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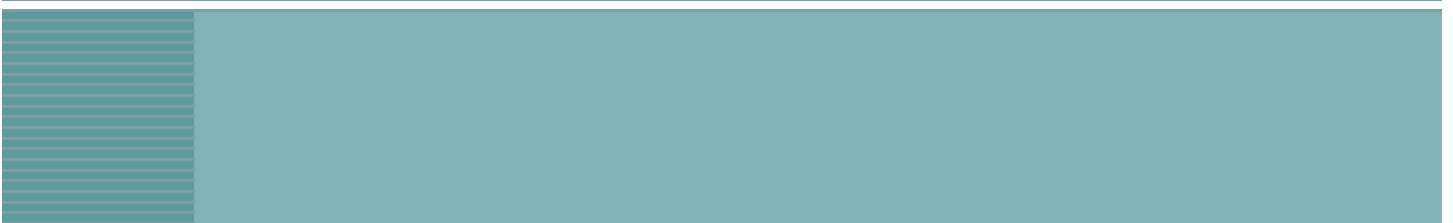
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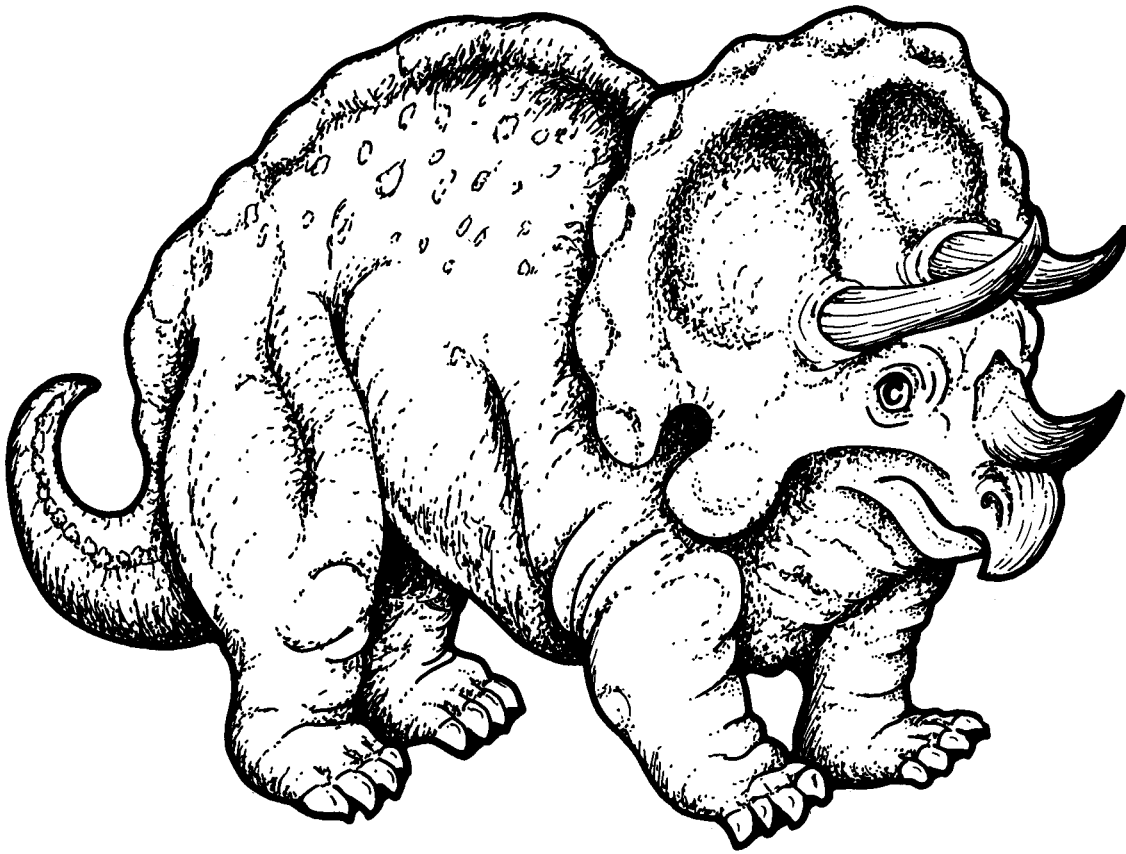
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MAKE YOUR OWN ADVENTURE BOOKS

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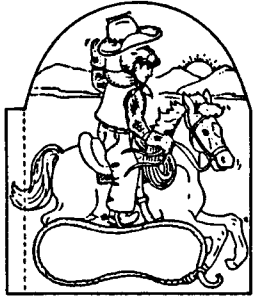
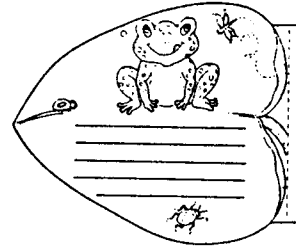
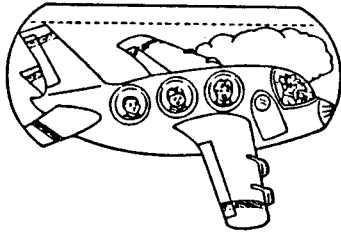
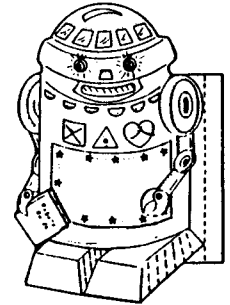


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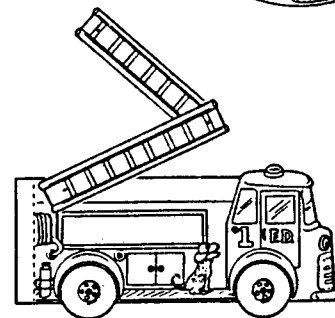
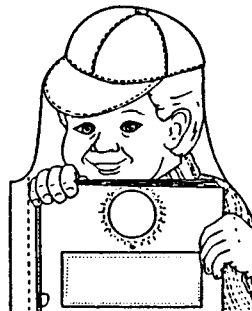
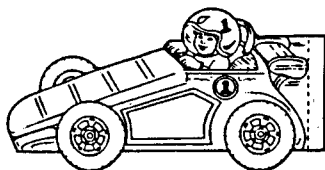
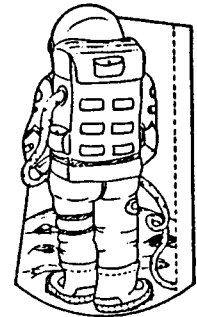
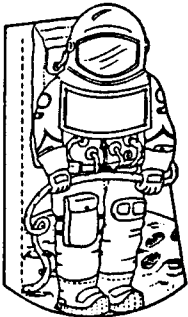
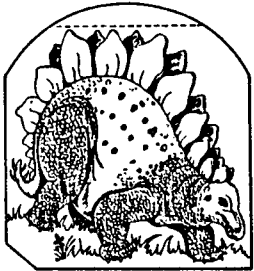
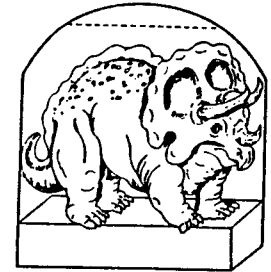
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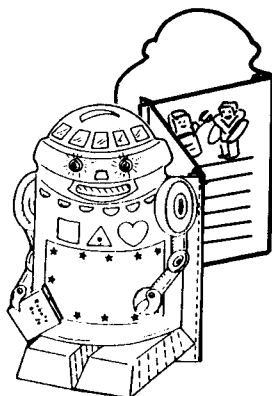
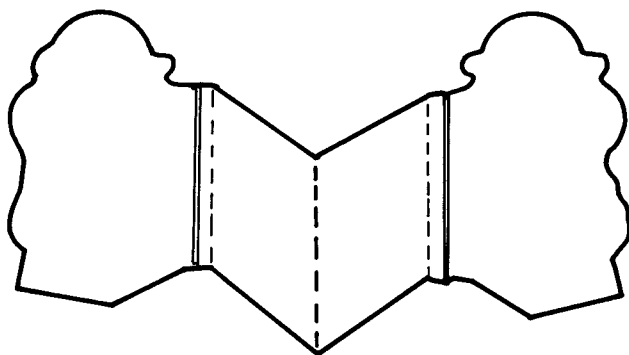
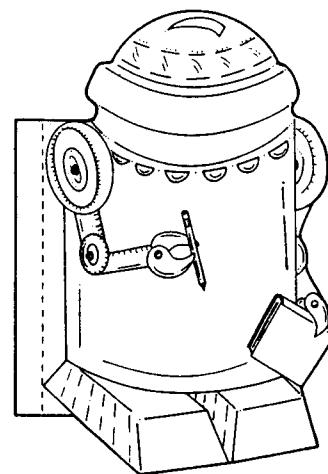
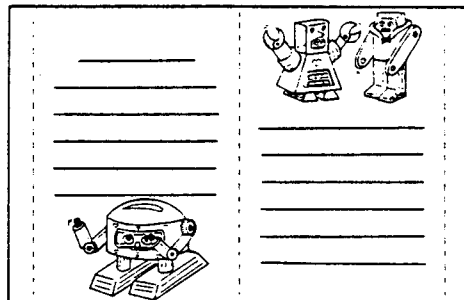
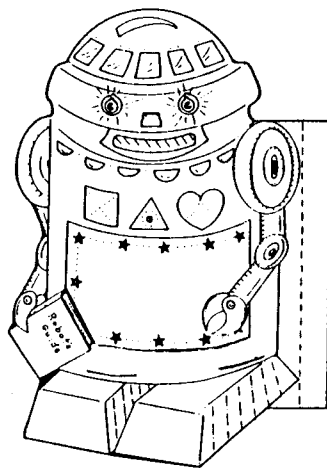
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Book Directions For NUTS AND BOLTS ROBOTS (Accordion Book)

MATERIALS: White construction or white tagboard paper, crayons or markers, pencil, scissors, glue



Finished Book

1. Reproduce book covers and writing pages 5 through 7 onto white construction or white tagboard paper.
2. Color and cut out pages 5 through 7.
3. Fold tabs A through D under. Glue tabs A and B together.
4. Crease each part of the book along the fold lines, forming the book into an accordion.

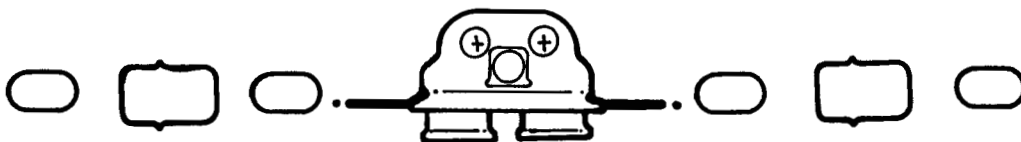
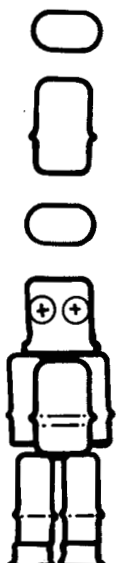
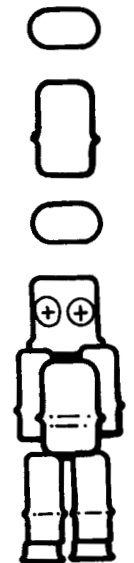
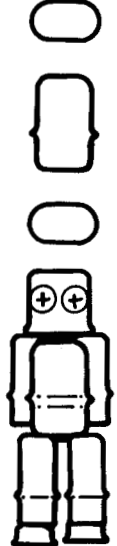
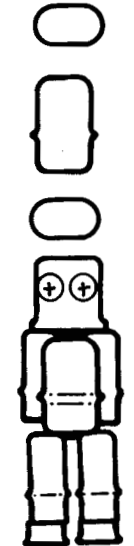
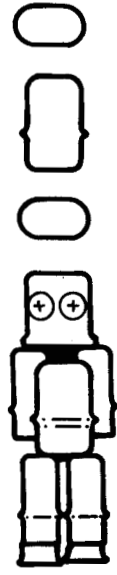
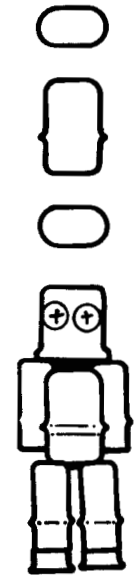
Writing Suggestions For

NUTS AND BOLTS ROBOTS

1. Make as many words as you can out of **Nuts and Bolts Robots** (ran, but, boot, Dan, rut, boar, not, etc.)
2. Robots are used in factories today. They can do tasks such as welding, painting, sorting, and filling boxes. Create a factory robot. Draw a picture and then write a story. What does your robot look like? What can your robot do? Why did you build this robot?

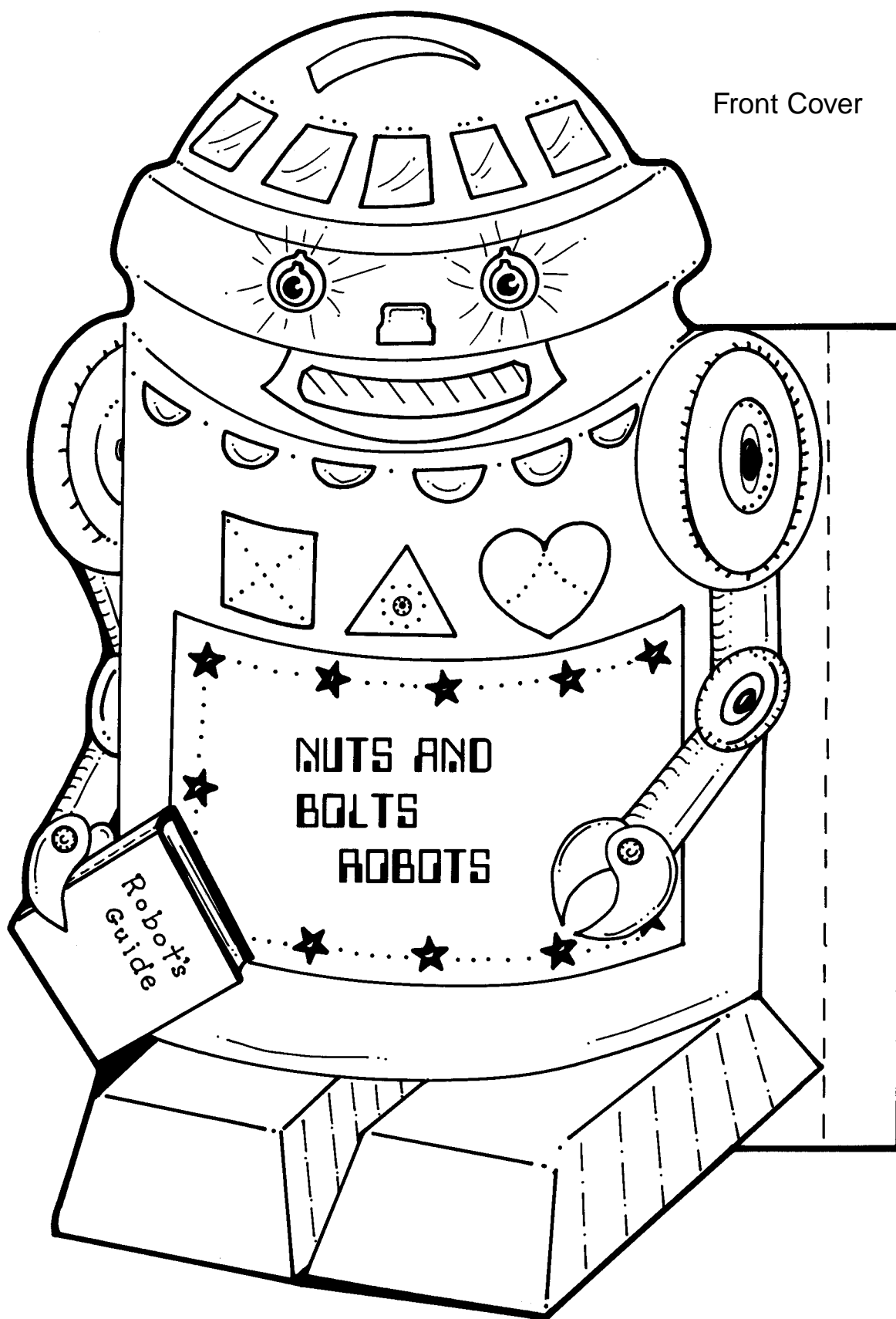
Other robots to draw a picture of and/or write a story about:

- A. Robots are used in the **nuclear industry**. Robots can work with radioactive materials and dispose of dangerous bombs.
- B. Robots are used in **controlling traffic**. They measure where traffic jams are in the city.
- C. Robots are used in **designing future cars**. Cars in the future may “talk” to us, keeping us from making driving errors.
- D. Robots are used **underwater**. They gather samples from the bottoms of our oceans. They have TV cameras on them to take pictures.
- E. Robots are used in **space**. These robots explore the planets in our solar system. They take pictures and collect rock and soil samples.
- F. Robots are used in **movies**. These robots can do almost anything people can do. These robots are make-believe!
- G. Robots will be used a lot more in the **future**. Robots may someday clean houses, cook for us, fight wars for us (flying robots), and even explore stars.



NUTS AND BOLTS ROBOTS

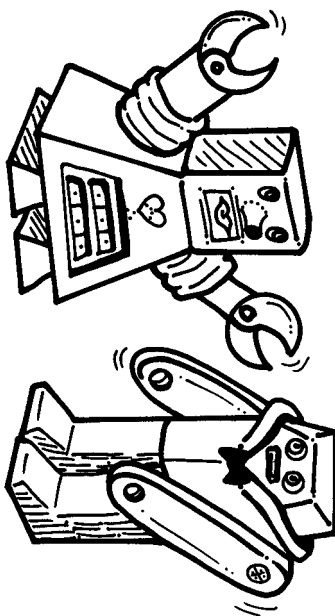
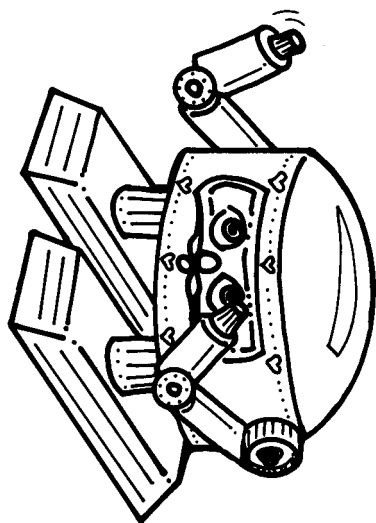
Front Cover



NUTS AND BOLTS ROBOTS (cont.)

