

Contents

Week 12: Reusable Software	1
Session 23: Making a Reusable Optimization Tool	1
Review of the Four Steps from Week 7	1
Demonstration: Reading and Writing Spreadsheet Files using Pandas	1
In-Class Exercise: Translating from Abstract Formulation to Python Code	4
In-Class Exercise: Reusable Software for Assortment Planning	5
Exercise 12.1: Optimizing Studying Time	5
Exercise 12.2: Reusable Software for Project Selection	7
Information about the Final Exam	9
Session 24: Creating Reusable Software for Shift Scheduling	10
Problem Description	10
In-Class Exercise: English Description and Concrete Formulation	11
Exercise 12.3: Abstract Formulation for Shift Scheduling	11
Exercise 12.4: Reusable Software for Shift Scheduling	12
Session 25: Creating Reusable Software for Multi-Product Supply Chain Planning	14
Problem Description	14
In-Class Exercise: Understanding the Input and Output Data	15
In-Class Exercise: English Description and Concrete Formulation	15
Exercise 12.5 Abstract Formulation for Multi-Product Supply Chain Planning	15
Exercise 12.6: Reusable Software for Multi-Product Supply Chain Planning	16
Exercise 12.7. Assigning of Final Grades	17

Week 12: Reusable Software

By the end of this week, you will be able to create reusable optimization software by combining everything you learned in the second-half of the course. The first session goes over the steps, and the following two sessions present two case studies of what one can do with these skills.

Session 23: Making a Reusable Optimization Tool

Review of the Four Steps from Week 7

1. **English description** (for conceptual understanding).
2. **Concrete formulation** (using concrete numbers in a toy example).
3. **Abstract formulation** (using data variables and index/summation notation).
4. **Reusable software** (that works with any input data of a certain format).

Demonstration: Reading and Writing Spreadsheet Files using Pandas

Download the four excel files attached on Blackboard, 07-books-input-1.xlsx, 07-books-input-2.xlsx, 07-books-output-1.xlsx and 07-books-output-2.xlsx. Save them to the same directory as this Jupyter notebook. These are the same files from Week 7 Session 13, so they may already be on your computer.

Reading Excel Files

```
[1]: import pandas as pd
     pd.read_excel('07-books-input-1.xlsx', sheet_name=None)
```

```
{'genres':   book  Literary  Sci-Fi  Romance  Thriller
0      1      1.0      NaN      NaN      NaN
1      2      NaN      1.0      NaN      1.0
2      3      NaN      NaN      1.0      1.0
3      4      1.0      NaN      1.0      NaN
4      5      1.0      NaN      NaN      NaN
5      6      NaN      NaN      1.0      NaN
6      7      NaN      1.0      NaN      NaN
7      8      NaN      NaN      NaN      1.0
8      9      1.0      1.0      NaN      NaN
```

```

9      10      NaN      NaN      1.0      NaN,
'requirements':      genre required
0 Literary          2
1  Sci-Fi          2
2  Romance          2
3 Thriller          2}

```

```
[2]: pd.read_excel('07-books-input-1.xlsx',sheet_name='genres')
```

	book	Literary	Sci-Fi	Romance	Thriller
0	1	1.0	NaN	NaN	NaN
1	2	NaN	1.0	NaN	1.0
2	3	NaN	NaN	1.0	1.0
3	4	1.0	NaN	1.0	NaN
4	5	1.0	NaN	NaN	NaN
5	6	NaN	NaN	1.0	NaN
6	7	NaN	1.0	NaN	NaN
7	8	NaN	NaN	NaN	1.0
8	9	1.0	1.0	NaN	NaN
9	10	NaN	NaN	1.0	NaN

```
[3]: pd.read_excel('07-books-input-1.xlsx',sheet_name='genres',index_col=0)
```

	Literary	Sci-Fi	Romance	Thriller
book				
1	1.0	NaN	NaN	NaN
2	NaN	1.0	NaN	1.0
3	NaN	NaN	1.0	1.0
4	1.0	NaN	1.0	NaN
5	1.0	NaN	NaN	NaN
6	NaN	NaN	1.0	NaN
7	NaN	1.0	NaN	NaN
8	NaN	NaN	NaN	1.0
9	1.0	1.0	NaN	NaN
10	NaN	NaN	1.0	NaN

```
[4]: table=pd.read_excel('07-books-input-1.xlsx',sheet_name='genres',index_col=0).
      ↪fillna(0)
```

```
      table
```

