9. Bo'lishga kirish (Understand division)

Har qanday sonni 1 ga boʻlganda, shu sonning oʻzi hosil boʻladi. Nolni har qanday songa boʻlganda, nol chiqadi. Sonni nolga boʻlish mumkin emas.

Misollar: 7:1=7 12:1=12 0:5=0

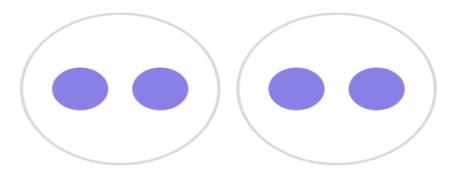


Istalgan sonni o'zini-o'ziga bo'lganda, 1 hosil bo'ladi: a:a=1

Yarim – bu har qanday butun narsaning ikkita teng qismidan biridir.

Bir son ikkinchi sondan necha marta kam ekanini bilish uchun katta sonni kichik songa boʻlish kerak.

1. 4 ta shar ikkitadan qilib guruhlansa, nechta guruhga bo'linadi.

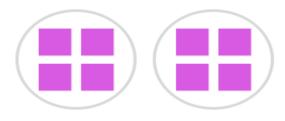


The model has 4 dots divided into 2 equal groups.

There are dots in each group.

- a) 2
- b) 4
- c) 1

2. Modellash bo'yicha jumlani to'ldiring. . 8 ta kvadratni ___tadan qilib guruhlab chiqilgan, natijada ta kvadratlar guruhi hosil bo'lgan.



The model has 8 squares with squares in each group.

There are equal groups of squares.

- a) 2, 3
- b) 4, 2
- c) 4, 4

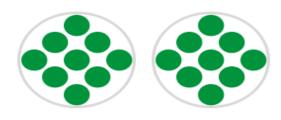
3. Modellash bo'yicha jumlani to'ldiring. . 25 ta kvadratni ____tadan qilib guruhlab chiqilgan, natijada ta kvadratlar guruhi hosil bo'lgan.



The model has 25 squares with squares in each group.

There are equal groups of squares.

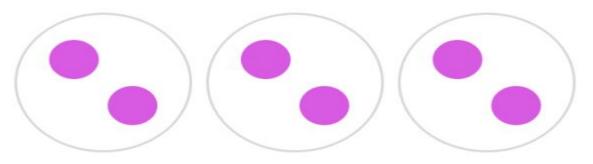
- a) 5, 5
- b) 4, 5
- c) 5, 6
- 4. Modellash bo'yicha jumlani to'ldiring. 18 ta aylanani ___ta teng guruhga ajratib chiqilgan, natijada har bir guruhda ____ta aylanalar hosil bo'lgan.



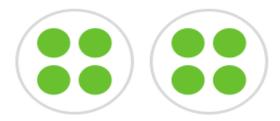
The model has 18 dots divided into equal groups.

There are dots in each group.

- a) 2, 8
- b) 9, 2
- c) 3, 9
- **5.** Rasmga ko'ra bo'lish amalini yozing (Write division sentences for equal groups)

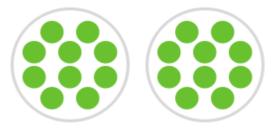


- a) $2 \times 3 = 6$ b) 6:3=2
- c) 6 2 = 4
- **6.** Rasmga ko'ra bo'lish amalini yozing (Write division sentences for equal groups)

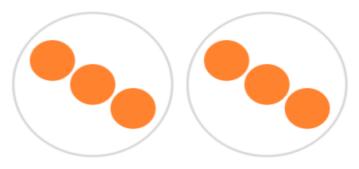


- a) $2 \times 4 = 8$
- b) 8:8=1
- c) 8:2=4
- 7. Rasmga ko'ra bo'lish amalini yozing (Write division sentences)

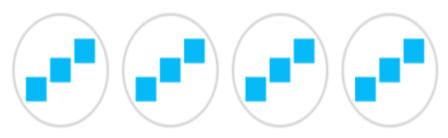
- a) $5 \times 10 = 50$
- b) 50:10=5
- c) 45:9=5
- **8.** Rasmga ko'ra bo'lish amalini yozing (Write division sentences)



