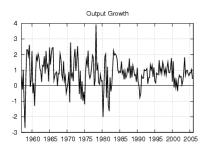
Regime Switching, Learning, and the Great Moderation

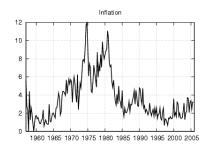
James Murray
Dahl School of Business
Viterbo University

January 23, 2009



Time Varying Volatility





- How much does "bad luck" explain changing volatility when adaptive expectations react to suspicions of structural changes.
- Great Moderation: seemingly permanent reduction in macroeconomic volatility since approximately 1982.
- Bad Luck: volatile periods were hit with bad shocks.
- Adaptive Expectations:
 - Least squares learning agents run least-squares regressions
 - Predict output and inflation using lagged output, inflation, and interest rates as explanatory variables.

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- Milani (2005): accounting for learning, little evidence of a change in monetary policy.

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- Sims and Zha (2006): evidence points in favor of bad shocks.
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- Decreasing learning gain
 - Ordinary least squares learning gain = 1/n.
 - As time progresses, sample size increases, learning gain decreases.
 - Implies agents do not suspect structural change
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- Constant learning gain
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- Dynamic Gain Learning: agents endogenously switch between decreasing and constant learning gain.
 - Agents use decreasing gain unless forecast errors exceed a threshold.
 - Threshold = historical average absolute value forecast error.
 - Agents only suspect structural change when forecast errors are exceptionally high.
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 - Three equation model with optimizing consumers, sticky prices, monetary policy.
 - Stochastic shocks: demand shock, cost-push shock, monetary policy shock.
- Augment the model with dynamic gain learning
- Also estimate model under RE and constant gain learning
- Augment the model with Markov switching process for volatility.
 - Volatile regime: shocks have high variances
 - Less volatile regime: shocks have relatively lower variances.
 - Economy switches between these two regimes by luck.



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 - Spoiler: No.
- When is the economy in the volatile regime?
 - Spoiler: All models predict dates surrounding NBER recessions of 1970s.
- Does the dynamic gain model predict lower variances for volatile regime shocks?
 - Spoiler: Yes.
- When are agents using larger learning gain?
 - Spoiler: During most of the 1970s.
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- As the real interest rate increases, consumers decide to save
- The size of this effect depends on the intertemporal **elasticity of substitution**, estimated in paper.
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New Keynesian Model: Monetary Policy

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- Use Kim and Nelson (1999) method.
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	Parameter	Rational Expectations	Dynamic Gain	Constant Gain
$\sigma_{n,L}$	Nat. Rate (Low)	0.1768 (0.3720)	0.0454 (0.0217)	0.0931 (0.0572)
$\sigma_{u,L}$	Cost Push (Low)	0.0023 (0.0001)	0.0045 (0.0004)	0.0042 (0.0001)
$\sigma_{r,L}$	MP Shock (Low)	0.0013 (0.0001)	0.0012 (0.0000)	0.0012 (0.0000)
$\sigma_{n,H}$	Nat. Rate (High)	0.4295 (0.9056)	0.0966 (0.0485)	0.1794 (0.1144)
$\sigma_{u,H}$	Cost Push (High)	0.0044 (0.0004)	0.0092 (0.0010)	0.0085 (0.0005)
$\sigma_{r,H}$	MP Shock (High)	0.0070 (0.0005)	0.0064 (0.0003)	0.0056 (0.0002)
PĹ	P(Remain Low)	0.9609 (0.0224)	0.9724 (0.0097)	0.9780 (0.0109)
PH	P(Remain High)	0.8099 (0.0578)	0.8924 (0.0264)	0.9412 (0.0159)
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Expectations are not adaptive.



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Regimes are highly persistent.



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Learning predicts smaller variances of the natural rate shock.



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Variances of cost push and monetary shock are similar.

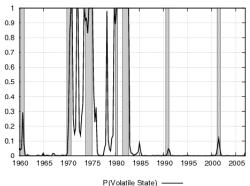


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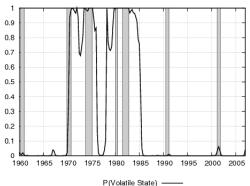
Rational Expectations Probability Economy is in the Volatile Regime



Expected 7.77 volatile years



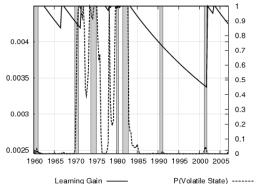
Constant Gain Learning Probability Economy is in the Volatile Regime



Expected 12.26 volatile years



Dynamic Gain Learning
Probability Economy is in the Volatile Regime
and Evolution of the Learning Gain



Forecast Errors Comparison

	Rational Expectations	Dynamic Gain	Constant Gain
RMSE Output Gap	3.12	3.13	3.18
RMSE Inflation	4.41	4.69	4.69
RMSE Federal Funds Rate	5.01	5.05	5.09
AR(1) Output Variance	0.0904 (0.0730)	0.1715 (0.0722)	0.1240 (0.0728)
AR(1) Inflation Variance	0.1760 (0.0716)	0.1364 (0.0699)	0.1073 (0.0653)
AR(1) Fed Funds Variance	0.3851 (0.0670)	0.3798 (0.0659)	0.3798 (0.0636)

- Rational Expectations actually (very slightly) fits data better than learning models.
- All models show some persistence in volatility of forecast errors.
- Models especially fail to explain changing volatility of the federal funds rate.

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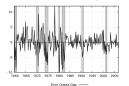
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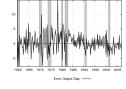
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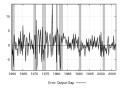
Rational Exp. (1.0)



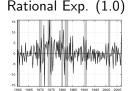
Constant Gain (0.86)



Dynamic Gain (0.82)

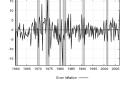


- (Correlation with Rational Expectations)
- All models made similar errors
- Most volatile during recessions in 1970s, early 1980s

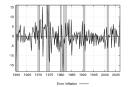


Error Inflation -

Constant Gain (0.85)

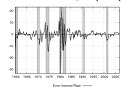


Dynamic Gain (0.80)

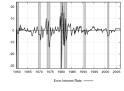


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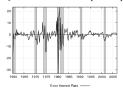
Rational Exp. (1.0)



Constant Gain (0.99)



Dynamic Gain (0.99)



- (Correlation with Rational Expectations)
- Essentially identical errors.
- Do not explain change in policy in early 1980s.

- When allowing for regime-switching volatility, there is little evidence of adaptive expectations.
- Constant gain learning and dynamic gain learning both produce less volatility for the natural rate shock.
- Learning frameworks actually deliver a higher prediction for the time spent in volatile regime.
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- New Keynesian model fails to deliver common features of data: persistence, volatility clustering, great moderation.
- My current papers: Empirical Examination of Learning.
 - Examine importance of choosing initial expectations.
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- Future Consider more dynamic expectations.
 - Branch (2004): Heterogeneous expectations
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 - Through what channels?
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 - Developing a model of overlapping generations, risky behavior, short life expectancy, and life-insurance.
 - Calibrate model and ask if life-insurance plan is feasible.

- Scholarship of teaching and learning
 - Does living in a dormitory improve student performance?
 - Through what channels?
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