	Literary	Sci-Fi	Romance	Thriller
book				
1	1.0	0.0	0.0	0.0
2	0.0	1.0	0.0	1.0
3	0.0	0.0	1.0	1.0
4	1.0	0.0	1.0	0.0
5	1.0	0.0	0.0	0.0
6	0.0	0.0	1.0	0.0
7	0.0	1.0	0.0	0.0
8	0.0	0.0	0.0	1.0
9	1.0	1.0	0.0	0.0
10	0.0	0.0	1.0	0.0

```
[5]: pd.read_excel('07-books-input-1.xlsx',sheet_name='requirements',index_col=0)
```

```
      required
genre
Literary      2
Sci-Fi        2
```

```

Romance      2
Thriller     2

[6]: q=pd.read_excel('07-books-input-1.
→xlsx',sheet_name='requirements',index_col=0)['required']
q
genre
Literary     2
Sci-Fi       2
Romance      2
Thriller     2
Name: required, dtype: int64

```

Writing to Excel Files

```

[7]: # Writing one sheet
table.to_excel('12-genres.xlsx')

[8]: # Not writing the index column
table.to_excel('12-genres-noindex.xlsx',index=False)

[9]: # Writing multiple sheets
writer=pd.ExcelWriter('12-books.xlsx')
table.to_excel(writer,sheet_name='genres')
q.to_excel(writer,sheet_name='requirements')
writer.close()

[10]: selection=pd.DataFrame([2,3,4,9],columns=['books'])
selection

books
0      2
1      3
2      4
3      9

[11]: objective=pd.DataFrame([4],columns=['books_needed'])
objective

books_needed
0            4

[12]: # Replicating the 07-books-output-1.xlsx file
writer=pd.ExcelWriter('12-books-output-1.xlsx')
selection.to_excel(writer,sheet_name='optimal_decision')
objective.to_excel(writer,sheet_name='objective',index=False)
writer.close()

```

Reading and Writing to CSV Files

Simply replace “to_excel” by “to_csv” and “read_excel” by “read_csv”.

```

[13]: table.to_csv('12-genres.csv')

[14]: pd.read_csv('12-genres.csv',index_col=0)

Literary  Sci-Fi  Romance  Thriller
book
1         1.0    0.0      0.0      0.0
2         0.0    1.0      0.0      1.0

```

3	0.0	0.0	1.0	1.0
4	1.0	0.0	1.0	0.0
5	1.0	0.0	0.0	0.0
6	0.0	0.0	1.0	0.0
7	0.0	1.0	0.0	0.0
8	0.0	0.0	0.0	1.0
9	1.0	1.0	0.0	0.0
10	0.0	0.0	1.0	0.0

In-Class Exercise: Translating from Abstract Formulation to Python Code

Based on the correspondence between the abstract formulation and Guorbi code explained in Week 11 Session 21, write the Gurobi code corresponding to the following abstract formulation for the assortment planning problem from Week 7. You may assume that you are given the data structures `table` and `q` from above.

Abstract Formulation for Assortment Planning

Data:

- B : the set of books.
- G : the set of genres.
- a_{bg} : whether book b is in genre g .
- q_g : how many books we need of genre g .

Decision Variables: Let x_b denote whether to carry book b . (Binary)

Objective and constraints:

$$\begin{aligned}
 &\text{Minimize:} && \sum_{b \in B} x_b \\
 &\text{subject to:} \\
 &(\text{Enough books in genre}) && \sum_{b \in B} a_{bg} x_b \geq q_g \quad \text{for each genre } g \in G.
 \end{aligned}$$

In-Class Exercise: Reusable Software for Assortment Planning

Write a function called **assortmentPlanning** with two input arguments:

- **inputFile**: the name of an input excel file, which has the same format as 07-books-input-1.xlsx and 07-books-input-2.xlsx.
- **outputFile**: the name of an output excel file, which has the same format as 07-books-output-1.xlsx and 07-books-output-2.xlsx.

Your code should implement the above abstract formulation of the assortment planning problem. You should read all of the input data from the given input file, and save the output to the given outputFile. Test your function on the two input files and make sure that your output files have the same objective value as the sample output files, as well as have the same exact format. (It's possible your selection of books is different from the sample output files but your code may still be correct, as there may be multiple optimal selections of books.)

```
[17]: # Test Run 1
```

```
    assortmentPlanning('07-books-input-1.xlsx', '12-books-output-1.xlsx')
    display(pd.read_excel('12-books-output-1.xlsx', index_col=0))
```

```
books
0      2
1      3
2      4
3      9
```

```
[18]: # Test Run 2
```

```
    assortmentPlanning('07-books-input-2.xlsx', '12-books-output-2.xlsx')
    display(pd.read_excel('12-books-output-2.xlsx', index_col=0))
```

```
books
0      10
1      18
2      25
3      29
4      31
..     ...
149    963
150    965
151    968
152    970
153    989
```

```
[154 rows x 1 columns]
```

Exercise 12.1: Optimizing Studying Time

Dominique is applying what he learned about optimization to improve his time usage while studying for final exams. He has created a table listing the various topics to study for, his current estimated level of mastery of each topic, the difficulty of the topic as measured by the number of hours studying needed for him to gain an additional level of mastery, and the importance of sufficiently mastering the topic for his future career. For each topic, a level of mastery of 5 is the threshold for “sufficient mastery,” and although it is possible to achieve beyond level 5, it is not necessary for him at this point. The two desirable outcomes Dominique would like to achieve are as follows:

1. Attaining level 5 mastery for all topics as much as he can, especially for the most important topics.
2. Not spending too much time in total, so as to maintain a sane work-life balance and fulfill other responsibilities.

