

# EECS 370 - Lecture 3

## LC2K



# Announcements

- Project 1
  - P1a due Thursday 1/30
  - P1s due Thursday 2/6
  - P1m due Thursday 2/6
- HW1
  - Posted, due Monday 2/3
- OH
  - Started this week.
  - Schedule posted on Google calendar

Will have what you need by the end  
of today's lecture!

Can start now, each problem is  
labelled by what lecture you need.

	Sun 1/11	Mon 1/12	Tue 1/13	Wed 1/14	Thu 1/15	Fri 1/16	Sat 1/17
all-day							
9am							
10am		10:00 - 11:00 Cheng (LEIN) 11:00 - 12:00 Branda Prakhar	10:00 - 12:00 Cheng (UGL)	10:00 - 11:00 Cheng 11:00 - 12:00 Guanli	10:00 - 11:00 Yuewe 11:00 - 12:00 Tej	10:00 - 11:00 Meron 11:00 - 12:00 Gloria	9:00 - 10:30 Meron 9:30 - 11:00 Demissie 11:00 - 12:00 Jonathan (UGL)
11am							
12pm			12:00 - 1:00 Carl 1:00 - 2:00 Alec 2:00 - 3:00 Prof 3:00 - 4:00 Breff 4:00 - 6:00 Prakhar (LEIN)		12:30 - 1:30 Bro 1:30 - 2:30 Prof 2:30 - 3:30 Vis 3:30 - 4:30 Fre 4:30 - 5:30 Meron 5:30 - 6:30 Demissie LEIN	12:00 - 1:00 Ca 1:00 - 2:00 Gu 2:00 - 3:00 Tej 3:00 - 4:00 Gloria 4:00 - 5:00 Prof 5:00 - 6:00 Vishr 6:00 - 8:00 Meron 8:00 - 9:00 Demissie LEIN	
1pm							
2pm							
3pm							
4pm							
5pm							
6pm							
7pm							
8pm							



# No lab this week

- So no prelab/lab quiz, etc.
- Friday and Tuesday lab sections will be used to give people a chance to get their laptops set up, debuggers working, etc. etc.
  - You can go to any lab section for help (or skip it if you don't need help) this next Friday and Tuesday.
  - You will need a debugger. Get it working while you have time (and help!)



# Instruction Set Architecture (ISA) Design Lectures

*“People who are really serious about software should make their own hardware.” — Alan Kay*

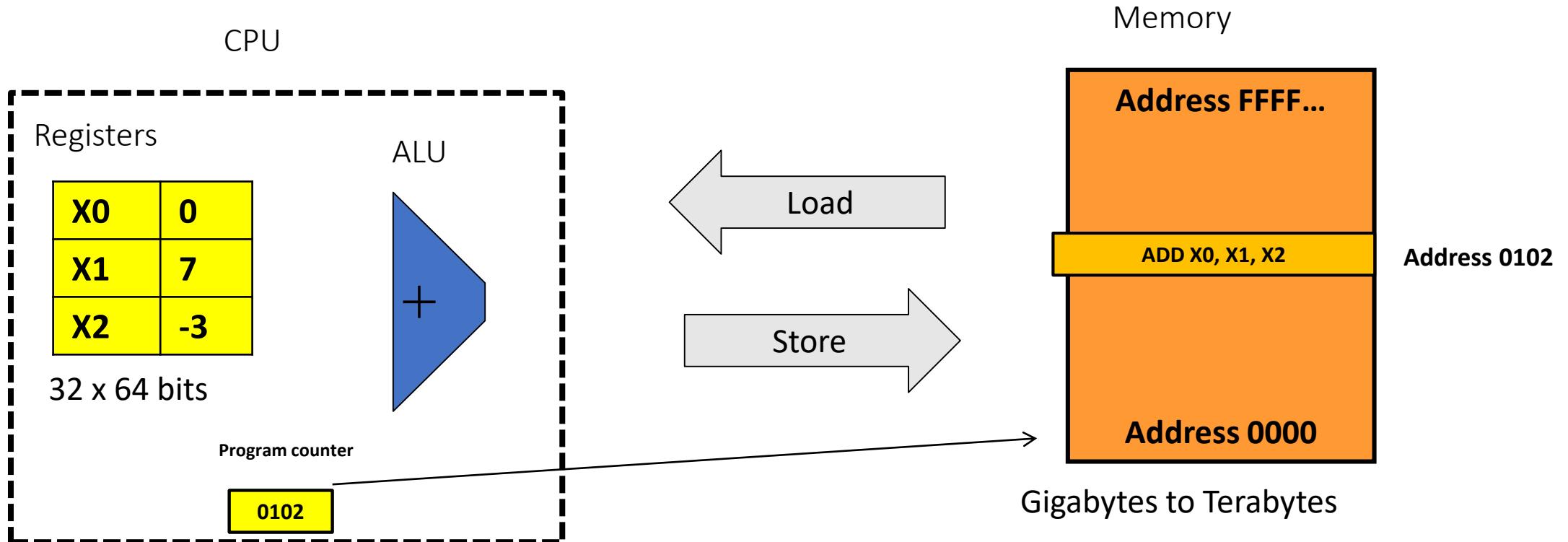
- Lecture 2: ISA - storage types, binary and addressing modes
- **Lecture 3 : LC2K**
- Lecture 4 : ARM
- Lecture 5 : Converting C to assembly – basic blocks
- Lecture 6 : Converting C to assembly – functions
- Lecture 7 : Translation software; libraries, memory layout



