CSCI 3308: SOFTWARE DEVELOPMENT METHODS AND TOOLS

Course Information

Semester: Fall 2017 Credit: 3 CREDITS

Dates: Monday, August 28, 2017 - Thursday, December 14, 2017 Class Meetings: Lecture – Monday & Friday, 3:00 – 3:50 p.m., FLMG 104

Labs:

CSCI 3308-201	LAB	TUE 5:00 - 6:50	ECCE 141		Nikhil Sulegaon
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Instructor Information

Name: Grace Muzny

Email: grace.muzny@colorado.edu

Office Location: ECOT 743

Office Hours: Mon 12:00 - 1:00pm; Weds. 2:00 - 3:00pm; Fri. 11:00 - 12:00pm (Grace)

Mon 1:00 - 2:00pm; Weds 1:00 - 2:00pm (Nikhil, ECCS 122)

Course Information

Fit within curriculum: Required foundation course for Computer Science BS students; core

option for Computer Science BA students.

Course description and prerequisites:

This course covers tools and practices for software development with a strong focus on best practices used in industry and professional development, such as agile methodologies, pair-programming and test-driven design. Students develop software applications while learning these methods and tools.

Requisites: Requires prerequisite course of CSCI 2270 (minimum grade C-).

Textbooks and Materials

Required text: None.

Other required reading materials: Will be provided by the instructor each week via Moodle. Readings will include the following topics:

Unix, Regex, Bash Shell Scripting, Software Process & Methodologies, Scrum, Version Control, Planning Poker, RDBMS, E-R Diagrams, Intro to SQL, NoSQL, XML, JSON, SOAP vs REST,

Retrospectives, Cloud Computing & Heroku, Testing

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Course Outcomes

- The student will learn the fundamentals of software development methods and gain exposure to common industry tools that are likely to be used in the workplace.
- The student will acquire state-of-the-art skills that will not only help them do their work in other
 programming classes but will also give them a very useful vocabulary to use on job applications
 and during interviews.
- The student will develop a strong mental model of how many modern day applications function.
- The student will be equipped to choose the best software tool for use in a specific situation.
- The student will apply software knowledge and skills in the context of a small group semester long project.

Brief, high-level list of topics to be covered (subjects may change as the semester proceeds.)

- o Unix Shell Scripting
- O Waterfall, Agile development methodologies
- o Application Architectural Design
- O Requirements Definition and Analysis
- o Relational Database Design & Construction
- o HTML & CSS ("Front-end")
- O PHP and/or Python ("middle layer")
- o SQL Query Language ("Back-end")
- o Documentation of Code
- O Licensing/Copyright/Patents/IP
- O Code Quality Assessment
- o Testing Methods and Strategies
- O Static and Dynamic Analysis
- o Code Repair Strategies
- o Refactoring
- o Code/Peer Review
- o Source Code Version Control and Managing Conflicts
- O Software Configuration Management Systems
- O Bug Tracking
- o Managing Dependencies/Build tools/Integration
- O Continuous Integration

Grading

Component	%	Points	Letter Grade Scale

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			930 to 1000 = A
Team Surveys (Each student is required to complete two surveys, 10 points each)	2	20	900 to 929 = A-
Pre-Lecture Exercises (10 pts per exercise)	10	100	870 to 899 = B+
Homework Assignments (Four Assignments. Points Vary)	20	200	830 to 869 = B
Exams (Two midterm exams, 100 points each)	20	200	800 to 829 = B-
Labs (12 Labs, Points Vary)	20	200	770 to 799 = C+
Team Project & Presentations 7 graded milestones including the final presentation and final summary report. Points vary by milestone.	28	280	700 to 769 = C
TOTAL	100	1000	0 to 699 = F

Using Moodle

The Moodle course pages are the official site for all notifications, assignments, and all submissions of work for grading (lab assignments, homework, quizzes and exams.)

Homework Assignments

The course includes FOUR homework assignments that comprise 20% (200 points) toward your grade. Each assignment must be completed and submitted via Moodle by its due date to earn full credit. Homework assignments will be due at 11:59pm on the day that they are due.

- 1. Bash Shell Scripts (50 points)
- 2. Progress tracking tools comparison and Pair programming (25 points)
- 3. SQL (50 points)

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4. REST Weather Map (75 points)

Group Project

Students are required to form a team with other students in the same lab section. Each team will execute a software development project. The team will agree upon a software product that they will design, develop and present to the rest of the class during the course of the semester. This project makes up 28% (280 points) toward your grade. The project challenges students to use some of the software tools and development methods covered in lectures/labs. Project grades are based on the submission of the following milestones submitted during the course of the project. Each milestone is due at 11:59pm on Sunday night of the week indicated.

