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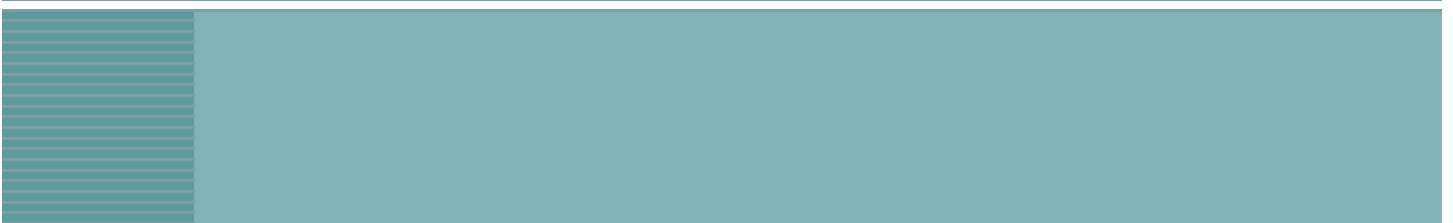
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MAKE YOUR OWN HAPPY TIMES BOOKS

Written by: Dianna Sullivan
Illustrated by: Beverly Ecker



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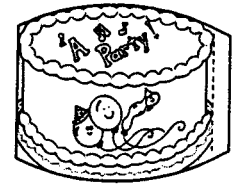
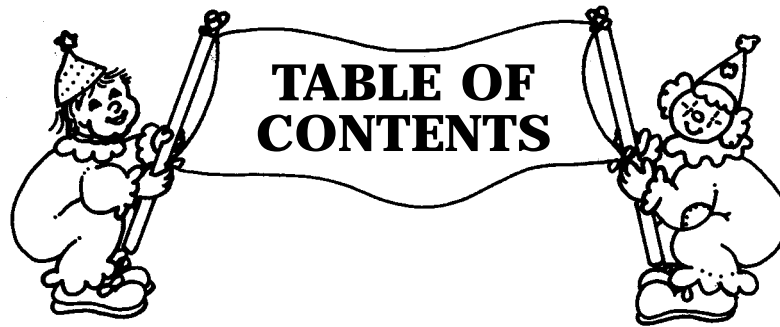
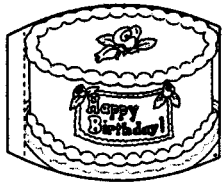
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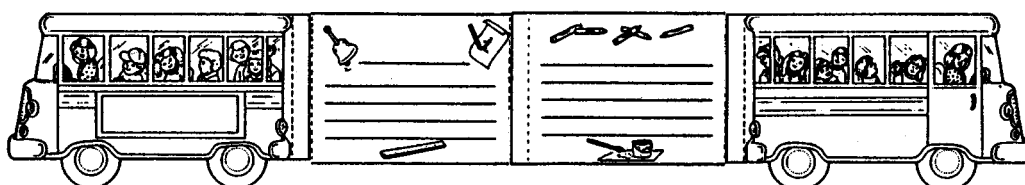
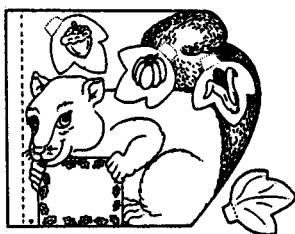
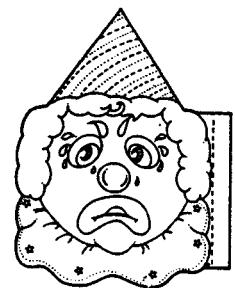
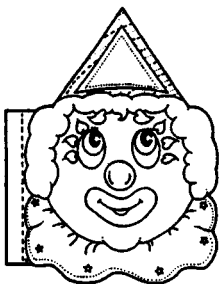
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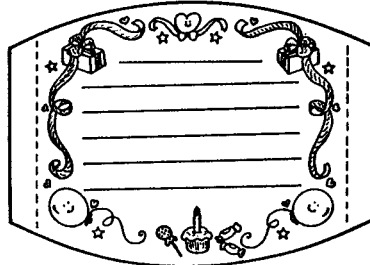
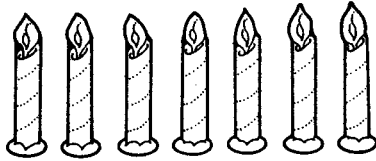
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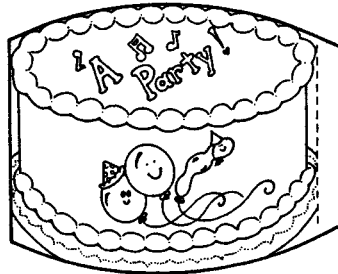


Book Directions For **HAPPY BIRTHDAY PARTY** (Shape Book)

MATERIALS: White construction or white tagboard paper, crayons or markers, pencil, scissors, stapler, glue.



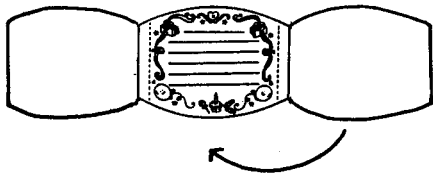
1. Reproduce pages 5 through 7 onto white construction or white tagboard paper.



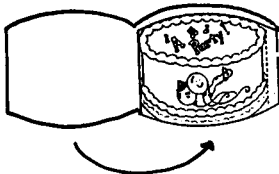
2. Color and cut out pages 5 through 7.



3. Glue the candies on top of the cake. Use the number of candies to represent child's age.



4. Staple or glue Tab B onto Space B and Tab A onto Space A.



5. The "A Party!" cake page folds in on top of the writing page. The "Happy Birthday!" cake cover folds over the "A Party!" cake.



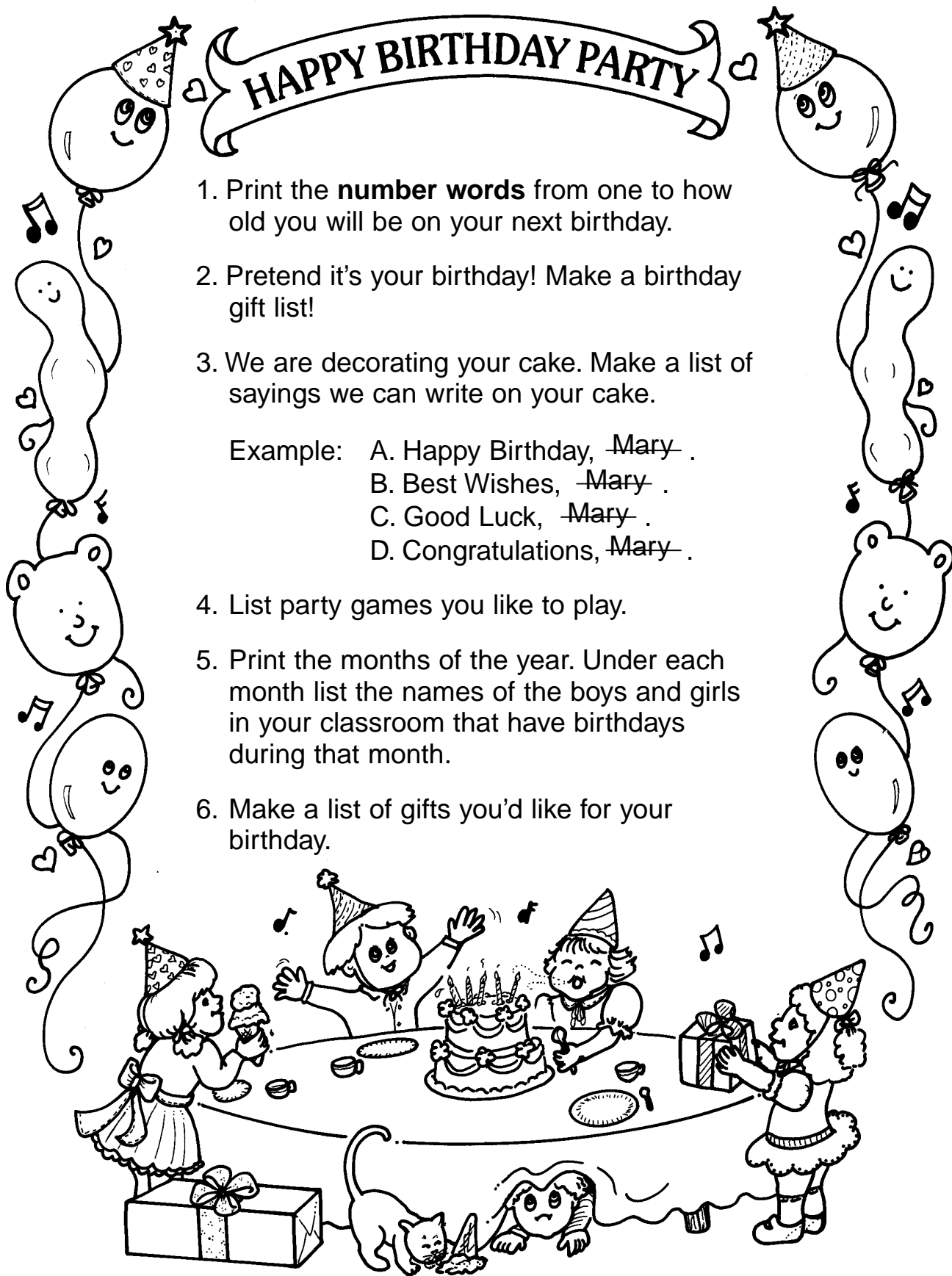
Writing Suggestions For

HAPPY BIRTHDAY PARTY

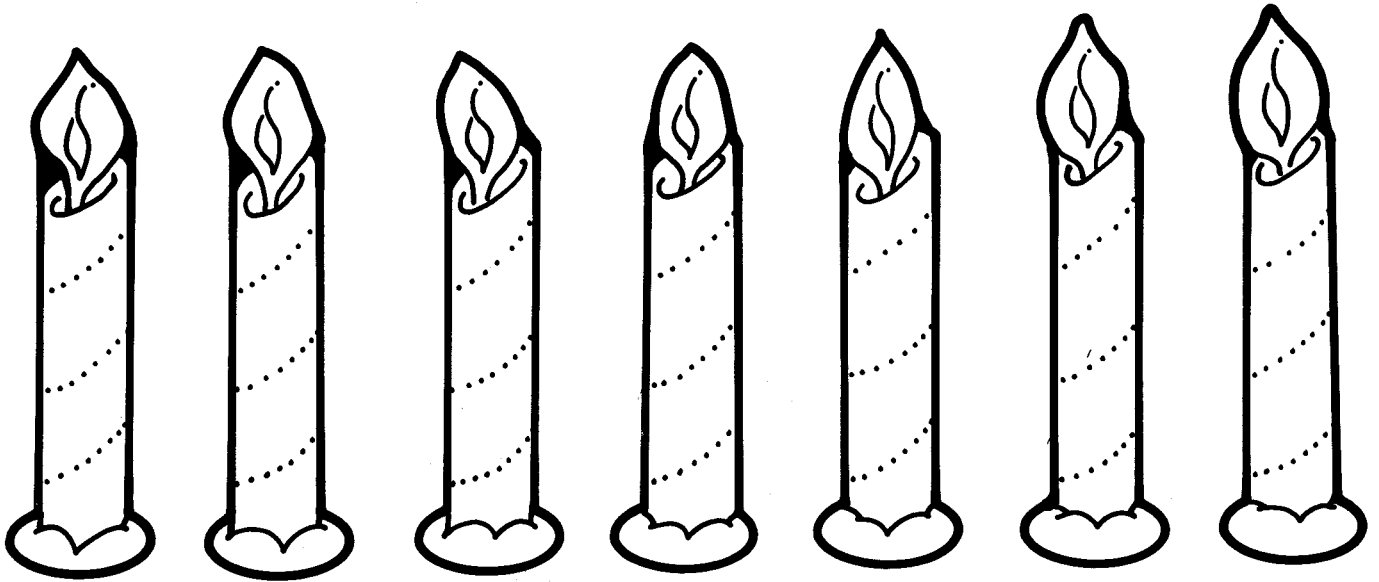
1. Print the **number words** from one to how old you will be on your next birthday.
2. Pretend it's your birthday! Make a birthday gift list!
3. We are decorating your cake. Make a list of sayings we can write on your cake.

Example: A. Happy Birthday, ~~Mary~~ .
B. Best Wishes, ~~Mary~~ .
C. Good Luck, ~~Mary~~ .
D. Congratulations, ~~Mary~~ .

4. List party games you like to play.
5. Print the months of the year. Under each month list the names of the boys and girls in your classroom that have birthdays during that month.
6. Make a list of gifts you'd like for your birthday.



