

**Self-Evaluation for Class Citizenship**  
**Math B206: Transition to Higher Mathematics**

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*Below are some excerpts from the syllabus:*

**Expectations:**

- Attend class and take notes during the presentation of new material.
- Read the textbook carefully, and complete the associated reading guide mindfully, following each class meeting. Write down questions whose answers will help you understand course material, and make a plan to ask them.
- Try to complete the textbook exercises by thinking about how to apply what you learned from attending class and reading the textbook. Work through the textbook examples slowly with pen and paper to clarify and deepen your understanding, and then apply what you learn to the exercises.
- Budget adequate time for homework. Stick to a schedule for that includes at least seven hours of study time for this class every week. Study time includes reading, thinking, learning, trying to understand, working through exercises, and writing careful solutions.
- Make your best effort to finish all homework before the next class meeting so that you are ready to move on to new material and do not fall behind.
- Work productively with others during class meetings. When the material makes sense, offer to help classmates who appear to be struggling. When you are having a hard time, ask others for help. Be generous and supportive of others and be brave in asking for help.
- Try your hardest to understand every topic that we cover in this course. Use class time, problem sessions, or office hours to ask questions or request help with any concept that doesn't make sense.

**Grades:**

- Class Citizenship (5%)

**Class Citizenship:** A good class citizen meets the expectations described above. You will be asked to evaluate your success at meeting these expectations twice during the semester.

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*The form on the following page is your opportunity to communicate the degree to which you met the expectations for class citizenship this semester.*

*Please respond to each of the following prompts with the numerical value that describes your level of commitment according to the scale below. You may include explanations or reflections that justify your numerical responses, but are not required to do so. You may copy the prompts into a new document, or attach additional pages, if you need more space to write.*

- 5 = my very best effort
- 4 = a good effort
- 3 = a medium amount of effort
- 2 = a low level of effort
- 1 = little to no effort

1. To what extent did you attend class and take notes during the presentation of new material?

3

2. Describe the effort that you made to read the textbook carefully and complete the reading guides mindfully.

3

3. To what extent did you complete the textbook exercises by thinking about how to apply what you learned from attending class and reading the textbook?

3

4. To what extent did you budget adequate time for homework?

2

5. Describe the effort that you made to keep up with the homework.

3

6. To what extent did you work productively with others during class meetings?

3

7. To what extent did you try your hardest to understand every topic that we covered in this course?

4

**Total Score:** 21