Let's execute this short program:

```
ADD X0, X1, X2  
SUB X1, X2, X0
```

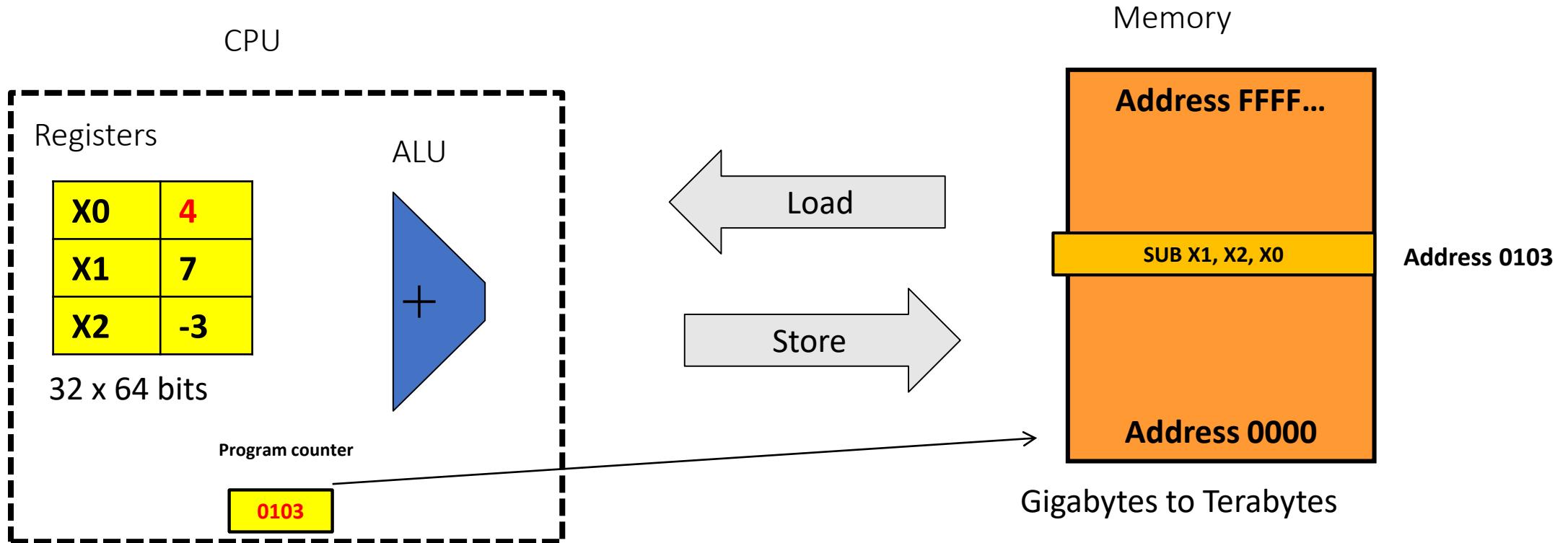
# Reminder- System Organization



Let's execute this short program:

```
ADD X0, X1, X2  
SUB X1, X2, X0
```

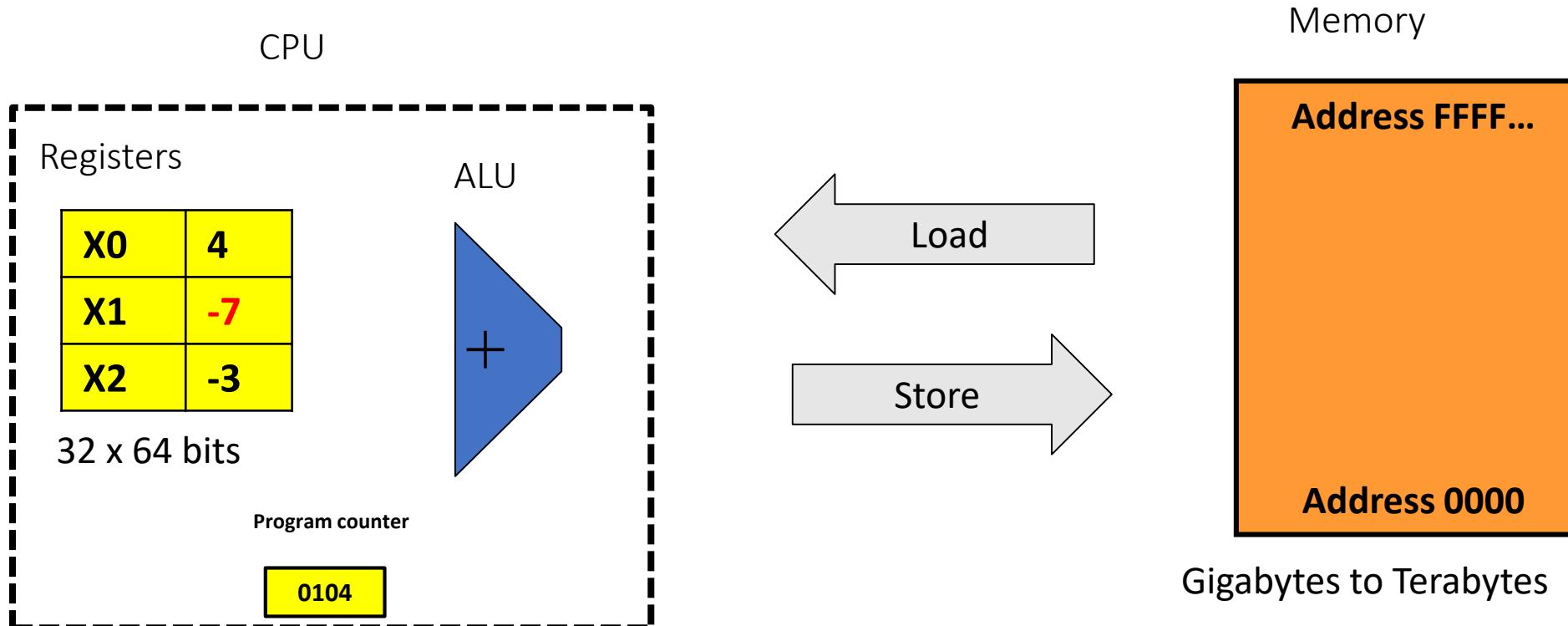
# Reminder- System Organization



Let's execute this short program:

```
ADD X0, X1, X2  
SUB X1, X2, X0
```

# Reminder- System Organization



# Representing Negative Numbers

- There are many ways we could represent negative numbers
- Because it will eventually make our hardware simpler, the most common representation is 2's complement



# Two's Complement Representation

- Recall that 1101 in binary is 13 in decimal.

$$1 \ 1 \ 0 \ 1 = 8 + 4 + 1 = 13$$

$$2^3 \ 2^2 \ 2^1 \ 2^0$$

- 2's complement numbers are very similar to unsigned binary numbers.
  - The only difference is that the first number is now negative.