HAPPY BIRTHDAY PARTY

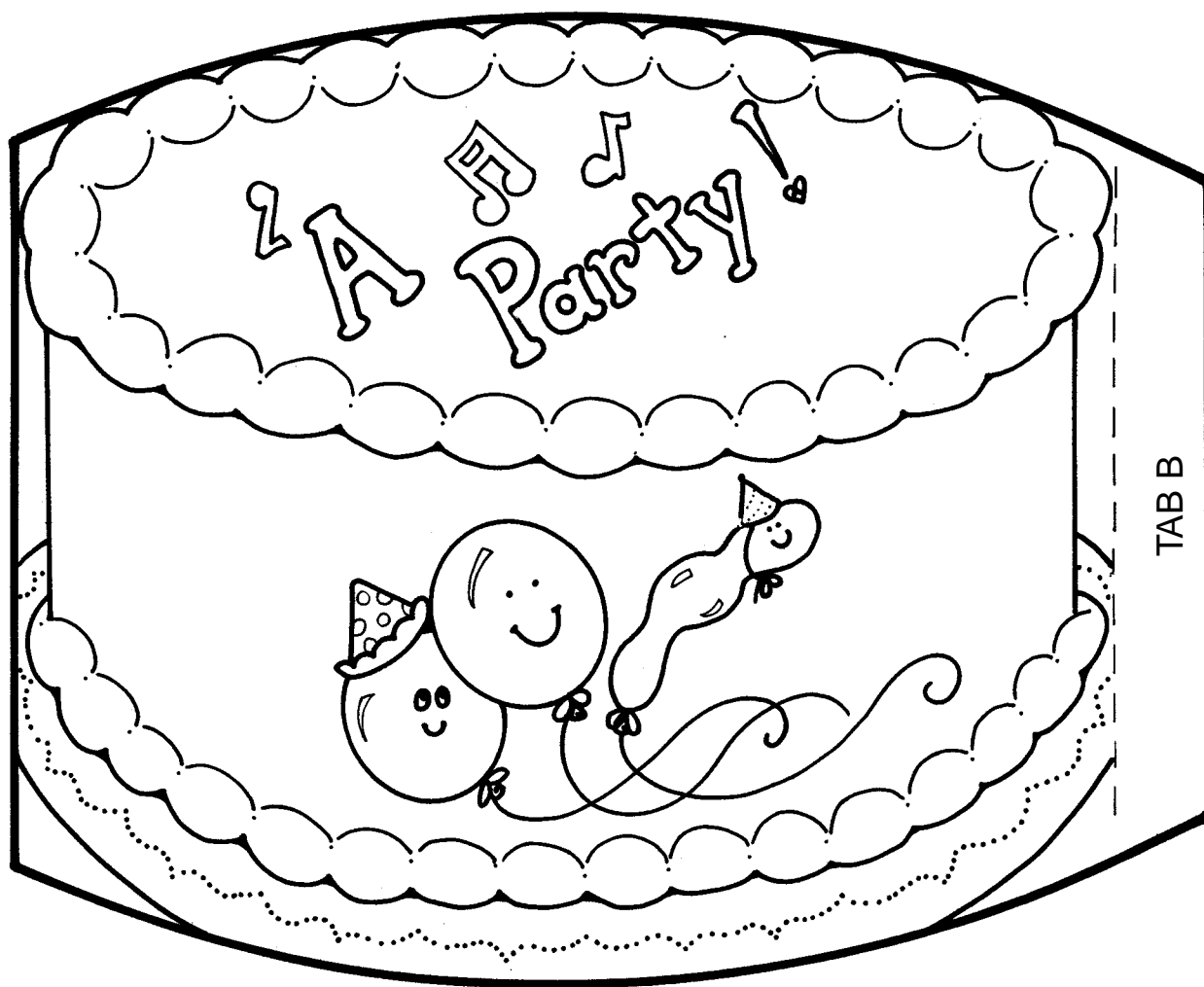


Front Cover



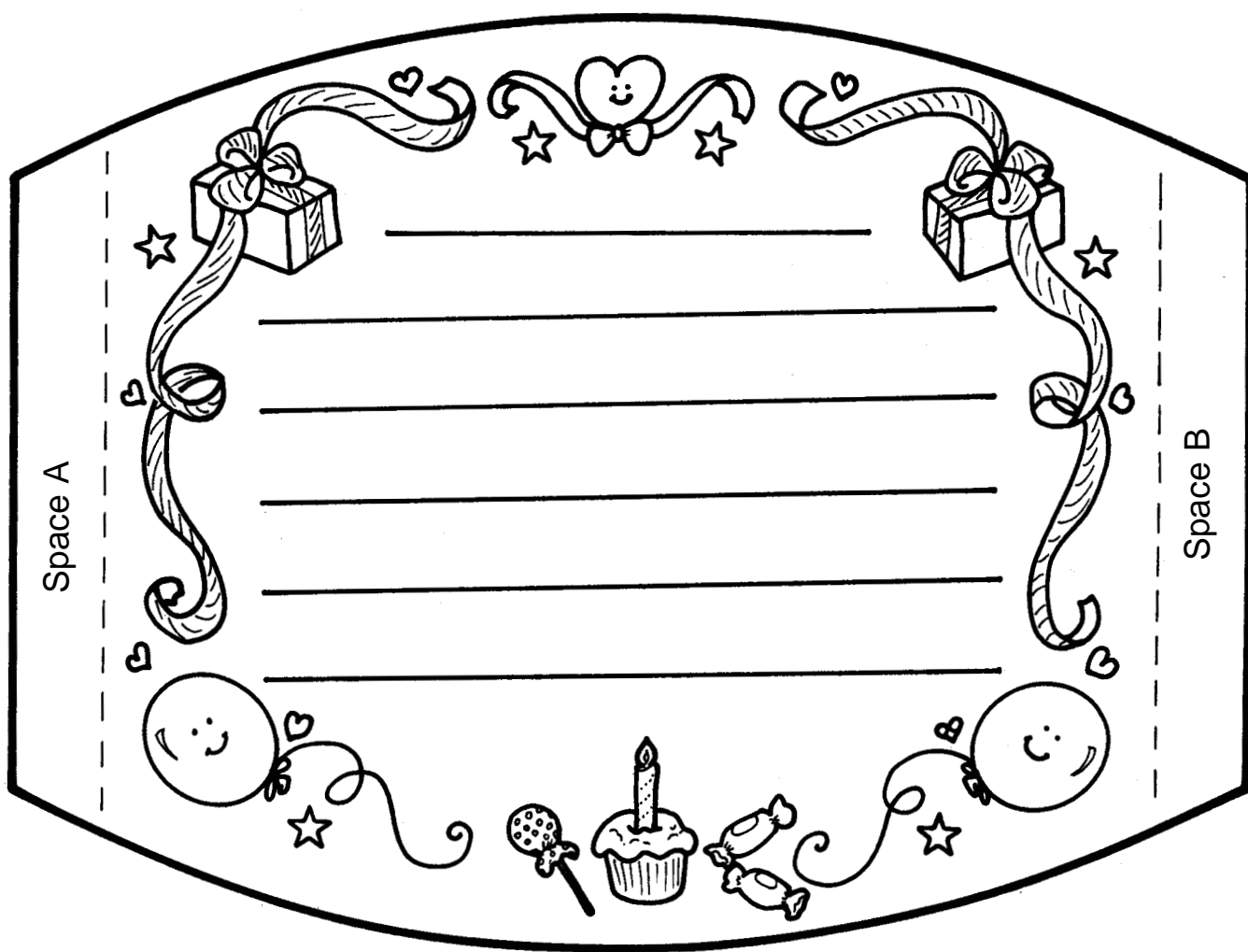
HAPPY BIRTHDAY PARTY (cont.)

Inside Page



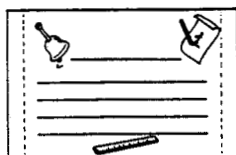
HAPPY BIRTHDAY PARTY *(cont.)*

Back Page

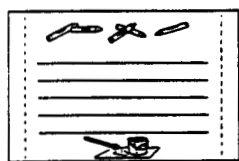


Book Directions For BACK-TO-SCHOOL BUS (Accordion Book)

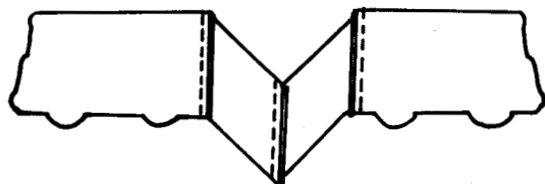
MATERIALS: White construction or white tagboard paper, crayons or markers, pencil, scissors, glue.



1. Reproduce book covers and writing pages onto white construction or white tagboard paper (pages 10 through 12).



2. Color and cut out pages 10 through 12.



3. Fold Tabs A through F under. Glue Tabs A and B together. Glue Tabs C and D together. Glue Tabs E and F together.



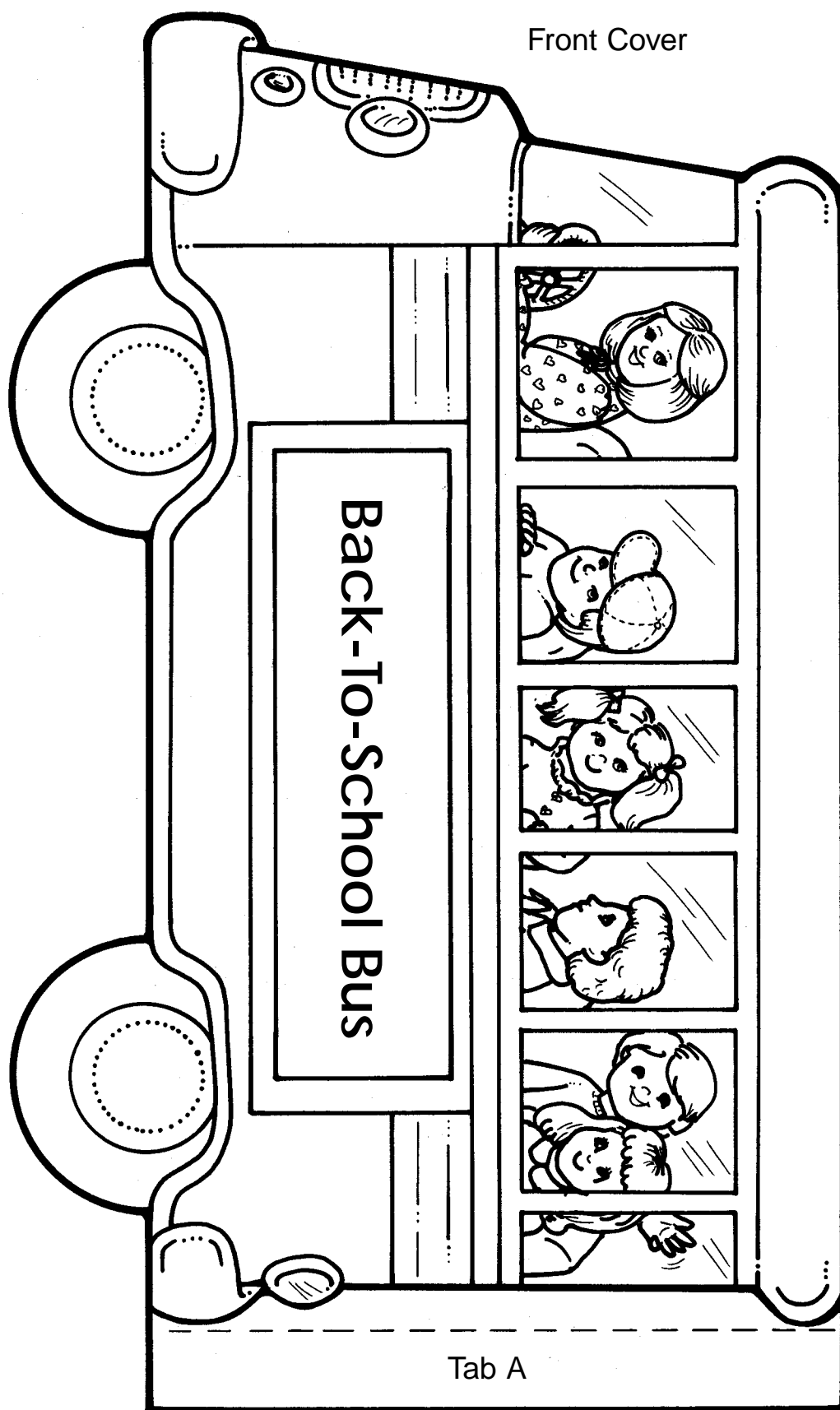
4. Crease each part of the book along the fold lines, forming the book into an accordion shape.



Writing Suggestions For BACK-TO-SCHOOL BUS

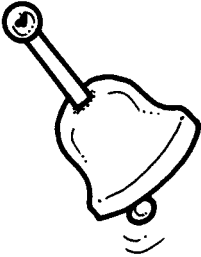


1. List the names of the boys and girls in your classroom. Print your teacher's name.
2. List the classroom rules.
3. List the subjects you will be learning about this year.
4. Make a list of the school supplies you will need or be using this year (scissors, glue, crayons, markers, etc.).
5. Find a poem about school and copy it in this book.
6. List words that remind you of school (chalkboard, teacher, ruler, paint shirts, etc.).
7. List some things you have always wanted to learn about in school and hope to learn about this year.
8. Print the Pledge of Allegiance.
9. Write a story about your first day of school. How did you feel? Did you make new friends? Did you learn anything "new"?
10. Write a "Welcome to Open House" message for your mother and/or father.


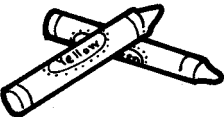


BACK-TO-SCHOOL BUS



BACK-TO-SCHOOL BUS (cont.)

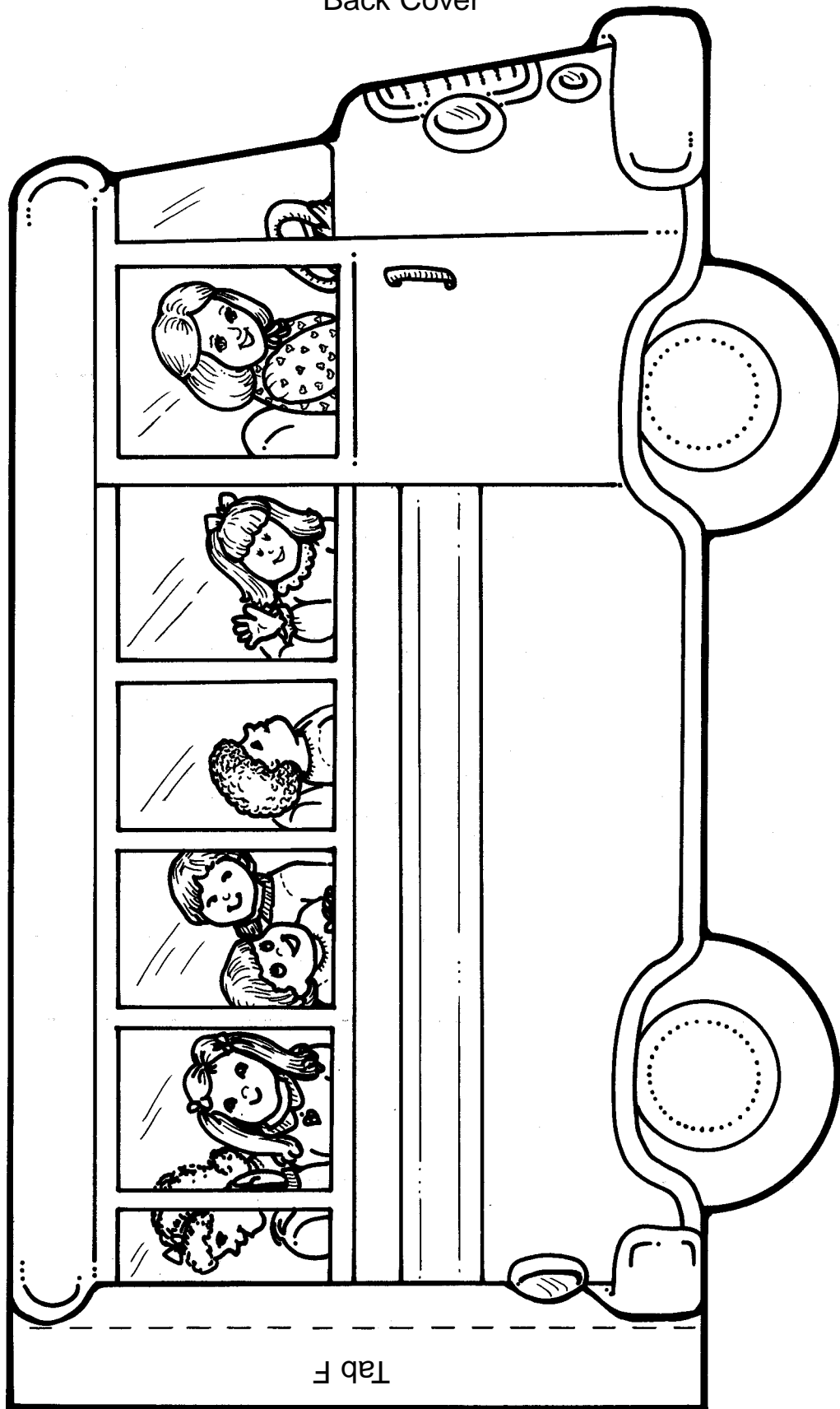
Inside Pages

Tab B		
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Tab D			
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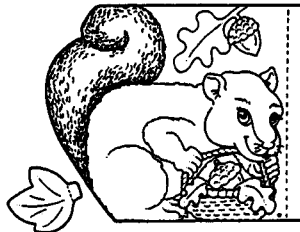
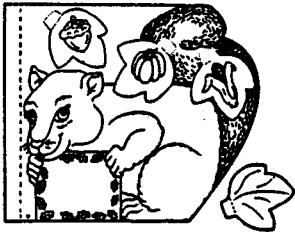
BACK-TO-SCHOOL BUS (cont.)

Back Cover

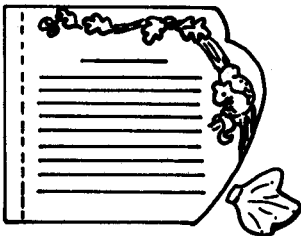


Book Directions For SQUIRREL FINDS FALL (Flap Book)

MATERIALS: White construction or white tagboard paper, crayons or markers, pencil, scissors, glue, stapler.



1. Reproduce book covers and “flap” leaves pieces onto white construction or white tagboard paper (pages 15 and 17). One of the leaves is on page 16.



