

PRINCIPAL/HEAD/COUNSELOR
RECOMMENDATION FORM



The Admission Office, Ridley College
P.O. Box 3013, 2 Ridley Road, St. Catharines, Ontario, Canada L2R 7C3
Tel: 905.684.1889 ext. 2207 Fax: 905.684.8875
E-mail: admissions@ridleycollege.com Website: www.ridleycollege.com

Student's Name AZİZ DENİZ ÖZERDEN
Surname Given Names Preferred Name
Currently studying at this 8 grade level. Number of years at this school 7

The above-mentioned student is applying for admissions to Ridley College. In order to determine whether Ridley is a suitable environment for this student, we are interested in knowing as much as possible about the candidate's academic potential, achievement, and character.

Ridley College is a co-educational independent school for students in Junior Kindergarten through Grade 12 and Post-Graduate year. Over 300 of the 630 students enrolled at Ridley board on campus, with over 40 different countries represented in our community. Of the Ridley student body, over 30% of the students come to the school from outside Canada. Ridley boasts a 100% University acceptance rate and our students earn many forms of academic scholarship as well as athletic recruitment to the schools of their choice.

All academic courses taught at Ridley College meet or exceed the Ontario Ministry of Education Standards, and are taught throughout a traditional term (non-semester) school year. Ridley also offers the International Baccalaureate programmes: the Primary Year Programme, the Middle Years Programme, and the Diploma Programme.

The school stresses a structured, multi-faceted educational setting: athletics, extra-curricular activities, morning chapel, supervised evening study, and participation in the spring Cadet Corps are all mandatory activities.

PARENT AUTHORIZATION

I hereby give approval for my child's academic reports to be released by the school, and formally request that school officials complete this questionnaire.

Date: 16.07.2018 Signature of Parent: [Signature]

INSTRUCTIONS FOR COMPLETION

1. Please forward an official transcript showing subjects, grades, and credits to date.
(or alternatively, please forward copies of the student's final reports for the last three years).
2. If available, please forward a copy of the most recent student achievement form or interim report card.
3. Please complete the following questionnaire.

THANK YOU FOR YOUR CO-OPERATION AND CANDOR.

Your Name AHMET ATAKURU
Please Print

Title SCHOOL PRINCIPAL School ÖZEL AĞI BAHÇEKÖY ORTA OKULU

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How well do you know the student academically? I KNOW WELL ENOUGH THE

As a person? STUDENT ACADEMICALLY AND AS A PERSON.

Please submit these materials with this recommendation:

- ☐ Academic reports for the past three years
- ☐ Standardized test scores
- ☐ A school profile, if available

Please explain your school's grading system. What is the passing mark? 45 Honours mark? 70

What percent of your students receive which grades?

How many students are in the entire grade? 111

This candidate ranks out other students share this rank. ☒ Do not rank.

Are students placed in sections according to ability? ☐ Yes ☒ No

If yes, please tell us in which level the applicant is placed for each subject.

What are the first three words that come to mind to describe this student?

1. CURIOUS - 2. RESPECTFUL 3. AWARE
QUESTIONING

If the student's attendance record is not listed on the transcript, please indicate the number of days he or she has been absent or tardy each year while at your school.

He's been absent of 17.5 days Details Full day absence is 7 days / Half day absence is 10.5 days.

If the student is not, or has not, been in good academic standing, please explain.

Has this student been assessed for a learning difficulty?

If so, please provide details and/or a copy of the psychoeducational evaluation.

Has the student ever been dismissed, suspended, placed on probation, or received other serious disciplinary sanction? Has he or she withdrawn from school voluntarily for an extended period of time for other than reasons of health?

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Please place check marks at the points that represent your evaluation of the student in comparison to other students in his or her age group whom you have taught. If you have no fair basis for judgment, do not hesitate to say so.