$$1 \ 1 \ 0 \ 1 = -8 + 4 + 1 = -3$$

$$-2^3 \ 2^2 \ 2^1 \ 2^0$$

# Fun with 2's Complement Numbers

- What is the range of representation of a 4-bit 2's complement number?
  - [-8, 7] (corresponding to 1000 and 0111)
- What is the range of representation of an n-bit 2's complement number?
  - $[-2^{(n-1)}, 2^{(n-1)} - 1]$
- Useful trick: You can negate a 2's complement number by inverting all the bits and adding 1.
  - 5 is represented as      0101
  - Negate each bit:      1010
  - Add 1:                  1011    = -8 + 2 + 1 = -5

# Sign Extension

- If we want to represent a unsigned 5-bit binary number using 8 bits, we'd add 3 zeros before it
- But what about signed numbers in 2's complement?
  - If it's a positive number, its first bit should be 0 => pad it with 0s
  - If it's a negative number, its first digit should be 1



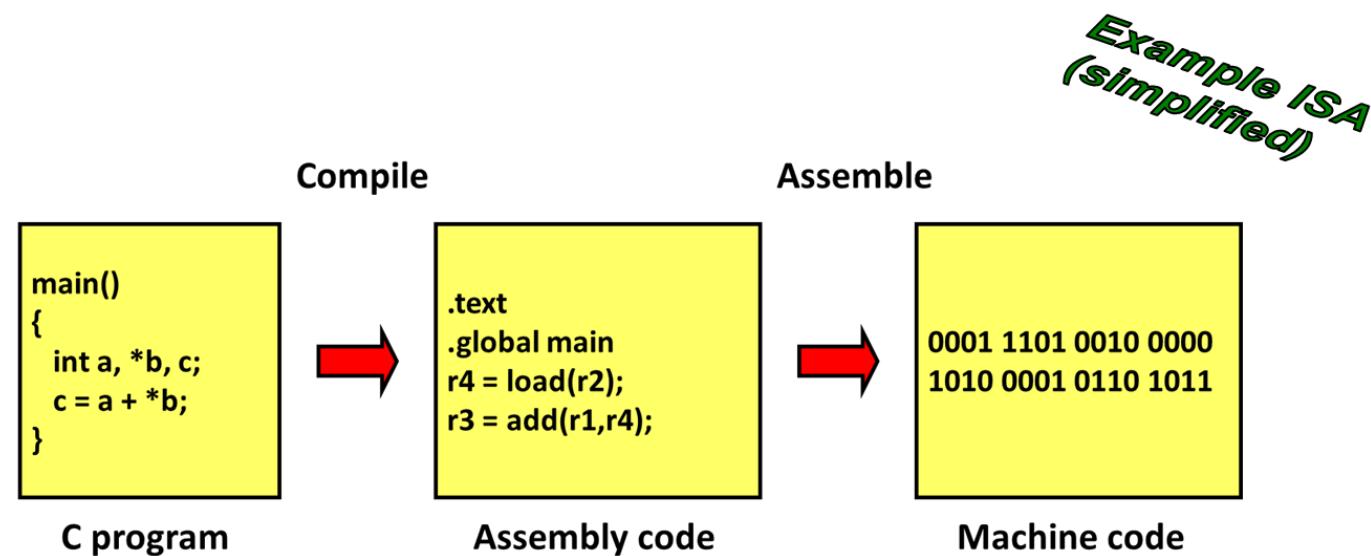
# What about fractional numbers?

- One idea: fixed point notation
  - Have some bits represent numbers before decimal point, some bits represent numbers after decimal point
- Better idea: floating point notation
  - Inspired by scientific notation (e.g.  $1.3 \times 10^{-3}$ )
  - Allows for larger range of numbers
  - We'll come back to this in a few lectures



# Representing Instructions?

- Instructions, not just data, are stored in memory
- So, they must be expressible as numbers



# Agenda

- **LC2K Instruction Overview**
- Assembling LC2K into machine code
- Project 1a Overview
- Bonus Problems



# LC2K Processor

- 32-bit processor
  - Instructions are 32 bits
  - Integer registers are 32 bits
- 8 registers
  - register 0 always gives the value 0
- supports 65536 words of memory (addressable space)
- 8 instructions in the following common categories:
  - Arithmetic: `add`
  - Logical: `nor`
  - Data transfer: `lw`, `sw`
  - Conditional branch: `beq`
  - Unconditional branch (jump) and link: `jalr`
  - Other: `halt`, `noop`

These are enough  
instructions to express  
any computation\*

\*(that is not limited by memory size)

# LC2K Instruction Overview: add

```
add 1 2 3 // r3 = r1 + r2
```

- Pretty self-explanatory
- What if we want to do other arithmetic operations?
  - Subtract? Same as adding, but with a negated second operand
  - Negate? In 2's complement, bitwise-NOT followed by + 1
  - Multiply? You'll figure this out for P1m



# LC2K Instruction Overview: nor

nor 1 2 3 //  $r3 = \sim(r1 \mid r2)$

- Treats each source operand as binary number
- Performs bitwise NOR for each pair of bits
  - E.g. if

$r1 = 60 = 0b0000\_0000\_0000\_0000\_0000\_0011\_1100$   
 $r2 = 13 = 0b0000\_0000\_0000\_0000\_0000\_0000\_1101$

then

$r3 = 0b1111\_1111\_1111\_1111\_1111\_1111\_1100\_0010$

- What if we want other logical operations?
  - NOT? **nor** something with itself
  - AND? Can be done using De Morgan's Law (review if needed)

# LC2K Instruction Overview: lw/sw

```
// assume global variable  
// is stored at address 1000  
int GLOBAL;  
  
int main() {  
    GLOBAL = GLOBAL*2  
}
```

```
lw  0 1 1000 // r1 = mem[1000+r0]  
add 1 1 2    // r2 = 2*r1  
sw  0 2 1000 // mem[1000+r0] = r2
```

