

# Discussion of “Lesson Study: Teaching Economics Life Skills with Student Activities”

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- Authors document lessons that are part of a very worthwhile cause.
- Are these programs and/or lessons ongoing?
- Have you collected data on students' learning and preexisting knowledge?
- Do improvements in financial literacy improve behavior?  
Maybe cite something here.
- Did you submit any of these lessons to [Starting Point](http://serc.carleton.edu/econ/) (<http://serc.carleton.edu/econ/>)?

## Motivate it with some data.

- Pre-test with students.
- Focus group conversations with students on the first day.
- Indirect assessment: student survey.

## Gather Data on Student Learning

- Direct assessment measure: rubrics aligned with goals of the lessons.
- Classroom observations using a classroom observation guide.
- Indirect assessment: post-lesson survey
  - Open ended: What was the most interesting thing you learned in the lesson?
  - Students could evaluate their own learning on the goals.
  - You could ask students about their own plans, behaviors.

- Is this lesson “effective?” I don’t care.
- With what concepts did students demonstrate the most growth?
- What concepts remain challenging?