based on below 5 assumptions -

- Normality of error terms - Error terms should be normally distributed.
- Multicollinearity check - There should be insignificant multicollinearity among variables.
- Linear relationship validation - Linearity should be visible among variables.
- Homoscedasticity - There should be no visible pattern in residual values.
- Independence of residuals - No autocorrelation

5. Based on the final model, which are the top 3 features contributing significantly towards explaining the demand of the shared bikes? (2 marks)

Below are the top 3 features contributing significantly towards explaining the demand of the shared bikes –

- temp
- winter
- sep

General Subjective Questions

1. Explain the linear regression algorithm in detail. (4 marks)

Linear regression is one of the very basic forms of machine learning where we train a model to predict the behaviour of your data based on some variables. In the case of linear regression as you can see the name suggests linear that means the two variables which are on the x-axis and y-axis should be linearly correlated.

Mathematically, we can write a linear regression equation as:

$y = mX + c$

Here, Y is the dependent variable we are trying to predict.

X is the independent variable we are using to make predictions.

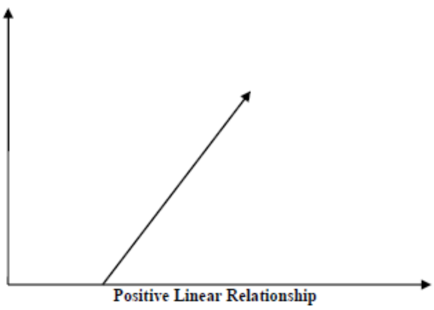
m is the slope of the regression line which represents the effect X has on Y

c is a constant, known as the Y-intercept. If X = 0, Y would be equal to c.

Furthermore, the linear relationship can be positive or negative in nature as explained below−

Positive Linear Relationship:

A linear relationship will be called positive if both independent and dependent variable increases. It can be understood with the help of following graph −



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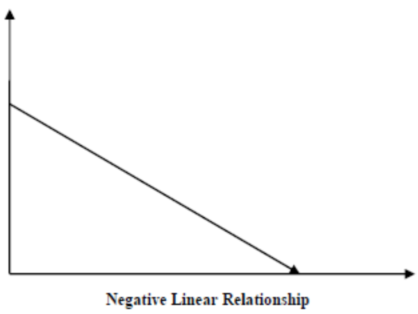
Negative Linear relationship:

A linear relationship will be called positive if independent increases and dependent variable decreases. It can be understood with the help of following graph −



Linear regression is of the following two types −

- Simple Linear Regression
- Multiple Linear Regression

2. Explain the Anscombe's quartet in detail. (3 marks)

Anscombe's quartet comprises four datasets that have nearly identical simple statistical properties, yet appear very different when graphed. Each dataset consists of eleven (x,y) points. They were constructed in 1973 by the statistician Francis Anscombe to demonstrate both the importance of graphing data before analyzing it and the effect of outliers on statistical properties.

Simple understanding:

Once Francis John "Frank" Anscombe who was a statistician of great repute found 4 sets of 11 data-points in his dream and requested the council as his last wish to plot those points. Those 4 sets of 11 data-points are given below.

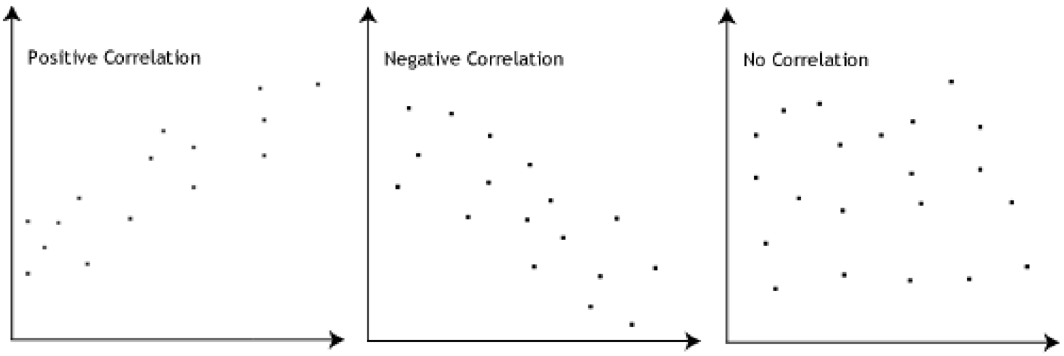
I		II		III		IV	
x	y	x	y	x	y	x	y
10.0	8.04	10.0	9.14	10.0	7.46	8.0	6.58
8.0	6.95	8.0	8.14	8.0	6.77	8.0	5.76
13.0	7.58	13.0	8.74	13.0	12.74	8.0	7.71
9.0	8.81	9.0	8.77	9.0	7.11	8.0	8.84
11.0	8.33	11.0	9.26	11.0	7.81	8.0	8.47
14.0	9.96	14.0	8.10	14.0	8.84	8.0	7.04
6.0	7.24	6.0	6.13	6.0	6.08	8.0	5.25
4.0	4.26	4.0	3.10	4.0	5.39	19.0	12.50
12.0	10.84	12.0	9.13	12.0	8.15	8.0	5.56
7.0	4.82	7.0	7.26	7.0	6.42	8.0	7.91
5.0	5.68	5.0	4.74	5.0	5.73	8.0	6.89

