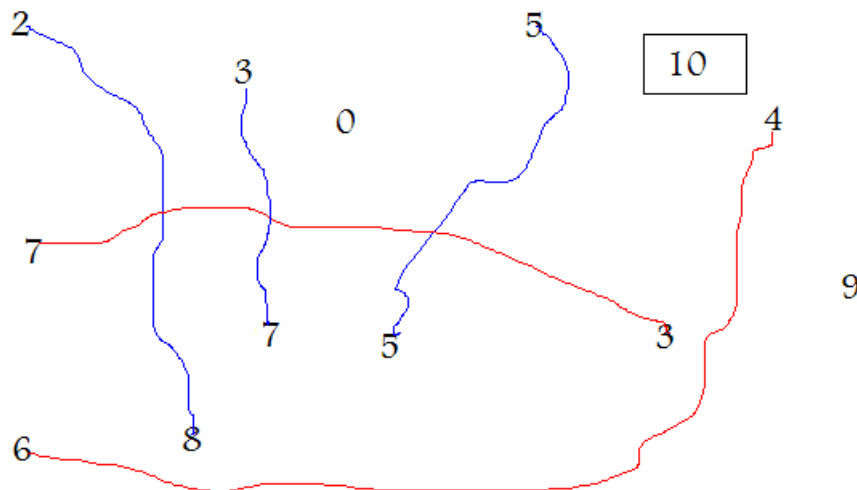


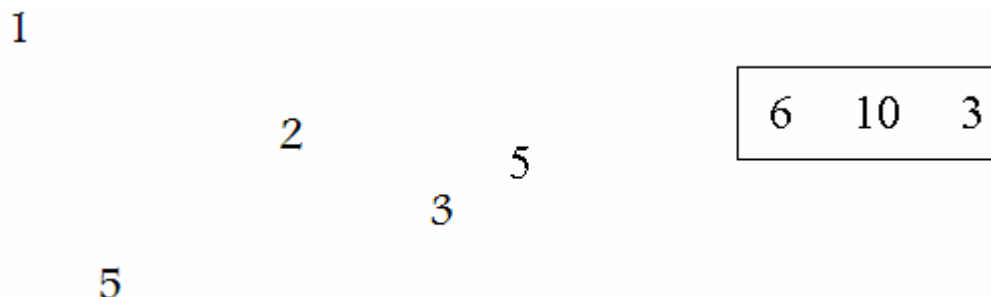


Problem I Mr. Thompson's Problem

Mr. Thompson keeps the pupils in his class well behaved by dishing out a challenging class-quiz when they get rowdy. The quizzes are usually created as a variation of a familiar problem, cunning eh! He has recently used a typical 1st grade exercise in which pupils are given a sheet of paper with numbers scattered on it and a special number inside a box, as shown,



and are asked to connect pairs whose sum is equal to the number in the box with each number outside the box to be used at most once. A possible perfect answer is shown in colors. Mr. Thompson's quiz looks similar except that a pair of numbers can be connected if their sum equals any of the numbers in the box,



and the challenge is to find the largest number of possible connections. A pupil who rushes to connect "1 to 5" will miss the chance to obtain two (2) pairs by connecting "5 to 5" and "1 to 2", which is the largest possible.



Mr. Thompson wants to have a large number of these quizzes, but he does not have the time to find the right answer for each one. Your task, as an admirer of your primary school teacher, is to help by writing a program to calculate the largest number of possible connections for him. The input to your program consists of a collection **C** of n integers, and a set **S** of m integers. A connection between elements in **C** is valid if the sum of the corresponding integers is an element in **S** with the constraint that each element in **C** may be used at most once. A value in **S** may be used more than once.

INPUT:

The first line of the input contains a single integer between 1 and 100, inclusive, which is the number of problems that follows. Each problem description consists of three lines: The 1st line contains two integers, n and m that represent the sizes of the list **C** and the set **S**, respectively. The 2nd line contains the n integers of **C**, and the 3rd line contains the m integers of **S**. The values in each line are separated by single spaces. $2 \leq n \leq 200$, and $1 \leq m \leq 100$.

OUTPUT:

For each problem, the output is a single line consisting of an integer that is the maximum number of possible pairings.

| EXAMPLE INPUT | EXAMPLE OUTPUT |
|---------------|----------------|
| 2 | 3 |
| 6 4 | 2 |
| 1 2 3 4 4 5 | |
| 6 9 3 5 | |
| 5 4 | |
| 1 2 3 4 5 | |
| 6 9 3 5 | |