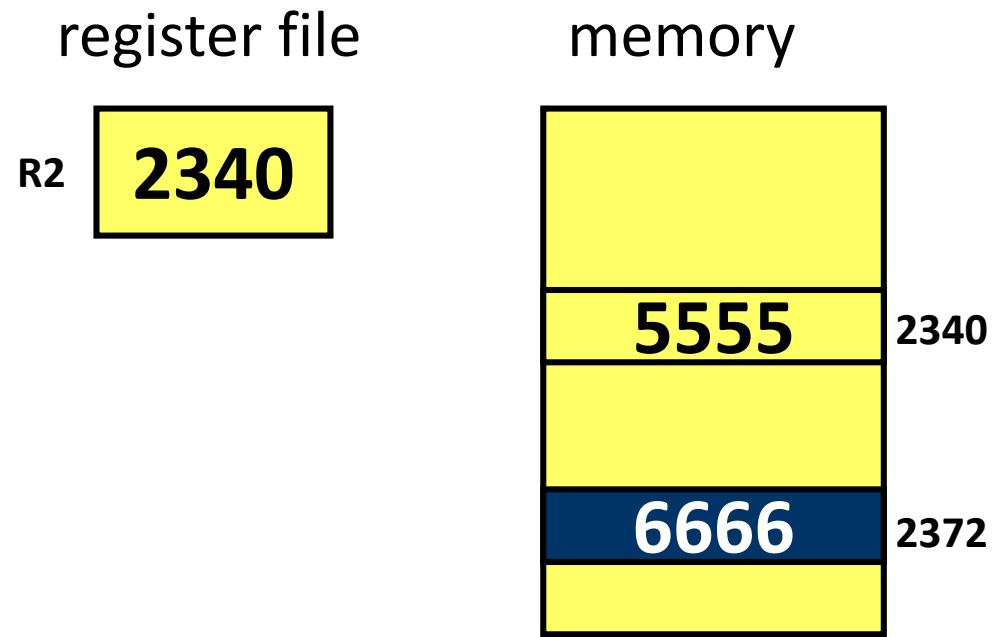
- **lw** - "load word"
  - Loads a word (4 bytes) from a specified address into a register
- **sw** - "store word"
  - stores a word (4 bytes) from a register into a specified address
- Unlike add/nor, last operand here is **not** a register index
  - An **immediate** value: a number encoded directly in the instruction
- LC2K uses base+offset addressing
  - base register is first operand (if 0, then address = offset)



# Non-Zero Displacement

- Consider this code:

```
struct My_Struct {  
    int tot;  
    //...  
    int val;  
};  
  
My_Struct a;           → lw 2 1 32  
//...  
a.tot += a.val;
```



- If a register holds the starting address of "a"...
  - Then the specific values needed are at a slight **offset**
- Base + Displacement**
  - reg value + immediate

# LC2K Instruction Overview: beq

```
beq 1 2 7 // if (reg1==reg2), PC=PC+1+7
```

- Remember: each line in assembly corresponds to a memory address
- "Program Counter" (PC) keeps track of address of current instruction
- Normally increments by 1
- "Branch if equal" (beq) allows us to change PC a different amount if 2 registers are equal
- Allows us to implement if/else statements, for/while loops
  - (example later)



# LC2K Instruction Overview: the others

- jalr: used for function calls and returns
  - It's a bit complicated: we'll discuss later
- halt: ends the program
- noop:
  - "no operation"
  - Doesn't do anything
  - (We'll see later why this can be useful)



# Note on Practical ISAs

- LC2K is made up for this class
- It's intended to be as simple as possible
  - Makes most of our projects less tedious
  - However, corresponding assembly code is **bloated**
- Practical ISAs will add many more instructions
  - Often hundreds, maybe thousands
  - Although functionally redundant, programs will be faster and easier to write



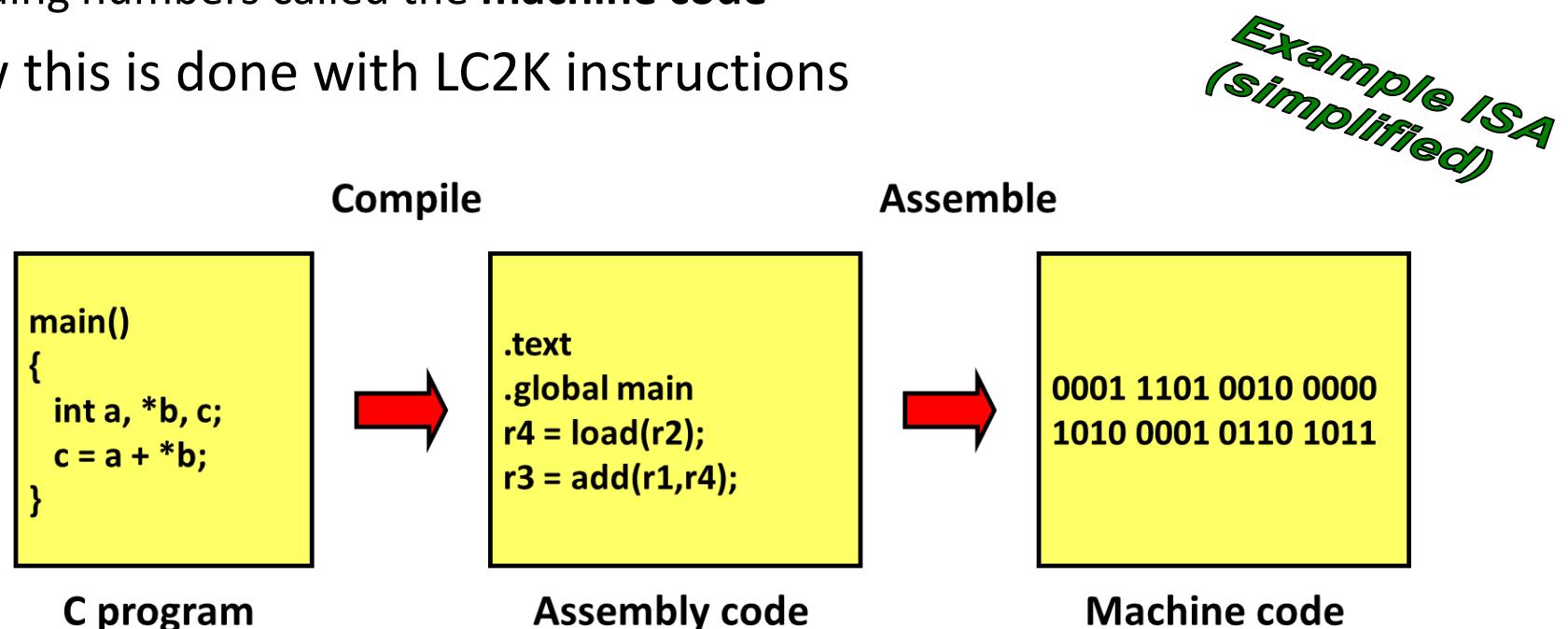
# Agenda

- LC2K Instruction Overview
- **Assembling LC2K into machine code**
- Project 1a Overview
- Bonus Problems