2. Reproduce writing page(s) onto regular paper (page 16).

3. Color and cut out pages 15 through 17.



4. Fold each of the “flap” leaves pieces A through C up along the dotted lines and glue Tabs A through C of the “flap” pieces onto Spaces A through C on the Squirrel’s front cover.

5. Fasten the writing page(s) in between the two covers. Staple or glue the book together on the left side tabs.



Writing Suggestions For

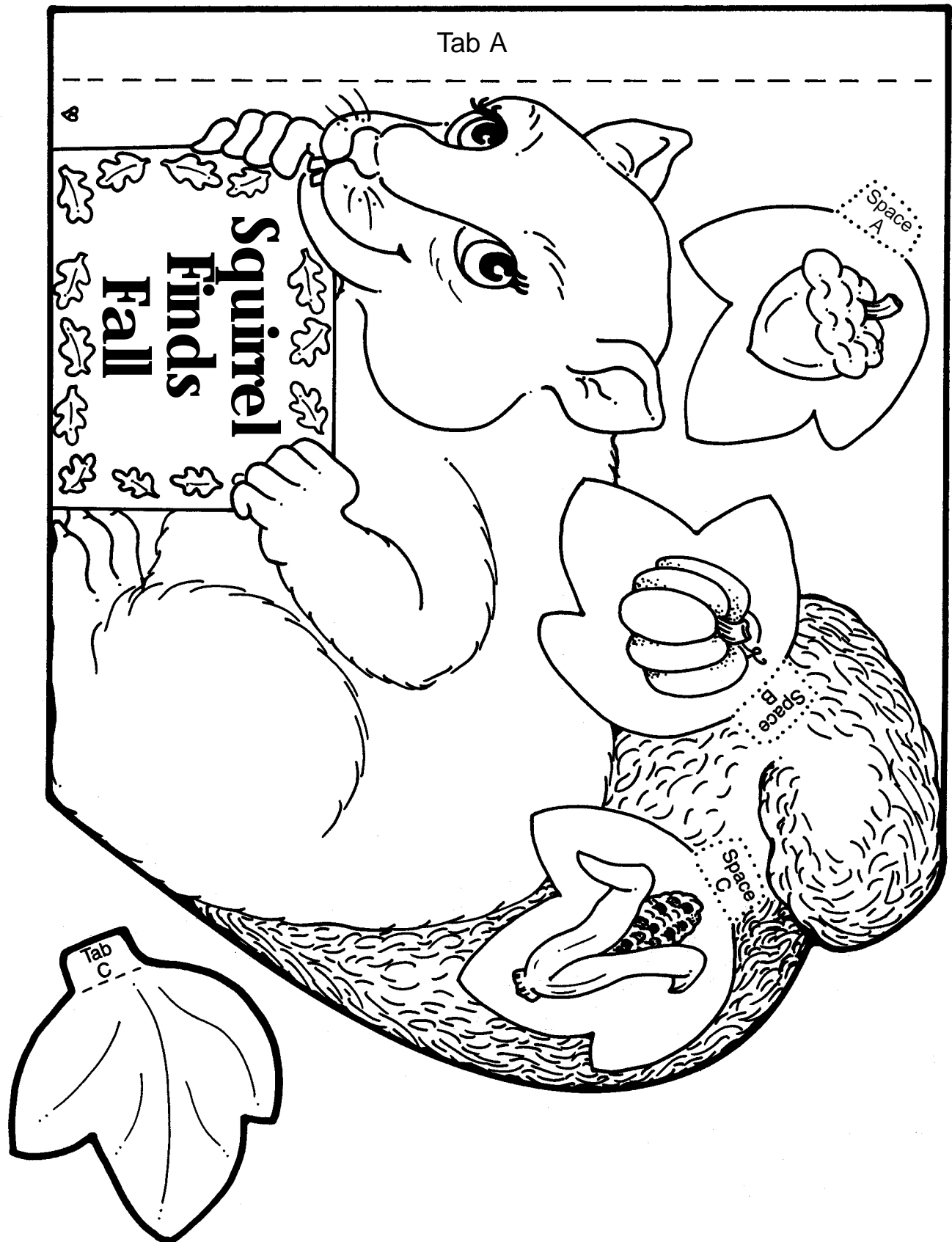
SQUIRREL FINDS FALL

1. List the **fall** months of the year (September, October, November).
2. List the holidays we celebrate during each of the **fall** months of the year.
3. Look out the window or go for a **fall** walk. List the things you saw that remind you of **fall**. List other things that remind you of **fall**.
4. Find a poem about **fall**. Copy the poem in this book.
5. List the types of clothes we wear in the **fall**.
6. Read about squirrels, raccoons, or chipmunks. Write a story about one of these animals.
7. List the types of weather you see in the **fall** (wind, rain, cool, sunshine, fog, cold).
8. List the kinds of fun things you can do during the **fall** (rake leaves, go for a walk, collect pine cones, etc.).



SQUIRREL FINDS FALL

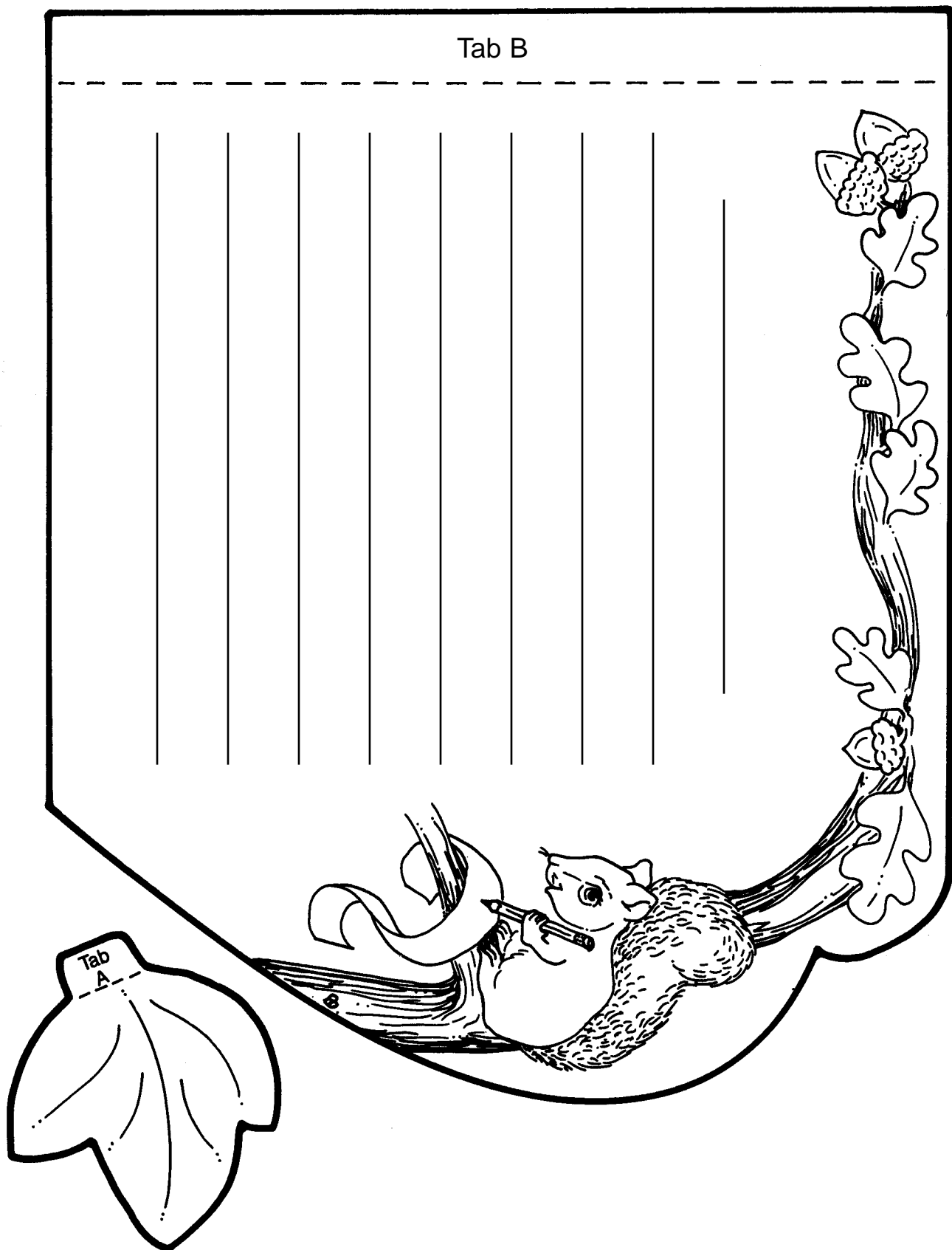
Front Cover



SQUIRREL FINDS FALL (cont.)

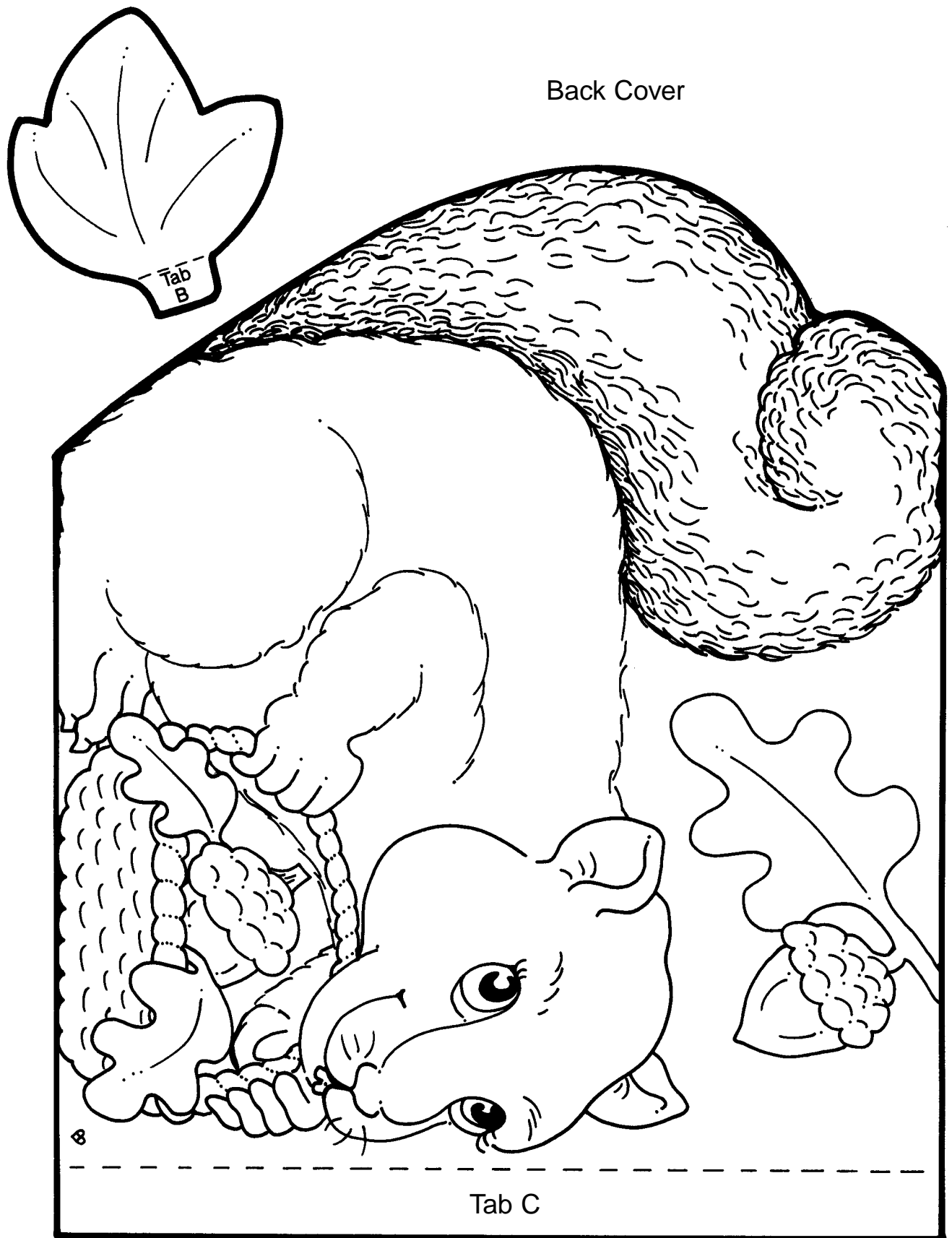
Inside Page(s)

Tab B



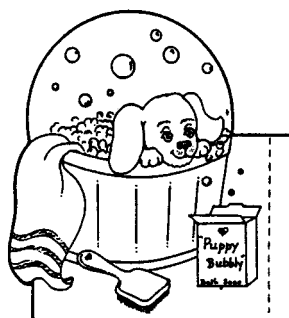
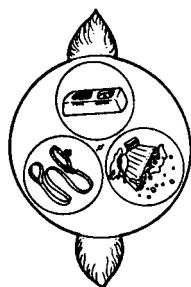
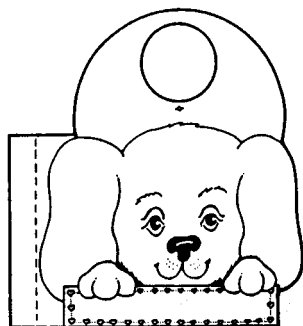
SQUIRREL FINDS FALL (cont.)

Back Cover

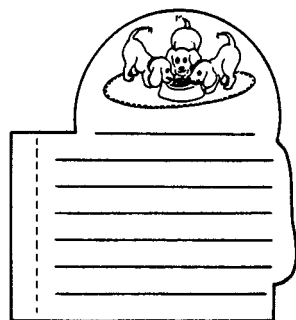


Book Directions For MY PET PUPPY (Wheel Book)

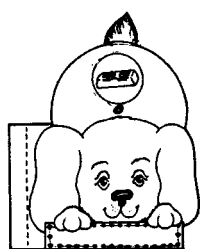
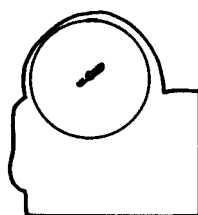
MATERIALS: White construction or white tagboard paper, crayons or markers, pencil, scissors, hole punch, paper fastener.



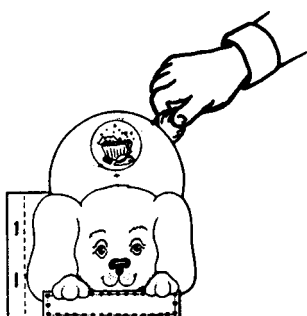
1. Reproduce book covers and "wheel" piece (pages 20 through 22) onto white construction or white tagboard paper.



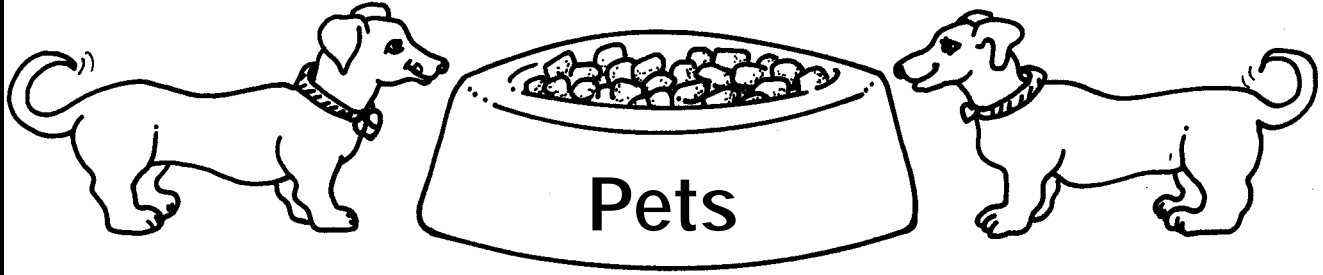
2. Reproduce writing page(s) (page 21) onto regular paper.
3. Color and cut out pages 20 through 22.