Inside Page(s)

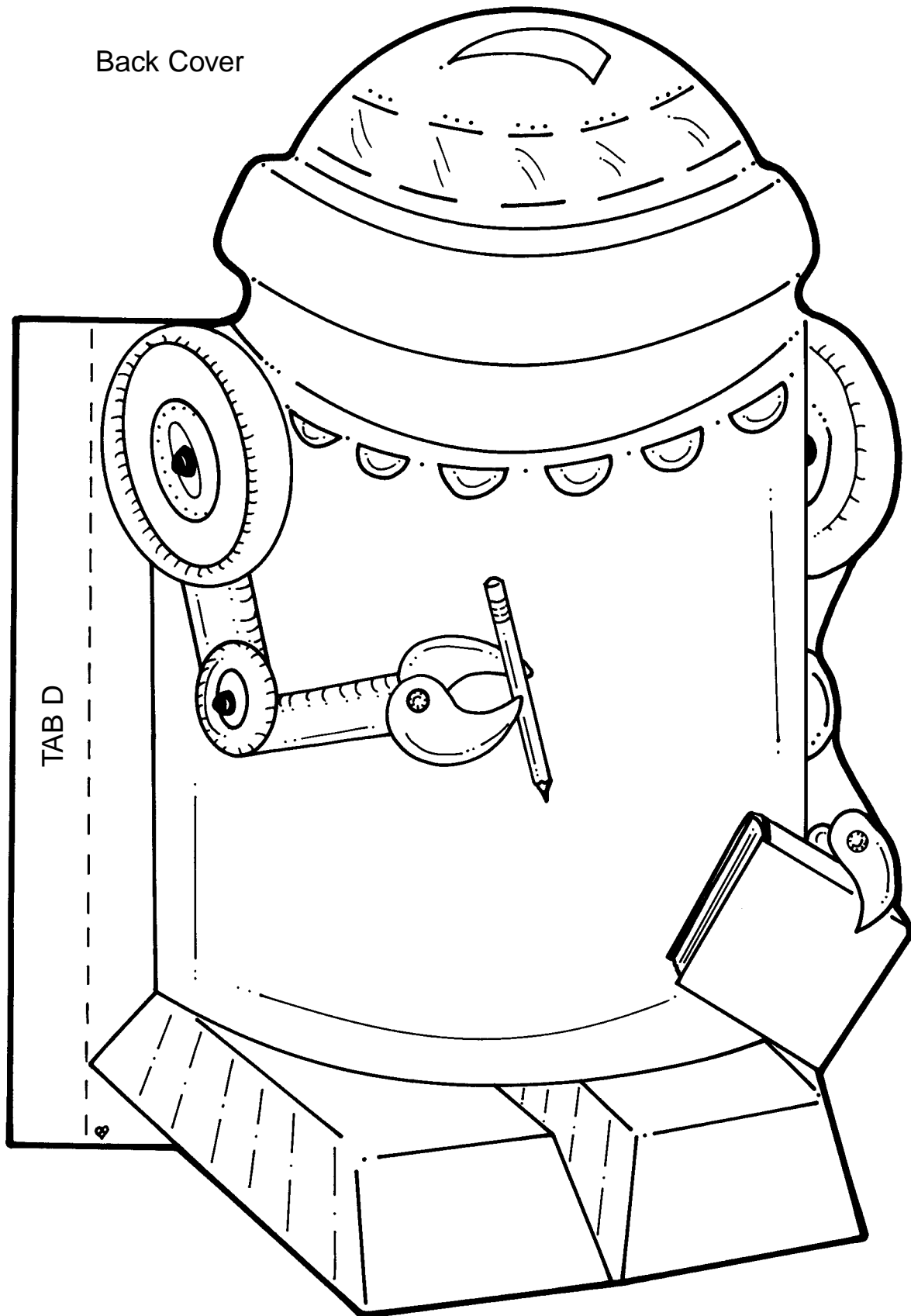
TAB B



TAB C

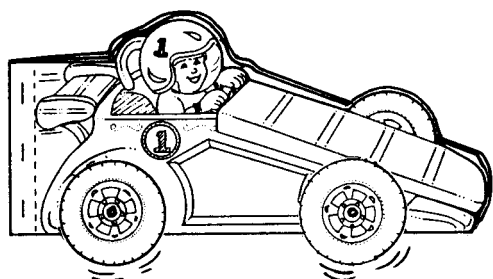
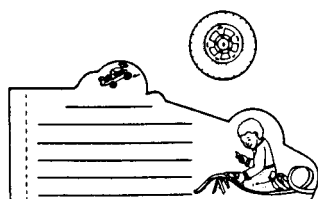
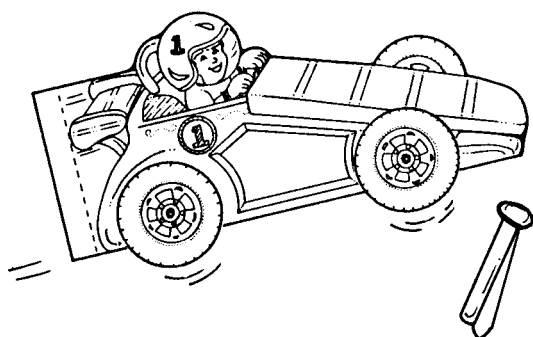
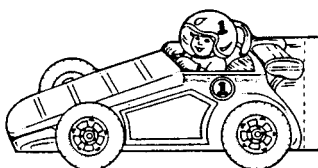
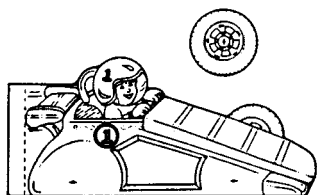
NUTS AND BOLTS ROBOTS (cont.)

Back Cover



Book Directions For RACING CAR (Shape Book)

MATERIALS: White construction or white tagboard paper, crayons or markers, pencil, scissors, stapler, 2 paper fasteners



Finished Book

1. Reproduce book covers and wheels on pages 10 through 12 onto white construction or white tagboard paper.
2. Reproduce additional writing page(s) onto regular paper (page 11).
3. Color and cut out pages 10 through 12.
4. Run one of the paper fasteners through hole A on the wheel and hole B on the car. Run the other paper fastener through hole C on the remaining wheel and hole D on the car. The wheels now both turn around!
5. Fasten the writing page(s) in between the two covers. Staple the book together on the left side tabs.

Writing Suggestions For

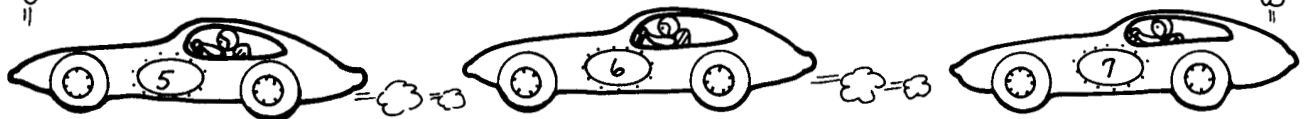


1. Race cars can be many colors. List the **color words** that race cars can be.
2. **Race** rhymes with _____. List the words (ace, face, lace, mace, pace).
3. **Car** rhymes with _____. List the words (bar, jar, far, par, tar).
4. Visit cities and/or states in your **racing car**. List the letters of **racing** in the first column. List the letters of **cars** in the second column. Use each of the letters in "racing" and in "cars" in naming cities or states.

Rhode Island
Alabama
California
Indiana
Nevada
Georgia

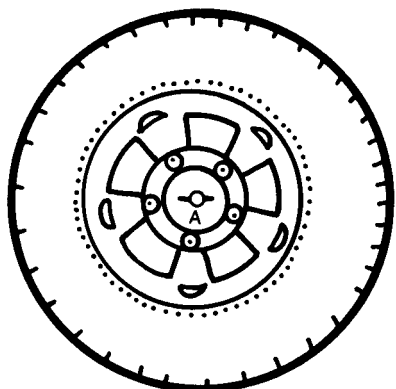
Colorado
Arkansas
Rhode Island
South Dakota

5. There are many kinds of vehicles to race: Dragster cars, stock cars, go-carts, dune buggies...Read about one of these vehicles and list some facts.
6. There were and are today many great car races in sports. Read about one of the following: The French Grand Prix, Gordon Bennett Cup, Grand Prix, Indianapolis 500...list some facts or write a story.
7. Create a "future racing car"! Draw a picture. Write a story about your car. What does it look like? How fast does it go? In what race will you enter your car? (You may create a "future race" if you choose to do so.)

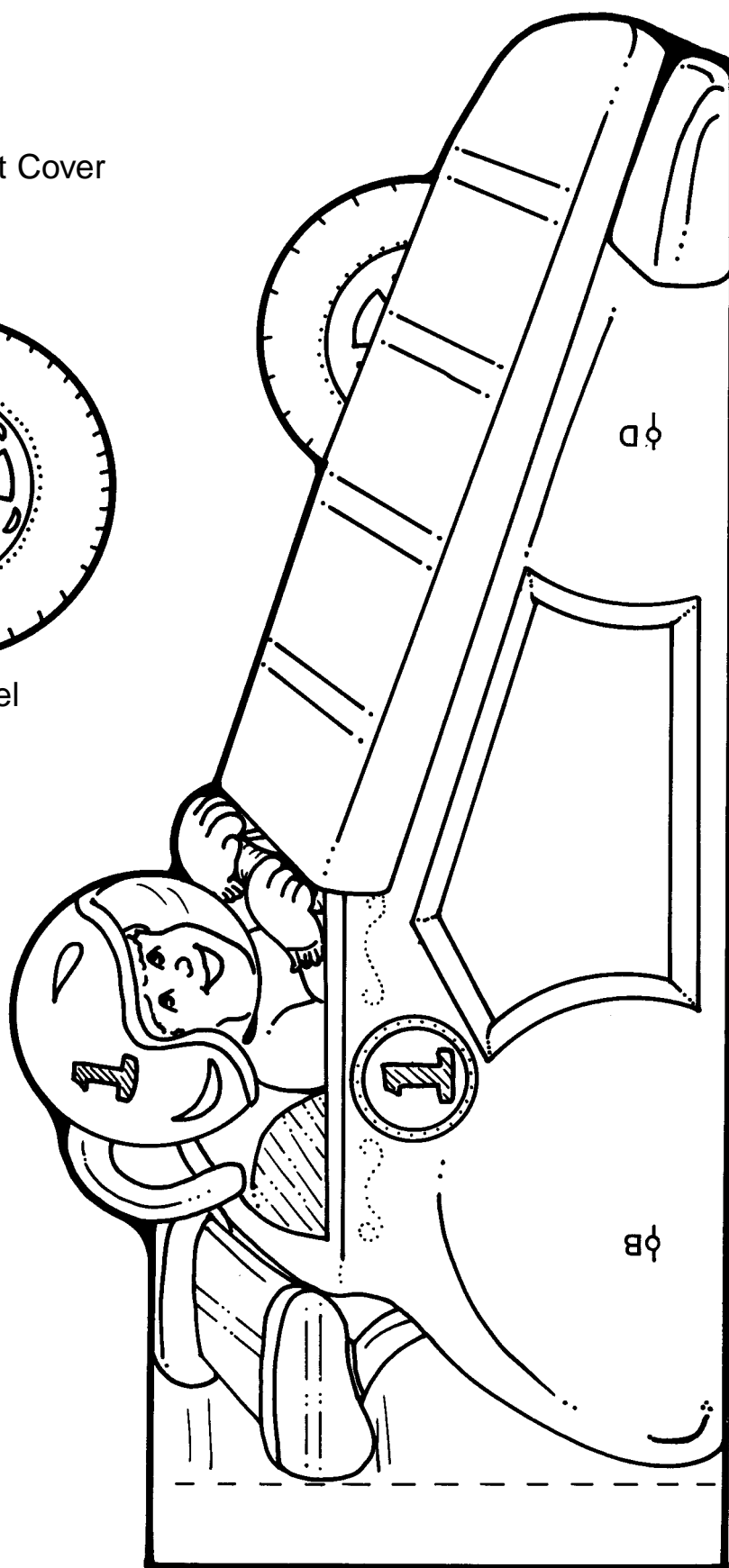


RACING CAR

Front Cover

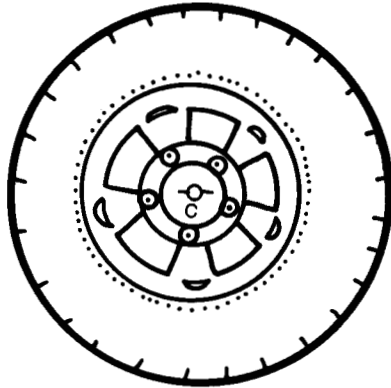


Car Wheel

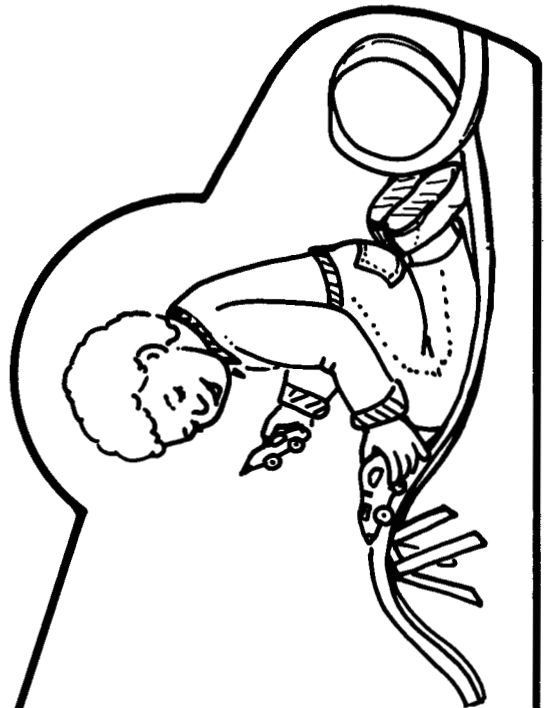


RACING CAR (cont.)

Inside Page(s)



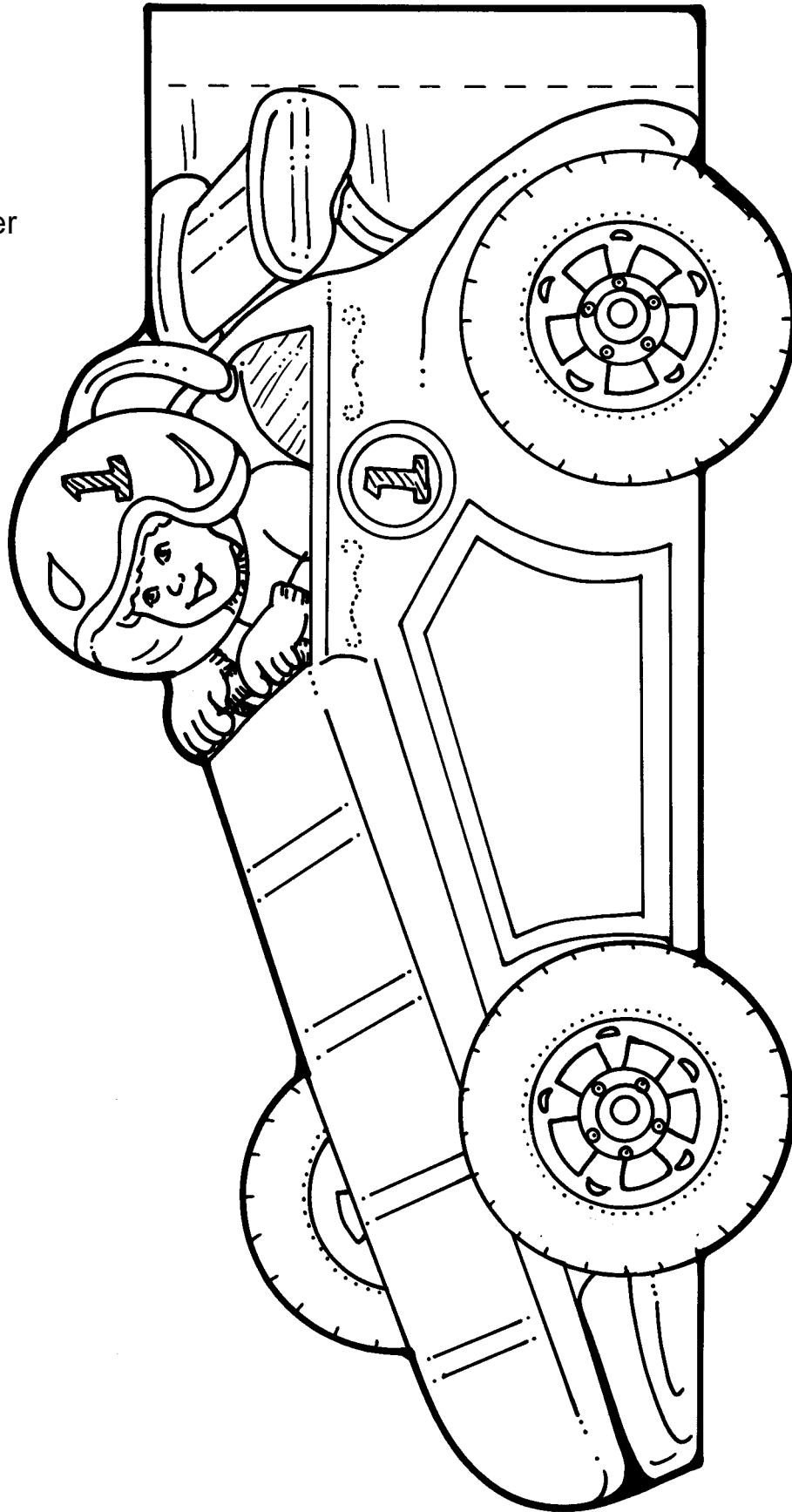
car wheel



Five vertical lines for writing, located within the main frame of the page.

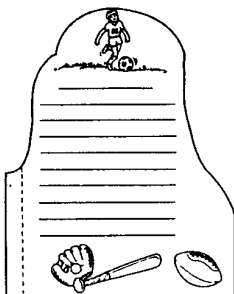
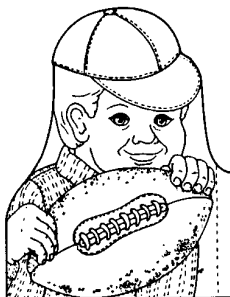
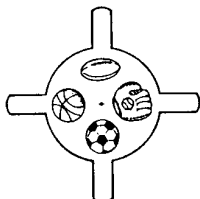
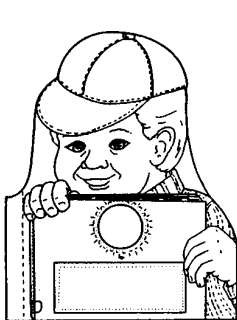
RACING CAR (cont.)