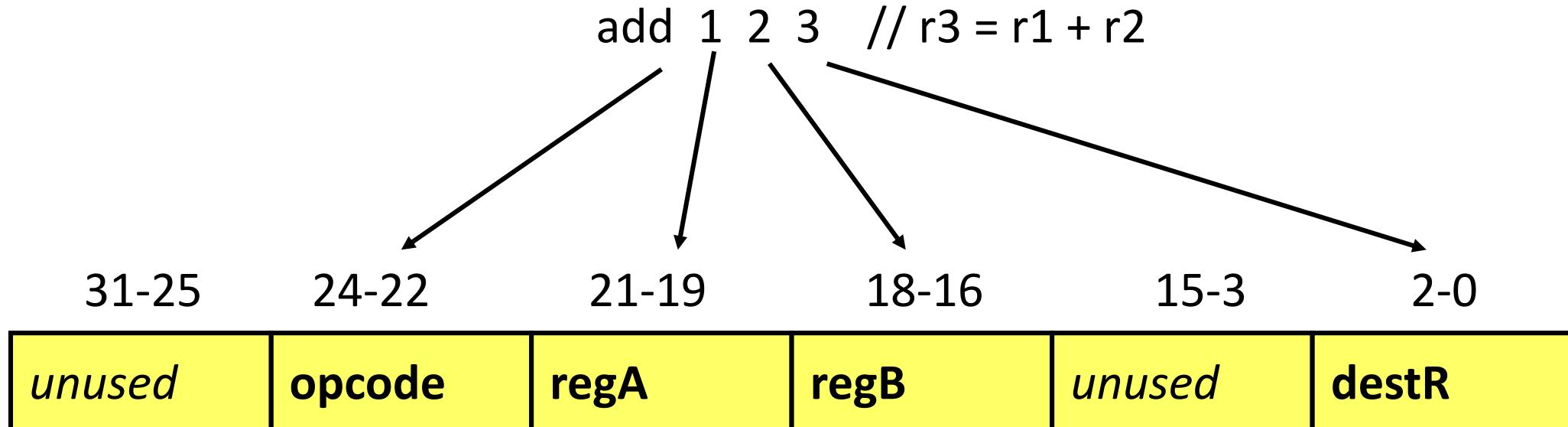
# Instruction Encoding

- Remember: computer doesn't understand text
  - Only understands 0s and 1s
- In order to execute our programs, assembly instructions must be converted into numbers
  - Corresponding numbers called the **machine code**
- Let's see how this is done with LC2K instructions



# Instruction Encoding

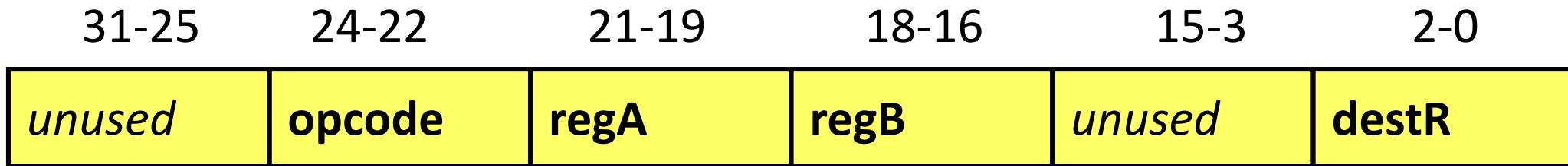
- Instruction set architecture defines the mapping of assembly instructions to machine code



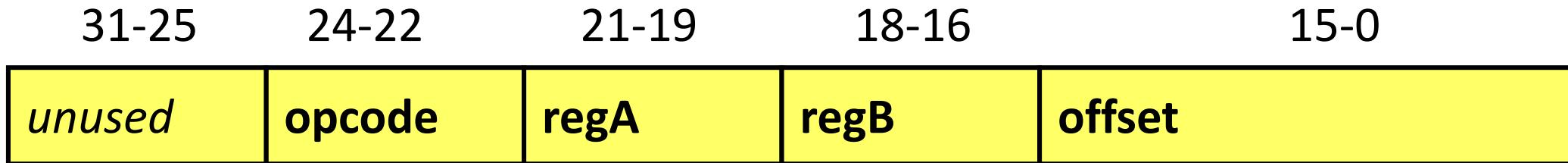
If we wanted to extend the operation code (opcode) to use all the leading unused bits, how many operations could be supported?

