**AAM/Public Engagement Website**

**YOUTH**

***When you grow up, have you thought about working in a museum?***

If not, check out the following video!

[Video positioned between wording.]

The video was written, directed, and voiceover performed by 5th and 6th grade students of the Maplewood Richmond Heights Elementary School in St. Louis, Missouri. Students showcased different careers available in museums.

***The Toy Exhibit***, a book “by kids for kids”

This book was created in partnership with students from the Maplewood Richmond Heights School District and the American Alliance of Museums. Elementary-aged students utilizes the curriculum of “School as Museum”, in which students are exposed to museum practices throughout the school year. Students assume various museum roles to create a quality, engaging exhibit each year. The book focuses on exhibit research, development, design and installation.

[Position book between wording.]

If you want more information about exciting museum careers, review the Resources page of this website.

**PARENTS**

**Have you ever wondered how you can help your child to prepare now for an exciting career?**

**Have you considered whether it was important for your child to have a career that’s fulfilling?**

**Have you yearned for your child to enjoy the work that he/she will do?**

You can do that now. Find out more about different museum careers. Check out the following video!

[Video positioned between wording.]

Explore salaries for various positions through a downloaded PDF on the Resources page.

***The Toy Exhibit***, a book “by kids for kids”

The book serves as an example of what your child can learn about the creation of a museum exhibit. In partnership with students from the Maplewood Richmond Heights School District and the American Alliance of Museums, elementary-aged students utilize the curriculum of “School as Museum”, in which students are exposed to museum practices throughout the school year. Students assume various museum roles to create a quality, engaging exhibit each year. The book focuses on exhibit research, development, design and installation.

[Position book between wording.]

In addition to museum exhibits, learn about distinct kinds of museums and their employment opportunities on the Resources page.

**TEACHERS**

**How important is it for your students to experience lifelong learning opportunities?**

**What can you do to help your students learn about museum careers that they otherwise would not know about?**

You can do that now. Find out more about different museum careers. Check out the following video!

[Video positioned between wording.]

Explore salaries and requirements for various positions through a downloaded PDF on the Resources page.

***The Toy Exhibit***, a book “by kids for kids”

This book was created in partnership with students from the Maplewood Richmond Heights School District and the American Alliance of Museums. Elementary-aged students utilize the curriculum of “School as Museum”, in which students are exposed to museum practices throughout the school year. Students assume various museum roles to create a quality, engaging exhibit each year. The book focuses on exhibit research, development, design and installation.

[Position book between wording.]

In addition to museum exhibits, learn about distinct kinds of museums and their employment opportunities on the Resources page.

**CAREER COUNSELORS**

**What if you could help your students--of any age—discover different career opportunities within distinct kinds of museums?**

You can do that now. Find out more about different museum careers. Check out the following video!

[Video positioned between wording.]

On the Resources page of the website, learn about employment opportunities at distinct kinds of museums. Explore salaries for various positions through a downloaded PDF also on the Resources page.

***The Toy Exhibit***, a book “by kids for kids”

This book was created in partnership with students from the Maplewood Richmond Heights School District and the American Alliance of Museums. Elementary-aged students utilize the curriculum of “School as Museum”, in which students are exposed to museum practices throughout the school year. Students assume various museum roles to create a quality, engaging exhibit each year. The book focuses on exhibit research, development, design and installation.

[Position book between wording.]

In addition to museum exhibits, invite your students to conduct research about the distinct kinds of museums listed on the Resources page.

**RESOURCES**

**Have you ever wanted to know how to get hired at a museum?**

**What are the various kinds of museums?**

**What’s the salary range for distinct kinds of positions within a museum?**

To identify the attributes, skills, and experience needed to succeed in today’s museums, explore the resources listed on this page. Download PDF materials. Contact and visit museums, locally or wherever you travel. Learn as much as you about any museum that’s of interest to you. Get involved. It’s on you to use resources here and via other sources to “get hired”.

[Position alphabetical listing of local museums, along with downloadable PDF materials and a link to the AAM website for careers/jobs.]

(The end.)

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