# Tahsin Sifat's Classroom

**Head Office:** TSC, Adam Ali Hazir Gali, Battala, Barishal

Sadar, Barishal.

**Mobile:** 01777-951839



### TAHSIN SIFAT

BSS & MSS University of Dhaka Founder

Tahsin Sifat's Classroom - TSC

### 01. The following sentences are jumbled. Re-arrange them in a proper sequence: [DB'24]

- (i) Joynul Abedin was awarded gold medal in all India.
- (ii) Joynul Abedin was such a personality who enriched our culture.
- (iii) The artist did not like the hard rules of school.
- (iv) He died on 28 May, 1976 in Dhaka.
- (v) Joynul Abedin was born at a village in Kishoregonj in 1914.
- (vi) The great personality is a person who contributed for his country or the people.
- (vii) He drew the pictures of the famine of the 2<sup>nd</sup> world war and got huge reputation.
- (viii) His father Tamii Uddin was a police officer.
- (ix) At the age of 15, he went to Kolkata and was admitted in a Government Art College.

(x) He was a great artist who earned name and fame for himself and his country.

1	2	3	4	5	6	7	8	9	10

### 02. Rearrange the following sentences to make a coherent order: [RB'24]

- (i) Knowledge of these machines is essential to keep pace with the future world.
- (ii) The sooner we can make and activate this plan, the better it will be for us.
- (iii) This is known to be AI (Artificial Intelligence) Revolution.
- (iv) Therefore, learning technology and achieving technological skill should be thought of seriously.
- (v) The machines will mainly include computer, mobile phone and robot.
- (vi) But we can no longer wait; exact and realistic plan should be made now.
- (vii) The fourth revolution is knocking at the door.
- (viii) Those who are skillful will survive successfully.
- (ix) We have not yet been prepared for this sort of education.
- (x) This revolution will turn the world into a machine-based one.

1	2	3	4	5	6	7	8	9	10
						·			

### 03. The following sentences are jumbled. Re-arrange them in a proper sequence: [Ctg.B'24]

- (i) The crow tried to turn the jar over again and again, but it had no effect.
- (ii) At last, he found a jar in a garden.
- (iii) As he was leaving the jar in despair, he noticed a heap of pebbles nearby.
- (iv) There was some water in the jar, but it was at the bottom and out of reach.
- (v) He flew from one place to another in search of water.
- (vi) He took some pebbles and dropped them into the jar.
- (vii) Then he hit upon a plan.
- (viii) A crow was very thirsty and wanted to have a drink.
- (ix) When the water came to the mouth of the jar, the crow drank and met up his thirst.

(x) As each pebble went down, the water in the jar rose up little by little.

 M) TIB CUCII	peoble wen	t do wii, tiic	water in the	jai robe ap	mene by men	··			
1	2	3	4	5	6	7	8	9	10
•									

### 04. The following sentences are jumbled. Re-arrange them in a proper sequence: [BB'24]

- (i) Hojja became furious and decided to teach him a lesson.
- (ii) Suddenly, he saw someone calling from below.
- (iii) Hojja immediately replied, "Why did you make me climb all the way down stairs to ask for money? Couldn't you see that I was working?"
- (iv) When he came near, the man said that he was a beggar and wanted some money.
- (v) One day, Nasiruddin Hojja was mending a hole on the roof of his two-storeyed house.
- (vi) The beggar was very surprised and asked why Hojja had made him climb the stairs to say he had no money.
- (vii) When they both got to the rooftop, where he was previously working, Hojja turned towards the man and said, "Sorry, I have no money, so you have to leave."
- (viii) He saw there was a man standing at the foot of the stairs and was asking him to get down and listen to him.
- (ix) So, he told the man to climb the stairs with him.
- (x) Being curious, he climbed down from the roof and went down the stairs.

2	3	4	5	6	7	8	9	10		
nge the follo	owing sente	nces to mal	ke a coherei	nt order: [J	B'24]					
1 2 3 4 5 6 7 8 9 10  05. Rearrange the following sentences to make a coherent order: [JB'24]  (a) The cook was very stubborn.										

- (b) The cook could not check his temptation and ate one of the drumsticks.
- (c) The master was also very clever and was not to be fooled so easily.
- (d) The cook was more than clever.
- (e) He replied that it was a one-legged duck.
- (f) Once a cook roasted a duck for his master and it looked very delicious.
- (g) The master came to have his meal and noticed one of the legs missing.
- (h) He said that there was one legged duck.
- (i) He asserted that this duck had only one leg.

(i) He asked what had happened to the other leg.