# Instruction Formats

- Tells you which bit positions mean what
- R (register) type instructions (add, nor)

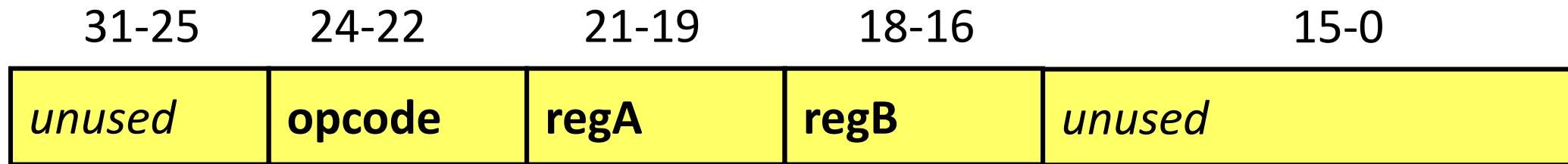


- I (immediate) type instructions (lw, sw, beq)

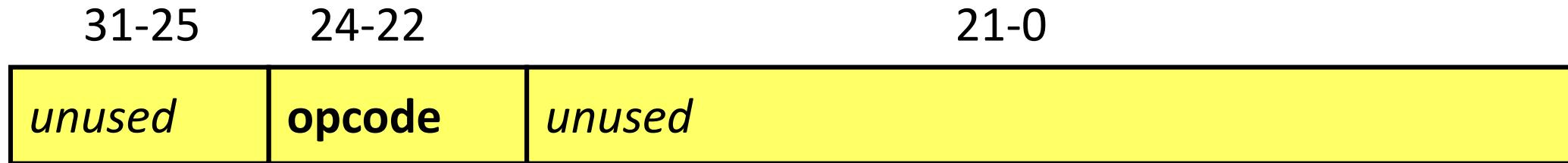


# Instruction Formats

- J-type instructions (jalr)



- O type instructions (halt, noop)

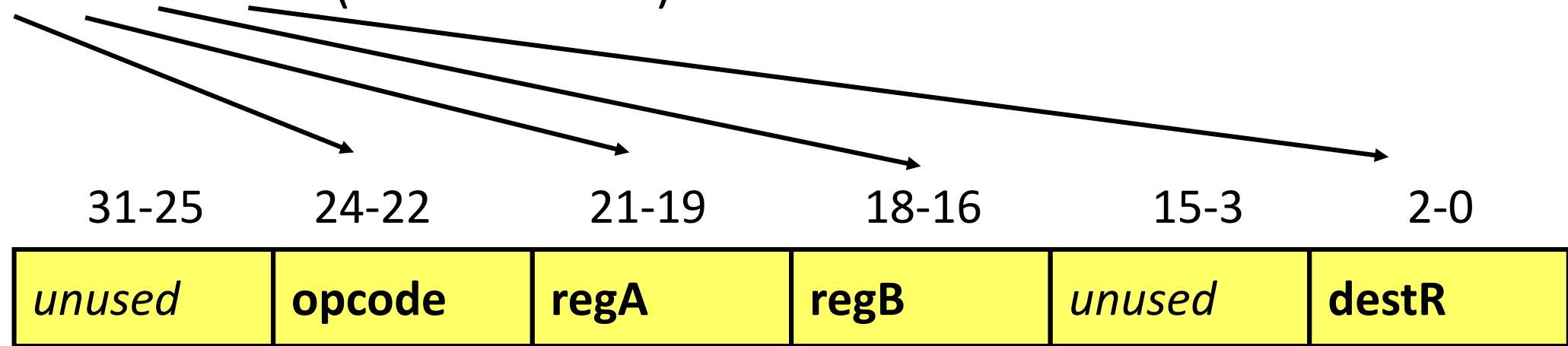


# Bit Encodings

- Most significant bits (besides unused 31-25) consist of the operation code or **opcode**
  - Indicates what type of operation
  - LC2K has 8 instructions, so we need  $\log_2 8 = 3$  bits for the opcode
- Opcode encodings
  - add (000), nor (001), lw (010), sw (011), beq (100), jalr (101), halt (110), noop (111)
- Register values
  - 8 registers, so  $\log_2 8 = 3$  bits for each register index
  - Just encode the register number (r2 = 010)
- Immediate values
  - Just encode the values in **2's complement format**

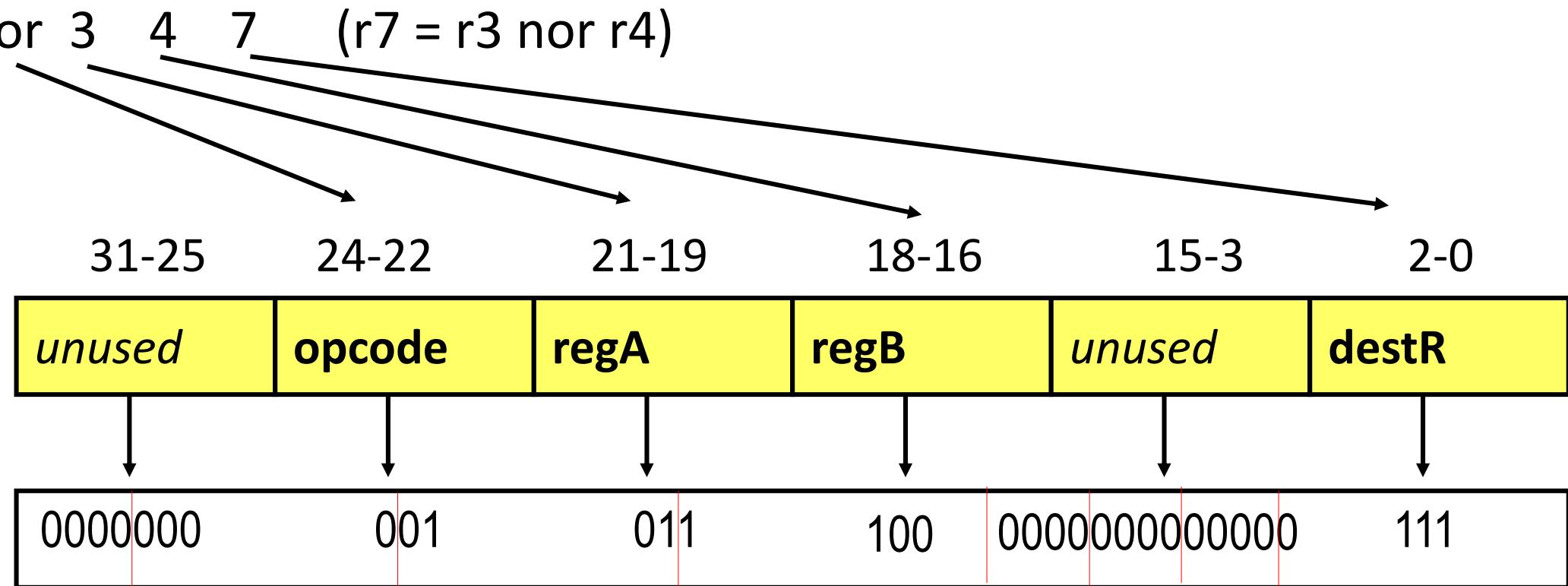
# Example Encoding - nor

- nor 3 4 7 (r7 = r3 nor r4)