3. What is Pearson's R? (3 marks)

In statistics, the Pearson correlation coefficient (PCC), also referred to as Pearson's r, the Pearson product-moment correlation coefficient (PPMCC), or the bivariate correlation, is a measure of linear correlation between two sets of data. It is the covariance of two variables, divided by the product of their standard deviations; thus it is essentially a normalised measurement of the covariance, such that the result always has a value between −1 and 1.

The Pearson's correlation coefficient varies between -1 and +1 where:

- r = 1 means the data is perfectly linear with a positive slope (i.e., both variables tend to change in the same direction)
- r = -1 means the data is perfectly linear with a negative slope (i.e., both variables tend to change in different directions)
- r = 0 means there is no linear association
- r > 0 < 5 means there is a weak association
- r > 5 < 8 means there is a moderate association
- r > 8 means there is a strong association



Pearson r Formula

$$r = \frac{\sum (x_i - \bar{x})(y_i - \bar{y})}{\sqrt{\sum (x_i - \bar{x})^2 \sum (y_i - \bar{y})^2}}$$

Here,

r=correlation coefficient

x_{i}=values of the x-variable in a sample

\bar{x}=mean of the values of the x-variable

y_{i}=values of the y-variable in a sample

\bar{y}=mean of the values of the y-variable

4. What is scaling? Why is scaling performed? What is the difference between normalized scaling?

and standardized scaling? (3 marks)

It is a step of data Pre-Processing which is applied to independent variables to normalize the data within a particular range. It also helps in speeding up the calculations in an algorithm.

Most of the times, collected data set contains features highly varying in magnitudes, units and range. If scaling is not done, then algorithm only takes magnitude in account and not units hence incorrect modelling. To solve this issue, we must do scaling to bring all the variables to the same level of magnitude.

It is important to note that scaling just affects the coefficients and none of the other parameters like t-statistic, F-statistic, p-values, R-squared, etc.

5. You might have observed that sometimes the value of VIF is infinite. Why does this happen?

(3 marks)

If there is perfect correlation, then VIF = infinity. A large value of VIF indicates that there is a correlation between the variables. If the VIF is 4, this means that the variance of the model coefficient is inflated by a factor of 4 due to the presence of multicollinearity.

When the value of VIF is infinite it shows a perfect correlation between two independent variables. In the case of perfect correlation, we get R-squared (R2) =1, which lead to 1/ (1-R2) infinity. To solve this we need to drop one of the variables from the dataset which is causing this perfect multicollinearity.

6. What is a Q-Q plot? Explain the use and importance of a Q-Q plot in linear regression.

(3 marks)

The quantile-quantile (q-q) plot is a graphical technique for determining if two data sets come from populations with a common distribution.

Use of Q-Q plot:

A q-q plot is a plot of the quantiles of the first data set against the quantiles of the second dataset. By a quantile, we mean the fraction (or percent) of points below the given value. That is, the 0.3 (or 30%) quantile is the point at which 30% percent of the data fall below and 70% fall above that value. A 45-degree reference line is also plotted. If the two sets come from a population with the same distribution, the points should fall approximately along this reference line. The greater the departure from this reference line, the greater the evidence

for the conclusion that the two data sets have come from populations with different distributions.

Importance of Q-Q plot:

When there are two data samples, it is often desirable to know if the assumption of a common distribution is justified. If so, then location and scale estimators can pool both data sets to obtain estimates of the common location and scale. If two samples do differ, it is also useful to gain some understanding of the differences. The q-q plot can provide more insight into the nature of the difference than analytical methods such as the chi-square and Kolmogorov-Smirnov 2-sample tests.