To achieve these goals, he has formulated the following optimization problem.

Data:

- T : set of topics.
- c_t : current level of mastery for topic $t \in T$ before studying for finals.
- d_t : difficulty of topic t as measured by the number of hours needed to gain each additional level of mastery.
- w_t : importance of achieving at least level 5 mastery for his future career.
- B : budget of time he would like to allocate in terms of the total hours of studying for these topics.

Decision Variables:

- x_t : number of hours to study for topic $t \in T$. (Continuous)
- g_t : auxiliary decision variable for each topic $t \in T$ representing the gap between his level of mastery after studying and the target mastery level of 5. (Continuous)

Objective and Constraints:

$$\begin{aligned}
 &\text{Minimize } \sum_{t \in T} w_t g_t^2 \\
 &\text{s.t.} \\
 &\quad \sum_{t \in T} x_t \leq B \\
 &\quad g_t \geq 5 - c_t - \frac{x_t}{d_t} \quad \text{for each topic } t \in T. \\
 &\quad x_t, g_t \geq 0 \quad \text{for each topic } t \in T.
 \end{aligned}$$

Note that this is a non-linear formulation because the objective involves the square of the decision variable g_t . To implement this, simply do $g_t * g_t$ in the Gurobi code.

Write a function called “optimizeTime” with two input parameters:

- **inputFile**: filename of a CSV file providing the data on the various topics. You may assume that the column headers of the input file are exactly as in the attached file “12-time-input.csv”. The four columns correspond exactly to the first four data variables listed in the formulation.
- **B**: a positive number giving the value of the data variable B .

Your function should return a Pandas Series in which the index denotes the topic names and the value the optimal number of hours to study for that topic. Only topics with studying time at least 0.01 hours should be included. The topic names (for the index) are given as the first column of the inputFile, and the optimal number of hours of studying for topic t is given by x_t .

For the test run, you should download the input file attached to this exercise into the same directory as the Jupyter notebook. Below is what this file looks like.

```
[19]: import pandas as pd
      pd.read_csv('12-time-input.csv')
```

	Topic	Current Mastery	Difficulty	Importance
0	A1	2	5	4
1	A2	3	10	4
2	A3	6	4	4
3	B1	4	6	5
4	B2	2	3	5
5	B3	4	5	5
6	C1	4	1	2
7	C2	8	1	2

```
[20]: # Hint: you can create a Series as follows
      s=pd.Series(dtype=float)
      s['A1']=11.4
      s['A2']=5.79
      s
A1    11.40
A2     5.79
dtype: float64
```

```
[22]: # Test code
      optimizeTime('12-time-input.csv',30)
A1    11.448087
A2     5.792350
B1     1.908197
B2     7.977049
B3     2.158470
C1     0.715847
dtype: float64
```

Exercise 12.2: Reusable Software for Project Selection

Recall the abstract formulation for the Project Selection problem introduced in Week 8 Session 16. This is also Example 3 from Week 11.

Data:

- P : set of projects
- C : set of conflicts. Each $(p_1, p_2) \in C$ is a pair of projects that conflicts with one another.
- R : set of prerequisite pairs. Each $(p_1, p_2) \in R$ is a pair such that project p_1 is a prerequisite to project p_2 .

Decision Variables: x_p : whether to pursue project p . (Binary)

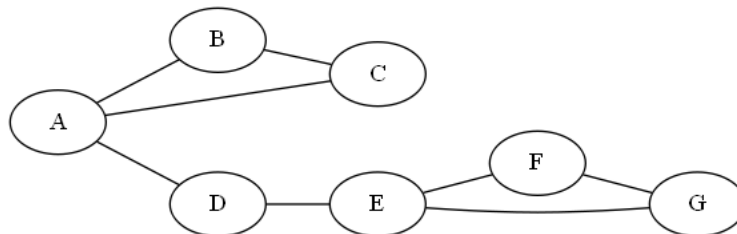
Objective and Constraints:

$$\begin{aligned}
 &\text{Maximize} && \sum_{p \in P} x_p \\
 &\text{s.t.} && \\
 &&& x_{p_1} + x_{p_2} \leq 1 \quad \text{For each conflicting pair } (p_1, p_2) \in C. \\
 &&& x_{p_1} \geq x_{p_2} \quad \text{For each pair } (p_1, p_2) \in R.
 \end{aligned}$$

Write a function called **projectSelection** with two input arguments:

- **inputFile**: an Excel file of the same format as the `12-projects-input.xlsx` file attached to this exercise.
- **outputFile**: the name of the output file that your function should generate, by obtaining the data from the given input file and solving the above linear optimization model. The format of your output file should match the `12-projects-sampleOutput.xlsx` file attached to this exercise.

