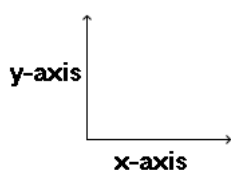


Title: Introduction to Co-ordinates

Target: On completion of this worksheet you should be able to plot points on a graph and read points off a graph.

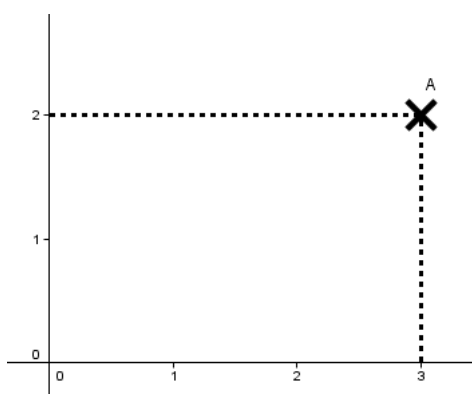
A **graph** is a diagram showing the relationship between two variables. It consists of two axes: the x -axis and the y -axis.



The point where these two axes meet is called the **origin**.

A point on a graph is given a pair of **co-ordinates**: (x,y) . The x co-ordinate is always given first as x comes before y in the alphabet.

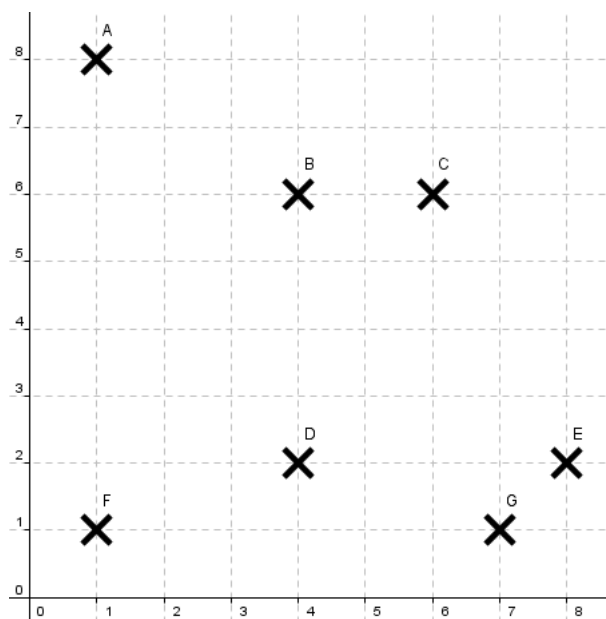
The x co-ordinate is how far the point is along the x -axis and the y co-ordinate is how far the point is along the y -axis.



The x co-ordinate of the point A is 3.
The y co-ordinate of the point A is 2.
The point A has co-ordinates $(3,2)$.

Exercise

Write down the co-ordinates of points A, B, C, D, E, F and G.



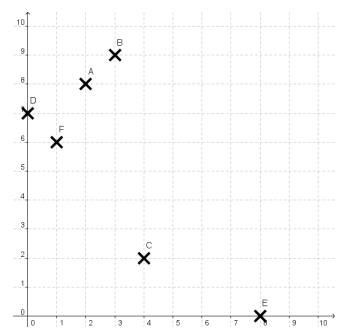
(Answers: A= $(1,8)$, B= $(3,6)$, C= $(6,6)$, D= $(4,2)$, E= $(8,2)$, F= $(1,1)$, G= $(7,1)$)

Exercise

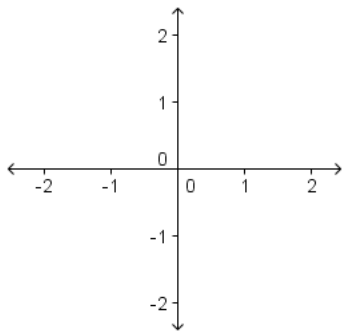
Draw axes from 10 to 10 on squared paper and plot the following plots:

1. A= $(2,8)$ 2. B= $(3,9)$ 3. C= $(4,2)$
4. D= $(0,7)$ 5. E= $(8,0)$ 6. F= $(1,5)$

(Answers:

