



Department of  
Computer Science and Engineering

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**Title: Problem Analysis and Algorithm Design**

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Computational Thinking and Problem Solving

CSE 100



**Green University of Bangladesh**

## **Objectives:**

1. Familiarization with algorithm
2. To analyze a problem with computational thinking
3. To design the algorithm for that problem

## **Problem Analysis:**

### **Algorithm:**

In computer programming terms, an algorithm is a set of well-defined instructions to solve a particular problem. It takes a set of input(s) and produces the desired output.

For example-

An algorithm to add two numbers:

1. Take two number inputs
2. Add numbers using the “+” operator
3. Display the result

### **Properties of Algorithm:**

- It should terminate after a finite time
- It should produce at least one output
- It should take zero or more input
- It should be deterministic means giving the same output for the same input case
- Every step in the algorithm must be effective.

1. **Problem Description:** Add two numbers entered by the user

### **Algorithm:**

*Step 1: Start*

*Step 2: Declare variables num1, num2, and sum.*

*Step 3: Read values num1 and num2.*

*Step 4: Add num1 and num2 and assign the result to sum.*

$$sum \leftarrow num1 + num2$$

*Step 5: Display sum*

*Step 6: Stop.*

**2. Problem Description:** Find the factorial of a number

**Algorithm:**

*Step 1: Start*

*Step 2: Declare the variables num, factorial and i*

*Step 3: Initialize variables*

*factorial ← 1*

*i ← 1*

*Step 4: Read the value of num*

*Step 5: Repeat the steps until i == num*

*5.1: factorial ← factorial\*i*

*5.2: i ← i+1*

*Step 6: Display factorial*

*Step 7: Stop*

**3. Problem Description:** Find the Fibonacci Series till the term is less than 50

**Algorithm:**

*Step 1: Start*

*Step 2: Declare the variables first\_term, second\_term, and temp*

*Step 3: Initialize variables*

*first\_term ← 0*

*second\_term ← 1*

*Step 4: Display first\_term and second\_term*

*Step 5: Repeat the steps until second\_term < 50*

*5.1: temp ← second\_term*

*5.2:  $\text{second\_term} \leftarrow \text{second\_term} + \text{first\_term}$*

*5.3:  $\text{first\_term} \leftarrow \text{temp}$*

*5.4: Display  $\text{second\_term}$*

*Step 6: Stop*

## **Discussion and Conclusion**

Based on the focused objectives, be familiar with algorithm and able to design the algorithm of a given problem. The additional lab exercise made me more confident in the fulfillment of the objectives.

## **Lab Task (Please implement yourself and show the output to the instructor)**

1. Find the largest number among three numbers
2. Check whether a given number is even or odd

## **Lab exercise (submit as a report)**

1. Check whether a number is prime or not

## **Policy**

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