

ENGLISH AS A SECOND LANGUAGE
ASSESSMENT FORM



The Admission Office, Ridley College
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Student's Name Özzerden Aziz Deniz
Surname Given Names Preferred Name
Currently studying at this 8th grade level. Number of years at this school 8 years

The above-mentioned student is applying for admissions to Ridley College. In order to determine whether Ridley is a suitable environment for this student, we are interested in knowing as much as possible about the candidate's academic potential, achievement, and character.

Ridley College is a co-educational independent school for students in Junior Kindergarten through Grade 12 and Post-Graduate year. Over 300 of the 630 students enrolled at Ridley board on campus, with over 40 different countries represented in our community. Of the Ridley student body, over 30% of the students come to the school from outside Canada. Ridley boasts a 100% University acceptance rate and our students earn many forms of academic scholarship as well as athletic recruitment to the schools of their choice.

All academic courses taught at Ridley College meet or exceed the Ontario Ministry of Education Standards, and are taught throughout a traditional term (non-semester) school year. Ridley also offers the International Baccalaureate programmes: the Primary Year Programme, the Middle Years Programme, and the Diploma Programme.

The school stresses a structured, multi-faceted educational setting: athletics, extra-curricular activities, morning chapel, supervised evening study, and participation in the spring Cadet Corps are all mandatory activities.

IF THE STUDENT IS CURRENTLY RECEIVING ESL INSTRUCTION AND/OR IS AN INTERNATIONAL STUDENT WHOSE FIRST LANGUAGE IS NOT ENGLISH, PLEASE COMPLETE THIS FORM.

How long has the student studied English? 10 years (together with 2 years of pre-school)

Please provide ESL test scores for this student, if available (TOEFL, SLEP preferred). ☒

Please give your assessment of this student's English abilities. Deniz has good command on all 5 skills. He can communicate his thoughts & feelings well. He has started studying literature & has grasped the basic concepts and literary terms.
Please explain what level of supplementary ESL you feel that the student will require during his/her program in Canada.

He may need help with academic English which is a more formal register than the kind of English they are used to. He might also need help with subject specific terminology as they have not studied math or science in English yet.

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Please circle the number which best describes the student applicant's English language ability.


1. Student cannot understand conversation, and knows little or no English.
2. Student understands some words, but has little or no ability to communicate beyond a few phrases.
3. Student understands words and phrases but not sentence thoughts. Speaking ability is extremely limited.
4. Student effectively understands basic English sentences, and is able to respond even if only in a few words or phrases. Grammar and sentence structure is poor, but understandable.
5. Student can understand much more than he/she can communicate. He/she can respond in sentence form, even if grammar and structure are not perfect.
6. Student understands basic English; vocabulary includes most common terms. Student thinks quickly; however, it is clear that he/she is translating. Student gets lost when conversation involves abstract terms, but can carry on a basic conversation.
7. Student can understand most conversation. Speaking ability is good, but needs practise. Student can go beyond basic responses and elaborate thoughts. Student knows many words, but must think before responding.
8. Responses in English, though not perfect, come naturally. Student has good vocabulary, understands almost everything, and responds intelligently.
9. Student possesses near fluency. Sentence structures are almost perfect. Student can understand and respond to difficult questions; English knowledge includes abstract terms. He/she will have no problem communicating effectively in Canada.
10. Student has attained absolute proficiency in English, and is able to communicate using sophisticated vocabulary and clear sentence structure. He/she has no trouble with abstract subjects or most idioms, and thinks in English.

Please feel free to include additional comments here:

I had my BA on English literature and passed my MA courses on the same subject. Later, I had my MA TOEFL degree from Bilkent University. I have worked in 3 different universities in Turkey and had 28 years of teaching experience including a year's service as a volunteer assistant teacher at United World College Maastricht teaching literacy to 5 year-olds. I have been giving Deniz support with his English whenever the need arises. He also has been my son's best friend for 7 years and has always been a welcome addition to our household.

P.T.O →

Teacher's Signature


Didem Kumbaroglu

Date July 16, 2018

Deniz is a receptive student, yet he is not into meaningless rote learning and memorization that our education system often relies on. He learns best when he is convinced that the target information serves practical purposes. Deniz is a questioning type, he has a great deal of general knowledge on a variety of areas ranging from culinary arts to popular science simply because these are his particular areas of interest. He derives great pleasure from hands-on learning, especially doing experiments, building models, and doing projects. Given the right kind of a learning environment, Deniz will flourish as I personally think the difficulties he has thus far encountered are mostly due to the discrepancies between his naturally inquisitive personality, his kinesthetic learning style and our highly competitive exam oriented educational system.

Deniz is a kind and caring individual who attaches great importance to sincerity and loyalty in his personal relationships. Coming from a warm and caring family environment, he enjoys sharing and spending quality time with the people he cares for. He has great affection for animals and has been collecting donations from his school friends to feed stray animals for over 2 years. Deniz is also a very well-mannered and polite person who can smoothly blend into adult conversations and is always well-received as he always has colourful stories to tell and a great sense of humour. His personal qualities can be utilized to facilitate his learning as he learns best when he connects with his instructors. He has benefited greatly

from those teachers whom he admired for their depth of knowledge and years of experience, and those who have valued him for his assets and genuinely cared to help him develop his skills. I honestly believe Deniz will be a colourful addition to your body of students and make the most of the high educational standards you are offering.

 ~~Didem Kumburoglu~~

Didem Kumburoglu