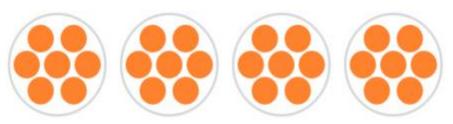
- a) $2 \times 10 = 20$
- b) 20:4=5
- c) 20:2=10
- **9.** Rasmga ko'ra bo'lish amalini yozing (Write division sentences)



- a) $2 \times 3 = 6$
- b) 6:2=3
- c) 6:2=4
- **10.** Rasmga ko'ra bo'lish amalini yozing (Write division sentences)



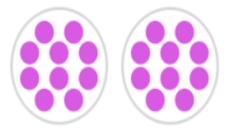
- a) 12:4=3
- b) 6:2=3
- c) 12:2=6
- **11.** Har ikki tenglikni qanoatlantiruvchi sonni toping (Find the number which makes both true)
- 4 x ___ = 28
- 28:4=___



- a) 7
- b) 6
- c) 4
- **12.** Har ikki tenglikni qanoatlantiruvchi sonlarni toping (Find the numbers which make both true)

 $_{---}x$ $_{---}=20$

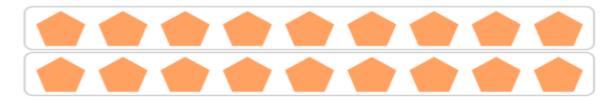
20:___=___



- a) 20, 2
- b) 2, 10
- c) 2, 5
- **13.** Rasmga ko'ra bo'lish amalini yozing (Write division sentences)



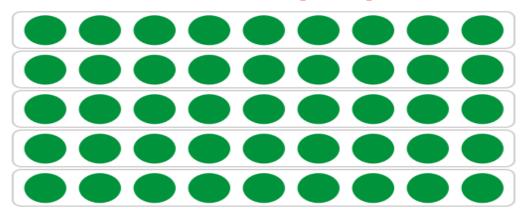
- a) 12:4=3
- b) 10:2=5
- c) 10:2=8
- **14.** Rasmga ko'ra bo'lish amalini yozing (Write division sentences)



- a) 16:2=8
- b) 18:3=6
- c) 18:2=9
- **15.** Rasmga ko'ra bo'lish amalini yozing (Write division sentences)



- a) 16:2=8
- b) 18:3 = 6
- c) 27:3=9
- **16.** Rasmga ko'ra bo'lish amalini yozing (Write division sentences)



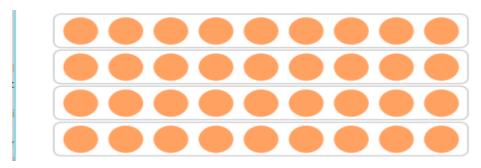
- a) 45:5=9
- b) 27:3=9
- c) 36:4=9
- **17.** Bo'lishni bajaring. (Divide) 6 : 2 = ___



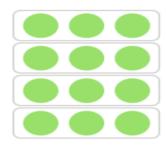
- a) 3
- b) 2
- c) 4
- **18.** Bo'lishni bajaring. (Divide) 12 : 4 = ____



- a) 3
- b) 2
- c) 4
- **19.** Bo'lishni bajaring. (Divide) 36 : 4 = ____



- a) 10
- b) 9
- c) 8
- **20.** Bo'lishni bajaring. (Divide) 12 : 4 = ____



- a) 4
- b) 5
- c) 3

21. Agar 24 x 37 = 888 bo'lsa, 888 : 24 = ni toping (If 24 x 37 = 888 is true,

find $888:24 = ___)$

- a) 24
- b) 36
- c) 37

22. Agar 24 x 37 = 888 bo'lsa, 888 : 37 = _____ ni toping (If 24 x 37 = 888 is true,

find $888:37 = ____)$

- a) 24
- b) 36 c) 37

23. Agar 124 x 31 = 3 844 bo'lsa, 3 844 : 124 = ni toping (If 124 x 31 =

3 844 is true, find 3 844 : 124 = ____)

- a) 124
- b) 31
- c) 32

24. Agar 124 x 31 = 3 844 bo'lsa, 3 844 : 31 = ____ni toping (If 124 x 31 = 3 844

is true, find $3844:31 = ___)$

- a) 124
- b) 31
- c) 32