

# Machine Learning Engineer Nanodegree

## Capstone Proposal

Panashe M. Fundira  
November 11th, 2016

### Domain Background

Public policy is a discipline that sits at the intersection of political science and economics. There is no consensus among political scientists on the definition of public policy (Cochran 2010). Definitions include “a set of actions by the government that includes, but is not limited to, making laws and is defined in terms of a common goal or purpose” (Cochran 2010), or the more nebulous “what governments do and neglect to do” (Moran, Rein, and Goodin 2008), and “whatever governments choose to do or not to do” (Dye 2013).

Regardless of definition, the field is concerned with the policies and actions of governments, and the effects that those policies and actions will have on society as a whole. With the outsized impact that governments have on our societies, it is important to understand the potential effects of a proposed policy before implementing it. Machine learning provides us with a powerful arsenal with which to make predictions of future events based on historical data. Traditionally, a variety of empirical techniques have been applied to prediction in policy problems, but these models suffer from high bias and do not generalize well to prediction of unseen data (Kleinberg et al. 2015). The greater predictive power provided by machine learning over more traditional empirical techniques can lead to less waste and better allocation of resources, and improved policy outcomes.

Some recent research in this area includes (Kleinberg et al. 2015), an overview of the potential for application of machine learning to prediction problems in public policy and the potential savings to society, (Chandler, Levitt, and List 2011), discussing the prediction of which children are most at risk of getting shot in Chicago public schools in order to provide necessary interventions, (Sadilek et al. 2013), which identifies potentially unhygienic restaurants by mining twitter data, and (Kang et al. 2013), which shows that the costs of restaurant health inspections could be lowered by analyzing reviews of restaurants for cleanliness.

My personal interest in this problem area arose from a desire to explore the intersection between economics and computer science, and how machine learning particularly could be used for the greater good of society.

## **Problem Statement**

My problem is to identify how aid from the government to universities influences graduation rates, and student debt. Specifically, I want to build a model to predict graduation rates and tuition costs for students from the various levels of aid spending that an institution receives from the government. This will help me to understand in which situations government aid programs are most useful. My problem is one of regression – I want to find the function that maps various types of government-funded financial aid to graduation rates and tuition costs, if one exists.

## **Datasets and Inputs**

I will use the Delta Cost Project Database<sup>1</sup>. This extensive dataset includes 215,613 records, one for each institution of higher education for each academic year from 1987 to 2012. It also has 974 variables, which include details such as enrollment, graduation numbers and rates, student financial aid and information about staffing. It is maintained by the National Center for Education Statistics, a part of the United States Department of Education’s Institute of Education Sciences. This data set will provide me with information about the different completion rates, enrollments, and tuition and fees of each institution.

(DeAngelo et al. 2011) and (Franke 2012) have discussed similar problems.

## **Solution Statement**

Solving this problem would require successfully identifying the relationship between funding from the government on one hand, and costs for students and completion rates on the other. If I can find the relationship between government aid funding and institutional performance, this will give some indication of the conditions where aid spending is most useful, and the conditions where increasing funding will have little to no impact and is therefore wasteful.

Because my desired output variables are continuous (graduation rates and tuition costs), I will need to make use of regression. I will employ several different regression algorithms and compare their performance. The algorithms I intend to explore are stochastic gradient descent, AdaBoost, support vectors and random forests. I have no reason to believe any of these algorithms is particularly well-suited to this problem, so I’ve chosen a variety of algorithms so that I may compare their performance.

---

<sup>1</sup><http://nces.ed.gov/ipeds/deltacostproject/>

## Benchmark Model

As such, I will use ordinary least squares (OLS) regression as the benchmark model. I will compare each of my chosen models to this benchmark using the evaluation metrics described below.

## Evaluation Metrics

Some relevant metrics to compare these two models would be the mean squared error, explained variance, and  $R^2$  scores. This is a regression problem, and so lends itself well to these scoring methods, which are based on the differences between a prediction and the actual value of a label. As its name suggests, explained variance is a measure of how much of the variability in a function is captured by the input parameters. The more of the variance that can be explained, the better the model is performing. From sklearn's documentation<sup>2</sup>, the formula for explained variance is given by

$$\text{explained\_variance}(y, \hat{y}) = 1 - \frac{\text{Var}(y - \hat{y})}{\text{Var}(y)}$$

Mean square error is simply the mean of the squares of the differences of the output values from the actual values, and is given by

$$\text{MAE}(y, \hat{y}) = \frac{1}{n_{\text{samples}}} \sum_{i=0}^{n_{\text{samples}}-1} |y_i - \hat{y}_i|$$

$R^2$ , or the coefficient of determination, tells us how likely this model is to successfully predict future values. It is given by

$$R^2(y, \hat{y}) = 1 - \frac{\sum_{i=0}^{n_{\text{samples}}-1} (y_i - \hat{y}_i)^2}{\sum_{i=0}^{n_{\text{samples}}-1} (y_i - \bar{y})^2}$$

with  $\bar{y} = \frac{1}{n_{\text{samples}}} \sum_{i=0}^{n_{\text{samples}}-1} y_i$ .

---

<sup>2</sup>[http://scikit-learn.org/stable/modules/model\\_evaluation.html#explained-variance-score](http://scikit-learn.org/stable/modules/model_evaluation.html#explained-variance-score)

## Project Design

The Delta dataset has 974 dimensions, yet not all of those variables are directly useful to the analysis. I will first remove many of the summary variables in the data set, since they are already captured by other variables.

