

# BYU Student Rating Individual Section Report

MUSIC 210R Topics in Music - Fall 2016

Section 001

Myrna Layton

Historical Course Average

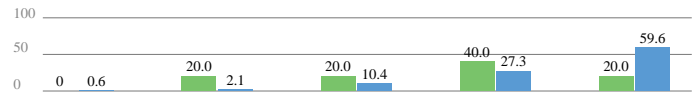
4.6

Composite Student Rating

|            |                 |
|------------|-----------------|
| Section    | 4.1 (3.2 - 5.0) |
| Course     | 4.1             |
| Department | 4.5 (4.5 - 4.5) |
| College    | 4.5             |
| University | 4.4             |

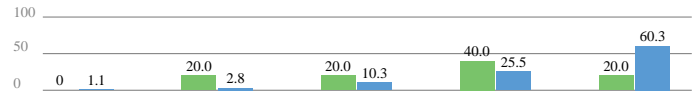
Instructor Effectiveness

Explained concepts effectively  
5 / 8 responded



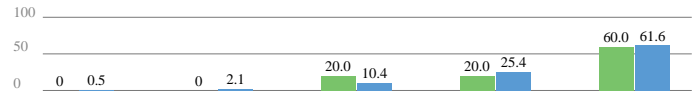
Section  
Dept.

Well organized  
5 / 8 responded



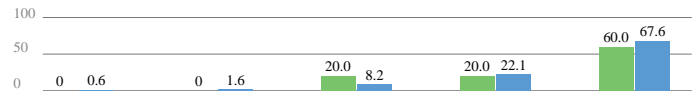
Section  
Dept.

Opportunities to get help  
5 / 8 responded



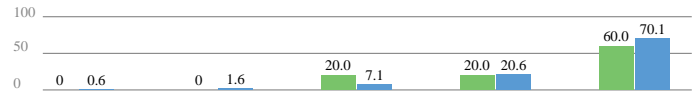
Section  
Dept.

Opportunities for student involvement  
5 / 8 responded



Section  
Dept.

Responded to students respectfully  
5 / 8 responded

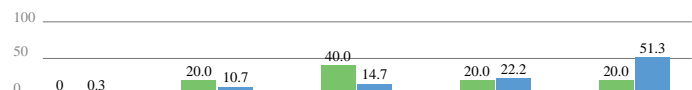


Section  
Dept.

Not At All Effective    Not Very Effective    Moderately Effective    Effective    Very Effective

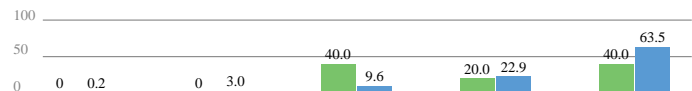
Helped students achieve the Aims of a BYU Education

Spiritually strengthening  
5 / 8 responded



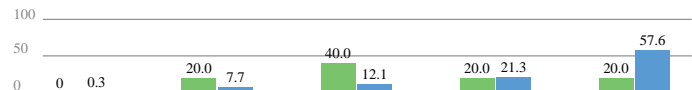
Section  
Dept.

Intellectually enlarging  
5 / 8 responded



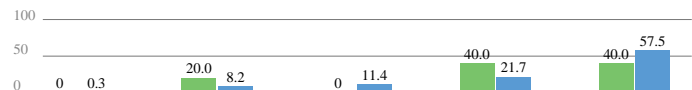
Section  
Dept.

Character building  
5 / 8 responded



Section  
Dept.

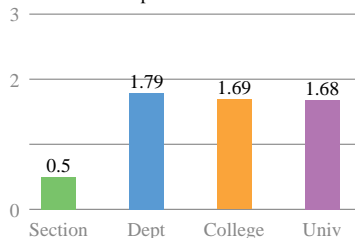
Leading to lifelong learning and service  
5 / 8 responded



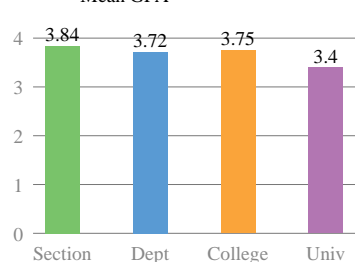
Section  
Dept.

Detracted    No Effect    Moderately Enhanced    Enhanced    Strongly Enhanced

Hours spent per week out of class per credit hour



Mean GPA



Grade distribution (%)

|   | Section | Dept | College | Univ |
|---|---------|------|---------|------|
| A | 87.5    | 80.1 | 76.1    | 52.6 |
| B | 12.5    | 10.7 | 13.0    | 23.2 |
| C | 0.0     | 3.2  | 2.8     | 6.9  |
| D | 0.0     | 0.8  | 0.6     | 2.0  |
| E | 0.0     | 1.2  | 1.1     | 2.0  |
| W | 0.0     | 2.5  | 2.4     | 3.2  |

## **Instructor Comments - Myrna Layton**

### **Explained concepts effectively**

1. She was very thorough in explaining how the library system worked and how to find everything we needed to. I never felt lost or confused.

### **Well organized**

1. Content built on itself so I never felt ill-prepared for anything she taught.

### **Opportunities to get help**

1. She always answered my questions and was always willing to work with me and my schedule.

### **Opportunities for student involvement**

1. After a lesson, she'd allow us to practice what she taught by putting into effect what we had just learned, allowing her to effectively guide us to the right way of mastering the concepts she taught.

### **Responded to students respectfully**

1. She welcomed questions and took the time to answer each one individually. No student was ever left in the dark.

## **What effect did this course and instructor have in helping you achieve the Aims of a BYU Education?**

### **Spiritually strengthening**

1. While not a direct focus of the class, she sought to incorporate learning about LDS music practices.

### **Intellectually enlarging**

1. There was so much I learned from this class! There was so much about the music library that I didn't know that I now do.

### **Character building**

1. She taught a lot about character by teaching us how to actually put forth effort to find what we needed to.

### **Leading to lifelong learning and service**

1. She emphasized the importance of continuing to learn and using out knowledge to help people.

### **Hours spent out of class**

1. Spent reflecting on what I had learned in the previous lesson and how I could apply it to my life.

**Additional comments**

|    |     |
|----|-----|
| 1. | N/A |
|----|-----|