1	2	3	4	5	6	7	8	9	10

### 06. The following sentences are jumbled. Rearrange them in proper sequence: [CB'24]

- (a) The angel took down his request and went away.
- (b) His name was Abu Ben Adhem.
- (c) Abu then requested him to put his name in the list because he loved mankind and his fellow brothers.
- (d) He again appeared the next night and showed Abu that his name was at the top of the list.
- (e) The angel was writing the names of persons who loved God.
- (f) Once upon a time there was an honest and pious man.
- (g) He asked the angel if his name was there.
- (h) He was once sleeping peacefully.
- (i) In reply the angel said that his name was not there.

(i) Suddenly he woke up and he saw an angel.

_\	J = G G G G G G G G G G G G G G G G G G	110 0110 0	5 COLITED 11 C DOCT							
	1	2	3	4	5	6	7	8	9	10
ſ										

### 07. The following sentences are jumbled. Rearrange them in proper sequence: [Din.B'24]

- (a) There she became a teacher of a school in Kolkata.
- (b) Soon her activities for the service of mankind spread all over the world.
- (c) She was on her heels for her selfless services to mankind even at her old age.
- (d) As a recognition to her service, she was awarded the Nobel Prize for Peace in 1979.
- (e) She was one of those people who dedicated their lives to the service of mankind.
- (f) When she was eighteen, she decided to be a nun and came to Kolkata.
- (g) She swore to dedicate her life for the cause of helpless and poor people.
- (h) She was born in Yugoslavia in 1910.
- (i) She was also given 'Bharat Ratna Award' in the following year.

(i) You have heard the name of Mother Teresa.

()) Tournarie	t meara are n	connection of the contract	ner reresu.						
1	2	3	4	5	6	7	8	9	10

### 08. Rearrange the following sentences to make a coherent order: [MB'24; Ctg.B'23; DB'22; JB'17]

- (i) He asked him where God is.
- (ii) He praised him highly.
- (iii) Once a lad went to a famous teacher.
- (iv) The teacher thought highly of the boy's understanding.
- (v) The lad replied that he would answer if he would tell where he is not.
- (vi) He devoted himself to earning knowledge.
- (vii) He begged to instruct him in arts and science.
- (viii) He agreed to teach the lad.
- (ix) He expressed his desire to acquire knowledge.
- (x) The teacher wished to find out the ability of the boy.

1	2	3	4	5	6	7	8	9	10

### 9. Rearrange the following sentences to make a coherent order: [Alim'24]

- (a) He lost his father in his childhood.
- (b) Very often he used to flee away from school.
- (c) He was called Dukhu Mia for his sorrow.
- (d) One day this Dukhu Mia became a great poet.
- (e) Nazrul Islam was born on the 25<sup>th</sup> May, 1899 Burdwan.

- (f) He was fond of adventures, music and jatra party.
- (g) He did not like the hard and fast rules of the school.
- (h) He spent his early life in great hardship.
- (i) As a boy Nazrul was restless and absent-minded.

(i) He could sing, dance and compose verses even in his childhood.

() The edula	sing, dance	and compo	be verses ev	cii iii iiib ciii	ilanooa.				
1	2	3	4	5	6	7	8	9	10

### 10. The following sentences are jumbled. Rearrange them in a proper sequence: [DB'23]

- (a) "Where is my son?" asked the grocer.
- (b) Then one day the fruit seller said to the grocer, "I am going to the town to do some shopping. Please send your son with me to carry my things."
- (c) The grocer said, "The mice ate away your balance and weights."
- (d) "A crow carried your son away", replied the fruit seller.
- (e) One day a grocer borrowed a balance and weights from a fruit seller.
- (f) The grocer sent his son with the fruit seller but he came back alone from the town.
- (g) "You liar! How can a crow carry away such a big boy?" the grocer shouted angrily.
- (h) The lame excuse of the dishonest grocer made the fruit seller very angry. But he checked his temper.
- (i) "Just the same way as mice can eat away the balance and weights" said the fruit seller.

(i) After a few days, the fruit seller asked the grocer to return his balance and weights.

ĺ	1	2	3	4	5	6	7	8	9	10
Ī										

### 11. The following sentences are jumbled. Rearrange them in proper sequence:

[RB, SB'23, 19]

- (i) One day, he was very hungry.
- (ii) The grapes were too high for him to reach.
- (iii) Again and again he jumped.
- (iv) At last, he entered into a vineyard.
- (v) Once upon a time, there lived a fox in a forest.
- (vi) But each time, he failed to reach the grapes.
- (vii) At last being tired, he went away saying that the grapes were sour.
- (viii) He took a run and jumped to reach the bunch of grapes but could not reach it.
- (ix) He searched food everywhere but he did not get any food.