It will also be necessary to find and correct any transcription errors in the data. Misentered data is not always easy to recognize, but if we know that variables fall into some range, a value outside of that range is a red flag. For example, if we know that a variable's value can range from 0 to 1, then a value of 86 is a transcription error. According to Wikipedia<sup>3</sup>, the largest university enrollment in the United States is at the University of Central Florida with 63,000 students. The Huffington Post<sup>4</sup> lists Alaska Bible College as the smallest accredited university in the United States, with 38 students enrolled. We can see that there are 3 orders of magnitude between the largest and smallest university. If we recognize that the range of a variable is much greater, or that there are extreme outliers that are themselves orders of magnitude greater than the 75th percentile, this will provide another red flag.

Because of the high dimensionality of the dataset, I will want to eliminate some of the features. I will attempt to select features that are relevant, using sklearn's feature selection module.<sup>5</sup> I will use `SelectKBest` with `mutual_info_regression` to select an appropriate number of features. I haven't decided yet how many features should be used, but I may attempt to run my models with many different numbers of features and compare the model's performance based on feature selection.

At this point, I will run some visualizations on the data. I may choose to use a smaller subset of the data for plotting purposes, as the data set may be too large to clearly visualize. Figure 1 shows an example plot.

Having selected the appropriate features, I will move on to regression, using the earlier mentioned models, namely, stochastic gradient descent, AdaBoost, support vectors and random forests. I will compare their performance with the above-described metrics, and will, and then draw conclusions from my experiments.

---

<sup>3</sup>[https://en.wikipedia.org/wiki/List\\_of\\_United\\_States\\_university\\_campuses\\_by\\_enrollment](https://en.wikipedia.org/wiki/List_of_United_States_university_campuses_by_enrollment)

<sup>4</sup>[http://www.huffingtonpost.com/2012/03/05/the-12-smallest-colleges\\_n\\_1320774.html](http://www.huffingtonpost.com/2012/03/05/the-12-smallest-colleges_n_1320774.html)

<sup>5</sup>[http://scikit-learn.org/stable/modules/classes.html#module-sklearn.feature\\_selection](http://scikit-learn.org/stable/modules/classes.html#module-sklearn.feature_selection)

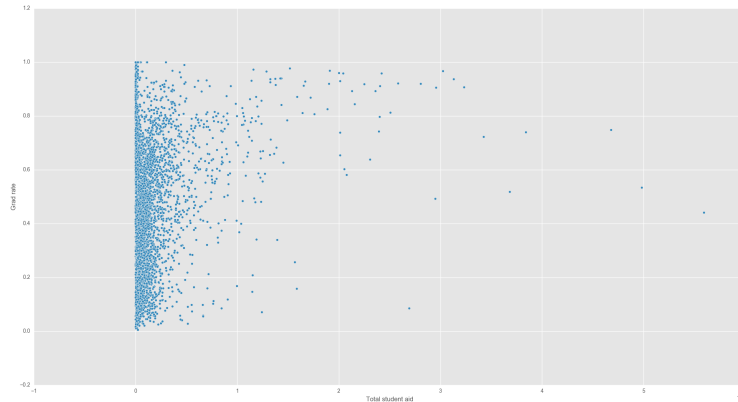


Figure 1: Graduation rates vs. total student aid

## Bibliography

Chandler, Dana, Steven D Levitt, and John A List. 2011. “Predicting and Preventing Shootings Among at-Risk Youth.” *American Economic Review* 101 (3): 288–92. doi:10.1257/aer.101.3.288.

Cochran, Clarke E., ed. 2010. *American Public Policy: An Introduction*. 10th ed. Boston, MA: Cengage Wadsworth.

DeAngelo, Linda, Ray Franke, Sylvia Hurtado, John H. Pryor, and Serge Tran. 2011. “Completing College: Assessing Graduation Rates at Four-Year Institutions.” *Los Angeles: Higher Education Research Institute, UCLA*. [https://www.researchgate.net/profile/Ray\\_Franke/publication/249644731\\_Completing\\_College\\_Assessing\\_Graduation\\_Rates\\_at\\_Four-Year\\_Institutions/links/0046351e5bb5279e3a000000.pdf](https://www.researchgate.net/profile/Ray_Franke/publication/249644731_Completing_College_Assessing_Graduation_Rates_at_Four-Year_Institutions/links/0046351e5bb5279e3a000000.pdf).

Dye, Thomas R. 2013. *Understanding Public Policy*. 14th ed. Boston: Pearson.

Franke, Ray. 2012. “Towards the Education Nation: Revisiting the Impact of Financial Aid, College Experience, and Institutional Context on Baccalaureate Degree Attainment Using a Propensity Score Matching, Multilevel Modeling Approach.” <https://escholarship.org/uc/item/7923q954.pdf>.

Kang, Jun Seok, Polina Kuznetsova, Michael Luca, and Yejin Choi. 2013. “Where Not to Eat? Improving Public Policy by Predicting Hygiene Inspections Using Online Reviews.” In *EMNLP*, 1443–8. Citeseer. <http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.431.7286&rep=rep1&type=pdf>.

Kleinberg, Jon, Jens Ludwig, Sendhil Mullainathan, and Ziad Obermeyer. 2015. “Prediction Policy Problems.” *American Economic Review* 105 (5): 491–95.

doi:10.1257/aer.p20151023.

Moran, Michael, Martin Rein, and Robert Edward Goodin, eds. 2008. *The Oxford Handbook of Public Policy*. The Oxford Handbooks of Political Science... Oxford: Oxford Univ. Pr.

Sadilek, Adam, Sean Brennan, Henry Kautz, and Vincent Silenzio. 2013. “nEmesis: Which Restaurants Should You Avoid Today?” In *First AAAI Conference on Human Computation and Crowdsourcing*. <http://www.aaai.org/ocs/index.php/HCOMP/HCOMP13/paper/view/7475>.