Note that the `12-projects-input.xlsx` input file corresponds to the problem instance given in Week 8 Session 16. The set of conflicts corresponds to the edges in the following graph.



Moreover, project A is a prerequisite to project F, and project B is a prerequisite to project G. However, you should be reading all of these input data from the **inputFile** rather than hard-coding them in. Here's what the sample input `12-projects-input.xlsx` looks like.

```
[23]: import pandas as pd
      display(pd.read_excel('12-projects-input.xlsx', sheet_name='Conflicts'))
      display(pd.read_excel('12-projects-input.xlsx', sheet_name='Pre-reqs', index_col=0).
      →fillna(''))
```

	Project 1	Project 2
0	A	B
1	B	C
2	A	C
3	A	D
4	D	E
5	E	F
6	F	G
7	E	G

	A	B	C	D	E	F	G
Project\Pre-Req							
A							
B							
C							
D							
E							
F	1.0						
G		1.0					

```
[25]: # Test code
projectSelection('12-projects-input.xlsx','12-projects-yourOutput.xlsx')
display(pd.read_excel('12-projects-yourOutput.xlsx',sheet_name='selection'))
display(pd.read_excel('12-projects-yourOutput.xlsx',sheet_name='objective'))
```

Projects to pursue	
0	B
1	D
2	G

Maximum # of Projects	
0	3

Information about the Final Exam

The final exam will take place during Finals Week at the time stated in the syllabus. It is 100-minutes with three questions, all of which are based on the second-half of the course. The first question asks you to create a concrete formulation given a problem statement. (For examples of problems from past exams, see the three problems in Session 18 of Week 9.) The second question asks you to create an abstract formulation given a problem statement. (For examples, see the problems in Session 22 of Week 11.) The third question asks you to create Python code given an abstract formulation, similar to problems 12.1, 12.2, and 12.7 this week. As with the midterm, partial credits will be given for any fragments of correct solutions, or for English descriptions that would lead to a solution.

As with all the other quizzes and exams, the final exam is handwritten, open-notes and closed-computer. You can bring paper notes of any kind, but you cannot use a laptop, tablet, or cell phone. As with the midterm, there will be four sample midterms posted on Blackboard. We will discuss “Sample Final A” in class on Tuesday during the last week of class, and discuss “Sample Final B” on the Thursday of that week.

It is important that you attempt these sample exams yourself before looking at the solutions, which will be posted during Week 13. You will not benefit much by memorizing these solutions, and the questions during the actual final will be quite different. What is important is to develop problem-solving skills, and using this study-opportunity to invest in your problem-solving skills would have tremendous payoffs in the long term.

The next two sessions are also useful for exam preparation, as they give you opportunities to practice all of the skills learned in the second-half of the course.

Session 24: Creating Reusable Software for Shift Scheduling

In sessions 24 and 25, we will practice applying all four steps of optimization modeling to a real-world problem.

Problem Description

Imani is in charge of scheduling shifts for all nurses at the emergency department at Trojan hospital. **In order to retain quality staff, the hospital would like to create schedules that satisfy their preferences as much as possible, while respecting operational constraints and treating nurses fairly.** In the past, she created schedules by hand, which is very time consuming and she was never sure whether she has found the best schedule. Recently, after learning about linear optimization modeling, she would like to apply her knowledge to create an optimization tool that can be used to automatically generate the best schedule.

Based on her experience, she has created a template input file to store all of the relevant input data. See the `12-scheduling-input-1.xlsx` file for a smaller file for development purposes. The file contains 9 nurses and 1 week. See the `12-scheduling-input-2.xlsx` for a larger file containing a realistic instance, with 50 nurses and 9 weeks.

Ideally, a schedule should maximize the total preference scores of nurses. The preference scores are specified in the input data in the sheet called “Preferences”. For each shift, a nurse may indicate a preference score of 0, 1, or 2. A score of 0 indicates that the nurse is unavailable to work that shift. A score of 1 indicates that the time is not preferred, but the nurse is willing to work if needed. A score of 2 indicates a preferred time slot.

Operational constraints:

- There are three nurse shifts in a day: morning, evening, and nights. Each shift should have exactly a certain number of nurses, which is specified in the input file in the sheet called “Requirements”. You may assume that Shift 0 corresponds to a morning shift, shift 1 to an evening shift, shift 2 to a night shift, shift 3 to a morning shift, etc. Moreover you may assume that the total number of shifts is a multiple of 3.
- If a nurse works in a night shift, he/she must take the two prior shifts off as well as the two next shifts off. For example, if a nurse works on Shift 2, then she must not work in shifts 0, 1, 3, and 4. If a nurse works on Shift 5, then she must not work in shifts 3, 4, 6, and 7. This ensures that nurses get proper rest.
- No nurse may be scheduled to consecutive shifts. However, it is possible for example to work both shifts 1 and 3, as they are not consecutive and neither is a night shift.
- If a nurse indicates that he/she is unavailable to work in a given shift (i.e. preference score of 0 for a shift), then the nurse cannot be assigned to that shift.