Back Cover

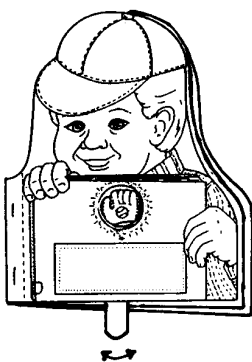


Book Directions For LETS PLAY BALL! (Wheel Book)

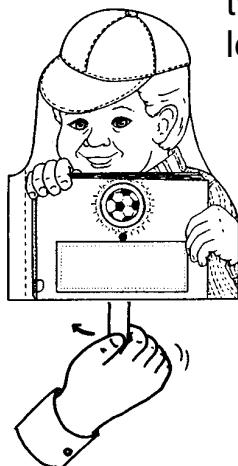
MATERIALS: White construction or white tagboard paper, crayons or markers, pencil, scissors, hole punch, 1 paper fastener, stapler



1. Reproduce book covers and "wheel" piece (pages 15 through 18) onto white construction or white tagboard paper.
2. Reproduce writing page(s) 17 onto regular paper.
3. Color and cut out pages 15 through 18.
4. Cut out the circle shape on the book's front cover. Attach the wheel behind the front cover by inserting a paper fastener through dots A and B. The tabs will help you turn the wheel.
5. Fasten the writing page(s) in between the two covers. Staple the book together on the left side tabs.

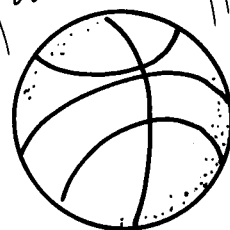
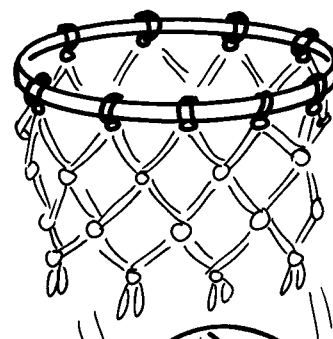
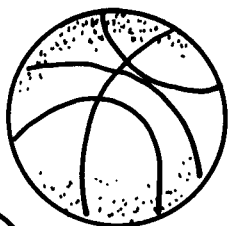


Finished Book

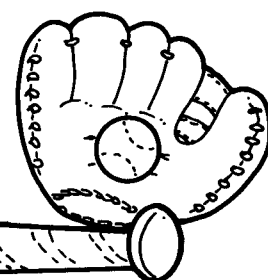
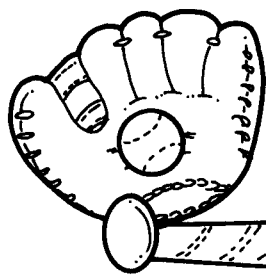
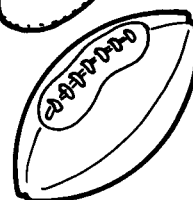
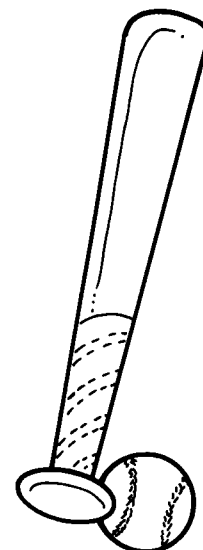
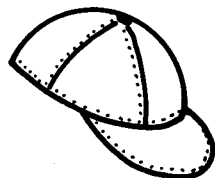
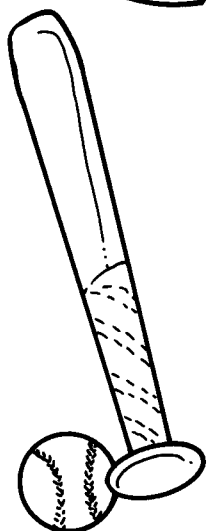
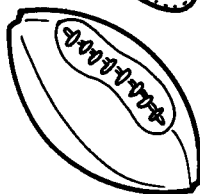


Writing Suggestions For

LETS PLAY BALL!



1. There are many shapes in sports:
Balls - round, spherical
Bases - diamond, etc.
List some things (in sports or in your environment) that are shaped like a(n) (a) egg, (b) oval, (c) circle, (d) square, (e) triangle, (f) rectangle, (g) diamond, (h) heart.
2. There is a lot of action in sports! List some **action words** (running, walking, hopping, galloping, jumping, leaping, bouncing, etc.).
3. List the letters of the alphabet in a column. Beside each letter list a sport or activity that begins with that letter. (Words will vary.)
4. Make "groups of sports." List the groups of sports.
 - a. Sports that have **round balls**.
 - b. Sports that have **nets**.
 - c. Sports that **need snow**.
 - d. Sports that **need water**.
 - e. Sports that **need ice**.
 - f. Sports that need "**ball hitters**" (rackets, paddles, sticks, irons, bats, etc.).

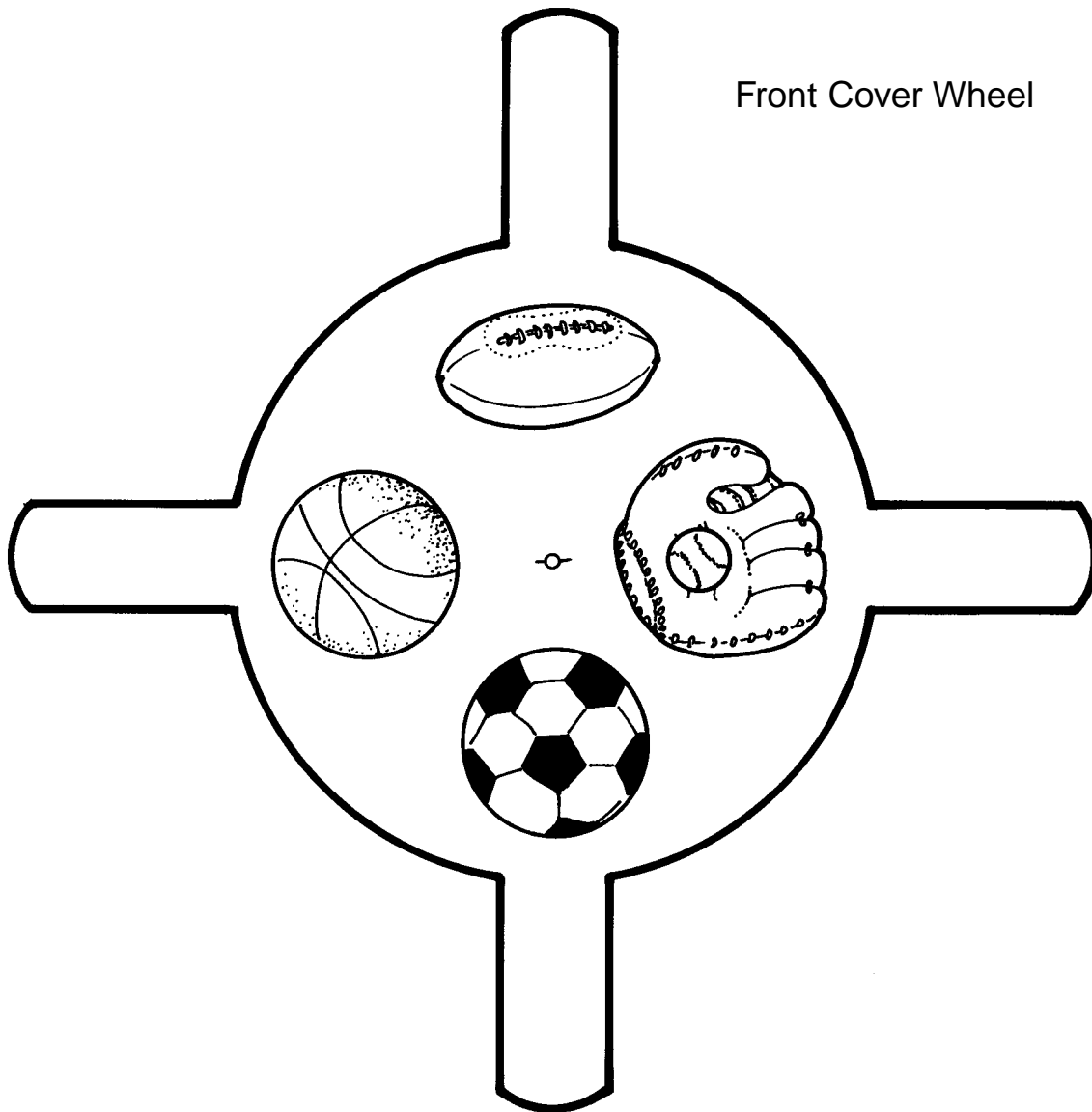


LETS PLAY BALL!

Front Cover



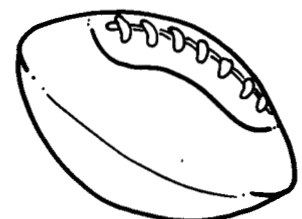
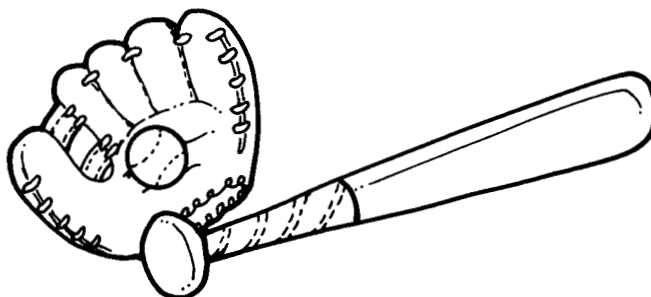
LETS PLAY BALL! *(cont.)*



LETS PLAY BALL! (cont.)

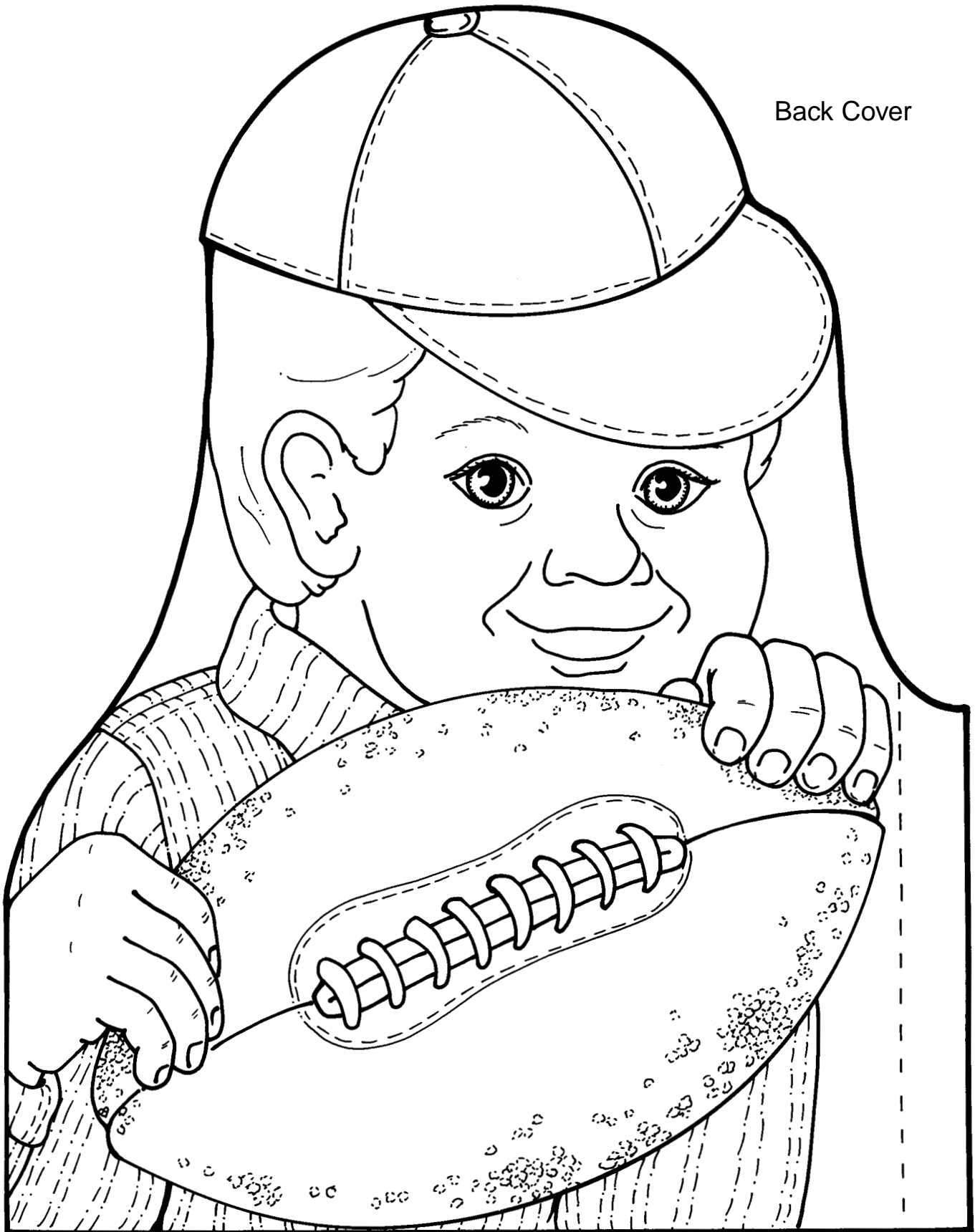
Inside Page(s)





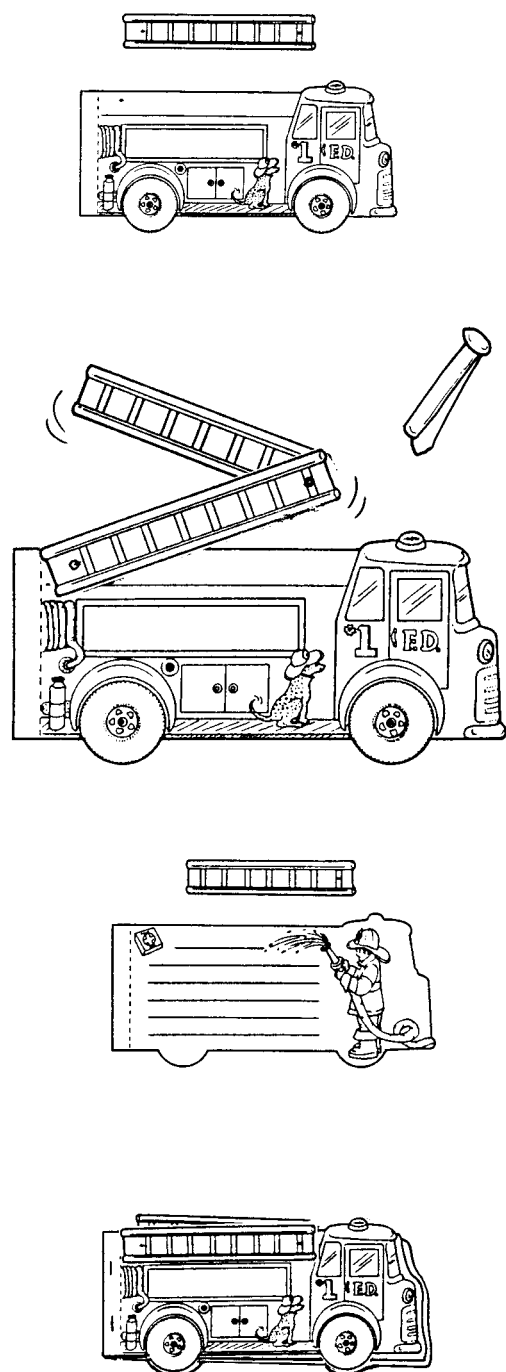
LETS PLAY BALL! *(cont.)*

Back Cover



Book Directions For RED HOT FIRE ENGINE (Shape Book)

MATERIALS: White construction or white tagboard paper, crayons or markers, pencil, scissors, stapler, 2 paper fasteners



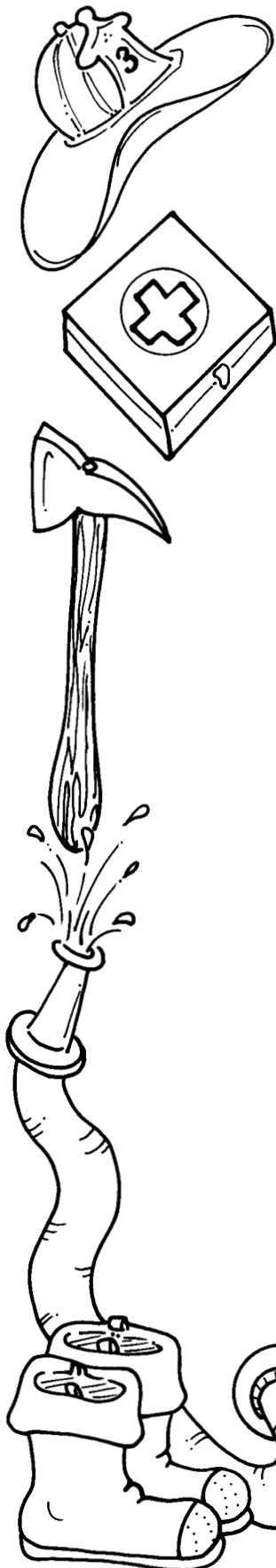
Finished Book

1. Reproduce book covers and ladders on pages 21 through 23 onto white construction or white tagboard paper.
2. Reproduce additional writing page(s) onto regular paper (page 22).
3. Color and cut out pages 21 through 23.
4. Run one of the paper fasteners through hole A on the ladder and hole B on the fire engine. Run the other paper fastener through hole C (on the other end of hole A's ladder) and through hole D on the remaining ladder. The ladder now moves up and down.
5. Fasten the writing page(s) in between the two covers. Staple the book together on the left side tabs.