(x) There were ripe grapes hanging up on the vine.

(X) There w	cie ripe graf	ocs nanging	up on the vi	iic.					
1	2	3	4	5	6	7	8	9	10

#### 12. Rearrange the following sentences to make a coherent order:

[BB'23; RB'17]

- (a) As a result, he studied under a great thinker Plato.
- (b) He also wrote books on Biology, Literature, Economics and Comparative Politics.
- (c) Plato taught Aristotle according to his own way.
- (d) Aristotle was born in Greece.
- (e) His father wanted him to be a Physician but he never cherished to be so.
- (f) Later on, Aristotle took the pen to write on topics suitable for human civilization.
- (g) He is called the father of Biology because of his creativity.
- (h) 'Politics' is one of his famous books which exposes fullest development of his wisdom.
- (i) He wanted to be a free thinker

(j) He was the son of a royal physician

7	1	2	2	4				0		1.0
	1	2	3	4	5	6	1	8	9	10
Γ										

### 13. The following sentences are jumbled. Rearrange them in a proper sequence: [JB'23; RB; JB'22; DB, BB'17]

- (i) Then he invited applications.
- (ii) The applicants were asked to meet the Sultan one by one.
- (iii) Long ago, there lived a Sultan in a country.
- (iv) Then the Sultan found the desired man.
- (v) He wanted to appoint an honest man as his tax collector.
- (vi) A number of people applied for the job.
- (vii) All the applicants blushed and refused except one.
- (viii) So, he asked for the wise counselors' advice.
- (ix) When they arrived, the Sultan asked them to dance.

(x) They came through a passage where gold coins were kept.

7	A) They can	ne unough	a passage w	nere gora co	mis were ke	pt.				
	1	2	3	4	5	6	7	8	9	10
Ī										

### 14. The sentences are jumbled. Rearrange them in proper sequence: [CB'23; Ctg.B'17]

- (a) He was one of the most renowned linguists of Bangladesh.
- (b) He died in 1969 and we remember him with respect.
- (c) He was second to none in Bengali Language and Literature.
- (d) Dr. Mohammad Shahidullah was born in 24 Porgona, West Bengal in 1885.
- (e) He joined Jessore Zilla School in 1910.
- (f) He passed the entrance and FA exam in 1904 and 1906.
- (g) He received some awards and contributed much to Bengali Literature.
- (h) He passed Hons. and M.A. in 1910 and 1912.
- (i) He joined Dhaka University as a Lecturer of Bengali in 1921.

(i) He got his Ph.D. in 1928.

1	2	3	4	5	6	7	8	9	10

### 15. Rearrange the following sentences to make a coherent order:

[Din.B'23]

- (i) They dug the hole, killed the snake and took the necklace.
- (ii) The crow at last thought of a plan to get rid of its enemy.
- (iii) It stole an expensive necklace of the princess from the royal palace and dropped it into the snake's hole after scattering a few rubies here and there.
- (iv) A snake lived in a hole at the foot of a tree.
- (v) The king became very angry at the loss and sent out men to look for the necklace.
- (vi) High up on its branches was the nest of a crow.
- (vii) In this way, the snake ate up three of the chicks.
- (viii) In course of time, they noticed the scattered rubies near the hole.
- (ix) The crow had four young chicks in its nest.

(x) Whenever the crow would leave the nest to bring food for its chicks, the snake would climb up and eat one.

						/			
1	2	3	4	5	6	7	8	9	10

### 16. The following sentences are jumbled. Rearrange them in a proper sequence:

[MB'23]

- (i) He used to tell interesting stories to the people of the village.
- (ii) He never spoke the rest of his life.
- (iii) His name was Nambi.
- (iv) He lived in a temple at the edge of the village and passed his time under the banyan tree in front of the temple.
- (v) Before telling a story, he used to light a lamp in front of the tree.
- (vi) There was a remote village named Somal.
- (vii) One day, he could not continue his story.
- (viii) After a few days, he called the villagers and told them something.
- (ix) He was so ignorant that he could not tell his age, but he could make up stories.

(x) The villagers were enchanted by a man

(X) THE VIII	agers were e	nenamed by	a man.						
1	2	3	4	5	6	7	8	9	10

# 17. Rearrange the following sentences to make a coherent order.

[KB,15]

- (a) He showed extraordinary credit in every examination of the school.
- (b) He has made great contribution to the scientific research of Bangladesh.
- (c) Dr. Kudrat-e-Khuda was born on 8th May at village Maragra in the district of Birbhum in West Bengal in 1900 AD.
- (d) In 1925 getting star marks he passed MSc in Chemistry from Kolkata Varsity.
- (e) He died on 3<sup>rd</sup> November in 1977.
- (f) His father Hazrat Shah Abdul Mukit was a pious man.
- (g) In 1929 he passed DSc from Imperial College in England.
- (h) At the age of six, he was admitted into a Furkania Madrasa and then he was admitted into an English School.
- (i) He made a great plan to give the new structure of education system.