Fairness constraint: The total number of shifts assigned to a nurse must be similar across nurses. Precisely speaking, there is a certain inequality k , and the total number of shifts worked by any given nurse must be within k of each other. For example, if $k = 2$, then the constraint would be violated if Alice is assigned 10 shifts and Bob is assigned 7 shifts. But it would not be violated if every nurse is assigned between 8 and 10 shifts (inclusive).

Write a function called `computeSchedule` with three input parameters:

- **inputFile:** an Excel file of the same format as the `12-scheduling-input-1.xlsx` and `12-scheduling-input-2.xlsx` files.
- **k:** the inequality parameter in the fairness constraint.
- **outputFile:** an output file generated by the function which contains an optimal schedule in one sheet. In the other sheet, the file contains the optimal objective value, the value of k , as well as the optimal objective value divided by the total number of shifts assigned, which can be interpreted as the average preference score for an assigned shift. For sample outputs, see the `12-scheduling-sampleOutput-1.xlsx` and `12-scheduling-sampleOutput-2.xlsx` files attached on Blackboard. Note that there may be

multiple optimal schedules, so your code may output a different schedule for the same value of k , but the optimal objective value must be the same.

In-Class Exercise: English Description and Concrete Formulation

Below, jot down a succinct summary of the English description as well as fragments of the concrete formulation. You don't have to hand in anything. The purpose is to help you develop a clear idea of how to formulate the abstract formulation later. Think of this as doing scrap work on an exam.

English Description

Decision:

Objective:

Constraints:

Exercise 12.3: Abstract Formulation for Shift Scheduling

Write an abstract formulation for the above problem. To help you get started, below are some data variables that may be helpful. You don't have to use these and you can add other ones as you see fit.

Data:

- I : the set of nurses.
- n : the number of days being scheduled.
- J : set of shifts, $J = \{0, 1, 2, \dots, 3n - 1\}$.
- J_{night} : set of night shifts, $J_{night} = \{2, 5, \dots, 3n - 1\}$.
- p_{ij} : the preference score of person i for shift j .
- q_j : the number of nurses needed for shift $j \in J$.
- k : the inequality parameter in the fairness constraint.

Decision Variables:

Objective:

Constraints:

Exercise 12.4: Reusable Software for Shift Scheduling

Create the function `computeSchedule` following the instructions in the problem description. Make sure you put all of your final code in one cell with the comment `# Final Code` such that if the Kernel is restarted and only that cell is run, the code will work. **At the end of your function, you should print a line to report that the function is finished, and print the optimal objective value, as in the sample outputs below.**

```
[27]: # Test code 1 (it's okay if you have a different schedule with the same objective_
      ↪value.)
```

```
output_file='12-scheduling-myOutput-1.xlsx'
import os
if os.path.exists(output_file):
    os.remove(output_file)
computeSchedule('12-scheduling-input-1.xlsx',3,output_file)
import pandas as pd
display(pd.read_excel(output_file,sheet_name='Summary'))
display(pd.read_excel(output_file,sheet_name='Schedule'))
```

Finished Optimizing! Objective value: 83.0

	Objective	k	Average preference score
0	83	3	1.693878

name\shift_id	0	1	2	3	4	5	6	7	8	...	11	12	13	14	15	16	17	\
0 Alexis	0	0	0	0	1	0	1	0	0	...	0	0	1	0	1	0	0	
1 Alyssa	0	1	0	0	1	0	0	1	0	...	0	1	0	0	0	1	0	
2 Anthony	0	0	1	0	0	0	1	0	0	...	0	1	0	0	0	1	0	
3 Brandon	1	0	0	1	0	0	0	1	0	...	0	1	0	0	0	1	0	
4 Brianna	0	1	0	1	0	0	0	0	0	...	0	0	0	0	0	0	0	
5 Caleb	0	1	0	0	1	0	0	1	0	...	0	0	1	0	0	0	0	
6 Cameron	1	0	0	0	0	0	0	0	0	...	0	0	0	1	0	0	1	
7 Chloe	1	0	0	0	0	1	0	0	1	...	1	0	0	0	1	0	0	
8 Christopher	0	0	0	1	0	0	1	0	0	...	0	0	1	0	1	0	0	
...																		