Writing Suggestions For

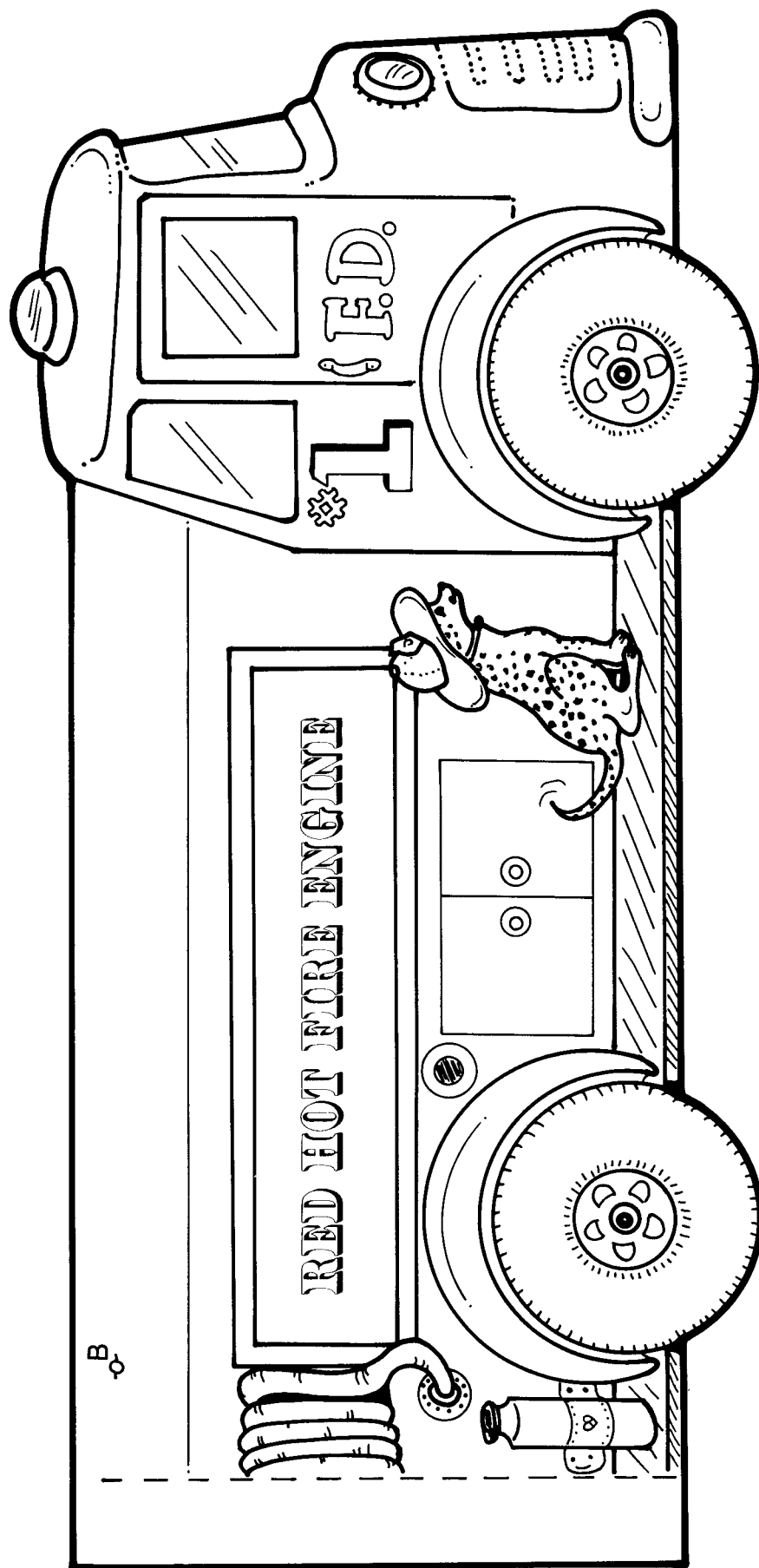
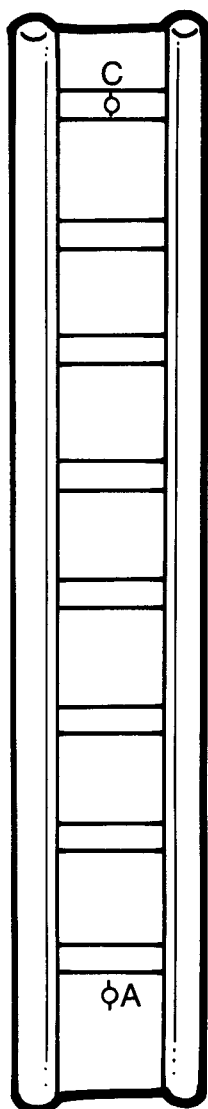
RED HOT FIRE ENGINE

1. List some tools firemen use (ax, boots, badge, helmet, nozzle and hose, scaling ladder, gas mask, roof ladder, wall ladder, slide and net).
2. List the kinds of work firemen do (get people out of burning houses and buildings; keep fires from spreading to other houses and buildings; put out fires; take care of their tools; help keep the fire station clean; visit schools, stores, factories, and homes to check for fire safety and to talk to people about fire safety).
3. List ways fire can **help** us (keeps us warm, helps us cook our food, gives us light, makes energy to make machines go (locomotives, steamships and airplanes), makes electricity, kills bacteria, helps shape metals into tools).
4. List ways fire can **hurt** us (kills animals and people; destroys buildings, houses, and forests).



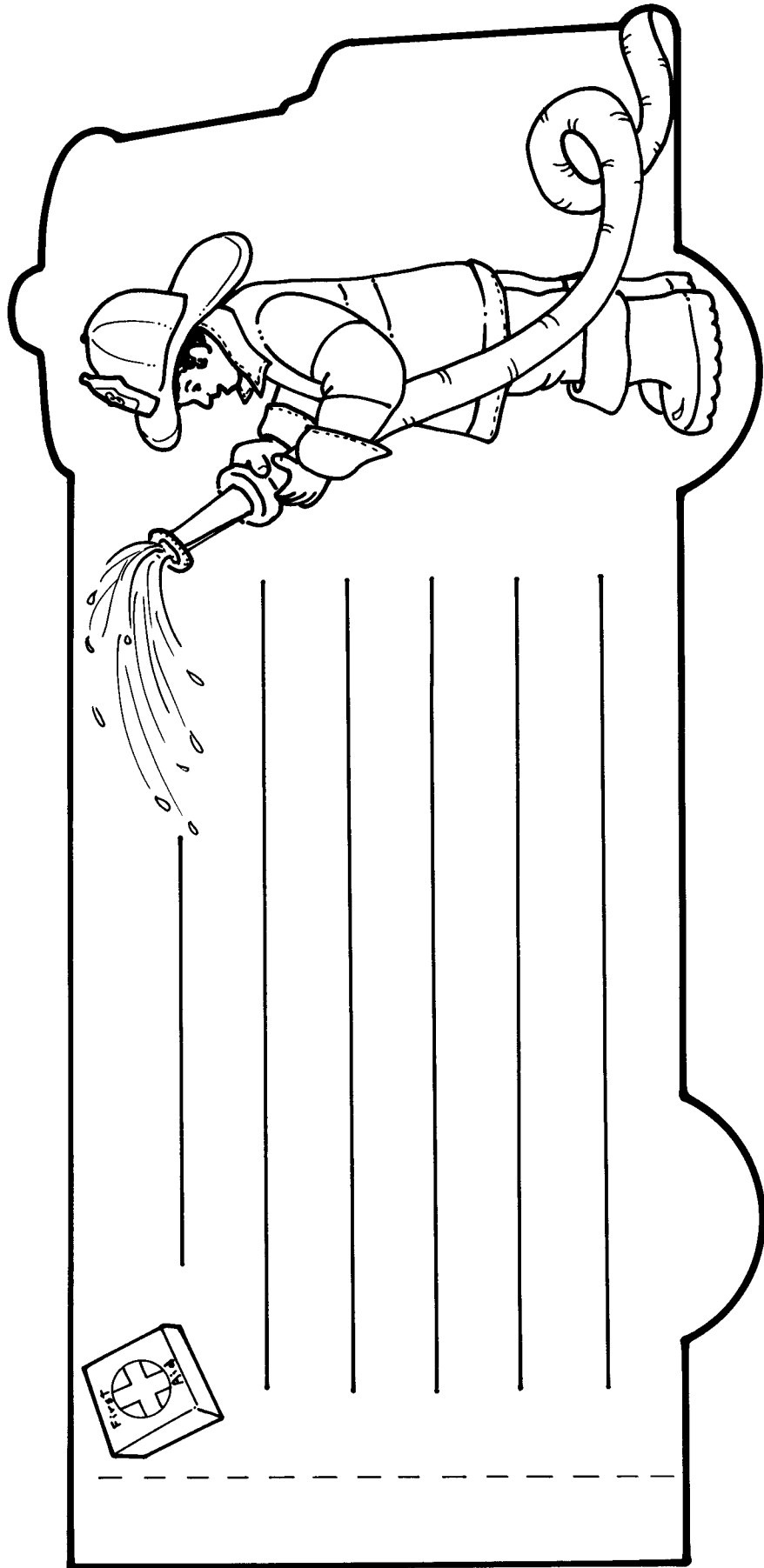
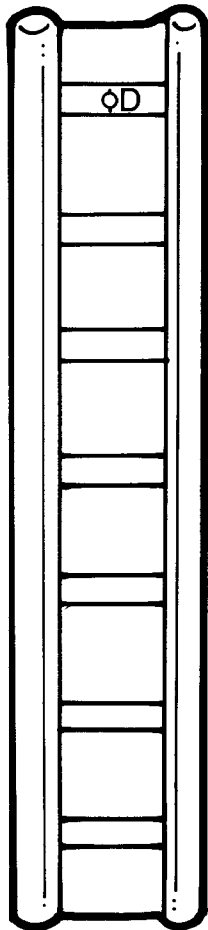
RED HOT FIRE ENGINE

Front Cover

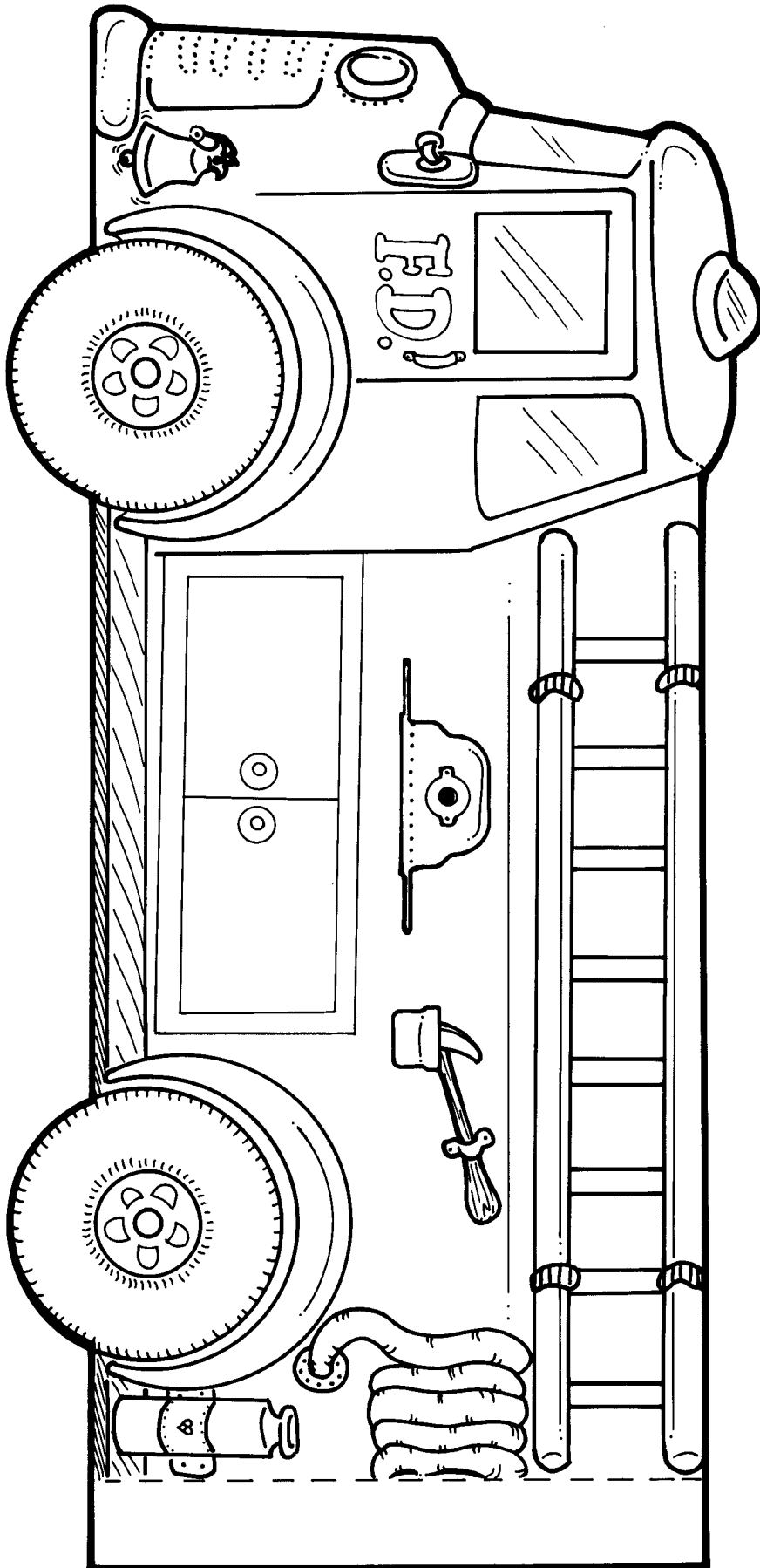


RED HOT FIRE ENGINE (cont.)

Inside Page(s)



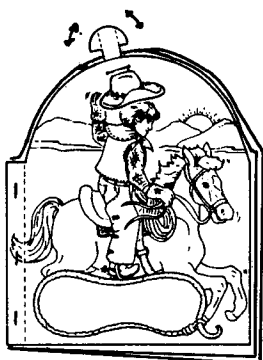
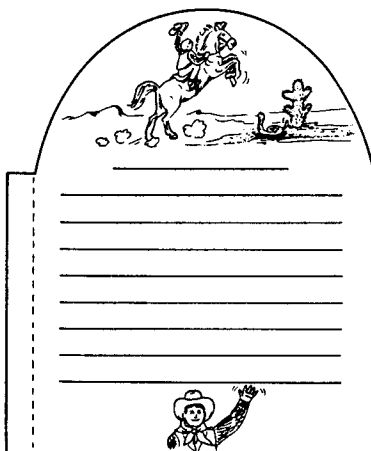
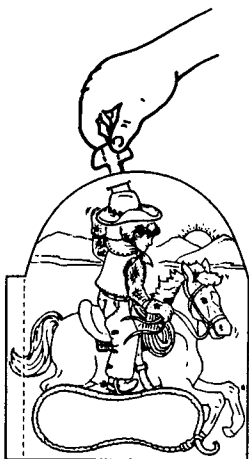
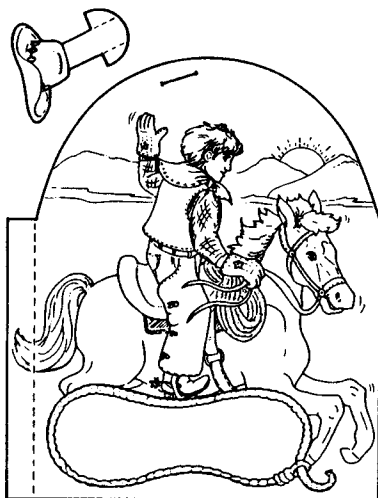
RED HOT FIRE ENGINE (cont.)



Back Cover

Book Directions For ROOTIN' TOOTIN' COWBOY (Pull-Tab Book)

MATERIALS: White construction or white tagboard paper, crayons or markers, pencil, scissors, stapler



Finished Book

1. Reproduce book covers and hat pull tab piece (pages 26 and 28) onto white construction or white tagboard paper.
2. Cut carefully on the heavy straight line near the top of the front cover.
3. Color and cut out pages 26 and 28.
4. Fold tabs A and B under on the hat pull tab piece. Push the hat piece into the straight line near the top of the front cover. Flatten out tabs A and B. The hat pull tab piece now moves up and down.
5. Reproduce the writing page(s) onto regular paper. Page 27.
6. Staple the writing page(s) in between the two covers along the left side tabs.

Writing Suggestions For

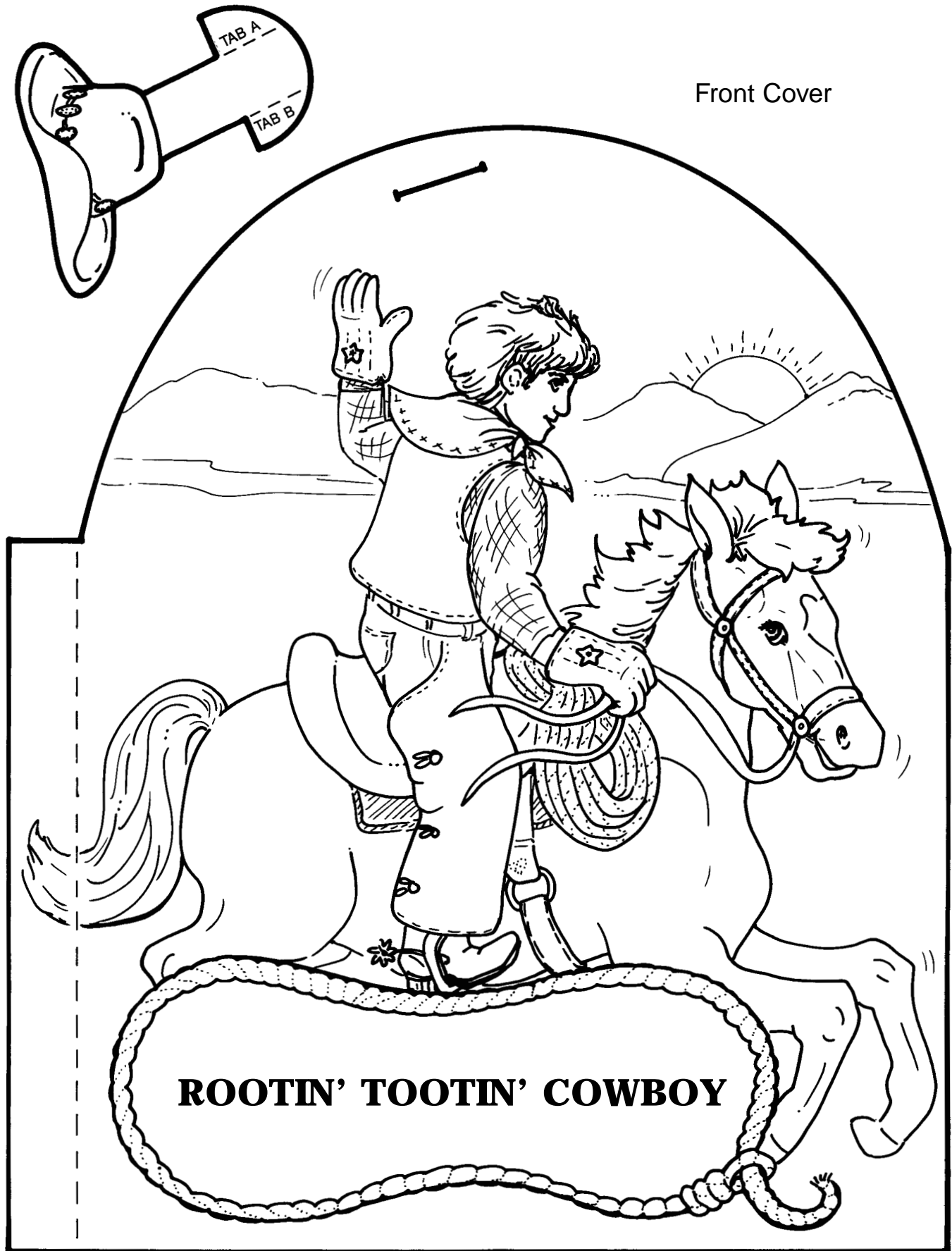
ROOTIN' TOOTIN' COWBOY

1. List some things cowboys wear. (Ten gallon hat or felt hat, belt with holster, shirt, blue jeans, heavy jackets, kerchief, chaps, boots, spurs, etc.)
2. List some "tools" that cowboys need to do their job. (Lariat or lasso, branding iron, bedroll, horse, saddle, bridle and reins, blanket, cooking pan, coffee pot and cup, plate, fork and spoon, etc.)
3. List some jobs that cowboys do. (Takes care of his horse: brushes, curries, feeds, waters, saddles, checks horse's teeth, puts new shoes on him; fixes fences; rounds-up cattle; brands cattle; rides broncos and breaks them in; hunts for lost animals; gives new calves their shots; works on windmills that pump water for the cattle to drink; makes his dinner and coffee over a campfire.)
4. List some foods cowboys like to eat. (The same foods we like to eat - beef, red beans, coffee, etc.)
5. List some things cowboys like to do for fun. (Sing, play guitar and other musical instruments, tell stories, practice riding their horses, riding broncos, roping practice, etc.)