4. Cut out the circle shape on the book's front cover. Attach the wheel behind the front cover by inserting a paper fastener through Dots A and B. The tail tab will help you turn the wheel.
5. Fasten the writing page(s) in between the two covers. Staple or glue the book together on the left side tabs.

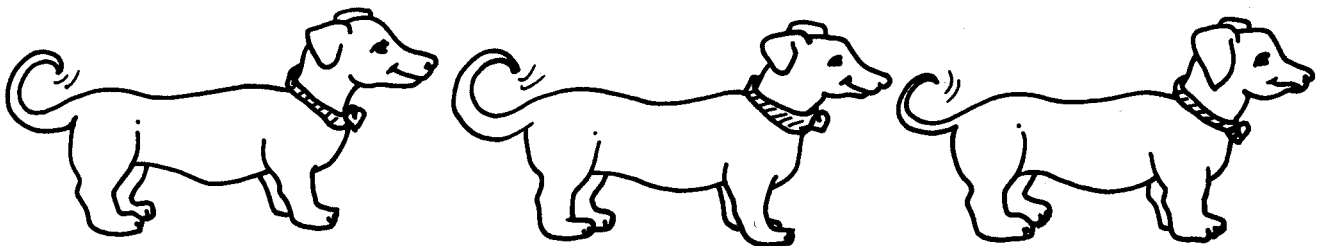


Writing Suggestions For



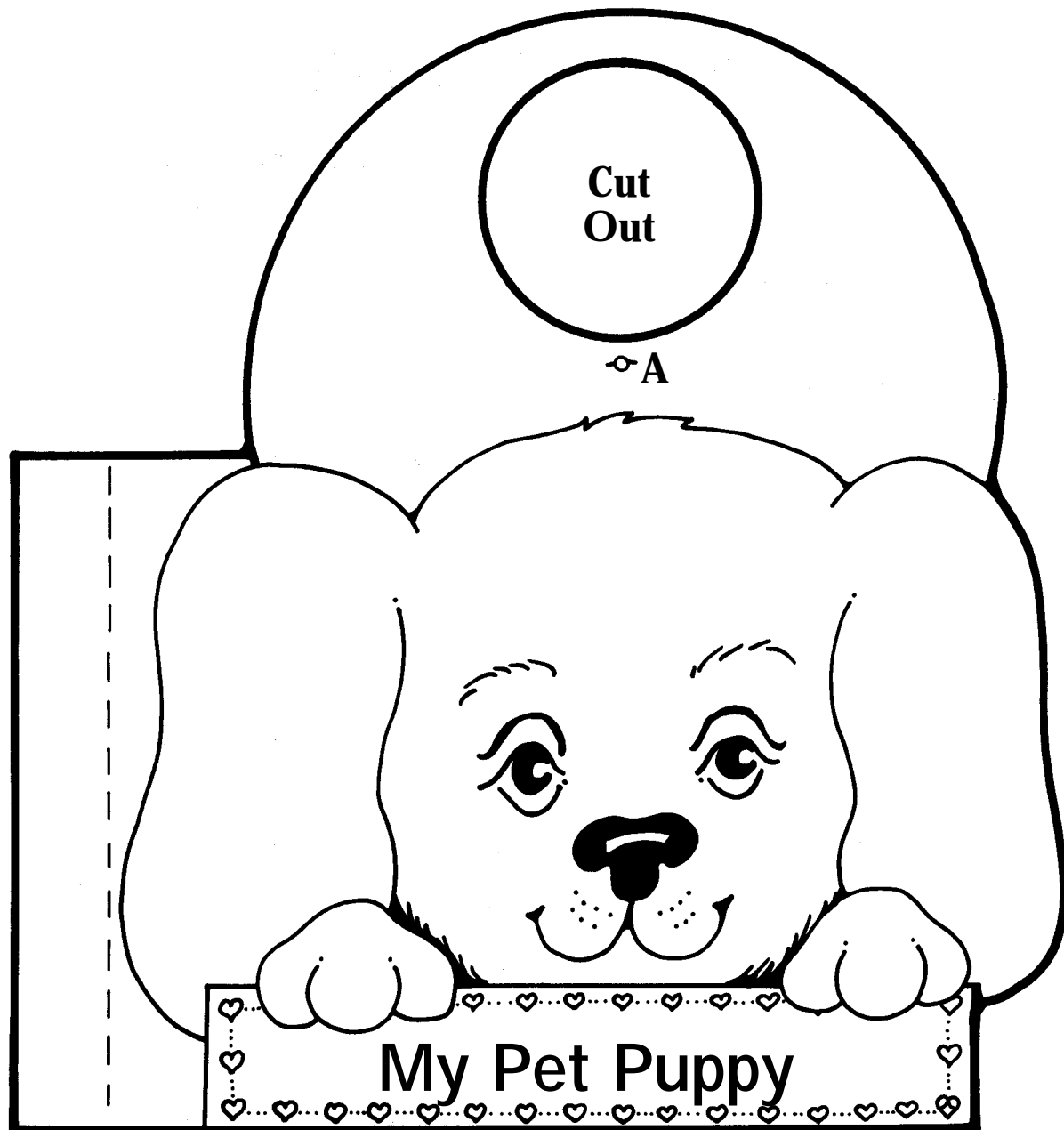
MY PET PUPPY

1. List the types of pets people may have (dog, cat, bird, rabbit, horse, cow, etc.).
2. Dogs and cats are two very common pets. List words that rhyme with **dog** (bog, fog, hog, jog, log). List words that rhyme with **cat** (bat, fat, hat, mat, pat, rat, sat, vat).
3. Print the number words from zero to ten in a column. List the type of pet you'd like to have beside each number.
zero – alligator
one – horse
two – cats
4. Read about a pet. Write a story on how to care for the pet.
5. Find a poem about a pet. Copy the poem in your book.
6. Name a pet! Have the name begin with the first initial of your name.

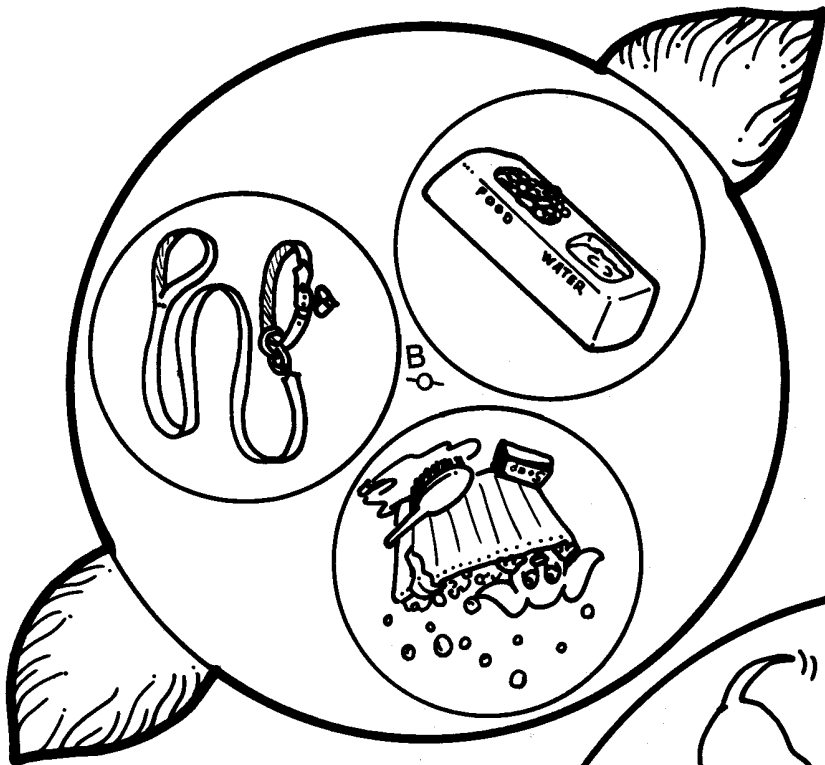


MY PET PUPPY

Front Cover

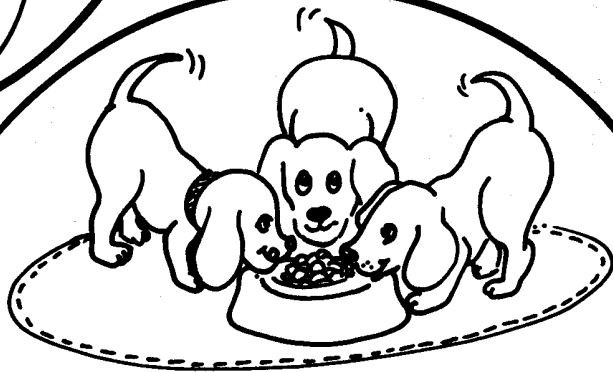


MY PET PUPPY (cont.)

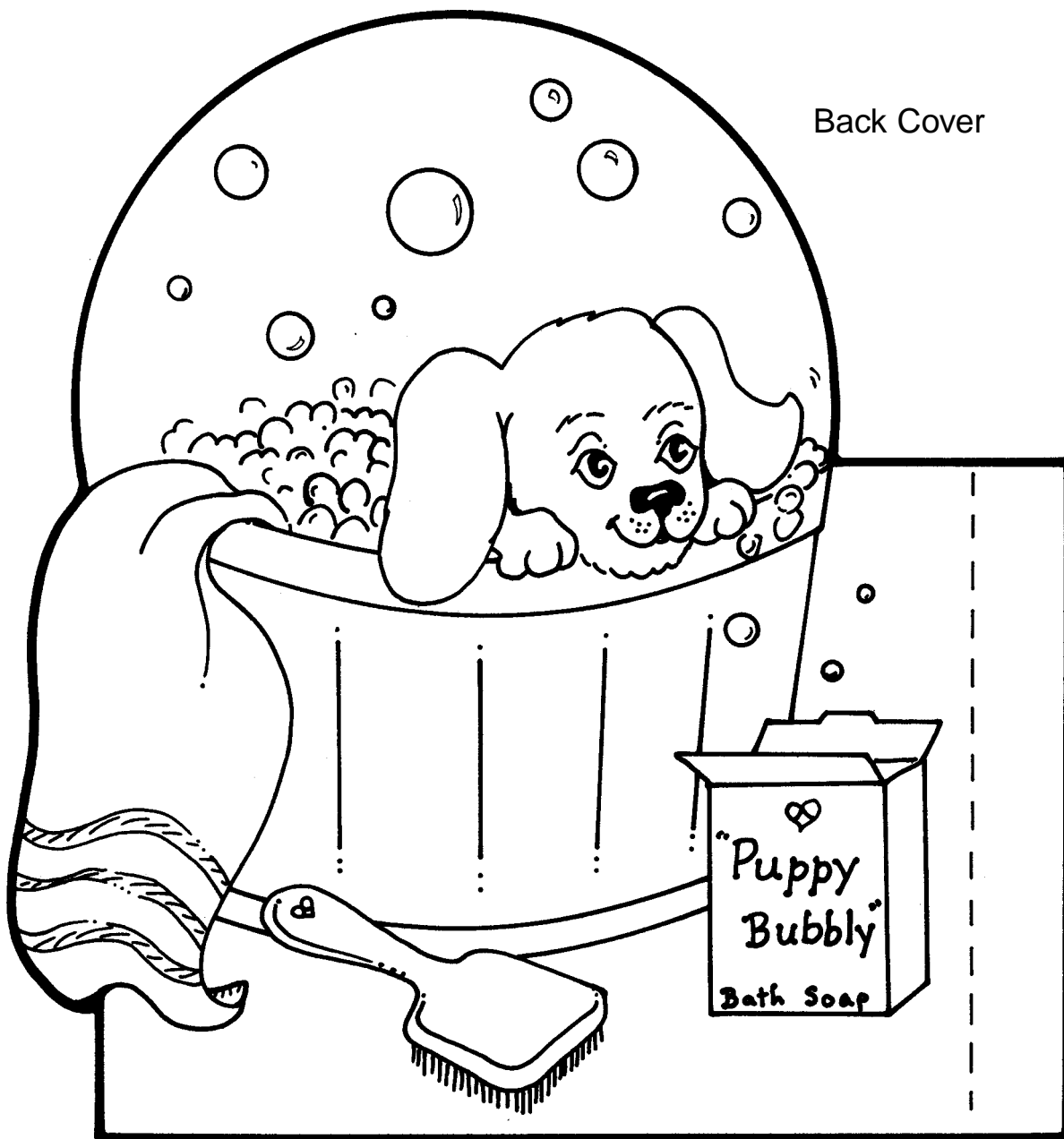


Front Cover Wheel

Inside Page



MY PET PUPPY (cont.)

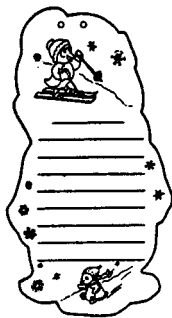


Book Directions For PENGUIN PLAYS IN WINTER (Shape Book)

MATERIALS: White construction or white tagboard paper, crayons or markers, pencil, scissors, 12" piece of yarn, hole punch.



1. Reproduce book covers onto white construction or white tagboard paper (pages 25 and 27).



2. Reproduce writing page(s) onto regular paper (Page 26).

3. Color and cut out pages 25 through 27.

4. Punch out the two holes on the top of the penguin's hat on the covers and writing page(s) of this book.

5. Fasten the writing page(s) in between the two covers with a yarn bow at the top of the penguin's hat.



Writing Suggestions For **PENGUIN PLAYS IN WINTER**

1. List the **winter** months of the year (December, January, February).
2. List the holidays we celebrate during each of the **winter** months of the year.
3. Look out the window or go for a **winter** walk. List the things you saw that remind you of **winter**. List other things that remind you of **winter**.
4. Find a poem about **winter**. Copy the poem in this book.
5. List the types of clothes we wear in the **winter**.
6. Read about polar bears, puffins, penguins, snowy owls, or walruses. Write a story about one of these animals.
7. List the types of weather you see in the **winter** (wind, ice, snow, snowflakes, fog, cold, etc.)
8. List the kinds of fun things you can do during the **winter** time (snow ski, ice skate, snowball fights, build snowmen, etc.).