[9 rows x 22 columns]

```
[28]: # Test code 2 (it's okay if you have a different schedule with the same objective
      →value.)
```

```
output_file='12-scheduling-myOutput-2.xlsx'
if os.path.exists(output_file):
    os.remove(output_file)
computeSchedule('12-scheduling-input-2.xlsx',1,output_file)
display(pd.read_excel(output_file,sheet_name='Summary'))
display(pd.read_excel(output_file,sheet_name='Schedule'))
```

Finished Optimizing! Objective value: 4200.0

	Objective	k	Average preference score
0	4200	1	1.904762

	name\shift_id	0	1	2	3	4	5	6	7	8	...	179	180	181	182	183	\
0	Alexis	0	0	0	0	1	0	0	0	1	...	0	0	0	1	0	
1	Alyssa	1	0	0	0	1	0	1	0	0	...	0	0	0	0	1	
2	Anthony	0	0	1	0	0	0	1	0	0	...	0	0	0	0	0	
3	Brandon	0	0	0	1	0	0	0	1	0	...	0	1	0	0	0	
4	Brianna	0	1	0	0	0	1	0	0	0	...	0	0	0	0	0	
5	Caleb	0	1	0	0	1	0	0	1	0	...	0	1	0	0	0	
6	Cameron	1	0	0	0	0	0	0	0	0	...	0	0	1	0	0	
7	Chloe	1	0	0	0	0	0	1	0	0	...	0	0	0	0	0	
8	Christopher	0	0	0	0	0	0	1	0	0	...	1	0	0	0	0	
9	Daniel	0	0	1	0	0	1	0	0	0	...	1	0	0	1	0	
10	David	1	0	0	0	0	0	0	0	0	...	0	0	0	0	0	
11	Destiny	0	1	0	1	0	0	0	0	0	...	1	0	0	1	0	
12	Dorothy	0	0	0	0	0	0	0	1	0	...	0	0	1	0	0	
13	Ethan	0	1	0	0	1	0	0	1	0	...	0	0	0	0	1	
14	Gabriel	0	0	0	1	0	0	0	0	0	...	0	0	1	0	0	
15	Hailey	0	0	1	0	0	0	1	0	0	...	0	0	1	0	1	
16	Hannah	1	0	0	1	0	0	0	1	0	...	0	1	0	0	0	
17	Imani	0	1	0	1	0	0	1	0	0	...	0	0	1	0	0	
18	Isaiah	1	0	0	0	0	1	0	0	1	...	0	0	1	0	0	
19	Isaac	0	1	0	0	1	0	0	0	0	...	0	1	0	0	0	
20	James	0	0	0	0	0	0	1	0	0	...	0	0	1	0	0	
21	Jasmine	1	0	0	1	0	0	0	1	0	...	0	0	1	0	0	
22	Jayden	0	1	0	0	1	0	0	0	1	...	0	1	0	0	1	
23	Jayla	1	0	0	0	1	0	0	1	0	...	0	0	0	0	0	
24	Jeremiah	0	1	0	1	0	0	1	0	0	...	0	0	1	0	0	
25	Jordan	0	1	0	1	0	0	0	0	1	...	0	0	1	0	0	
26	Joseph	0	1	0	0	0	0	1	0	0	...	0	0	0	0	0	
27	Joshua	1	0	0	0	0	0	0	0	0	...	0	1	0	0	0	
28	Josiah	0	1	0	1	0	0	0	1	0	...	0	0	0	1	0	
29	Justin	1	0	0	1	0	0	0	0	0	...	0	0	0	0	0	
30	Kayla	0	1	0	1	0	0	1	0	0	...	0	0	1	0	1	
31	Kennedy	1	0	0	0	1	0	1	0	0	...	0	1	0	0	0	
32	Kevin	0	0	0	0	1	0	0	0	0	...	0	1	0	0	0	
33	Kiara	0	1	0	0	0	0	0	1	0	...	0	0	0	0	1	
34	Madison	1	0	0	1	0	0	0	1	0	...	0	0	0	0	0	
35	Makayla	0	0	0	0	0	0	0	0	0	...	0	1	0	0	0	
36	Malik	0	1	0	0	1	0	1	0	0	...	0	1	0	0	1	
37	Matthew	0	0	0	0	0	0	0	0	0	...	0	1	0	0	1	
...																	

[50 rows x 190 columns]

Session 25: Creating Reusable Software for Multi-Product Supply Chain Planning

Problem Description

Nia is a data analyst at Trojan E-commerce, a medium sized online retailer with 17 fulfillment centers scattered across the US. She would like to apply optimization to minimize the weekly outbound shipping cost from fulfillment centers to customers. Trojan uses UPS 2-day delivery. Based on a regression analysis, she found that the cost of shipping each unit of item k from fulfillment center (FC) i to demand region j is $1.38w_k\delta_{ij}$, where w_k is the shipping weight of the item and δ_{ij} is the distance from FC i to region j .

While Trojan E-commerce sells hundreds of thousands of items, Nia conducted a clustering analysis to simplify the analysis and found 100 representative items, and she scaled up the demand for these so that they can serve as a proxy for all the items. Nia has also partitioned the US into 98 demand regions, and has estimated the weekly demand from each demand region for each of the representative items.