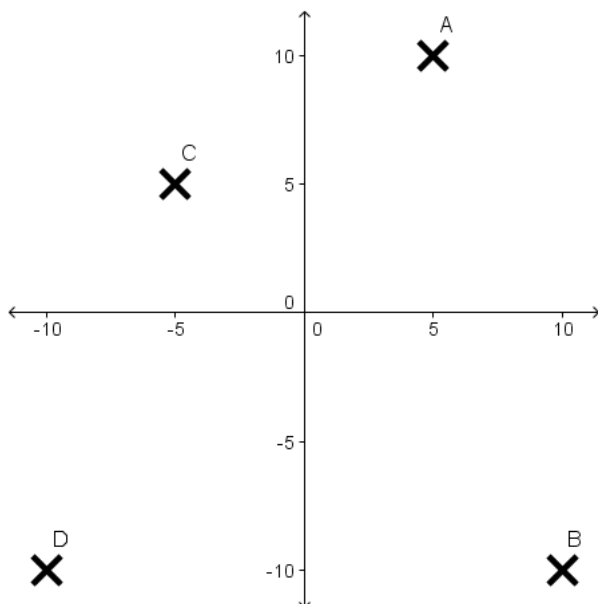


Often it is necessary to extend the axes in order to allow our variables to take negative values.



A point on the graph is given co-ordinates in exactly the same way as before.

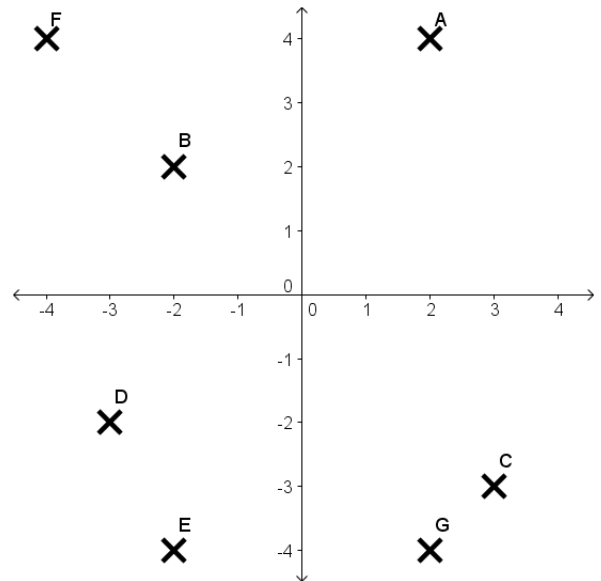
Example



The point A has co-ordinates (5,10).
 The point B has co-ordinates (10,-10).
 The point C has co-ordinates (-5,5).
 The point D has co-ordinates (-10,-10).

Exercise

Write down the co-ordinates of the points A, B, C, D, E, F and G.



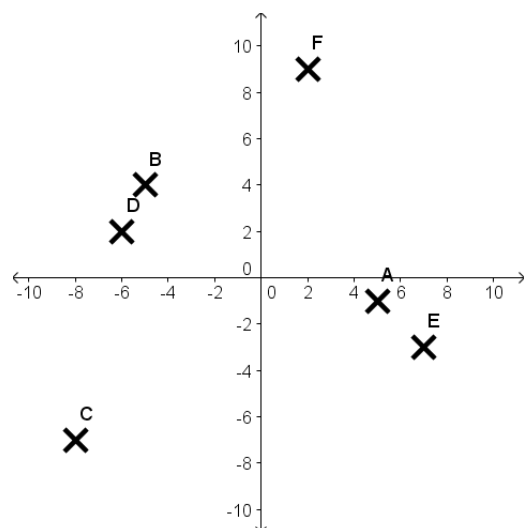
(Answer: $A=(2,4)$, $B=(-2,2)$, $C=(3,-3)$,
 $D=(-3,-2)$, $E=(-2,-4)$, $F=(-4,4)$, $G=(2,-4)$)

Exercise

Draw axes from 10 to 10 on squared paper and plot the following plots:

1. $A=(5,-1)$ 2. $B=(-5,4)$ 3. $C=(-8,-7)$
4. $D=(-6,2)$ 5. $E=(7,-3)$ 6. $F=(2,9)$

(Answers:



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