

## THE PARACHUTE SKILLS GRID



### Your Seven Stories

In the space to the left, write above each number, in turn, the name you give to each story. Begin with Story #1. After you have written it, give it a name. Enter that name here (turn page on its side) above #1.

1	2	3	4	5	6	7	Skills with People; as my story shows, I can . . .
						✓	Initiate, lead, be a pioneer
						✓	Supervise, manage
						✓	Follow through, get things done
						✓	Motivate
							Persuade, sell, recruit
						✓	Consult
						✓	Advise
						✓	Coordinate
						✓	Negotiate, resolve conflicts
						✓	Help people link up or connect
							Heal, cure
							Assess, evaluate, treat
						✓	Convey warmth and empathy
							Interview, draw out
						✓	Raise people's self-esteem
						✓	Instruct
						✓	Teach, tutor, or train (individuals, groups, animals)

1	2	3	4	5	6	7	Skills with People; as my story shows, I can . . . (continued)
						✓	Speak
						✓	Listen
						✓	Counsel, guide, mentor
						✓	Communicate well, in person
						✓	Communicate well, in writing
						✓	Divert, amuse, entertain, perform, act
							Play an instrument
							Interpret, speak, or read a foreign language
						✓	Serve, care for, follow instructions faithfully
							<b>Skills with Data, Ideas; as my story shows, I can . . .</b>
						✓	Use my intuition
						✓	Create, innovate, invent
						✓	Design, use artistic abilities, be original
							Visualize, including in three dimensions
						✓	Imagine
						✓	Use my brain
						✓	Synthesize, combine parts into a whole
							Systematize, prioritize
						✓	Organize, classify
						✓	Perceive patterns
						✓	Analyze, break down into its parts
						✓	Work with numbers, compute
							Remember people, or data, to unusual degree
						✓	Develop, improve
						✓	Solve problems

1	2	3	4	5	6	7	<b>Skills with Data, Ideas; as my story shows, I can . . . (continued)</b>
						✓	Plan
						✓	Program
						✓	Research
						✓	Examine, inspect, compare, see similarities and differences
						✓	Pay attention to details
						✓	Use acute senses (hearing, smell, taste, sight)
						✓	Study, observe
						✓	Compile, keep records, file, retrieve
						✓	Copy
							<b>Skills with Things; as my story shows, I can . . .</b>
							Control, expedite things
						✓	Make, produce, manufacture
							Repair
							Finish, restore, preserve
						✓	Construct
							Shape, model, sculpt
							Cut, carve, chisel
						✓	Set up, assemble
						✓	Handle, tend, feed
						✓	Operate, drive
						✓	Manipulate
							Use my body, hands, fingers, with unusual dexterity or strength