# Example Encoding - nor

- nor 3 4 7 (r7 = r3 nor r4)



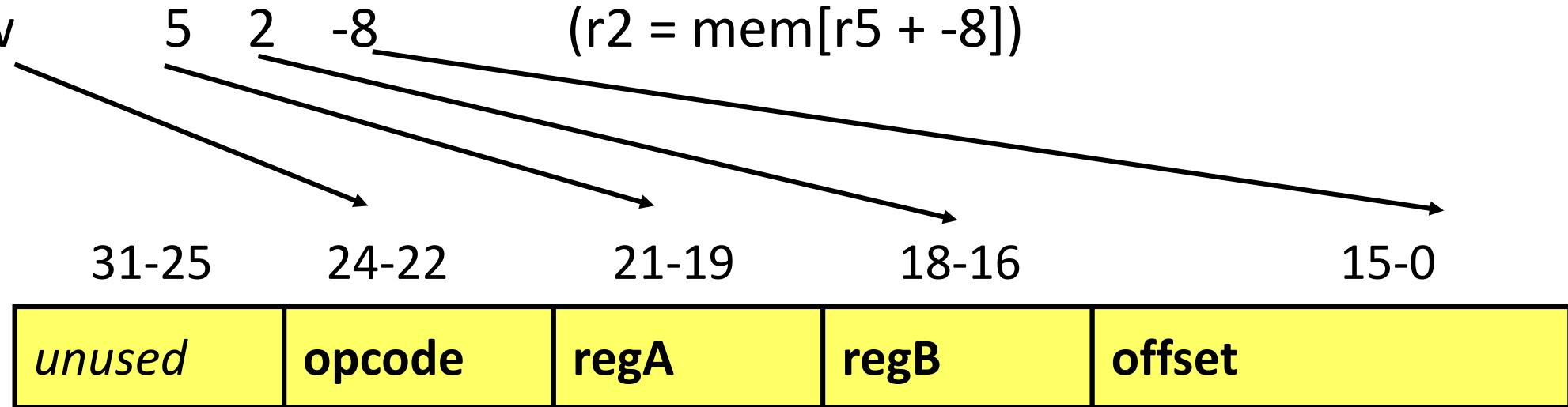
Convert to Hex

→ 0x005C0007

Could also convert to decimal → 6029319

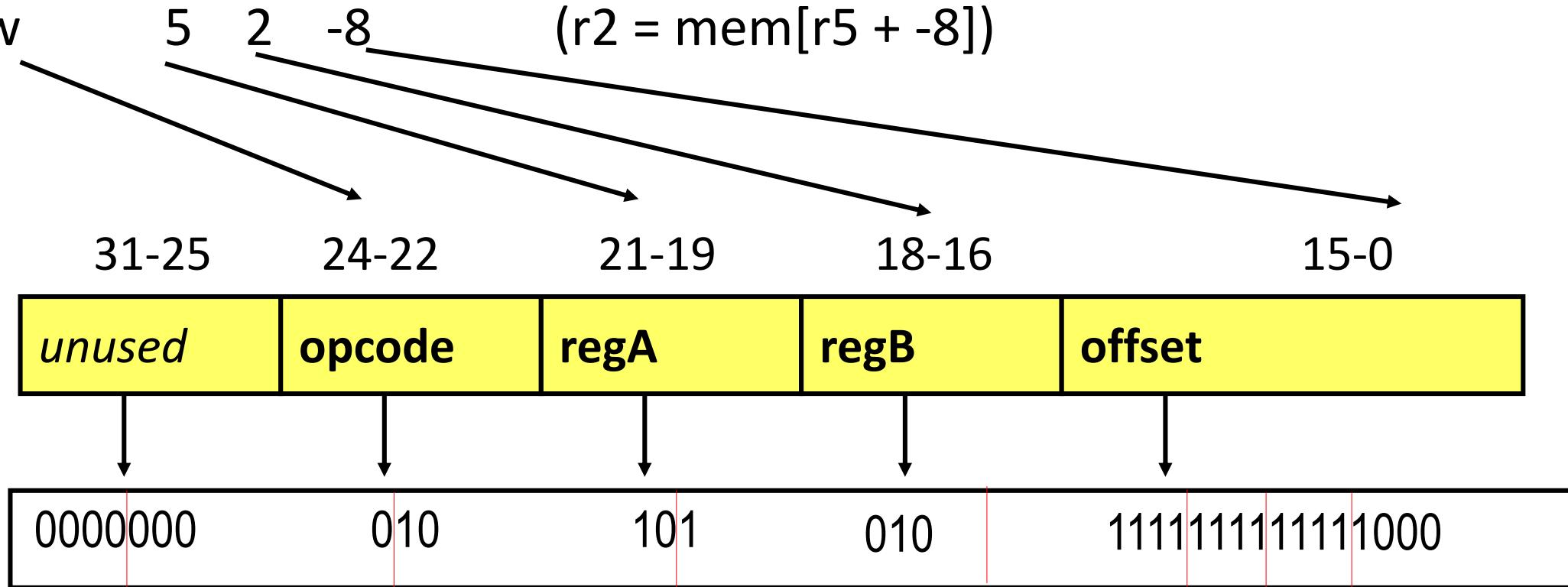
# Example Encoding - lw

- lw      5    2    -8      ( $r2 = \text{mem}[r5 + -8]$ )



# Example Encoding - lw

- lw      5    2    -8      ( $r2 = \text{mem}[r5 + -8]$ )



Convert to Hex → 0x00AAFF8

Note that we "bit-extend"  
1 for negative numbers

# Another way to think about the assembler

- Each line of assembly code corresponds to a number
  - “add 0 0 0” is just 0.
  - “lw 5 2 -8” is 11206648
- We only write in assembly because it's easier to read and write



.fill

```
int GLOBAL = 7;
```

How can we  
hardcode this 7 in  
memory?