Milestone 1	40 points	Project Proposal
Milestone 2	30 points	Agile Client demo and write up of milestones and retrospective
Milestone 3	40 points	Database Design
Milestone 4	40 points	Individual Student Meetings & Demo
Milestone 5	30 points	Unit Testing
Milestone 6	40 points	Project Presentations
Milestone 7	50 points	Final Project Report and Product Functionality
Milestone 8	10 points	Peer Evaluation and Project Reflection

Note on Group Project Grade:

Each milestone is submitted for the team as a whole, not as individuals. So every member of the team receives the same score. However, scores are adjusted for each individual's contribution to the team effort. Your individual score for the group project will depend on your effort and involvement on the project.

Your Grade = (sum of project milestone grades) * peer evaluation * individual participation

Peer evaluation is based on your team members' rating of your contribution. Individual participation is based on the TA's observation of your github commits and the TA's assessment during Milestone 5.

Late Submissions

You can receive a three-day extension on any assignment, homework or milestone, for a 20% grade penalty. After three days, your assignment is considered past due and cannot be turned in. Pre-lecture exercises will not be accepted late.

In the event of a documented personal, family, or medical emergency, consult your TA about receiving a penalty free extension.

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If you know you will be missing a weekly lab, talk with the TA before going to a lab with the same TA being held at a different time.

Pre-Lecture Exercises

Over the course of the 16-week semester, there will be 10 pre-lecture exercises which together make up 10% of your grade for the course. These exercises may require you to turn in a small program or answer some quiz questions based on reading assignments and lectures. The pre-lecture exercises will be available on Moodle. Submissions are considered late if they are submitted after lecture begins on the designated day unless otherwise noted. There will be bonus points available to make up for up to one missed pre-lecture exercise.

Exams

During Week 8 and Week 15 during your recitation section there will be midterm exams. That is, there will be TWO midterm exams. Together the exams make up 20% of your final grade.

Course Calendar

Week	Lecture	Lab	Homework Due	Milestone Due
Week 1 Aug 28 – Sep 3	Lecture 1 – 08/28 Introductions, Course Overview Lecture 2 – 09/01 Unix, Command Shell, Shell Scripting, RegEx	Lab 1 – VM Setup, Basic Unix commands (10 points)	Register for class in Moodle	
Week 2 Sep 4 – Sep 10	09/04 Labor Day Holiday No Lecture Lecture 3 – 09/08 Project Management	Lab 2: Regex, AWK, Sed, (20 points)	Complete group project survey Pre-lecture exercise # 1 - 09/08	
Week 3 Sep 11 – Sep 17	Lecture 4 – 09/11 Software Development Methodologies (Waterfall, Agile, Scrum) Lecture 5 – 09/15 Version Control in Git	Lab 3: Agile Planning and Sizing (10 points)	Homework # 1 Bash Shell Script - 09/13 Pre-lecture exercise # 2 - 09/15	
Week 4 Sep 18 – Sep 24	Lecture 6 – 09/18 HTML	Lab 4: Version Control – Github (10 points)		

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	Lecture 7– 09/22 CSS (Cascading Style Sheets)		Pre-lecture exercise # 3 - 09/22	
Week 5 Sep 25 – Oct 1	Lecture 8 – 09/25 Relational Database Concepts Lecture 9 – 09/29 Database Design using the Entity Relationship Diagram	Lab 5: HTML/CSS (20 points)	Pre-lecture exercise # 4 - 09/29	Project Milestone # 1 - (10/01)
Week 6 Oct 2 – Oct 8	Lecture 10 – 10/02 Basic SQL Lecture 11 – 10/06 Advanced SQL	Lab 6: SQL (20 points)	Homework # 2 Progress Tracking Tool Comparison, Pair Programming - 10/04 Pre-lecture exercise # 5 - 10/06	
Week 7 Oct 9 – Oct 15	Lecture 12 – 10/09 Backends Lecture 13 – 10/13 Integrating front and backends	Lab 7: Peer Code Review and Sprint Retrospective (10 points)	Pre-lecture exercise # 6 - 10/13	
Week 8 Oct 16 – Oct 22	Lecture 14 – 10/16 Defining and documenting requirements Lecture 15 – 10/20 Review for MidTerm exam # 1	Lab 8: Integrating the front-end with the back-end (20 points)	Homework # 3 SQL - 10/18	Project Milestone # 2- (10/22)
Week 9 Oct 23 – Oct 29	Lecture 16 10/23 Midterm Exam # 1 Lecture 17 10/27 TBD	no lab this week		
Week 10 Oct 30 – Nov 5	Lecture 18 – 10/30 Web Services, REST/SOAP Lecture 19 – 11/03	Lab 9: Web Services (20 points)	Pre-lecture exercise # 7 - 11/03	Project Milestone # 3- (11/05)