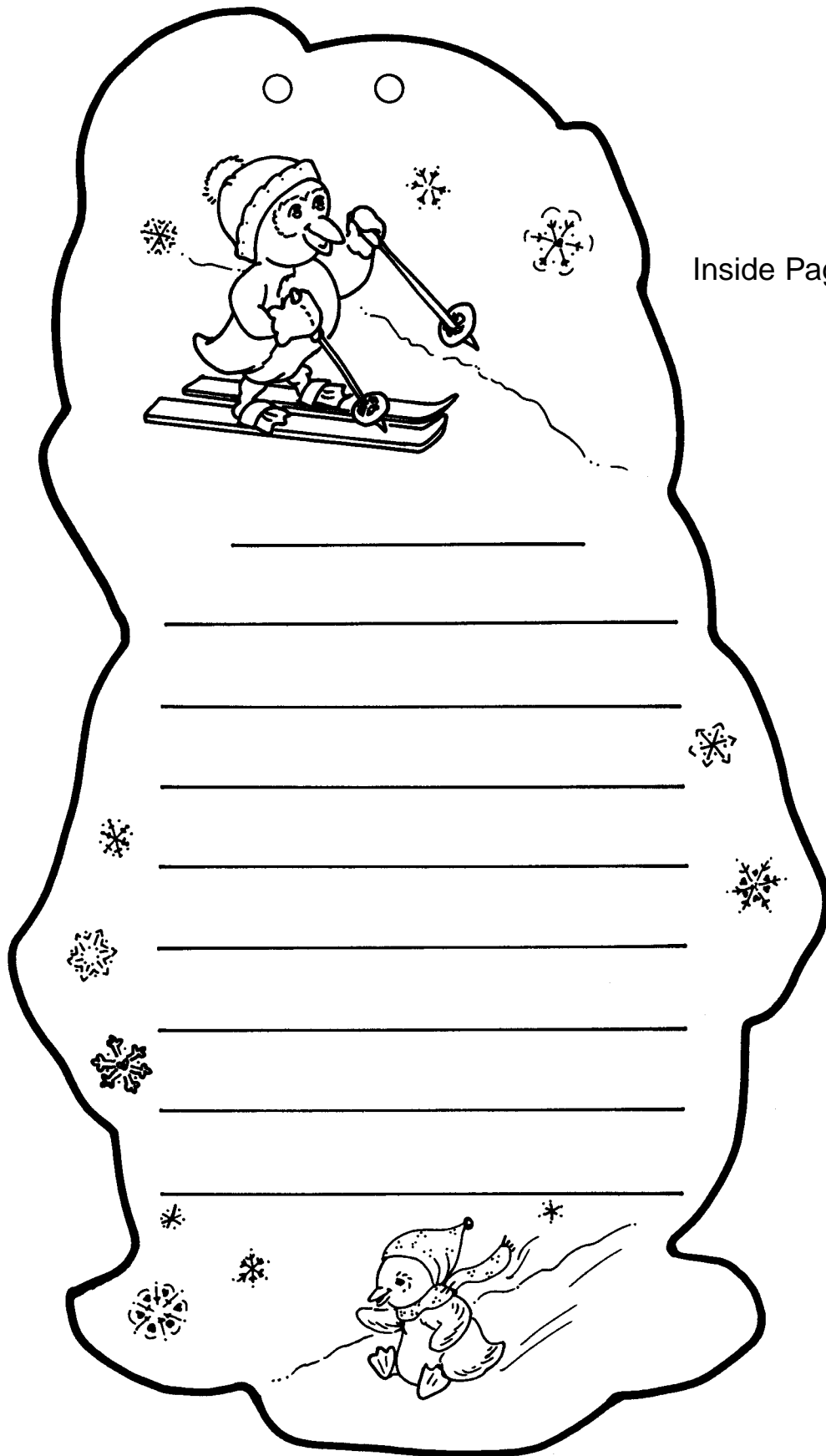


PENGUIN PLAYS IN WINTER

Front Cover



PENGUIN PLAYS IN WINTER (cont.)



Inside Page

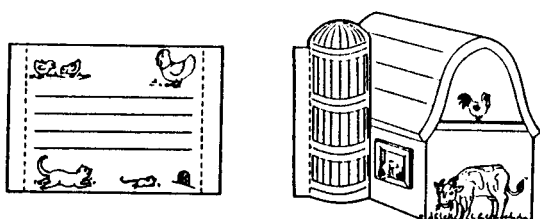
PENGUIN PLAYS IN WINTER (cont.)

Back Cover

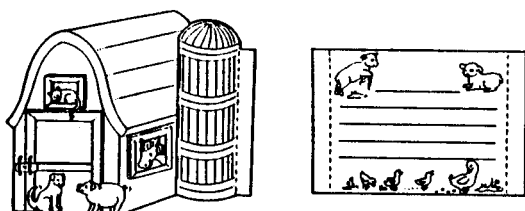


Book Directions For FRIENDS ON THE FARM (Accordion Book)

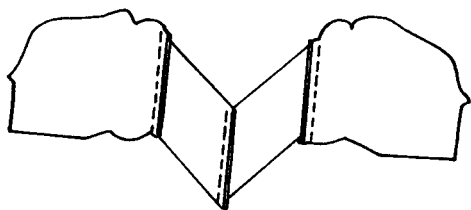
MATERIALS: White construction or white tagboard paper, crayons or markers, pencil, scissors, glue.



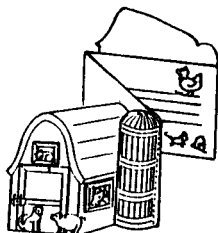
1. Reproduce book covers and writing pages onto white construction or white tagboard paper (pages 30 through 32).



2. Color and cut out pages 30 through 32.



3. Fold Tabs A through F.
Glue Tabs A and B together. Glue Tabs C and D together. Glue Tabs E and F together.

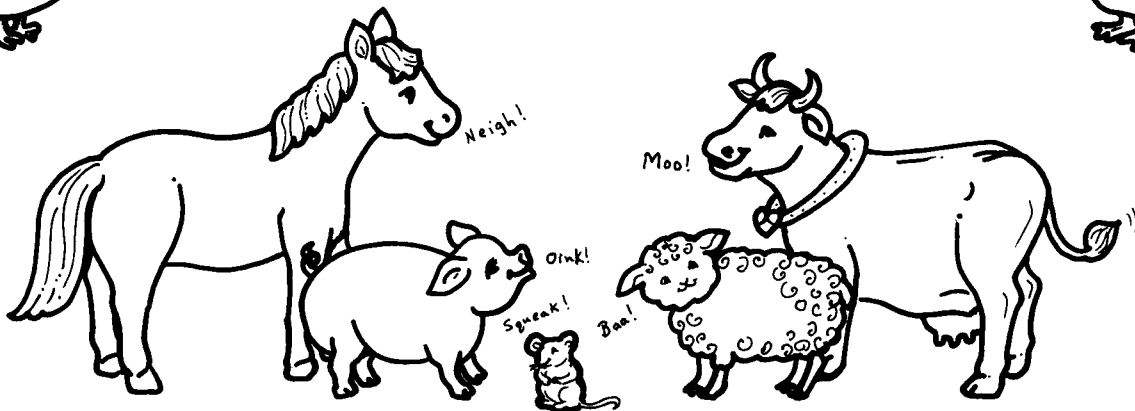
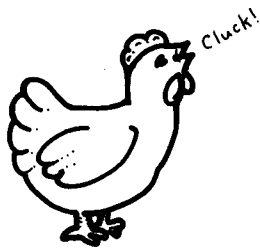
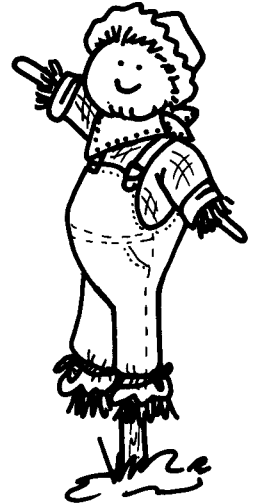
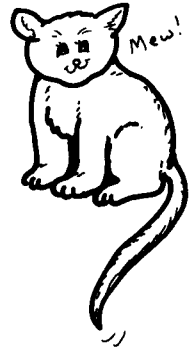


4. Crease each part of the book along the fold lines, forming the book into an accordion shape.

Writing Suggestions For

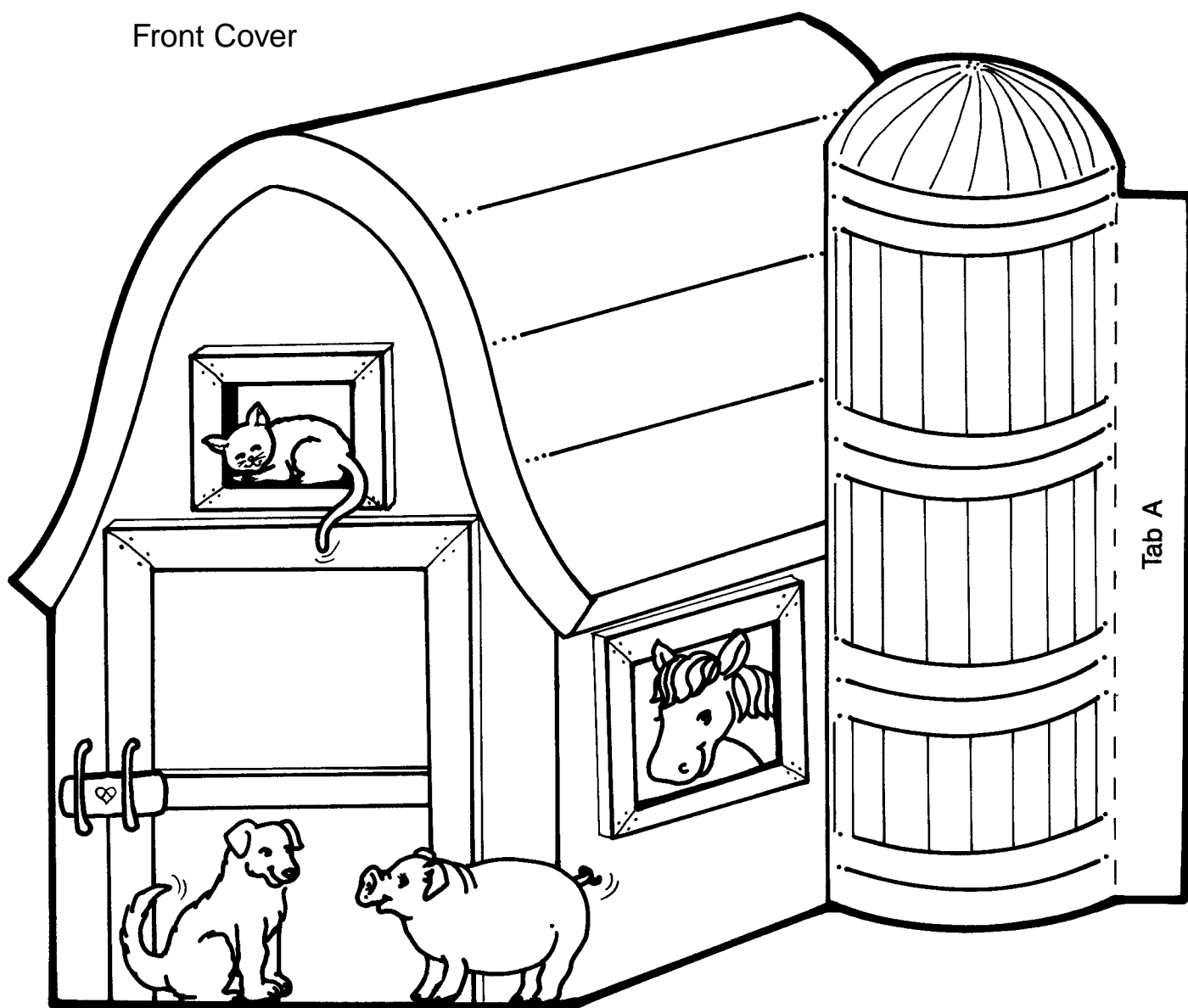


1. List some names of animals that you might find on a farm (pig, horse, cow, etc.).
2. List some names of mother and baby animals you might find on the farm (pig, piglets; horse, colts; duck, ducklings).
3. List an animal. Describe the animal. For example: pig – 4 legs, curly tail, flat nose, “oinks,” soft hair on body, etc.
4. You are a little farm boy or girl. Tell about your special jobs (chores) on the farm.
5. You are a little farm boy or girl. Tell about how you have fun on the farm.
6. Read about a farm animal. What does the animal look like? What does it eat? Where on the farm does it live? Tell about your animal.
7. Animals give us food. List the animals and the foods they give us.

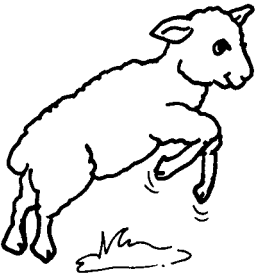

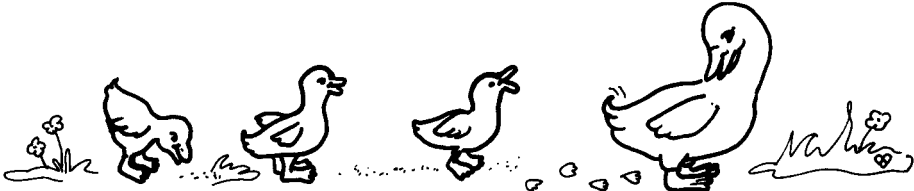


FRIENDS ON THE FARM


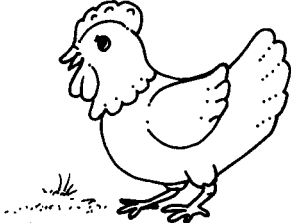

Front Cover



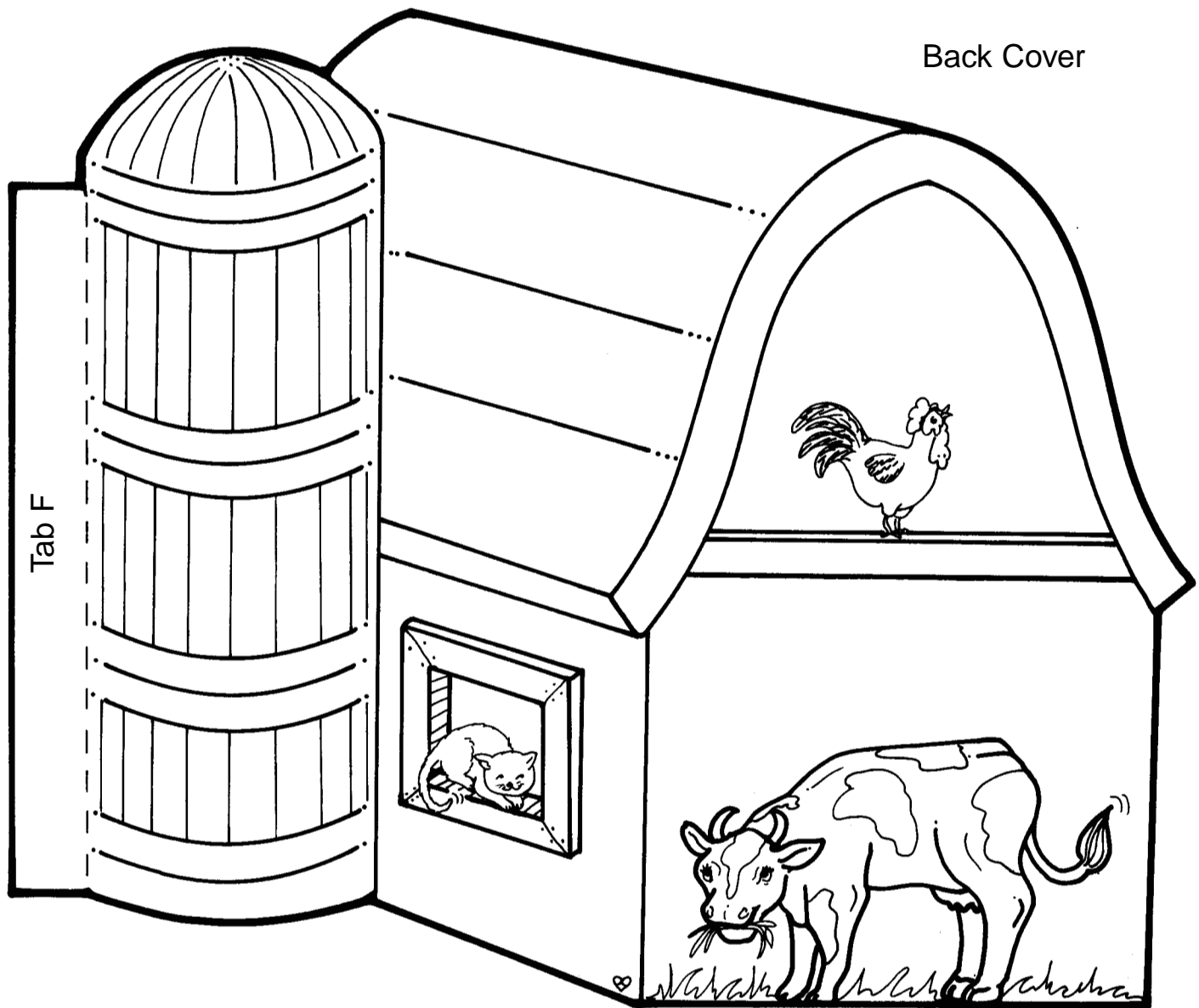
FRIENDS ON THE FARM (cont.)

