James Murray | Curriculum Vitae

Associate Professor - Department of Economics - University of Wisconsin - La Crosse

Employment History

Associate Professor

Department of Economics, University of Wisconsin - La Crosse

July 2014 - Present

Courses include undergraduate principles of macroeconomics, undergraduate business research methods, intermediate macroeconomics, undergraduate field courses in econometrics and money and banking, and MBA-level decision and research methods.

Assistant Professor

Department of Economics, University of Wisconsin - La Crosse

August 2009 - June 2013

Assistant Professor

Dahl School of Business, Viterbo University

August 2008 - June 2009

Courses include undergraduate principles of microeconomics and macroeconomics, undergraduate business statistics, MBA-level management science, and MBA-level research methods.

Adjunct Instructor

Dahl School of Business, Viterbo University

Summers 2010-2011

Summer course in MBA-level business cycle fluctuations

Adjunct Instructor

School of Adult Learning, Viterbo University

Summers 2006-2007, 2009

Summer courses in undergraduate elementary statistics

Education

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Indiana University, Bloomington, IN

August 2008

M.A. Economics

Indiana University, Bloomington, IN May 2004

M.A. Economics

University of Notre Dame, Notre Dame, IN May 2002

B.S. Economics

University of Wisconsin - La Crosse, La Crosse, WI
Minors in Computer Science, Mathematics, and Statistics

May 2000

Publications

- [1] Glenn Knowles, James Murray, Michael Haupert, and Keith Sherony. Shirking in major league baseball in the era ofthe reserve clause. *Nine: A Journal of Baseball History and Social Policy Perspectives*, 12, 2003.
- [2] Pedro de Araujo and James Murray. Estimating the effects of dormitory living on student performance. *Economics Bulletin*, 20(1):866–878, 2010.
- [3] Pedro de Araujo and James Murray. Channels for improved performance from living on campus. *American Journal of Business Education*, 3(12):57–64, 2011.
- [4] Michael Haupert and James Murray. Regime switching and wages in major league baseball under the reserve clause. *Cliometrica*, 6(2):143–162, 2012.
- [5] James Murray. Pencasts for introductory macroeconomics. *The Journal of Economic Education*, 43(3):348–348, 2012.
- [6] Nicholas Herro and James Murray. Dynamics of monetary policy uncertainty and the impact on the macroeconomy. *Economics Bulletin*, 33:257–270, 2013.

- [7] Elizabeth Knowles and James Murray. Developing students thought processes for choosing appropriate statistical methods. *Journal of Education for Business*, 89:389–395, 2014.
- [8] Pedro de Araujo and James Murray. A life insurance deterrent to risky behavior in Africa. *Journal of Policy Modeling*, 37:548–576, 2015.
- [9] Sloan Komissarov and James Murray. Factors that influence undergraduate information-seeking behavior and opportunities for student success. *Journal of Academic Librarianship*, 42:423–429, 2016.

Grants Awarded to Support Research

- [1] James Murray (principal). cademic benefits of living on campus: A look at peer influences and utilization of university provided resources. UW-L Faculty Research Grant, Amount: \$3,511, 2011.
- [2] James Murray (principal). Fiscal and expenditure multipliers when there are adaptive expectations. UW-L College of Business Administration research grant, Amount: \$3000, 2011.
- [3] James Murray (principal). Labor markets and adaptive expectations: Estimating a new Keynesian model with learning and unemployment. UW-L Faculty Research Grant, Amount: \$4,000, 2012.
- [4] James Murray (principal). Identifying regime switching in adaptive expectations, its causes, and consequences. UW-L College of Business Administration research grant, Amount: \$3000, 2013.

Grants Awarded to Support Teaching and Curriculum Development

- [1] Kathryn Birkeland and James Murray (co-principals). Teaching economic development in principles of macroeconomics. UW-L CATL Lesson Study Grant, Amount: \$1,000, 2011.
- [2] Glenn Knowles and James Murray (principal). Video lessons for graphical modeling strategy in principles of economics. UW-L CATL Teaching Innovation Grant, Amount: \$3,000, 2011.
- [3] James Murray (principal). Online education grant for eco 120: Global macroeconomics. UW-L CATL Online Education Grant, Amount: \$3,000, 2011.
- [4] James Murray (principal). Online education grant for online instructor training. UW-L CATL Faculty Development Grant, Amount: \$500, 2012.
- [5] James Murray (principal), Taggert Brooks, Elizabeth Knowles, Bryan Kopp, and Laurie Strangman. Efficient and effective feedback: A lesson study investigating students' responses and follow-up to feedback on their writing. UW-L CATL Lesson Study Grant, Amount: \$2,500, 2012.
- [6] James Murray (principal), Nabamita Dutta, Lisa Giddings, Michael Haupert, Wahhab Khandker, and John Nunley. Integrating the economics curriculum through a unified emphasis on critical thinking and communication. UW-L Curricular Redesign Grant, Amount: \$20,000, 2012.
- [7] James Murray and John Nunley (co-principals). Faculty grant development program. Amount: \$5,000, 2013.
- [8] James Murray and John Nunley (co-principals). Pencast lessons for advanced undergraduate economics courses. Kazanjian Economics Foundation grant, Amount: \$34,032, 2013.
- [9] Nabamita Dutta and James Murray (co-principals). Developing students' ability to connect economic modeling to real world issues. UW-L CATL Lesson Study Grant, Amount: \$1,000, 2014.