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	GUEST - Intellectual Property, Software Patents			
Week 11 Nov 6 – Nov 12	Lecture 20 – 11/06 Testing Methods, Automated testing Lecture 21 – 11/10 Documenting your code	Lab 10: Heroku deployment (20 points)	Homework # 4 REST Web Services – Weather Map - 11/08 Pre-lecture exercise # 8 - 11/10	
Week 12 Nov 13 – Nov 19	Lecture 22 – 11/13 Static and Dynamic Analysis Lecture 23 – 11/17 TBD	Lab 11: Automated Unit Testing (20 points)	Pre-lecture exercise # 9 - 11/17	Project Milestone # 4- (11/19)
Week 13 Nov 20 – Nov 26	Fall Break			
Week 14 Nov 27 – Dec 3	Lecture 24 – 11/27 Using an automated Debugging tool Lecture 25 - 12/01 Continuous Integration	Lab 12: Automated Debugging (20 points)	Pre-lecture exercise # 10 - 12/01	Project Milestone # 5- (12/03)
Week 15 Dec 4 – Dec 10	Lecture 26 – 12/04 Review for Midterm Exam # 2 Lecture 27 – 12/8 TBD	Midterm Exam # 2 during lab this week		Project Milestone # 6- (12/11)
Week 16 Dec 11 – Dec 15**	Student Project Presentations – sign up for time slots on Moodle	Student Project Presentations – sign up for time slots on Moodle		Project Milestone # 7- (12/17)
Week 17 Dec 18 – 20 **	No Lecture, No Lab, No final exam.	No Lecture, No Lab, No final exam.		Project Milestone # 8 (12/19)

^{**} Short Week

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Attendance

Attendance at all class meetings and recitations is not graded per se, but is highly recommended. You are responsible for knowing the material presented during lectures and labs, even if you are not in attendance when the material was presented.

Mandatory Attendance Class Dates: Lab Week 9 (Midterm #1)—October 24th, Lab Week 15 (Midterm #2)—December 5th, Lecture & Lab Week 16 (Final Project Presentations)—December 11th & 12th

Accommodations

The university is committed to providing to all students the support and services needed to participate in this course. If a student qualifies for accommodations because of a disability, the student should submit to the instructor a letter from Disability Services in a timely manner (for exam accommodations provide your letter at least one week prior to the exam) so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities. Contact Disability Services at 303-492-8671 or by e-mail at dsinfo@colorado.edu. If you have a temporary medical condition or injury, see Temporary Medical Conditions: Injuries, Surgeries, and Illnesses guidelines under Quick Links at Disability Services website and discuss your needs with the instructor.

Religious Observances

Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required assignments/attendance. For students in situations where this applies, such issues must be communicated to the instructor as early as possible.

Classroom Behavior

Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, color, culture, religion, creed, politics, veteran's status, sexual orientation, gender, gender identity and gender expression, age, ability, and nationality. Class rosters are provided to the instructor with the student's legal name. The instructor will honor student requests to be addressed by an alternate name or gender pronoun. Students must advise the instructor of this preference early in the semester so that appropriate roster annotations may be made. For more information, see the policies on class behavior and the student code.

Discrimination and Harassment

The University of Colorado Boulder (CU-Boulder) is committed to maintaining a positive learning, working, and living environment. CU-Boulder will not tolerate acts of discrimination or harassment based upon Protected Classes or related retaliation against or by any employee or student. For purposes of this CU-Boulder policy, "Protected Classes" refers to race, color, national origin, sex, pregnancy, age,

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disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. Individuals who believe they have been discriminated against should contact the Office of Discrimination and Harassment (ODH) at 303-492-2127 or the Office of Student Conduct (OSC) at 303-492-5550. The full policy on discrimination and harassment has more information.

Honor Code

All students of the University of Colorado at Boulder are responsible for knowing and adhering to the academic integrity policy of this institution. Violations of this policy may include: cheating, plagiarism, aid of academic dishonesty, fabrication, lying, bribery, and threatening behavior. All incidents of academic misconduct shall be reported to the Honor Code Council (honor@colorado.edu; 303-735-2273). Students who are found to be in violation of the academic integrity policy will be subject to both academic sanctions from the faculty member and non-academic sanctions (including but not limited to university probation, suspension, or expulsion). The Honor Code Office has more information.

Syllabus Changes

The instructor reserves the right to modify this syllabus as needed during the semester. Should any changes be necessary, the instructor will inform students of the change and post and updated copy of the syllabus to Moodle.