- I also might want a number, to be, well, a number.
  - Maybe I want the number 7 as a data element I can use.
- .fill tells the assembler to put a number instead of an instruction
- The syntax is just “.fill 7”.
- Question:
  - What do “.fill 7” and “add 0 0 7” have in common?

# .fill with lw / sw

- We most often use .fill along with lw or sw
- Remember: every line in an assembly program corresponds to an address in memory
  - When an instruction is to be executed, that address is sent to memory
- ".fill 11" is address 2, meaning mem[2]=11
- "lw 0 1 2" loads the contents of mem[2] into register 1

```
lw    0  1  2  
halt  
.fill 12
```



00810002
01800000
C



.fill



- **.fill is NOT an instruction**
- It does not have a corresponding opcode
- It should be used to initialize data in your program
  - If your PC ever points to it, something has probably gone wrong
- But if the PC **DOES** point to it, it will treat it as whatever type of instruction encodes to that number

# Labels in LC2K

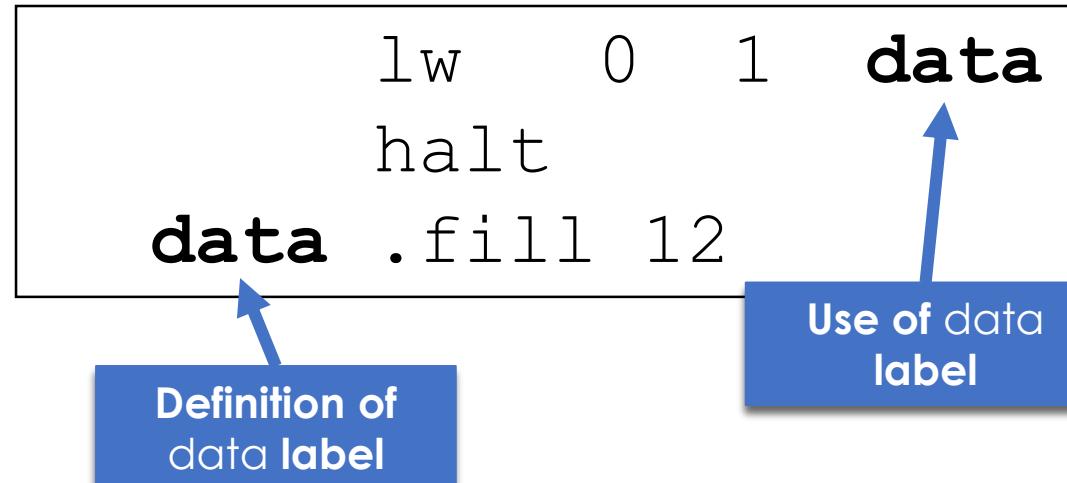
- The code on the right is awkward
  - Need to count lines to see what it's doing
- **Labels** make code easier to read/write
- Label **definition**: listed to the **left** of the opcode
  - Can be defined on any line (only once)
- Label **use**: replaces offset value in lw/sw/beq instructions (any number)
- For lw/sw, assembler will replace label use with the line number of definition
  - In this example, data is on line 2

```
lw      0   1   2  
halt  
.fill 12
```

```
lw      0   1   data  
halt  
data .fill 12
```

**Definition of data label**

**Use of data label**



# Labels in LC2K - beq

- Labels with beq indicate **where we** should branch
- Assembler's job is a little trickier
  - Doesn't just replace it with line number
  - Remember: target address is PC+1+offset

```
beq 3 4 1
add 1 2 3
halt
```

```
beq 3 4 end
add 1 2 3
end halt
```

If reg3==reg4,  
skip to this line

...else do this  
line first

# Exercise

```
// this is the assembly for:  
while(x != y) {  
    x *= 2;  
}
```

- What are the values of the labels here?

loop	beq	3	4	end
	add	3	3	3
	beq	0	0	loop
end	halt			

**What are the labels replaced with?**

# Agenda

- LC2K Instruction Overview
- Assembling LC2K into machine code
- **Project 1a Overview**
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# Programming Assignment #1

- Write an assembler to convert input (assembly language program) to output (machine code version of program)
  - “1a”
- Write a behavioral simulator to run the machine code version of the program (printing the contents of the registers and memory after each instruction executes)
  - “1s”
- Write an efficient LC2K assembly language program to multiply two numbers
  - “1m”



# Programming Assignment #1

- Where to start...
  - **Write some test cases** to check your code
    - Program 1: halt
    - Program 2: noop
    - halt
    - Program 3: add 1 1 1
    - halt
    - Program 4: nor 1 1 1
    - halt



# Next Time

- The ARM ISA

# Extra Problems



# Agenda

- LC2K Instruction Overview
- Assembling LC2K into machine code
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- **Bonus Problems**



# Extra Problem 1

- Compute the encoding in Hex for:
  - add 3 7 3 ( $r3 = r3 + r7$ ) (add = 000)
  - sw 1 5 67 ( $M[r1+67] = r5$ ) (sw = 011)

31-25      24-22      21-19      18-16      15-3      2-0

<i>unused</i>	<b>opcode</b>	<b>regA</b>	<b>regB</b>	<i>unused</i>	<b>destR</b>
---------------	---------------	-------------	-------------	---------------	--------------

31-25      24-22      21-19      18-16      15-0

<i>unused</i>	<b>opcode</b>	<b>regA</b>	<b>regB</b>	<b>offset</b>
---------------	---------------	-------------	-------------	---------------

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<i>unused</i>	<b>opcode</b>	<b>regA</b>	<b>regB</b>	<i>unused</i>	<b>destR</b>
0000000	000	011	111	000...000	011

31-25      24-22      21-19      18-16      15-0

<i>unused</i>	<b>opcode</b>	<b>regA</b>	<b>regB</b>	<b>offset</b>
0000000	011	001	101	0000000001000011

# Extra problem 2

```
loop    lw      0    1    one
        add    1    1    1
        sw     0    1    one
        halt
one     .fill  1
```

**Poll: What's the first line in binary?**

- What does that program do?
- Be aware that a beq uses PC-relative addressing.
  - Be sure to carefully read the example in project 1.