	One of the top few I have ever encountered	Excellent (top 10% this year)	Good (above average)	Average	Below Average	No basis for judgement
Academic Potential		✓				
Academic Achievement				✓		
Intellectual Curiosity		✓				
Effort/Determination				✓		
Ability to Work Independently			✓			
Organization			✓			✓
Creativity			✓			
Willingness to Take Intellectual Risks			✓			✓
Concern for Others			✓			
Honesty/Integrity			✓			
Self-esteem			✓			
Maturity (relative to age)	✓					
Responsibility				✓		
Respect Accorded by Faculty			✓			
Respect Accorded by Peers			✓			
Emotional Stability			✓			
Overall Evaluation as a Person			✓			
Overall Evaluation as a Student				✓		

If the student is relatively weak or strong in any areas listed above, please elaborate.

AZER DENIZ HAS GREAT ACADEMIC POTENTIAL AND INTELLECTUAL CURIOSITY AND HE NEEDS TO IMPROVE HIS RESPONSIBILITIES SUCH AS TIME MANAGEMENT AND DOING HW'S.

In what way has the student made significant contributions to your community?

Please add any additional information that will give us a more complete picture of the student.

8th grade in Aci is also a transitional year to the high school and the this transition system leads to an academic fall in most of students across the school so that Aziz Deniz's grades decreased this year

THANK YOU FOR TAKING YOUR VALUABLE TIME TO COMPLETE THIS EVALUATION.
YOUR REFLECTIONS ARE AN IMPORTANT PART OF THE STUDENT'S APPLICATION.

Signature A. Atakut

Date 16 - 07 - 2018

Mailing Address KEMER MAHALLESİ, Şehit Cangir Topel Cd., No:2
34473 / SARIYER - İSTANBUL

E-Mail Address ahmet.atakut@acischools.k12.tr Telephone 0 212 349 07 10



AÇI MIDDLE SCHOOL, ISTANBUL

16/07/2018

TRANSCRIPT

Full Name of Child: AZIZ DENİZ OZERDEN

Date of Birth: July 06, 2004

Commencement Date at School: May 28, 2010

Curriculum Used: Turkish Ministry of Education & UK National Curriculum (for English)

GRADE 6

Lesson	Weekly Hours	Year End Grades (on 100 scale)
Turkish	6	64,62
Maths	5	58,88
Social Studies	3	68,67
Art	1	97,50
PE	2	94,50
Music	1	93,33
English	3	70,50
Religion and Ethics	2	99,38
Science and Technology	4	67,75
Information Technology, Elective	2	63,83
Art , Elective	2	100,00
Second Foreign Language	2	100,00
END-OF-YEAR WEIGHTED GPA		76,48

GRADE 7

Lesson	Weekly Hours	Year End Grades (on 100 scale)
Turkish	5	87,06
Maths	5	70,25
Social Studies	3	73,70
Art	1	100
PE	2	99,50
Music	1	100
English	4	78
Religion and Ethics	2	100
Science and Technology	4	72,58
Technology and Desing	2	100
Art, Elective	2	100
Second Foreign Language	2	100
Science Applications , Elective	2	100
END-OF-YEAR WEIGHTED GPA		85,97





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Date of Birth: July 06, 2004

Commencement Date at School: May 28, 2010

Curriculum Used: Turkish Ministry of Education & UK National Curriculum (for English)

GRADE 8

Lesson	Weekly Hours	Term End Grades (on 100 scale)
PE	2	100
Religion and Ethics	2	82,08
Science and Technology	4	58,03
Art	1	100
Maths	5	55,42
Music	1	100
History of Turkish Republic	2	48,33
Technology and Design	2	100
Turkish	5	60,03
English	4	59,39
Second Foreign Language	2	46,21
Information Technology, Elective	2	48,75
Music, Elective	2	100
END-OF-TERM WEIGHTED GPA		65,79
CUMULATIVE WEIGHTED GPA		67,58

A	B	C	D	E
100-85	84-70	69-55	54-45	44-0
5	4	3	2	1