ROOTIN' TOOTIN' COWBOY

Front Cover



ROOTIN' TOOTIN' COWBOY *(cont.)*

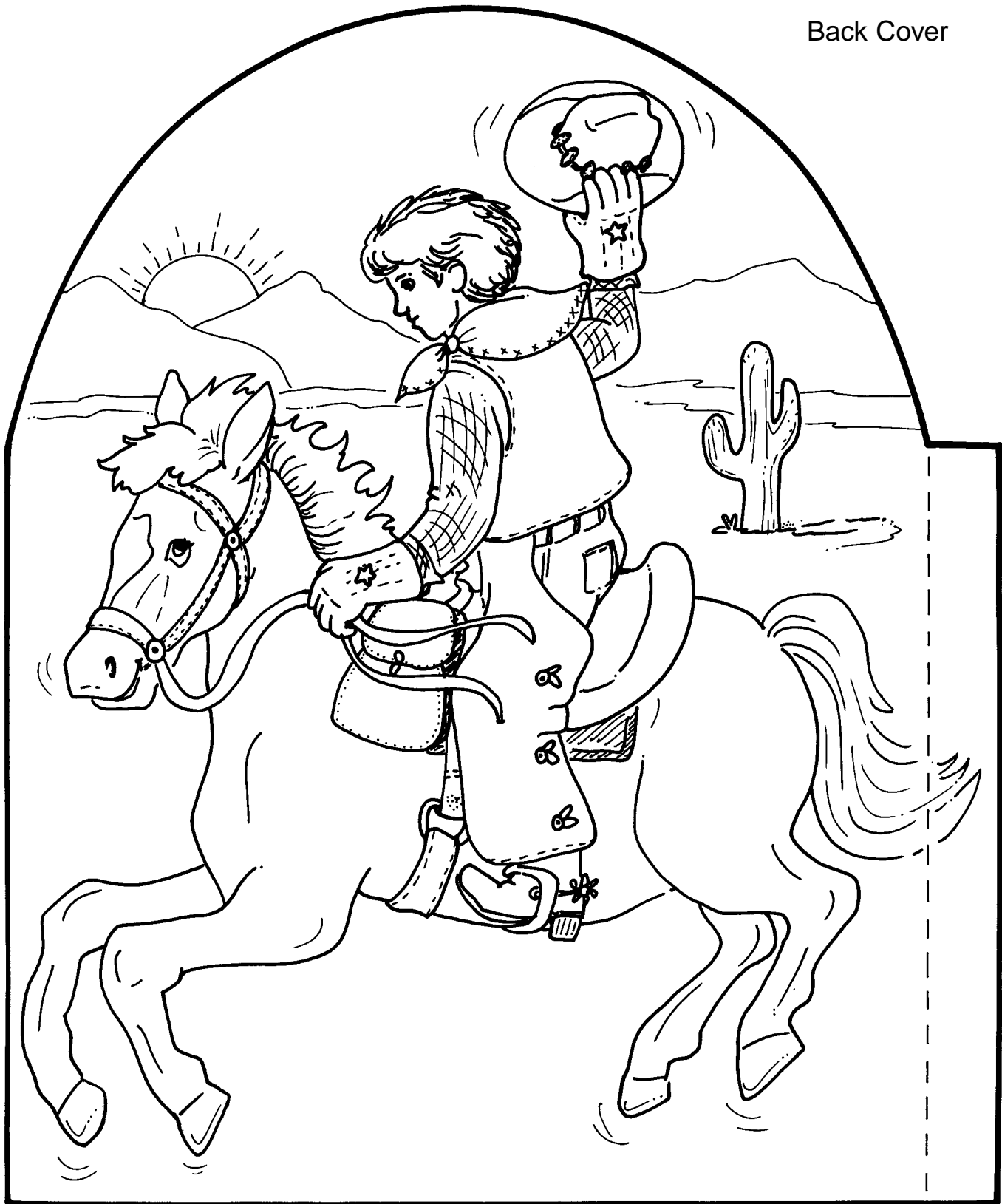
Inside Page(s)





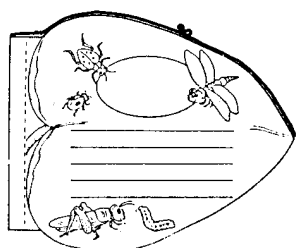
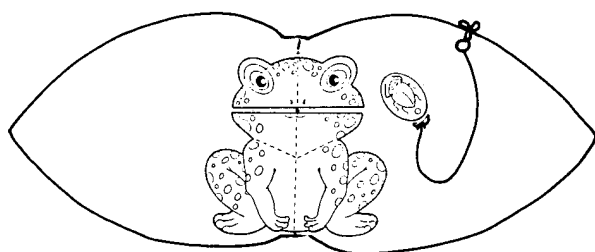
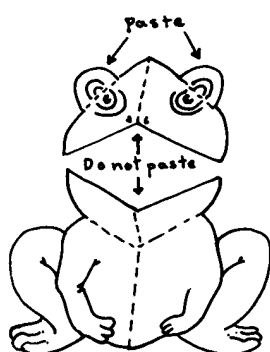
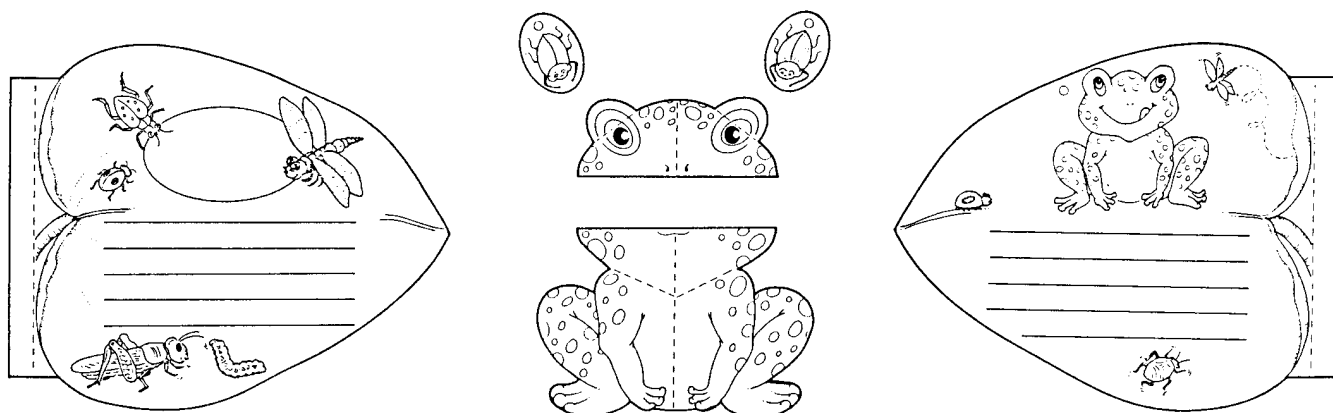
ROOTN' TOOTN' COWBOY (cont.)

Back Cover



Book Directions For **FREDDY FROG** (Pop-Up Book)

MATERIALS: White construction or white tagboard paper, crayons or markers, pencil, scissors, glue, 8" piece of string, hole punch



Finished Book

1. Reproduce book covers and frog and insect pieces (pages 31 through 33) onto white construction or white tagboard paper.
2. Color and cut out pages 31 through 33.
3. Glue the front and back covers of the book together at the dashed lined edge.
4. Open the front cover. (Frog will "pop out" from center fold when the book is finished.)

5. Fold frog pieces along dashed lines. (Mouth sections come forward.)
6. Glue the tops of the eyes only to the inside of the book, aligning the crease with the center fold. Glue the rest of the head down.

7. Glue the body and legs of the frog to the inside of the book aligned with the center fold of the book. (Be sure to leave all the areas above the neck creases unpasted or the mouth will not "pop out.")

8. Hole-punch the circle A out on the back cover and circles B and C on the insects. Glue insect pieces back-to-back.

9. Attach insect with string through the punched-out hole. The frog can now "eat the insect."

Writing Suggestions For

FREDDY FROG

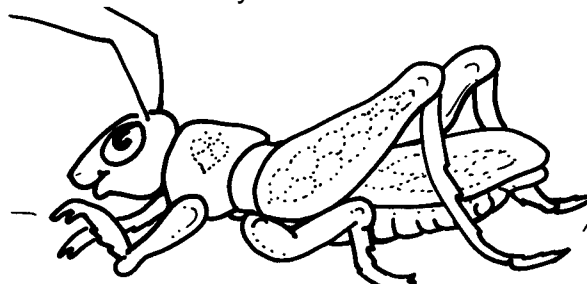
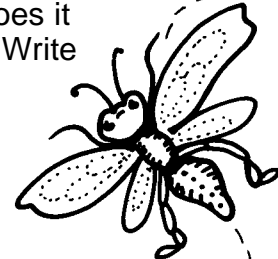
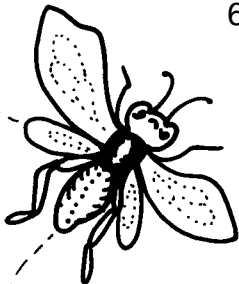
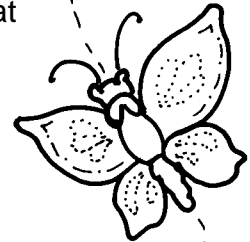
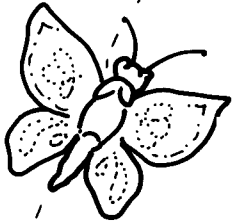
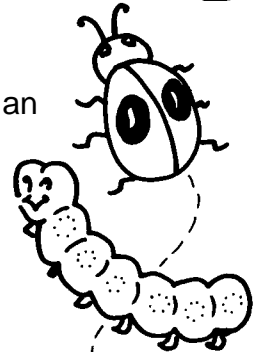
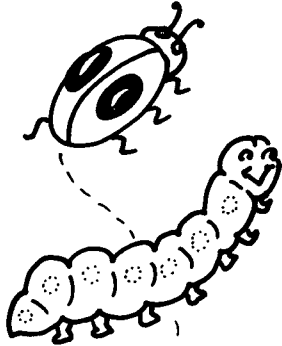
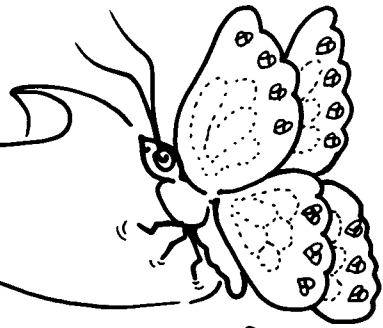
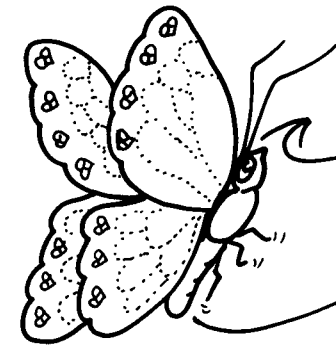
1. **Frog** rhymes with _____. List the words (bog, dog, fog, hog, jog, log).
2. A frog is an **amphibian**. List the facts that tell what an amphibian is.
 1. Cold-blooded animals
 2. Smooth moist skins
 3. Lay their eggs in water
 4. Lay their eggs in moist places
 5. Adult amphibians can breathe with lungs or gills
3. Read about one of the following amphibians: blindworms, newts, salamanders, frogs or toads. What is the name of your amphibian? What does it look like? Where does it live? What does it eat? Write some facts about your amphibian.
4. The frog is sitting on a lily pad eating an insect. List some insects (beetle, grasshopper, praying mantis, moth, fly, etc.).
5. How are insects **alike**? **Different**? List the facts.

Alike:

 1. Have six legs
 2. Have jointed bodies (3 parts; head, thorax or middle body, abdomen)
 3. They are tiny so do not need much food for survival
 4. Reproduce quickly

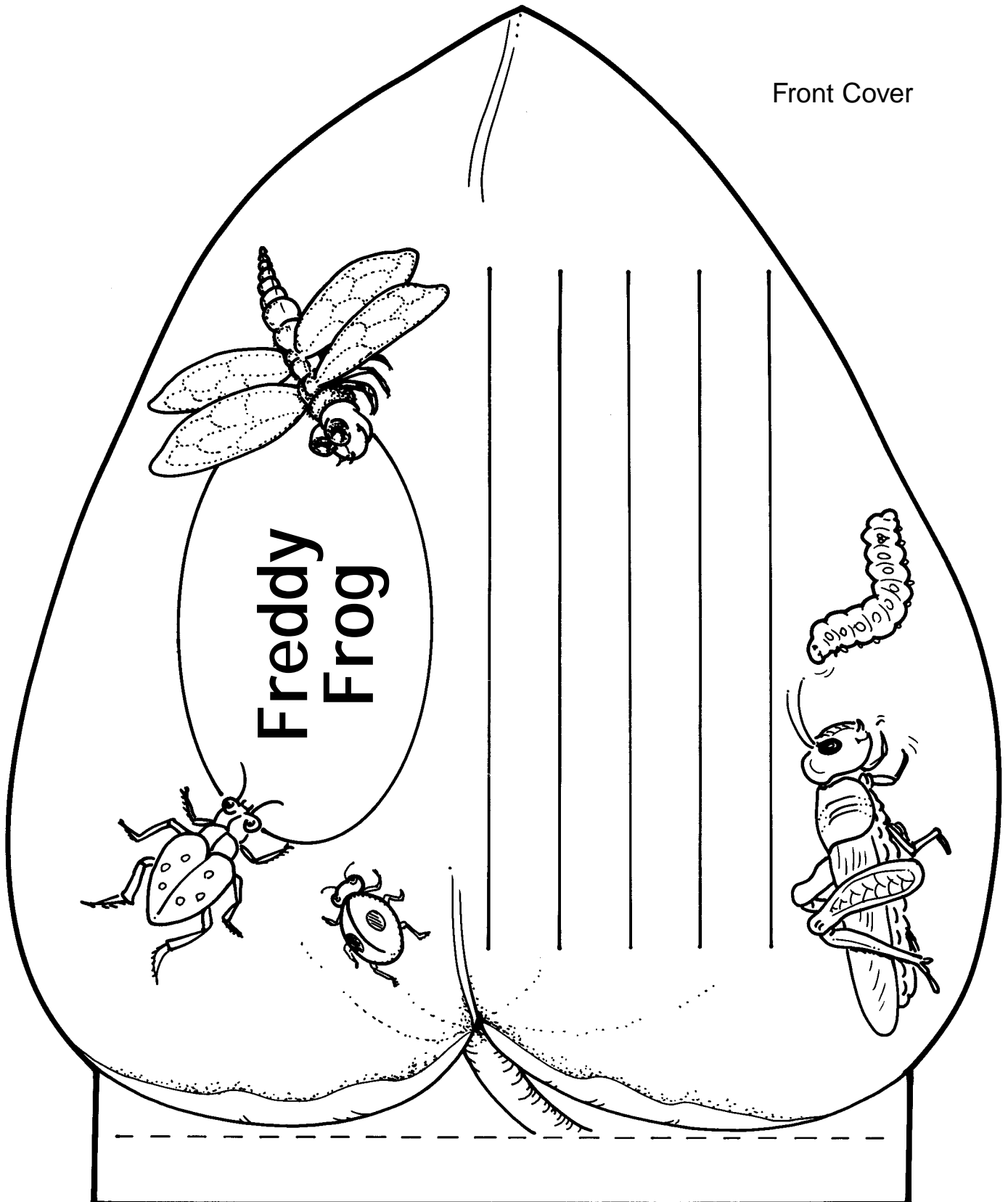
Different:

 1. Shape
 2. Color (all shades of the rainbow)
 3. Size (some can go through the eye of a needle, some measure a foot long)
6. Read about an insect. What is it called? What does it look like? Where does it live? What does it eat? Write some facts about your insect.