Tab B			Tab C
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Inside Pages

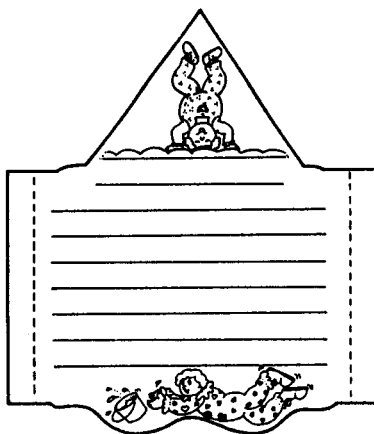
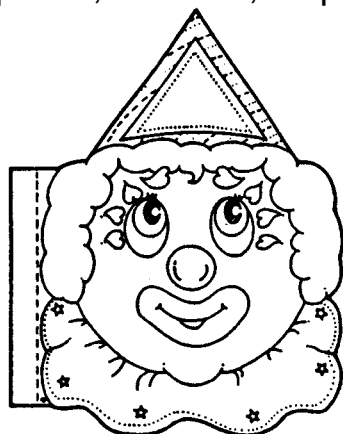
Tab D			Tab E
	<hr/>		
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FRIENDS ON THE FARM (cont.)



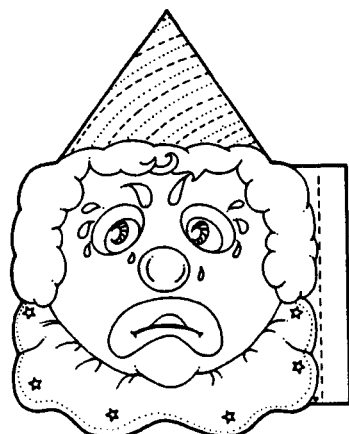
Book Directions For CLOWNING AROUND (Shape Book)

MATERIALS: White construction or white tagboard paper, crayons or markers, pencil, scissors, stapler.

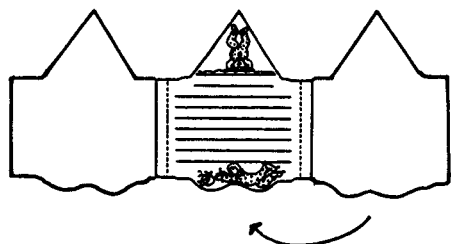


1. Reproduce pages 35 through 37 onto white construction or white tagboard paper.

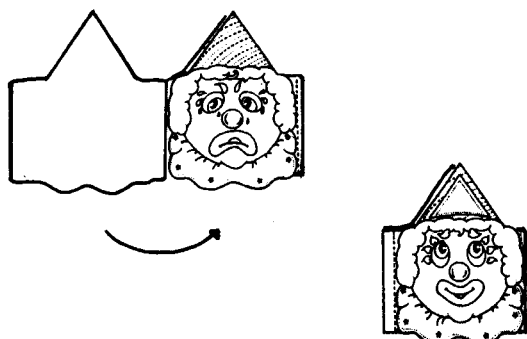
2. Color and cut out pages 35 through 37.



3. Staple Tab B onto Space B. Staple Tab A onto Space A.



4. The "crying clown" folds in on top of the writing page. The "smiling clown" folds over the "crying clown."



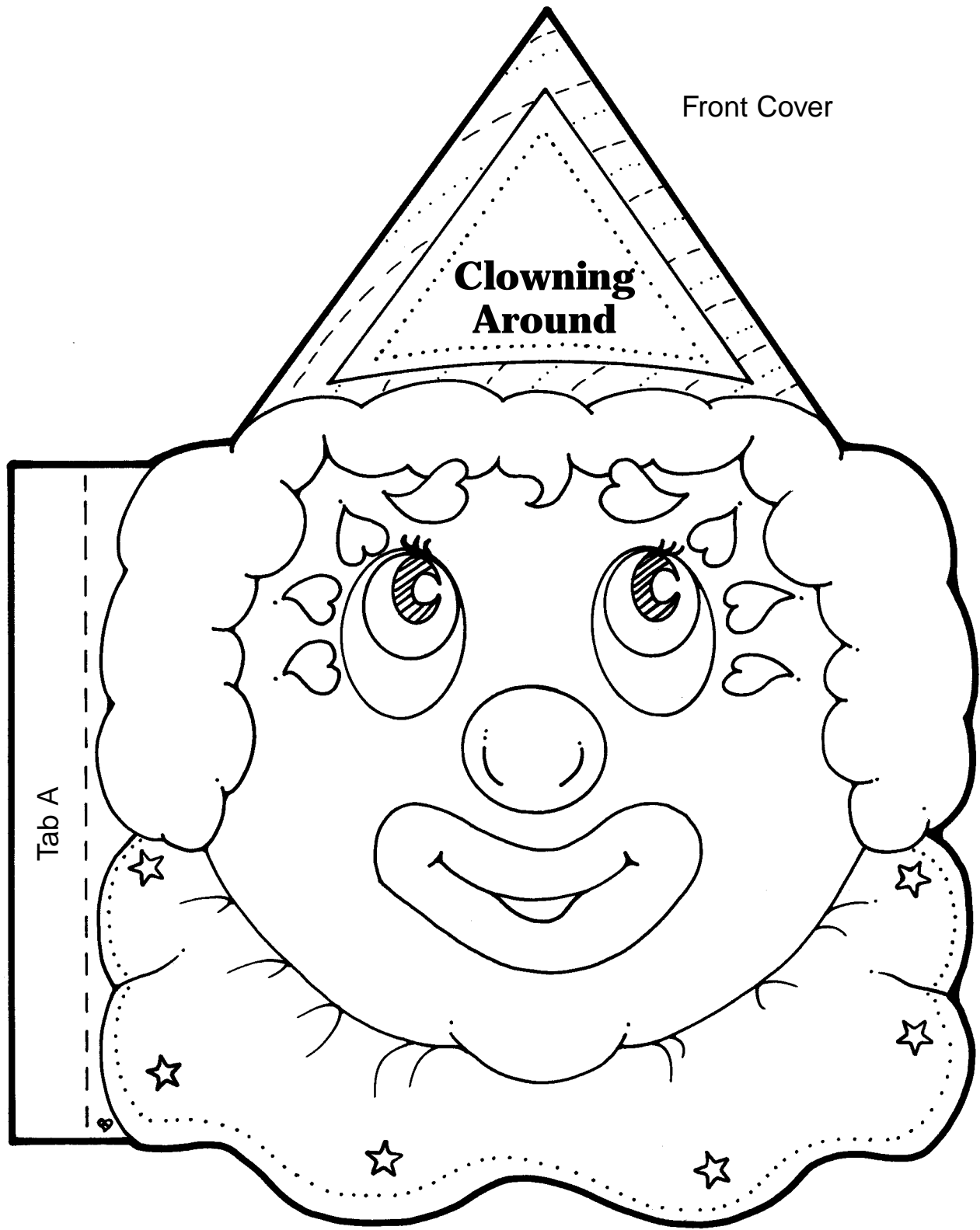
Writing Suggestions For



1. Print the A-B-C's in a column. After each letter, print one thing you might see at a circus.
a – acrobat
b – ballerina
2. List all the color words you might see at the circus.
3. Some **clowns** are happy, some are sad. List all the different types of feelings a **clown** might have (angry, crying, fearful, delighted, etc.).
4. **Clowns** look funny. Describe a **clown** (big nose or shoes, make-up on face, bright or fun clothes, falls down a lot, has balloons, etc.). *Optional:* Describe other characters or animals seen in a circus.
5. List all the words you can make from “**Clowning Around**” (crow, down, clown, round, etc.).

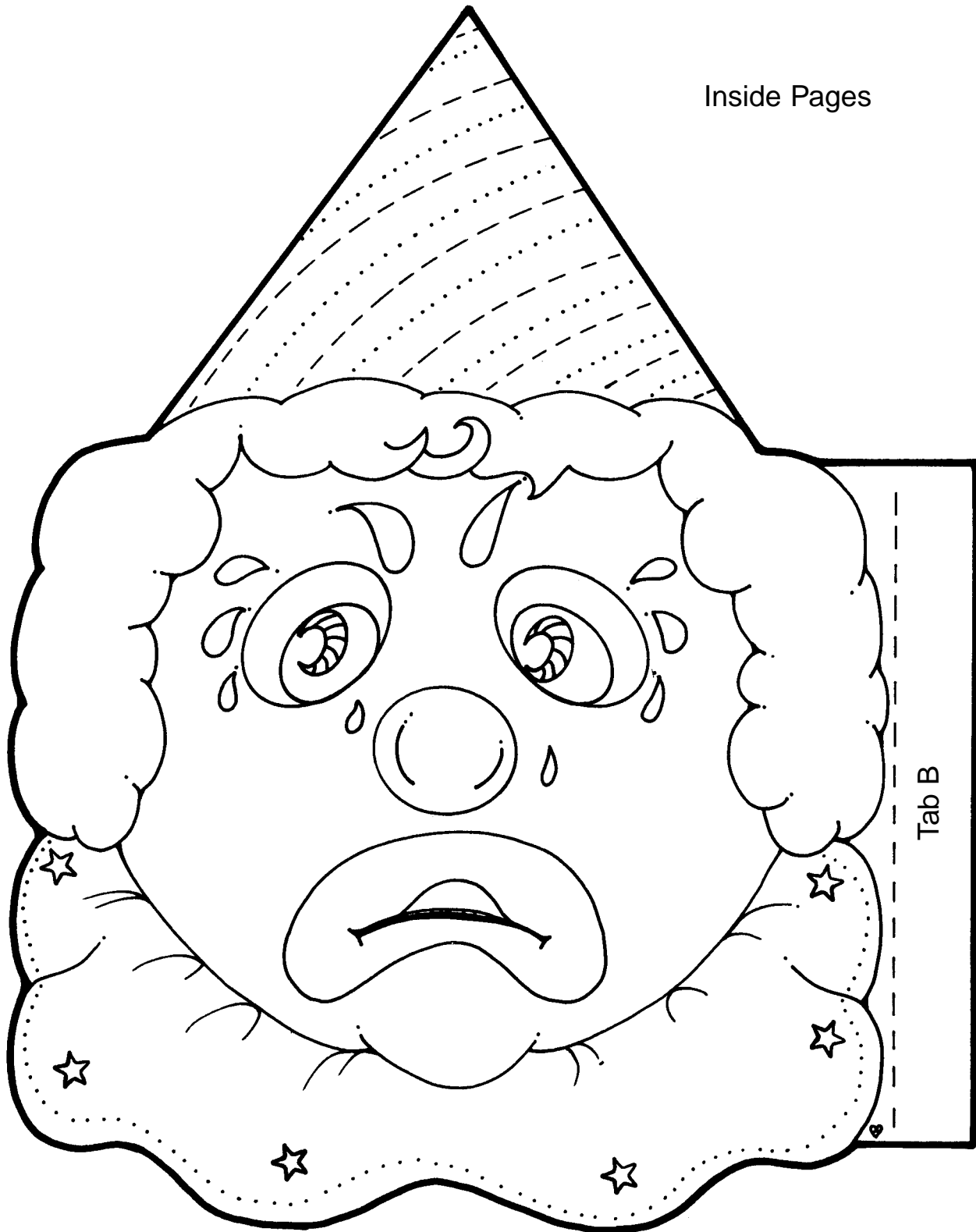


CLOWNING AROUND



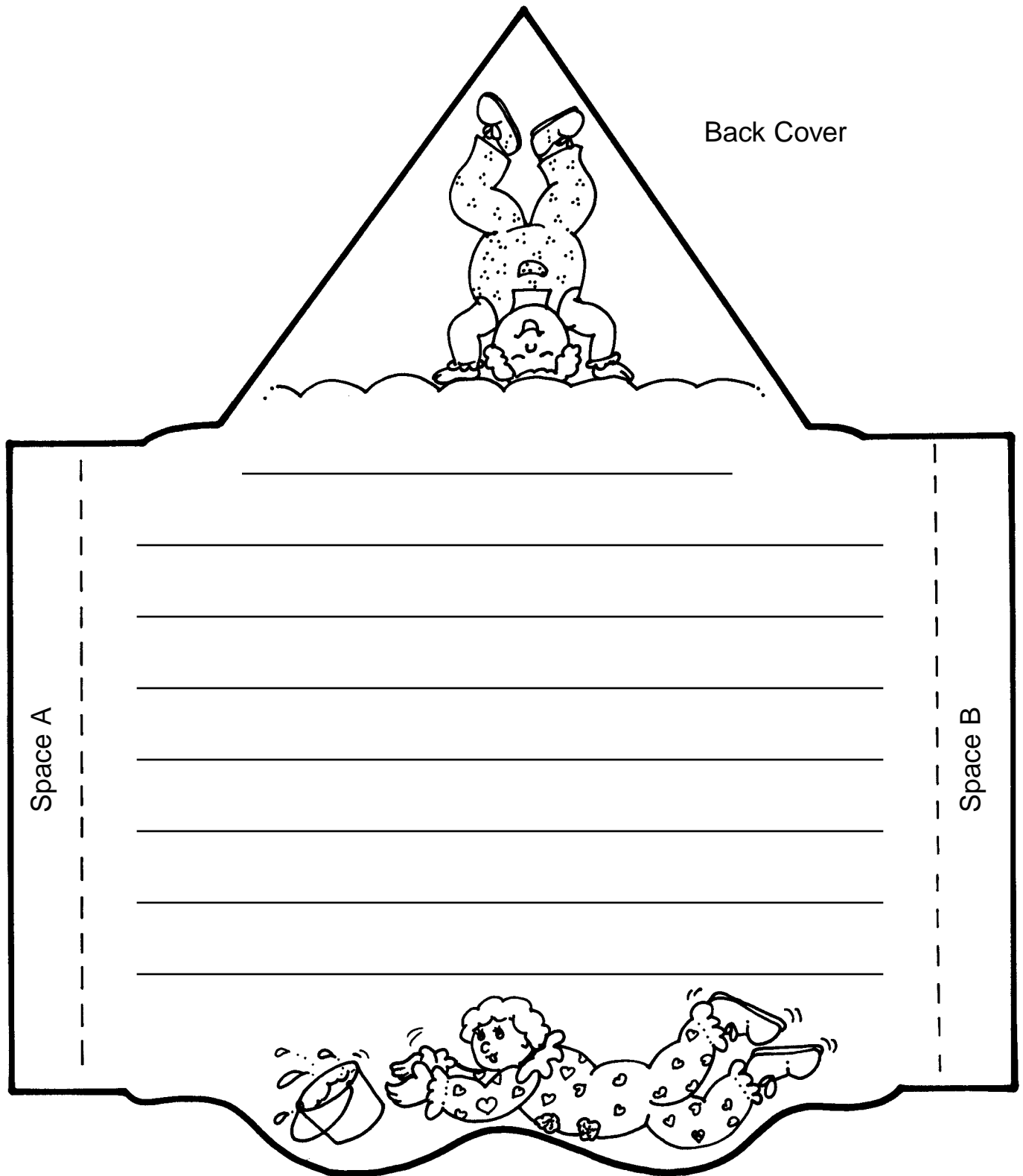
CLOWNING AROUND (cont.)