Trojan is committed to satisfying all customer demand for all of the items at all demand regions. The weekly demand for item k in region j is given as d_{jk} . However, Trojan can choose how much of this to provide from each FC. Using a closer FC would reduce the shipping cost, but capacity at each FC is limited. (For simplicity, assume that fractional amounts of items is allowed, so the amount shipped does not have to be an integer.) The company replenishes inventory every week. At any given FC, the amount of capacity required for processing each unit of item k is equal to s_k . The total capacity of FC i is given as q_i .

Write a function called `optimizeShipment` with two input parameters:

- **inputFile:** filename of the input file. The format is as in the `12-retail-toy-input.xlsx` and `12-retail-real-input.xlsx` files attached on Blackboard.
- **outputFile:** filename of the output file. The desired format is as in the `12-retail-toy-sampleOutput.xlsx` and `12-retail-real-sampleOutput.xlsx` files attached on Blackboard.

The function should be able to take in any input file of the same format, and create the corresponding output file.

Description of Data

- **12-retail-real-input.xlsx:** the data Nia prepared for her analysis. The excel workbook has five worksheets:
 - Fulfilment Centers: the set of FCs, as well as capacity q_i for each FC i .
 - Regions: the set of demand regions.
 - Distances: the distance δ_{ij} from each FC i to each region j . Each row represents a region and each column a FC.
 - Items: the set of items, as well as the shipping weight w_k and storage size s_k for each item k .
 - Demand: the demand d_{jk} at each region j for each item k . Each row represents an item and each column a region.
- **12-retail-toy-input.xlsx:** a toy dataset of the same format as the above, for development purposes.
- **12-retail-toy-sampleOutput.xlsx:** the correct optimization output using the inputs from “12-retail-toy-input.xlsx.”
- **12-retail-real-sampleOutput.xlsx:** the correct optimization output using the inputs from “12-retail-real-input.xlsx.”

In-Class Exercise: Understanding the Input and Output Data

Take a look at the above data files, and answer the following questions. All numerical answers can be rounded to two decimal places.

- a) Based on “12-retail-toy-input.xlsx”, what is the unit shipping cost $1.38w_k\delta_{ij}$ for item $k = 0$, shipping from FC $i = A$ to region $j = 2$?
- b) Based on “12-retail-toy-input.xlsx”, suppose that a certain FC ships a total of 5 units of item 0 and 3 units of item 1, what is the amount of capacity needed at the FC?
- c) In “12-retail-toy-input.xlsx”, what is the demand of item 0 in region 2?
- d) In the shipment plan in “12-retail-toy-sampleOutput.xlsx”, how much of item 0 is shipped from FC A to region 1?
- e) In the shipment plan in “12-retail-toy-sampleOutput.xlsx”, how much of item 0 is shipped from FC A to region 2?
- f) Based on “12-retail-toy-input.xlsx”, what is the total cost of the following shipment plan:

FC	region	item	shipment
A	0	0	150
A	1	1	100
B	2	0	200

In-Class Exercise: English Description and Concrete Formulation

On a piece of paper, jot down a succinct summary of the English description as well as fragments of the concrete formulation. You don’t have to hand in anything. The purpose is to help you develop a clear idea of how to formulate the abstract formulation later. Think of this as doing scrap work on an exam.

English Description

Decision:

Objective:

Constraints:

Exercise 12.5 Abstract Formulation for Multi-Product Supply Chain Planning

Write an abstract formulation for the above problem. To help you get started, the relevant data variables are already provided.

Abstract Formulation

Data:

- I : the set of FCs.
- J : the set of regions.
- K : the set of items.
- q_i : the capacity of FC i .
- δ_{ij} : the distance from FC i to region j .
- w_k : the shipping weight of item k .
- s_k : the storage size of item k .
- d_{jk} : the demand for item k in region j .

Decision Variables:**Objective and Constraints:****Exercise 12.6: Reusable Software for Multi-Product Supply Chain Planning**

Create the function `optimizeShipment` following the instructions in the problem description. Make sure you put all of your final code in one cell with the comment `# Final Code` such that if the Kernel is restarted and only that cell is run, the code will work. **At the end of your function, you should print a line to report that the function is finished, and print the optimal objective value, as in the sample outputs below.**

```
[30]: # One useful Syntax for DataFrames: transposing
import pandas as pd
df=pd.DataFrame([[1,2,3],[4,5,6]],index=['A','B'],columns=['i','ii','iii'])
df
```

```
   i  ii  iii
A  1   2    3
B  4   5    6
```

```
[31]: df.T
```

```
      A  B
i      1  4
ii     2  5
iii    3  6
```



```
[33]: # Test code
      output_file='12-retail-toy-myOutput.xlsx'
      if os.path.exists(output_file):
          os.remove(output_file)
      optimizeShipment('12-retail-toy-input.xlsx',output_file)
      display(pd.read_excel(output_file,sheet_name='Summary'))
      display(pd.read_excel(output_file,sheet_name='Solution'))
```