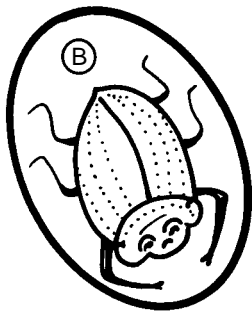


FREDDIE FROG

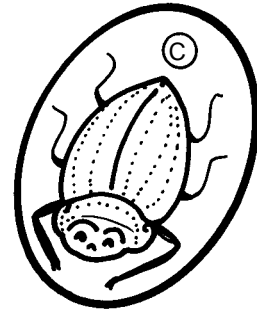
Front Cover



FREDDIE FROG

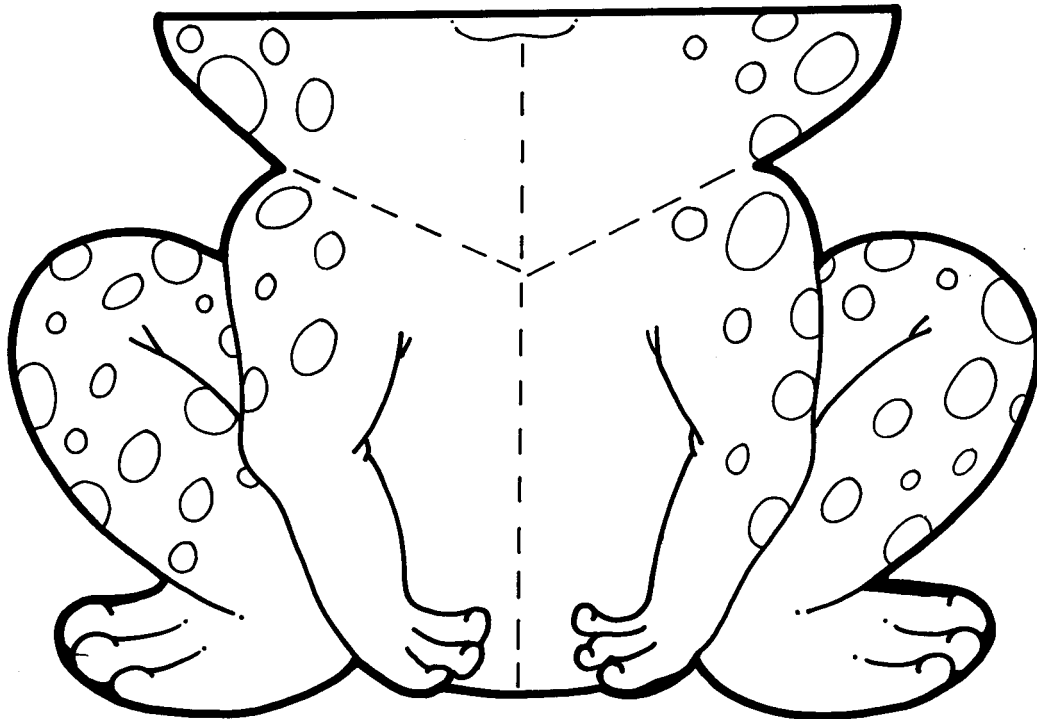
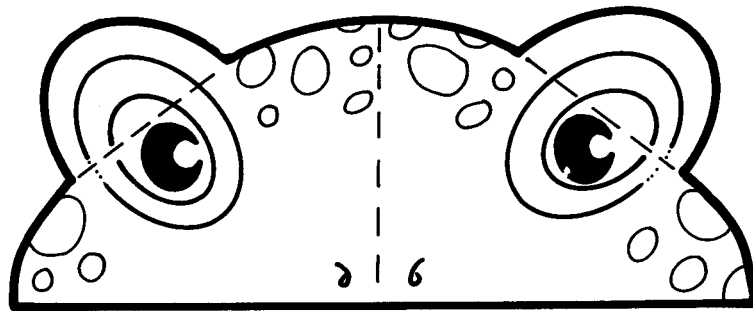


Bug
Front



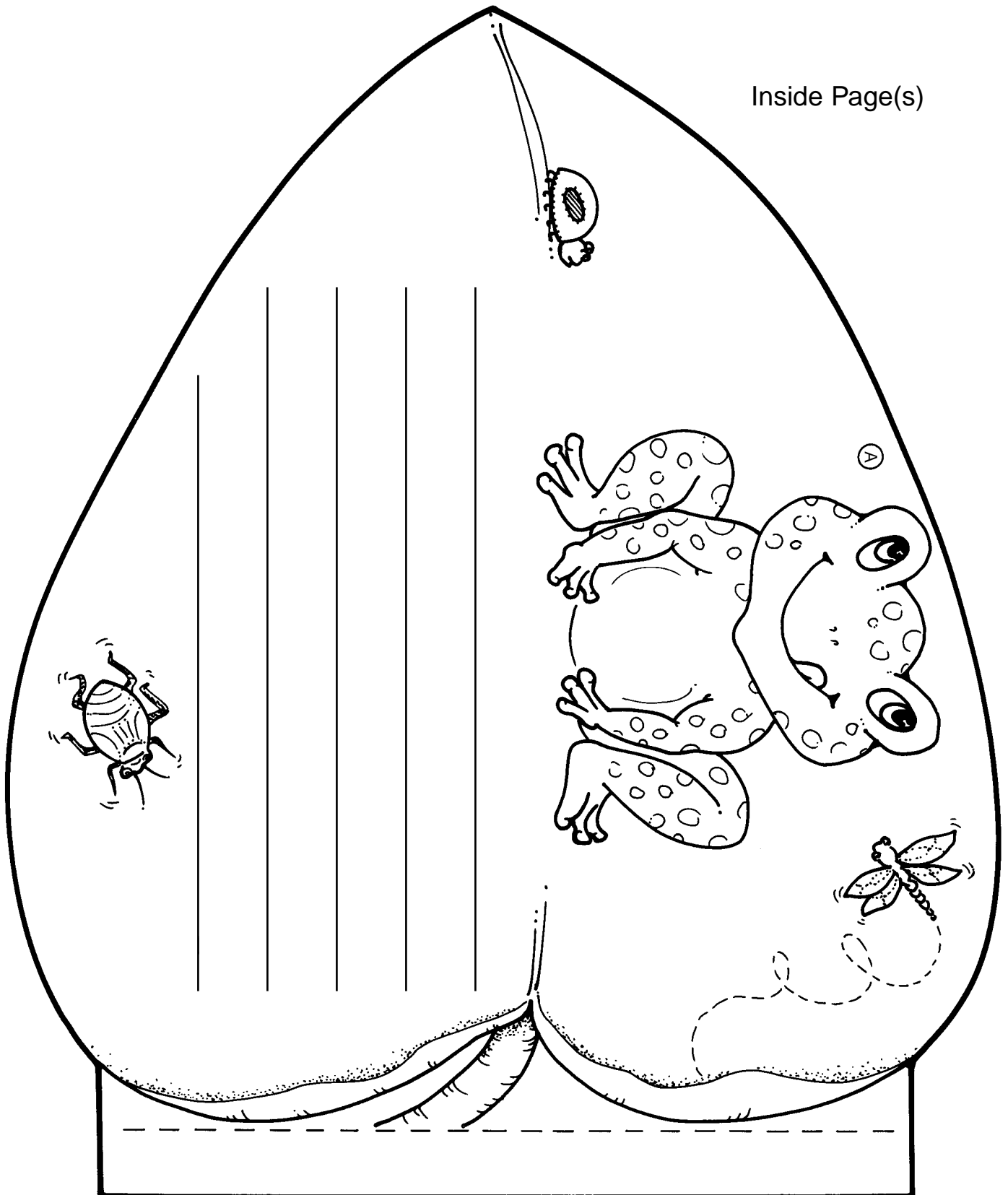
Bug
Back

Inside Frog



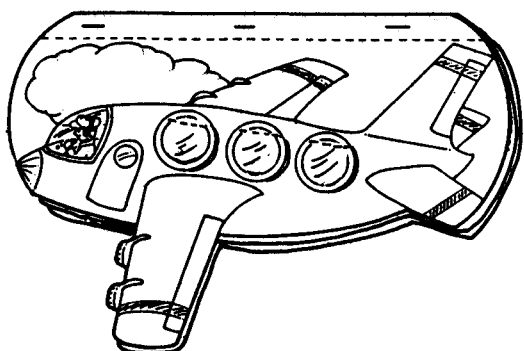
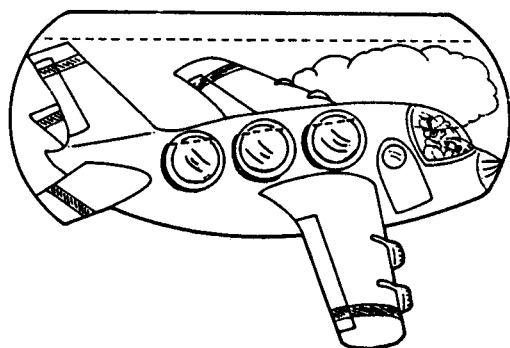
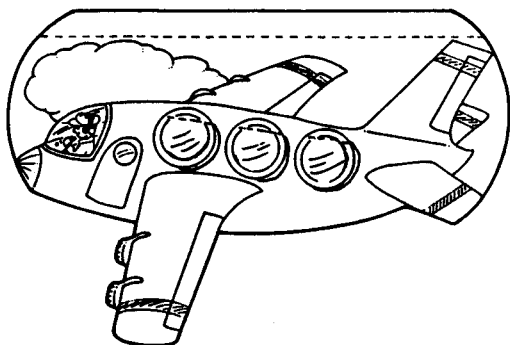
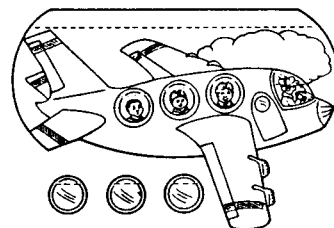
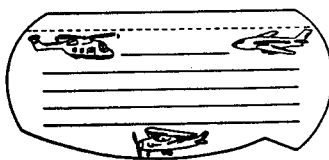
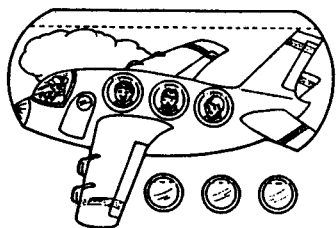
FREDDIE FROG (cont.)

Inside Page(s)



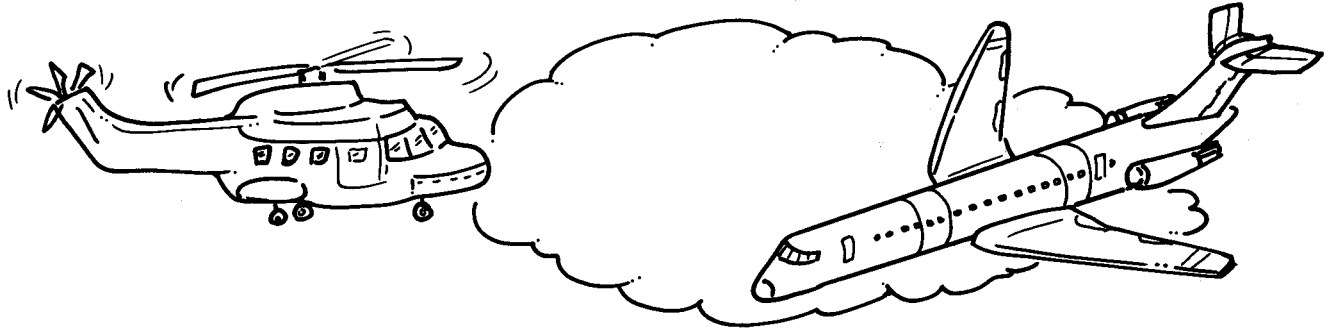
Book Directions For ZOOMING AIRPLANE (Flap Book)

MATERIALS: White construction or white tagboard paper, crayons or markers, pencil, scissors, glue, stapler



1. Reproduce book covers and “flap” window pieces onto white construction or white tagboard paper (pages 36 and 38).
2. Reproduce writing page(s) onto regular paper (page 37).
3. Color and cut out pages 36 through 38.
4. Fold each of the “flap” window pieces A through F up along the dotted lines and glue tabs A through F of the “flap” pieces onto spaces A through F on the front and back covers of the airplane book.
5. Fasten the writing page(s) in between the two covers. Staple the book together on the top side tabs.

Writing Suggestions For



ZOOMING AIRPLANE

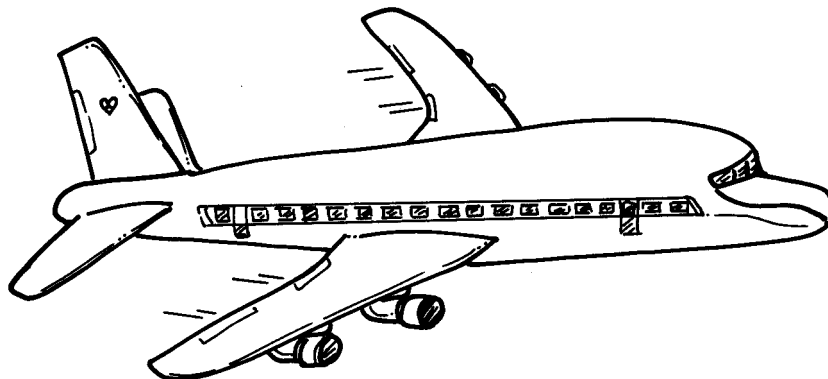
1. Pretend you are the pilot in an airplane. List some things you can see from the sky.
2. Print the following airplane parts on the blackboard. Have the pupils alphabetize them in their books.

nose	aileron	wing	tail
fuselage	elevator	flap	rudder
fin	jet engines	landing gear	

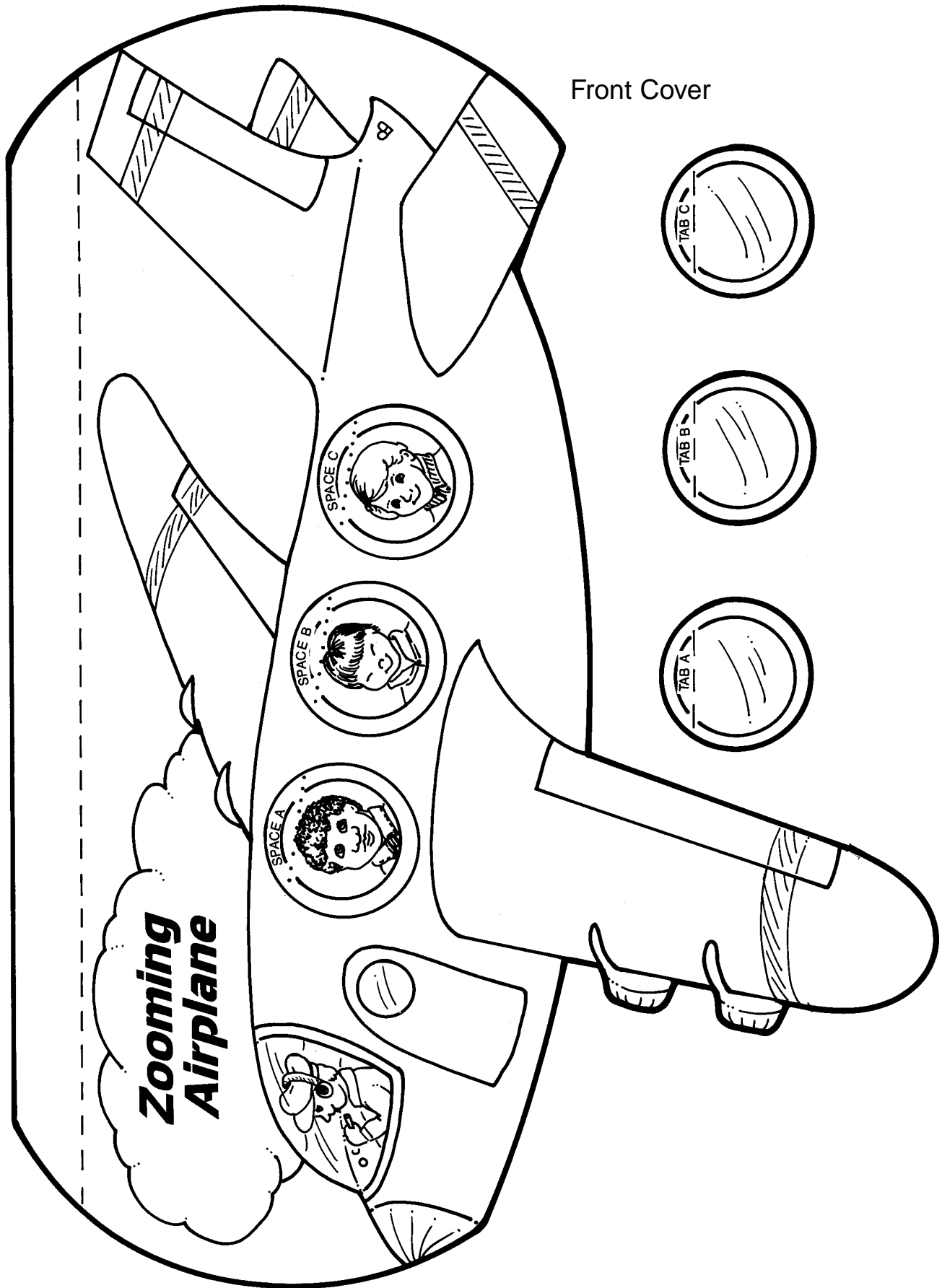
3. Visit countries in your zooming airplane. List the letters of zooming in the first column. List the letters of airplane in the second column. Use each of the letters in “zooming” and in “airplane” in naming countries.

Vene <u>Z</u> uela	A <u>r</u> gentina
C <u>O</u> lombia	I <u>c</u> eland
Eduad <u>O</u> r	R <u>o</u> mania
M <u>o</u> naco	P <u>o</u> land
I <u>t</u> aly	L <u>u</u> xembourg
N <u>e</u> therlands	A <u>u</u> stralia
G <u>e</u> rmany	N <u>o</u> rway
	E <u>e</u> cuator
	S <u>p</u> ain

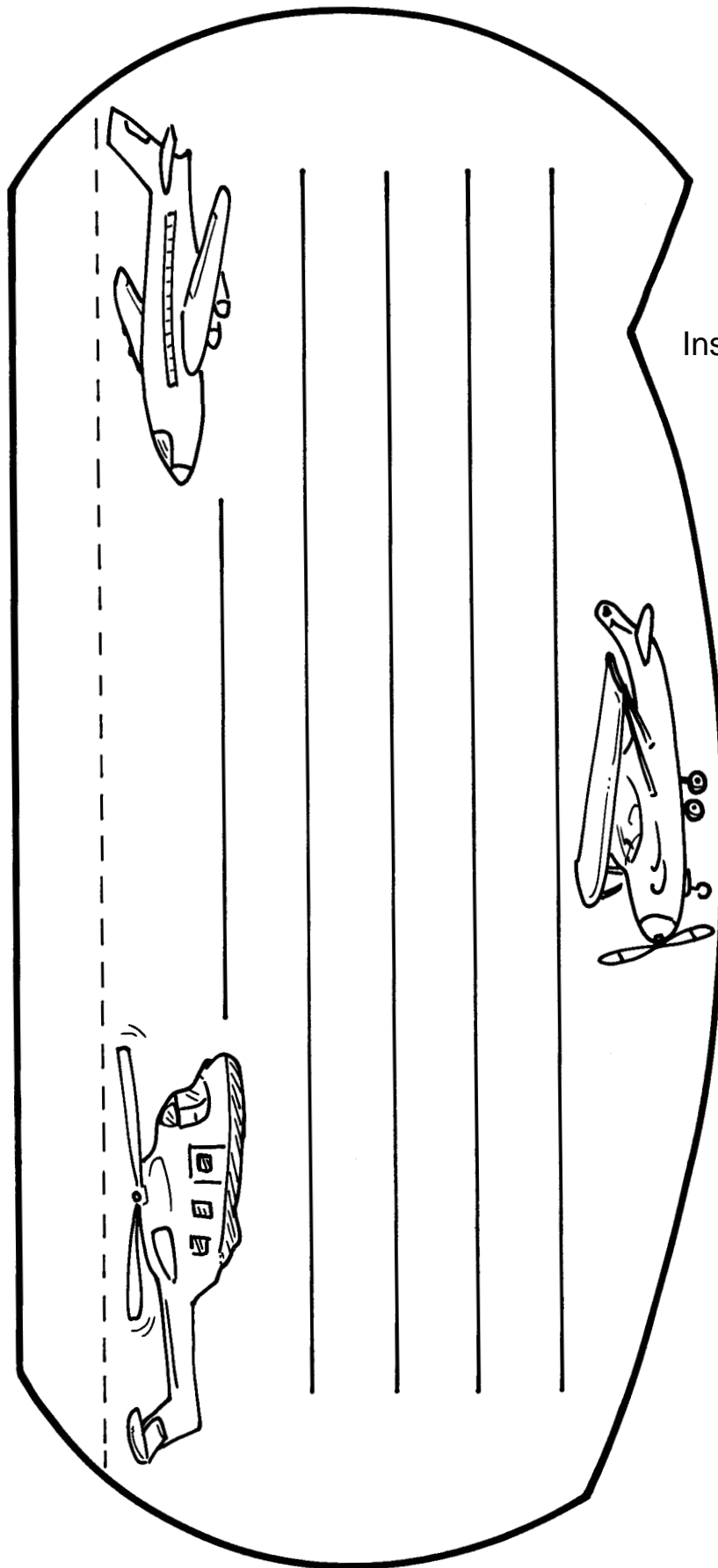
4. You are taking a trip in an airplane. Where are you going? Who or what will you see? How long will you stay? Write a story.
5. There are many kinds of aircraft: airplanes, balloons, blimps, gliders, missiles, helicopters, rockets. Read about one of these and list some of the aircraft's facts.