Inside Pages



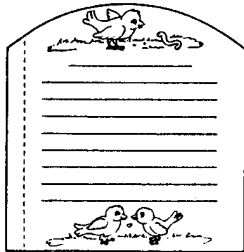
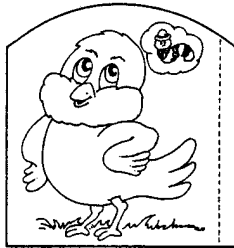
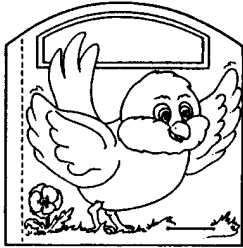
CLOWNING AROUND (cont.)

Back Cover

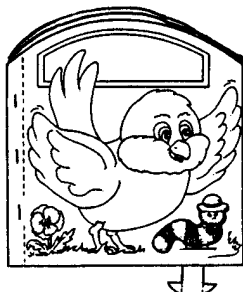
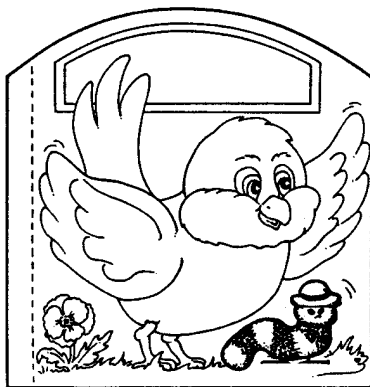


Book Directions For THE EARLY BIRD (Pull-Tab Book)

MATERIALS: White construction or white tagboard paper, crayons or markers, pencil, scissors, stapler.



1. Reproduce book covers (pages 40 and 42) and the worm on page 41 onto white construction or white tagboard paper.
2. Reproduce writing page(s) onto regular paper (Page 41).
3. Color and cut out pages 40 through 42.

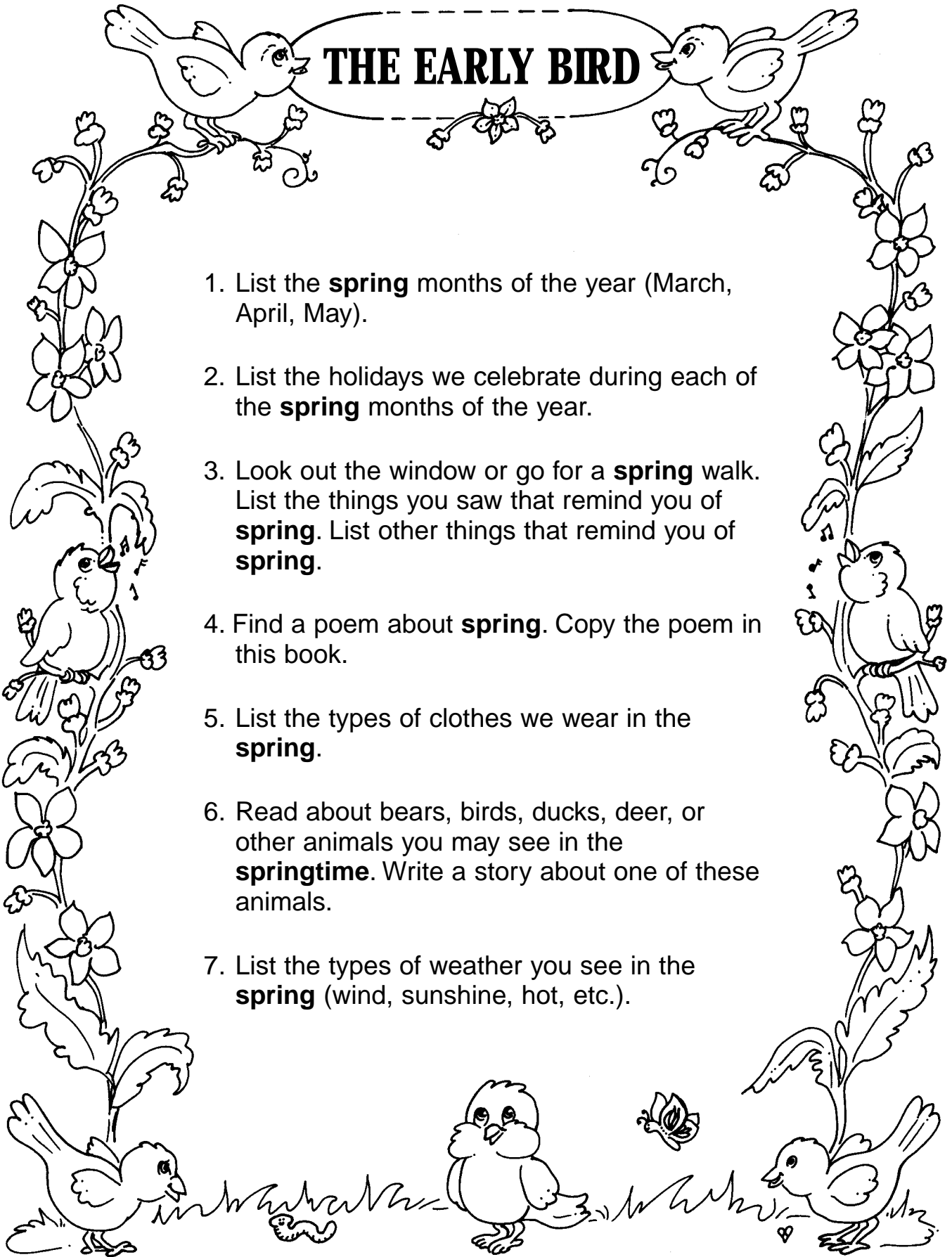


4. Cut the slit on the bottom of the front bird cover. Fold the worm piece Tabs A and B under. Push the worm piece through the slit on the bottom. Unfold Tabs A and B. The worm can now move back and forth along a portion of the ground.
5. Fasten the writing page(s) in between the two covers. Staple or glue the book together on the left side tabs.

Writing Suggestions For

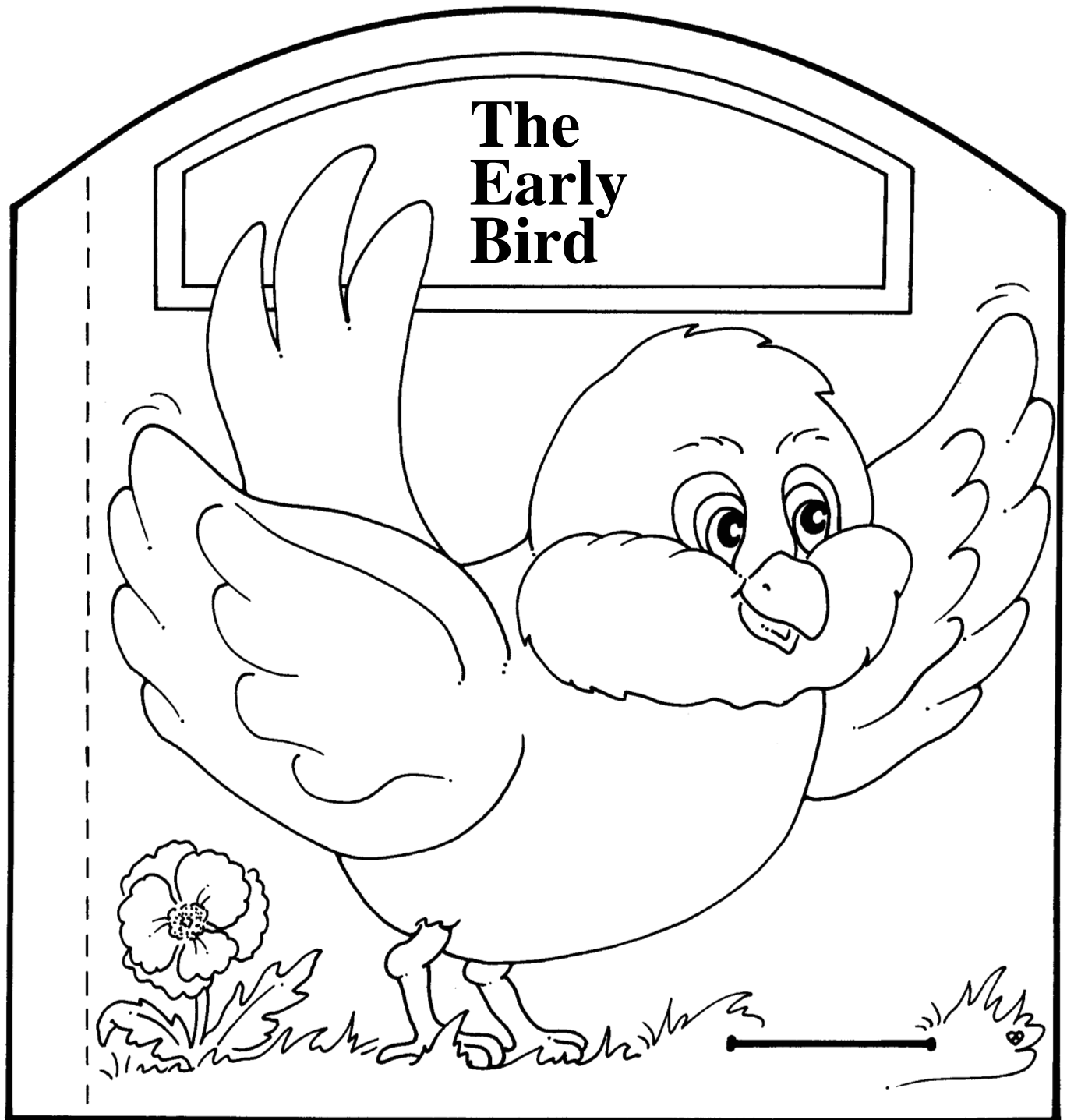
THE EARLY BIRD

1. List the **spring** months of the year (March, April, May).
2. List the holidays we celebrate during each of the **spring** months of the year.
3. Look out the window or go for a **spring** walk. List the things you saw that remind you of **spring**. List other things that remind you of **spring**.
4. Find a poem about **spring**. Copy the poem in this book.
5. List the types of clothes we wear in the **spring**.
6. Read about bears, birds, ducks, deer, or other animals you may see in the **springtime**. Write a story about one of these animals.
7. List the types of weather you see in the **spring** (wind, sunshine, hot, etc.).

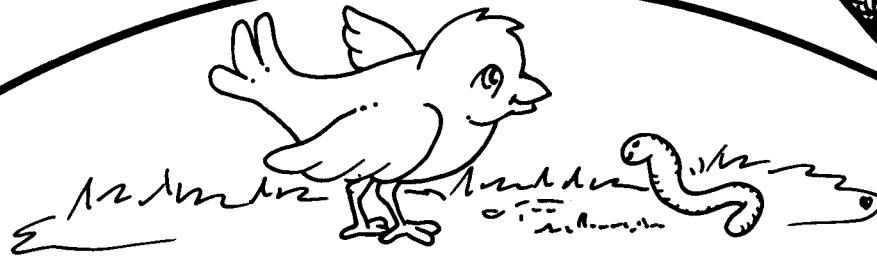
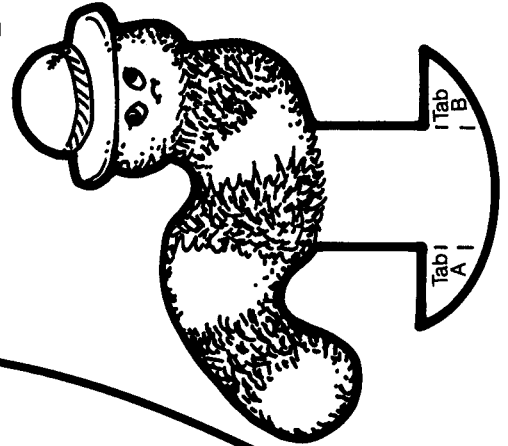


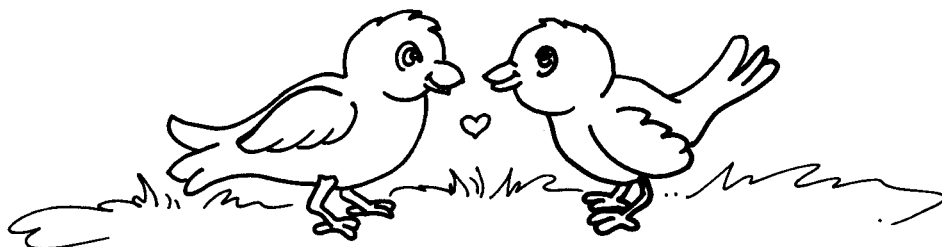
THE EARLY BIRD

Front Cover



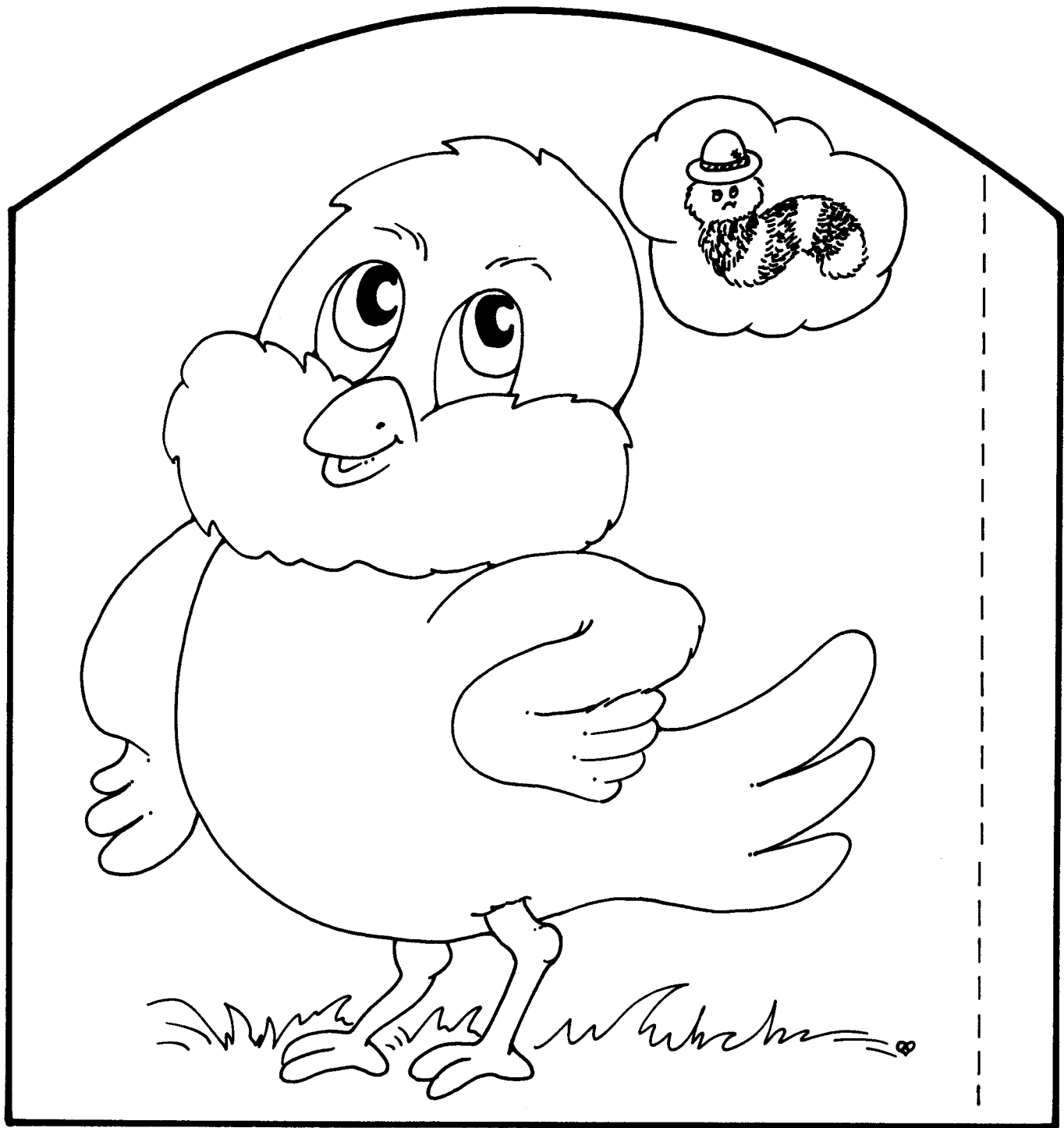
THE EARLY BIRD (cont.)