Finished optimizing! Objective value: 3400.769189999999

```
      Minimum Total Cost
0          3400.76919

      FC_name  region_ID  item_ID  Shipment
0           A           0         1        125
1           A           1         0        100
2           A           1         1        200
3           A           2         1        100
4           B           0         0        500
5           B           0         1         75
6           B           2         0        350
```

```
[34]: # Test code (might take a minute to run)
      output_file='12-retail-real-myOutput.xlsx'
      if os.path.exists(output_file):
          os.remove(output_file)
      optimizeShipment('12-retail-real-input.xlsx',output_file)
      display(pd.read_excel(output_file,sheet_name='Summary'))
      display(pd.read_excel(output_file,sheet_name='Solution'))
```

Finished optimizing! Objective value: 9841229.288170151

```
      Minimum Total Cost
0          9.841229e+06

      FC_name  region_ID  item_ID  Shipment
0         SAT1          10         0    2524.0
1         SAT1          10         1    2485.0
2         SAT1          10         3    2300.0
3         SAT1          10         4    3480.0
4         SAT1          10         5    6208.0
...         ...         ...         ...         ...
7870        MSP1          95         95         71.0
7871        MSP1          95         96         43.0
7872        MSP1          95         97         97.0
7873        MSP1          95         98         28.0
7874        MSP1          95         99         38.0
```

[7875 rows x 4 columns]

Exercise 12.7. Assigning of Final Grades

This question asks you to create software that can help a professor assign final grades in such a way so that the average GPA rounds to 3.5, while obtaining an assignment in which there are gaps in scores between consecutive grade levels, and no particular grade is assigned to disproportionately many students.

Data:

- I : the set of students.
- n : the number of students.
- $J = \{0, 1, \dots\}$: numerical indices used to denote the various grade levels.
- s_i : the overall score of student $i \in I$ (between 0 and 100).
- g_j : the GPA corresponding to grade level $j \in J$.

Decision Variables:

- x_{ij} : whether to assign student i to grade level j . (Binary)
- t_j : the number of students assigned to grade level j . (Continuous)
- L_j : the score cutoff for grade level j . (Continuous)
- U_j : the maximum score in grade level j . (Continuous)

$$\begin{aligned}
 & \text{Min} \quad \sum_{j \in J} (U_j - L_j) + 0.1 \sum_{j \in J} t_j \times t_j \\
 & \text{s.t.} \\
 & \text{(Average GPA)} \quad 3.495n \leq \sum_{i \in I, j \in J} x_{ij} g_j \leq 3.505n \\
 & \text{(Assignment)} \quad \sum_{j \in J} x_{ij} = 1 \quad \text{for each } i \in I. \\
 & \text{(Max score)} \quad s_i x_{ij} \leq U_j \quad \text{for each } i \in I, j \in J. \\
 & \text{(Min score)} \quad 100(1 - x_{ij}) + s_i x_{ij} \geq L_j \quad \text{for each } i \in I, j \in J. \\
 & \text{(Correct totals)} \quad \sum_{i \in I} x_{ij} = t_j \quad \text{for each } j \in J. \\
 & \text{(Bounds)} \quad L_j \leq U_j \quad \text{for each } j \in J. \\
 & \text{(Ordering)} \quad U_j \leq L_{j-1} \quad \text{for each } j \in J \text{ with } j \geq 1. \\
 & \quad \quad \quad t_j, L_j, U_j \geq 0 \quad \text{for each } j \in J.
 \end{aligned}$$

The input data will be formatted as the attached file `12-grade-input.xlsx`. It is an Excel file with two sheets. The first sheet, named “Scores”, contains the score of each student, as in the following screenshot:

	A	B	
1	i	s_i	
2	Alice	75	
3	Bob	90	
4	Charlie	95	
5	Dafane	85	
6	Ehi	84	

The second sheet, named “Levels”, is as follows

	A	B	C
1	j	Letter	g_j
2	0	A	4.0
3	1	A-	3.7
4	2	B+	3.3
5	3	B	3.0
6	4	B-	2.7

Write a function called `assign_grades` with two arguments:

- `inputFile`: the name of the input file.
- `outputFile`: the name of the output file.

The function should create an Excel file with the name given by the parameter `outputFile`, which gives the cutoff (L_j) for each grade level j . It should look like the following screenshot:

	A	B	
1	Letter	Cutoff	
2	A	95	
3	A-	84	
4	B+	75	
5	B	68	
6	B-	60	

```
[36]: # Test code
import os
output_file='12-grade-output.xlsx'
if os.path.exists(output_file):
    os.remove(output_file)
assign_grades('12-grade-input.xlsx',output_file)
pd.read_excel(output_file)
```

```
Letter  Cutoff
0      A      95
1     A-      84
2     B+      75
3      B      68
4     B-      60
```