ZOOMING AIRPLANE



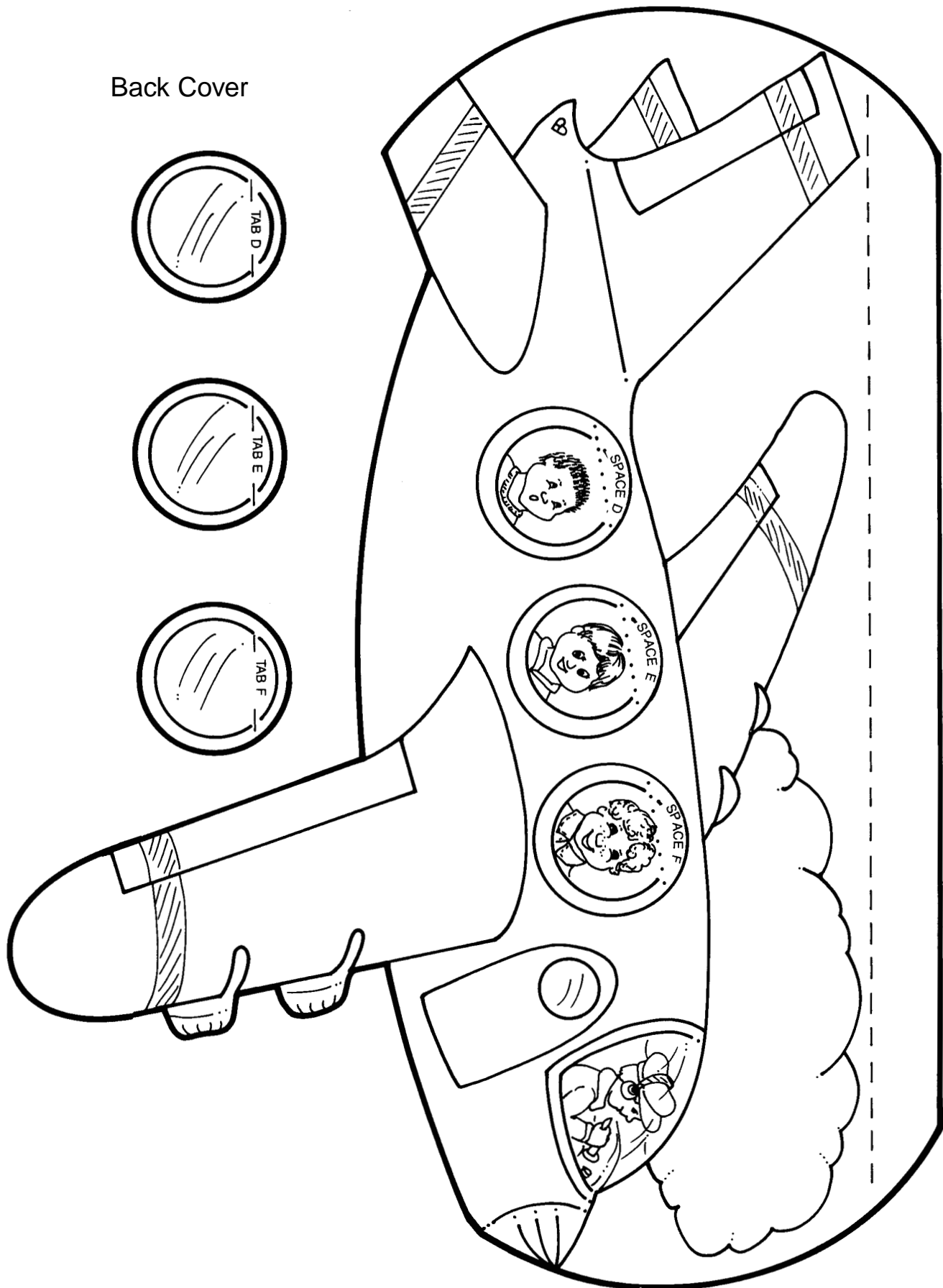
ZOOMING AIRPLANE (cont.)



Inside Page(s)

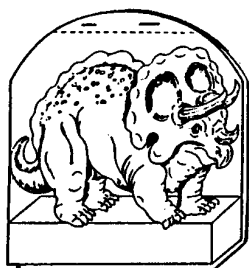
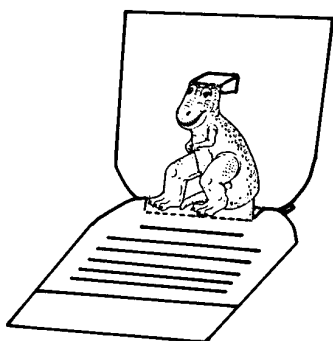
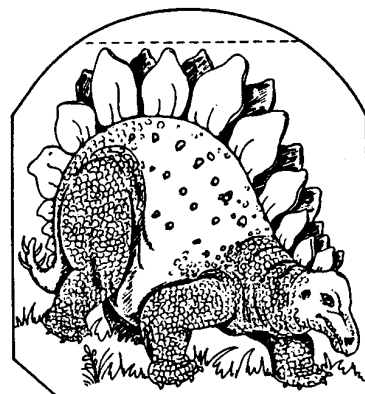
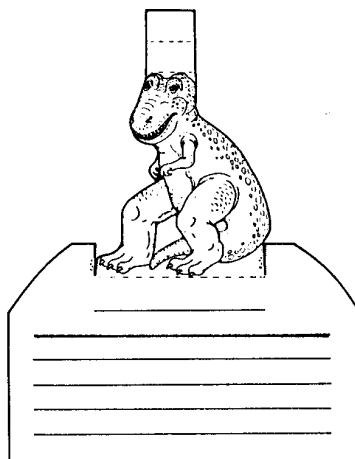
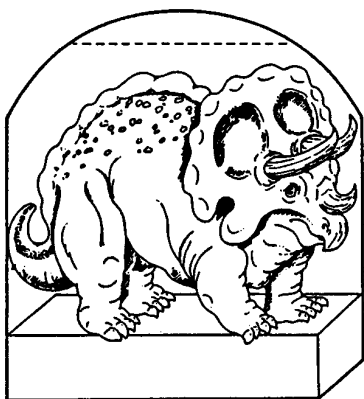
ZOOMING AIRPLANE (cont.)

Back Cover



Book Directions For ANCIENT DINOSAURS (Pop-Up Book)

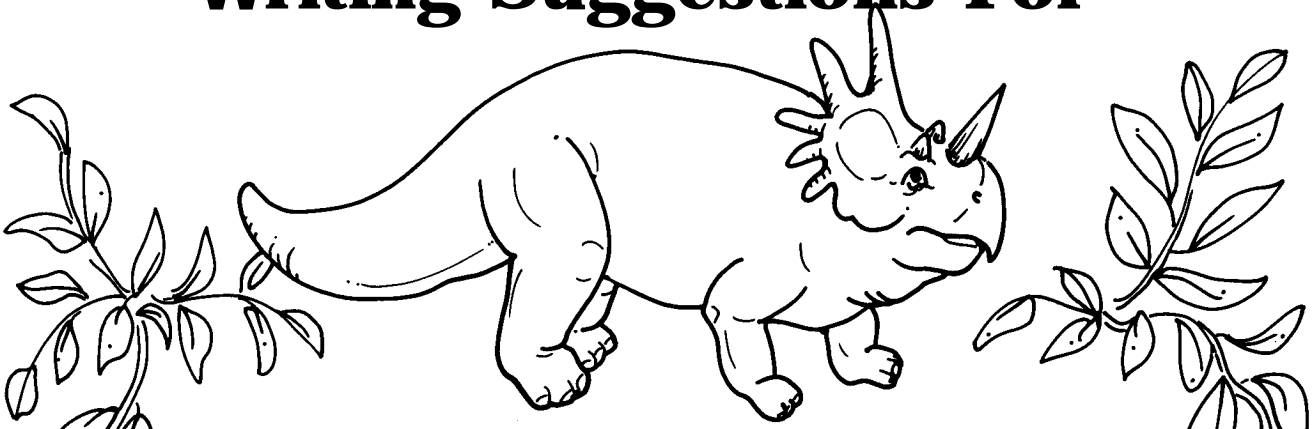
MATERIALS: White construction or white tagboard paper, crayons or markers, pencil, scissors, glue



Finished Book

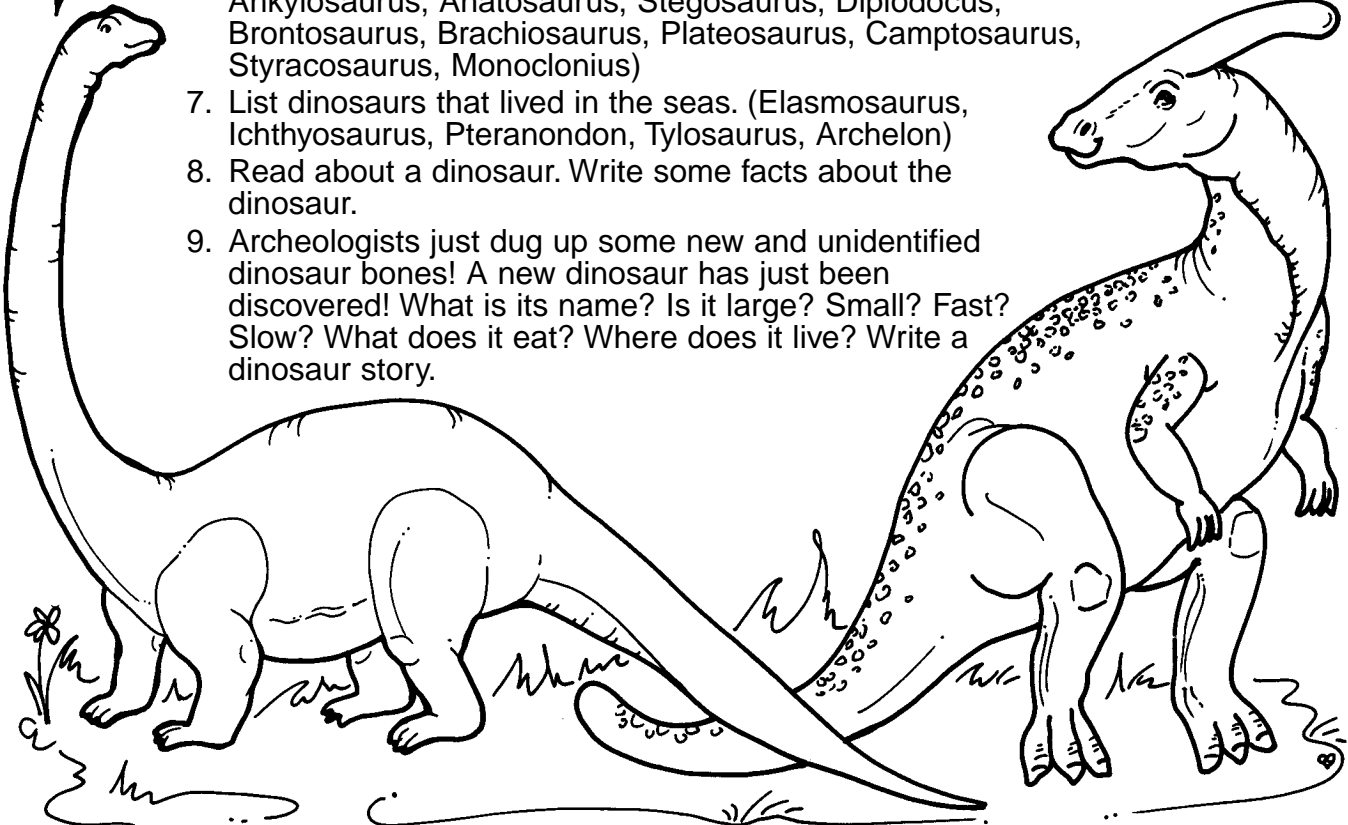
1. Reproduce book covers and writing page (pages 41 through 43) onto white construction or white tagboard paper.
2. Color and cut out pages 41 through 43.
3. Glue the front and back covers of the book together at the dashed lined edge.
4. Open book.
5. Fold dinosaur along dashed lines.
6. Align "Edge A" with center crease of book.
7. Paste the writing section to the "wrong side" of back cover.
8. With the front cover held straight up, paste only the last section of the flap above the dinosaur's head to wrong side of the front cover.
9. Carefully close cover, then open it again to adjust the dinosaur so that it will "pop-up" when the book is opened and fold flat when the book closes.

Writing Suggestions For



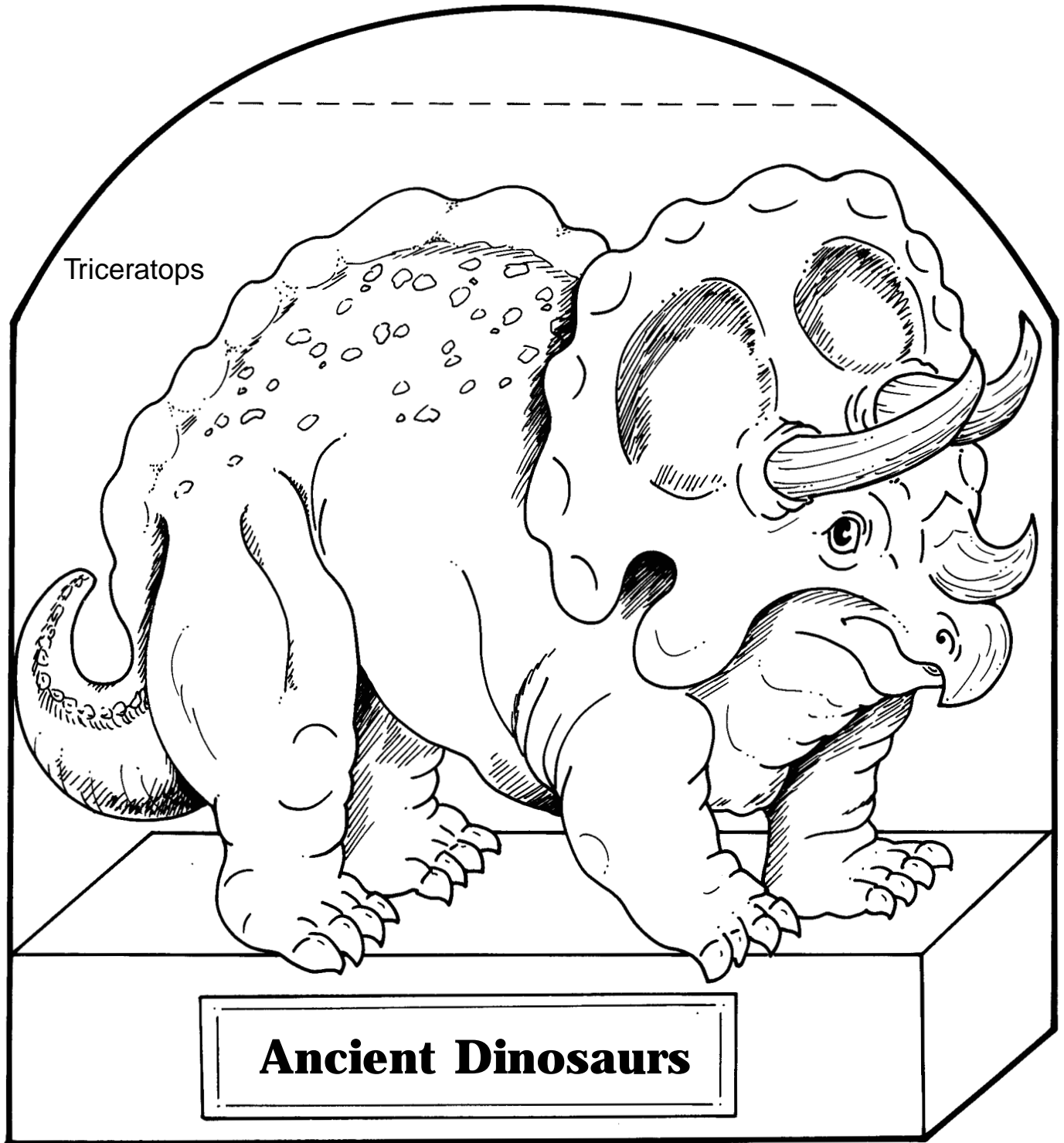
ANCIENT DINOSAURS

1. List some **big** dinosaurs. (Apatosaurus, Brachiosaurus, Stegosaurus, Iguanodon, Corythosaurus, Torosaurus, Allosaurus, Tyrannosaurus Rex)
2. List some small dinosaurs. (Scelidosaurus, Plateosaurus, Ornitholestes, Heterodontosaurus, Procompsognathus, Camptosaurus, Compsognathus, Deinonychus, Ankylosaurus, Ornithomimus)
3. List some fast dinosaurs. (Compsognathus, Allosaurus, Ornithomimus, Pteranodon, Hesperosuchus)
4. List some slow dinosaurs. (Brachiosaurus, Brontosaurus)
5. List dinosaurs that ate meat. (Compsognathus, Teratosaurus, Ornithomimus, Tyrannosaurus Rex, Ornitholestes, Allosaurus)
6. List dinosaurs that ate plants. (Triceratops, Trachodon, Ankylosaurus, Anatosaurus, Stegosaurus, Diplodocus, Brontosaurus, Brachiosaurus, Plateosaurus, Camptosaurus, Styracosaurus, Monoclonius)
7. List dinosaurs that lived in the seas. (Elasmosaurus, Ichthyosaurus, Pteranodon, Tylosaurus, Archelon)
8. Read about a dinosaur. Write some facts about the dinosaur.
9. Archeologists just dug up some new and unidentified dinosaur bones! A new dinosaur has just been discovered! What is its name? Is it large? Small? Fast? Slow? What does it eat? Where does it live? Write a dinosaur story.