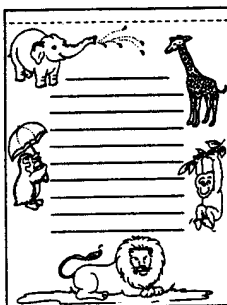
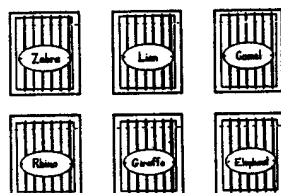
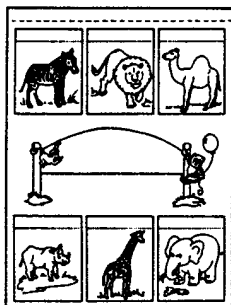
THE EARLY BIRD (cont.)

Back Cover

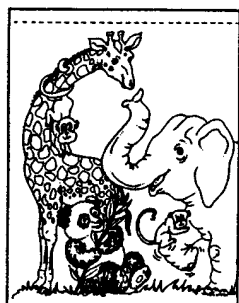


Book Directions For WHO'S WHO IN THE ZOO? (Flap Book)

MATERIALS: White construction or white tagboard paper, crayons or markers, pencil, scissors, glue, stapler.

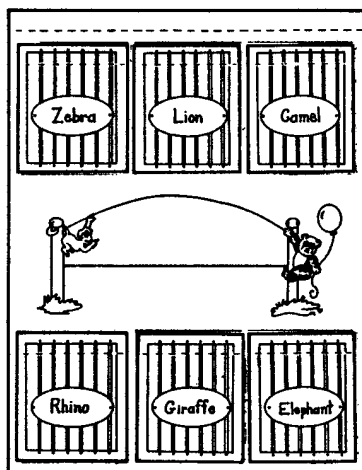


1. Reproduce book covers and "flap" pieces onto white construction or white tagboard paper (pages 45, 46 and 48).

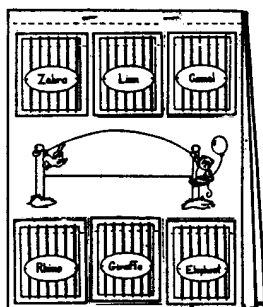


2. Reproduce writing page(s) onto regular paper (page 47).

3. Color and cut out pages 45 through 48.



4. Fold each of the "flap" pieces up along the dotted line and glue the top part of the "flap" onto Tabs A through F. (Be sure to match the animal name on the "flap" to the correct animal picture on the front cover of the book.)



5. Fasten the writing page(s) in between the two covers. Staple or glue the book together along the top edge tab.



Writing Suggestions For **WHO'S WHO IN THE ZOO?**

1. List some zoo animals. List the color of each animal (lion-yellow, monkey-brown, etc.).
2. There are many animals in the zoo. The animals can be grouped together. Make lists for these groups of animals:
 - A. Animals that are **yellow** (brown, black, green, etc.)
 - B. Animals that **hop** (run, jump, walk, etc.)
 - C. Animals that are **tall** (short, fat, hairy, etc.)
 - D. Animals with **tails** (ears, paws, toes, etc.)
 - E. Animals with **four feet** (two feet, webbed feet, etc.)
 - F. Animals that **fly**
 - G. Water animals
 - H. Desert animals
 - I. Forest animals
 - J. Mammals
 - K. Reptiles
3. Choose **one** zoo animal. List all the words you can think of to describe the animal.
4. Read about a zoo animal. What does the animal look like? What does it eat? Where in the zoo does it live? Tell about your animal.
5. You are a zoo keeper. In your zoo are many unusual, make-believe animals. Describe **one** of the animals in your zoo. What is its name? What does it look like? What does it eat? Draw a picture. Write a story.

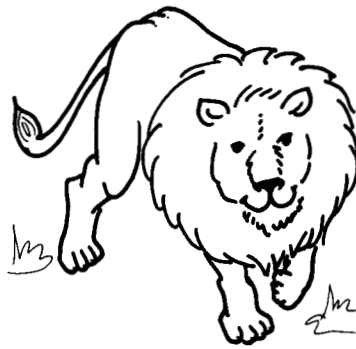
WHO'S WHO IN THE ZOO?

Front Cover

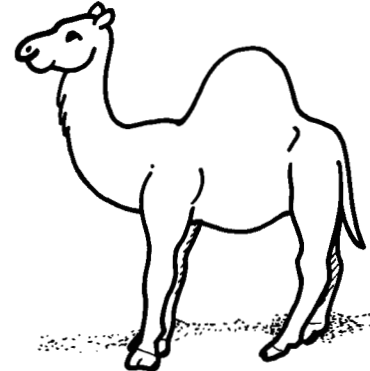
Tab A



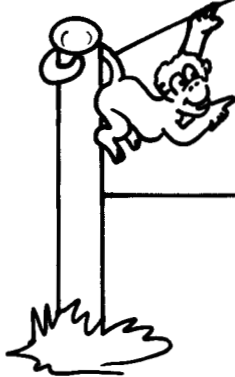
Tab B



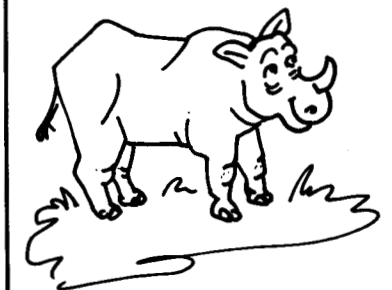
Tab C



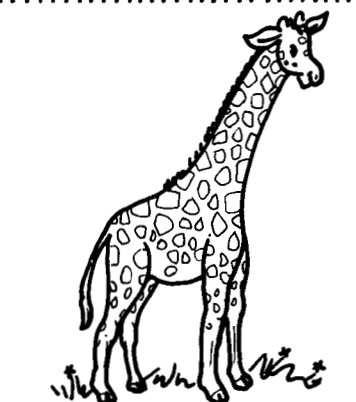
Who's Who In The Zoo?



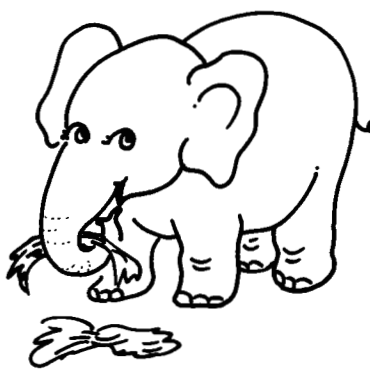
Tab D



Tab E

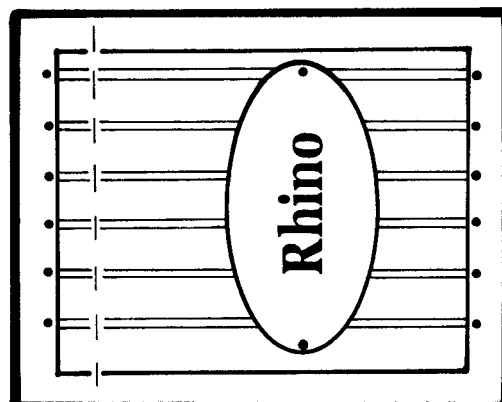
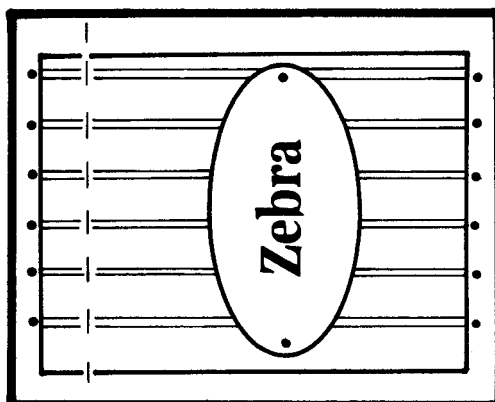
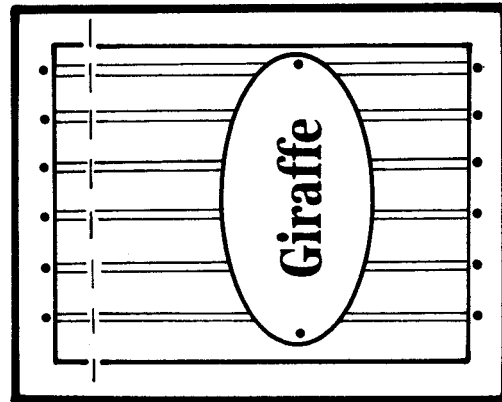
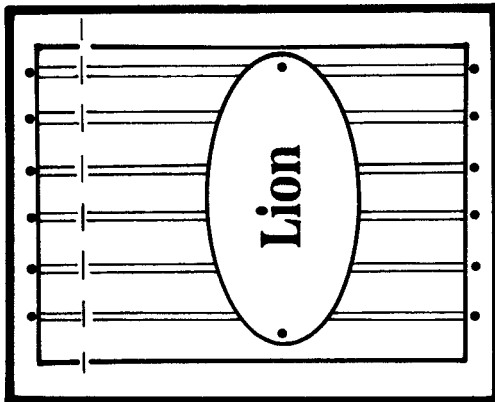
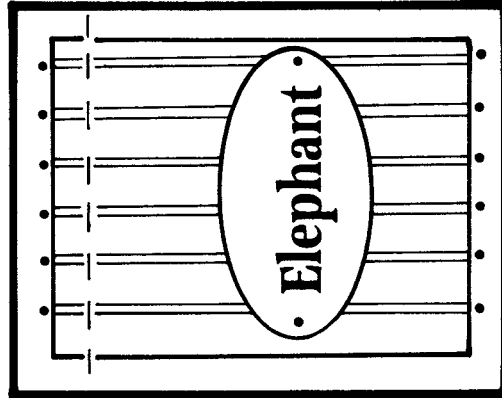
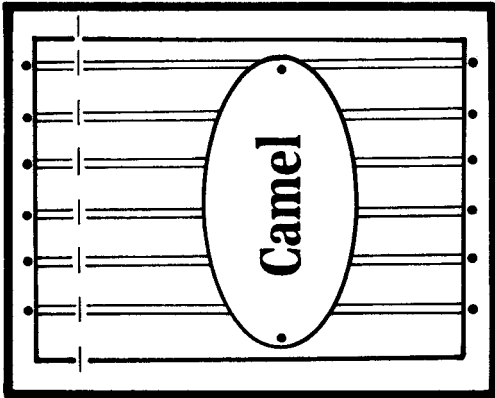


Tab F



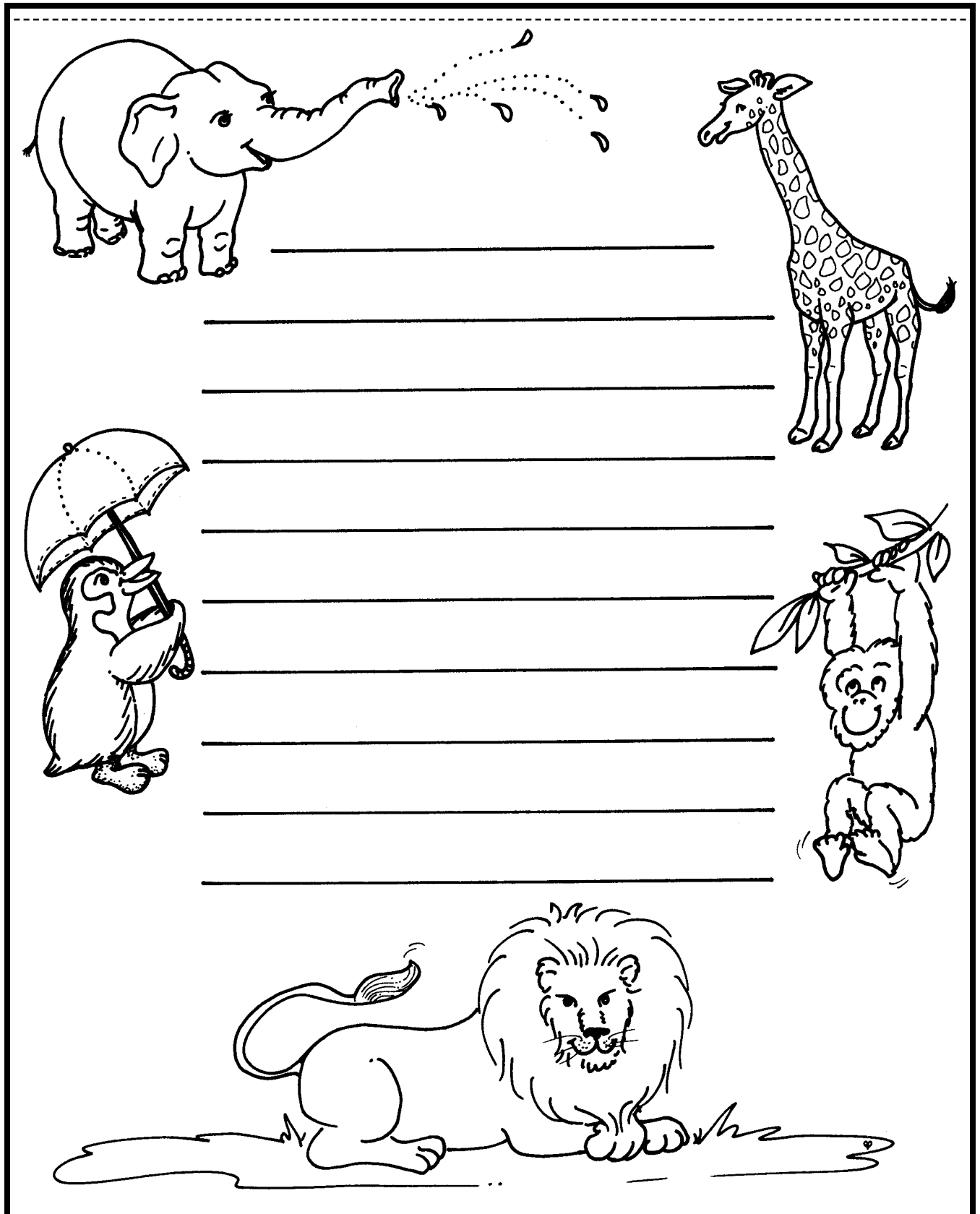
WHO'S WHO IN THE ZOO? *(cont.)*

Flaps For Cover



WHO'S WHO IN THE ZOO? (cont.)

Inside Page



WHO'S WHO IN THE ZOO (cont.)

Back Cover