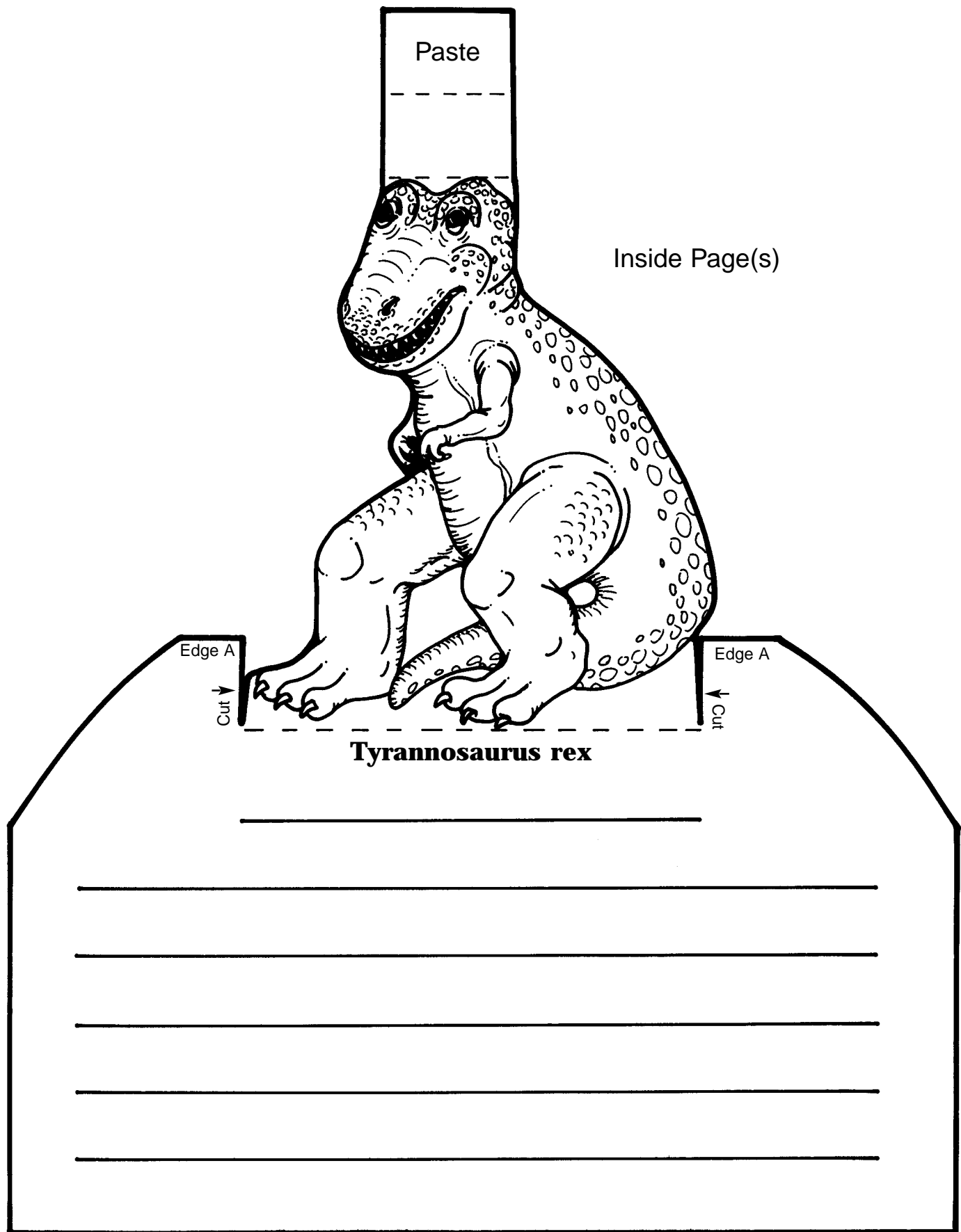


ANCIENT DINOSAURS

Front Cover

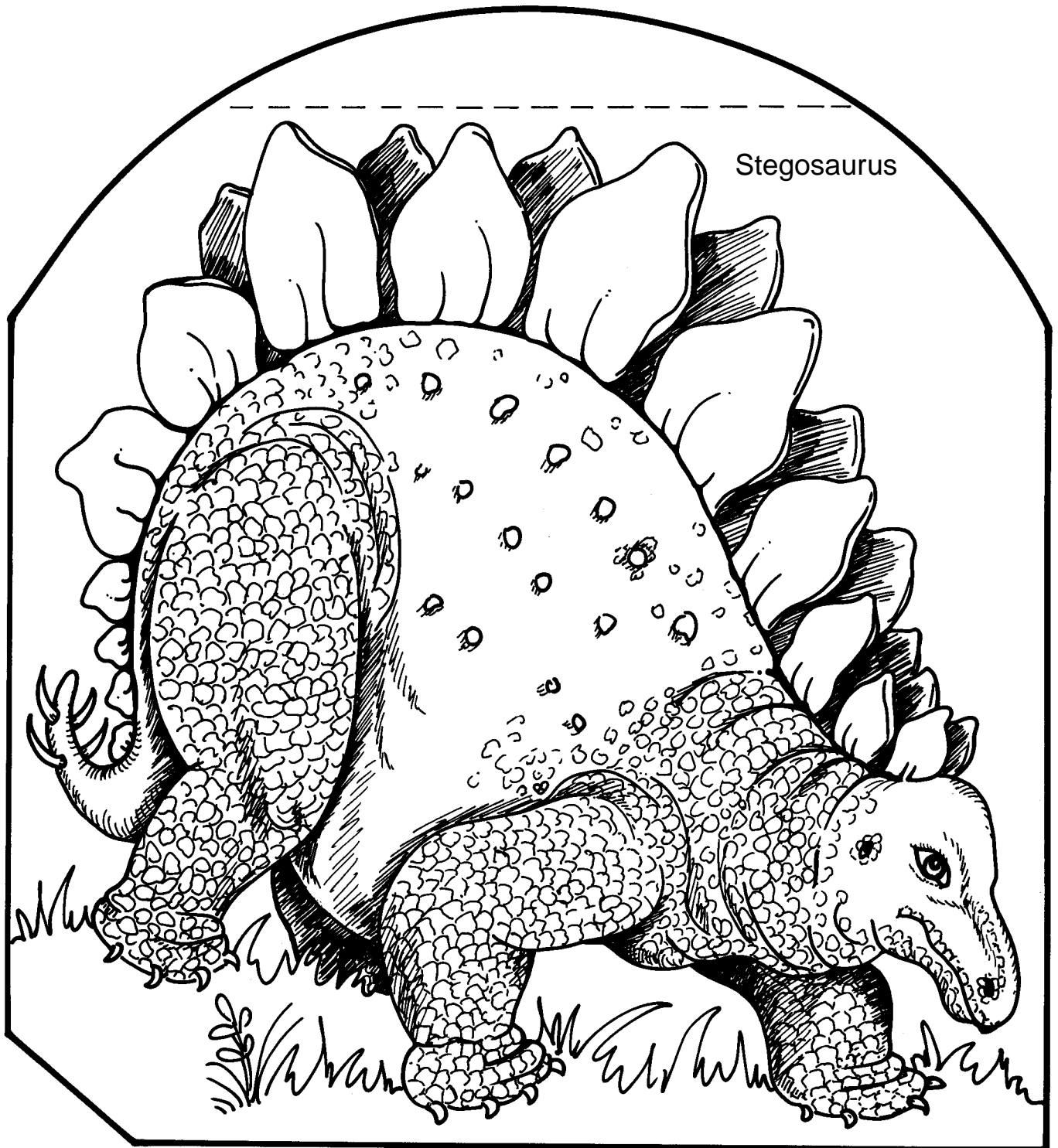


ANCIENT DINOSAURS (cont.)



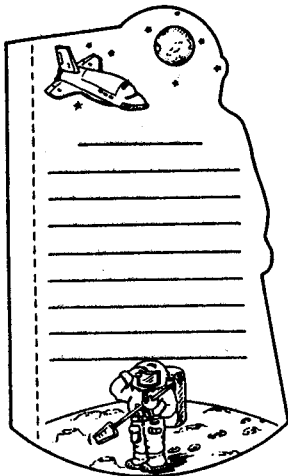
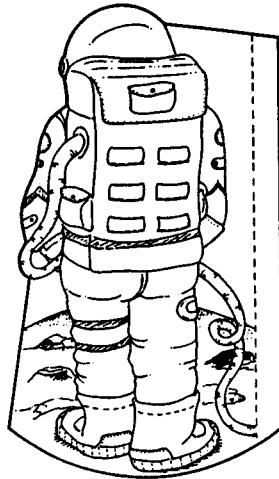
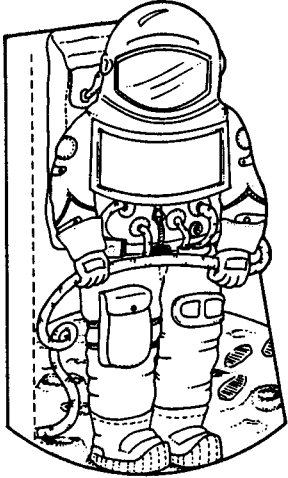
ANCIENT DINOSAURS *(cont.)*

Back Cover

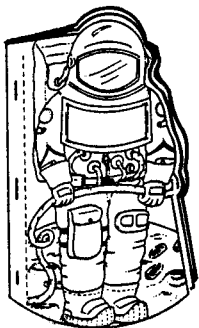


Book Directions For SPACE ASTRONAUT (Shape Book)

MATERIALS: White construction or white tagboard paper, crayons or markers, pencil, scissors, stapler



1. Reproduce book covers (pages 46 and 48) onto white construction or white tagboard paper.
2. Reproduce writing page(s) 47 onto regular paper.
3. Color and cut out pages 46 through 48.
4. Fasten the writing page(s) in between the two covers. Staple the book together on the left side tabs.

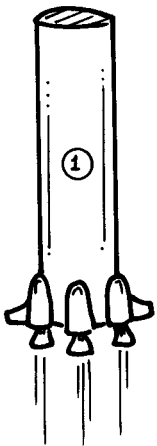


Finished Book

Writing Suggestions For



1. A spaceship can land on the moon. List some **planets** that a spaceship might land on in the future (Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, Neptune, Pluto).



2. Print the following **astronaut suit parts** on the blackboard. Have the pupils alphabetize them in their books.

oxygen pack system

lifeline

antenna

glove

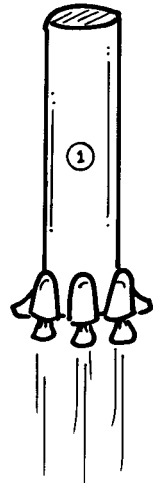
helmet

lunar overshoe

visor

control box

sunglass pocket



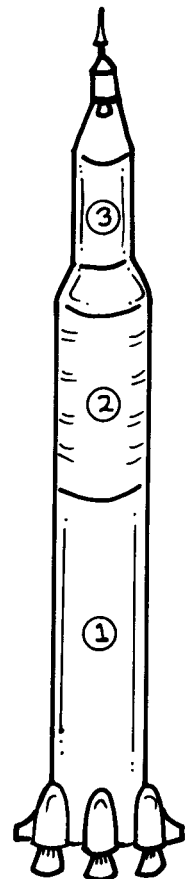
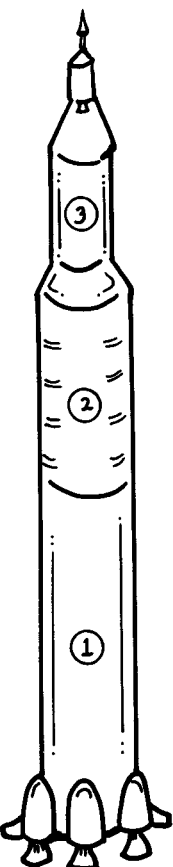
3. Read about astronauts. What kind of training must they have before going into space? What kinds of foods do they eat? What do they wear in space? (Tell about the spacesuit - its parts and functions.)

4. Astronauts landed on the moon on July 20, 1969. Read about one of the following: Apollo lunar module, Neil Armstrong, Edwin Aldrin, lunar rovers, moon soil, moon rocks... to learn more about this exciting event in history! List some facts or write a story.

5. Someday people may live in space! Scientists have created Skylab for this purpose. Read about Skylab. List some facts or write a story.

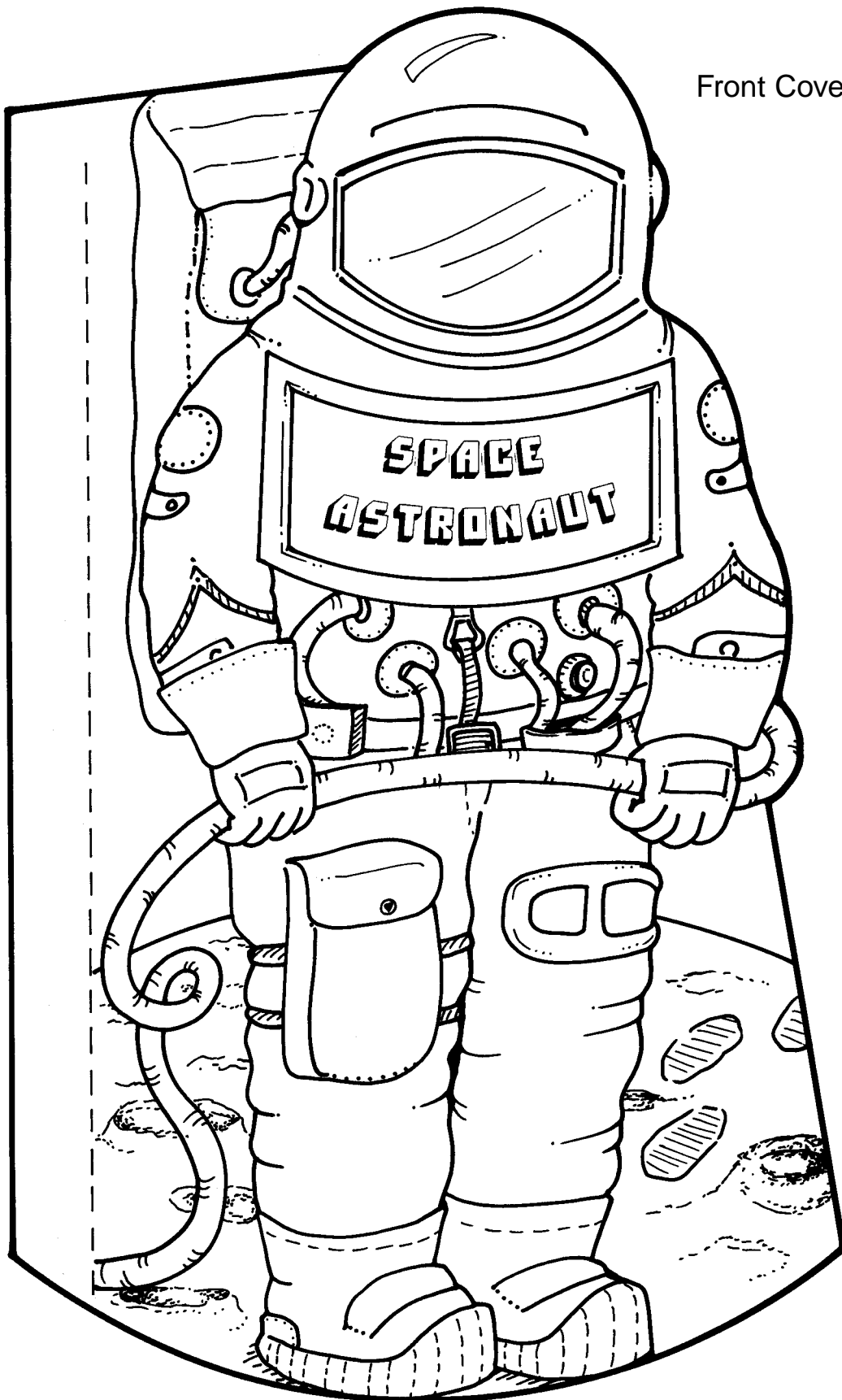
6. In our future people may live in space! Create a "space home." Draw a picture. Write a story about your "space home." Where in the Solar System is your home located? What does your home look like? What kinds of foods do you eat?

7. In space you will find:
Planets, moons, stars, meteors, comets,
micrometers, asteroids, cosmic rays, ultraviolet
rays. Read about one of the above and list some
facts.



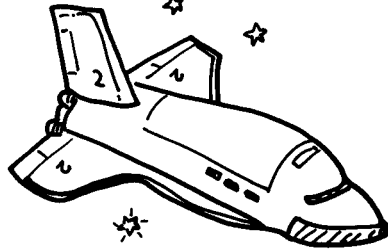
SPACE ASTRONAUT

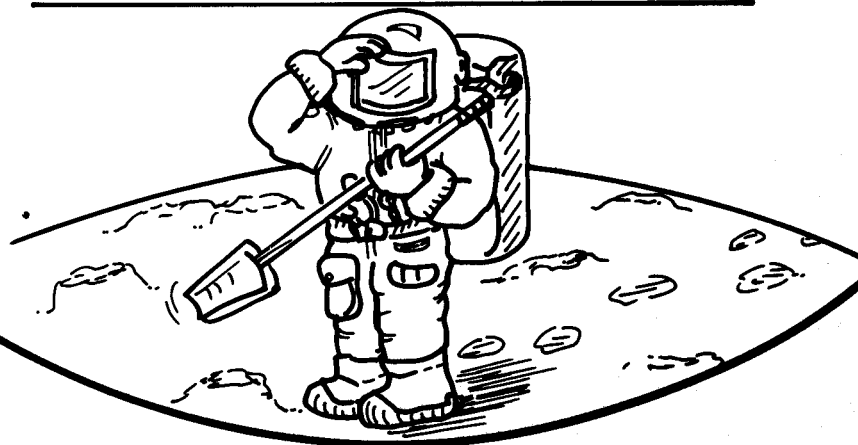
Front Cover



SPACE ASTRONAUT *(cont.)*

Inside Page(s)





SPACE ASTRONAUT *(cont.)*

Back Cover