(j) In 1953, he was appointed Chairman of Secondary Education Board.

0) 111 1700,	TIO HOUS UPPO			, 11 dr di 1		•			
1	2	3	4	5	6	7	8	9	10

### 18. Rearrange the following sentences to make a coherent order.

[Ctg.B'19]

- (a) Still challenge remained with the immortal one.
- (b) Strangely enough, whenever Hercules knocked off a head of Hydra, two new ones erupted in its place.
- (c) Hercules, a Greek mythical hero, was the son of Jupiter and Alcmena.
- (d) These huge tasks in Greek myths are called 'The Twelve Labours of Hercules'.
- (e) It had nine heads of which the middle one was said to be immortal.
- (f) One of the tasks was to slay a monster called Hydra that was ravaging the country of Argos.

(g) His cousin Euresstheus, the king of Mycenae, made him undergo some difficult tasks. (h) Eventually, with the help of Iolaus, his devoted servant, Hercules succeeded in burning all the heads except the ninth. (i) However, with much effort, he buried the immortal head under a huge rock and completed the task successfully. (i) Initially Hercules started striking off its heads with his club. 6 1 2 3 4 5 10 19. Rearrange the following sentences to make a coherent order. [BB'19] (a) The last words of the speech are: "Government of the people, by the people, for the people shall not perish from the earth." (b) Abraham Lincoln was the President of the United States of America. (c) On the 10<sup>th</sup> November 1863 a railway train was carrying him to a place called Gettysburg. (d) It is one of the finest and shortest speeches in English language. (e) He was going there to speak at a meeting. (f) On the envelope, it was what he was going to say at the meeting. (g) These words tell us what the best possible way of ruling a country is. (h) He was not writing on a paper, but on the back of an envelope. (i) In the train, he was busy with writing something. (i) In fact, the speech on the envelope is now famous as "Gettysburg Address." 1 2 3 5 8 9 10 6 20. Rearrange the following sentences to make a coherent order. [JB'19] (a) The king was fond of knowing his future from the astrologer. (b) The king called him to the palace. (c) At this king got furious and condemned him to death. (d) A good astrologer visited the capital of the king.

8

8

8

[D.B. J.B. S.B. '18 – Kha Set]

[Din.B'19]

10

10

10

(f) With ready wit he said, "The stars declare that I'll die only a week before your death."
(g) But another thought crossed his mind before the astrologer was removed for execution.

(a) During his stay he received an unpaid letter from his friend, which contained nothing but some words.

(h) His friend thought that the contents of the parcel were valuable, so, he paid the heavy charge for carrying.

5

(j) In fact, he was one of the greatest leaders of the world who struggled against apartheid throughout his whole life.

5

6

6

7

(h) The king then asked, "How long would you like to live?"

3

21. Rearrange the following sentences to make a coherent order.

(d) An English poet was staying in Italy for the benefit of his health. (e) To his utter surprise, he found nothing but an ordinary stone.

(i) The poet had to pay double postage, so, he became very annoyed.

22. Rearrange the following sentences to make a coherent order.

(c) The great leader vowed to put an end to the inhuman practice.

(e) Even dogs received a much better treatment than the blacks.

(h) Nelson Mandela was the greatest leader of South Africa.(i) But the oppressive rulers could not break the spirit.

3

(f) Eventually, the great leader realized the goal of liberating his own people.

(j) Then he sent it to his friend with the words on it "Carriage to be paid on delivery."

(a) They were aliens in their own country and were subjected to all sorts of indignities.

4

(g) So, he procured a heavy stone and packed it up in a fine box.

3

(i) The astrologer told something very unpleasant.(j) He then thought for a while some ways of escape.

(b) With a great hope in mind, he opened the box.(c) He wanted to teach his friend a good lesson.

(f) Thus, the poet taught his friend a good lesson.

2

(b) The blacks were treated cruelly.

(d) They were denied all basic human rights.

(g) He was thrown behind the prison bar.

(e) Once there was a king.

1

1

# 23.The following sentences are jumbled. Rearrange them in proper sequence. [(Ka Set) R.B. C.B. Ctg.B. B.B. '18]

- (i) In 1880, Rabindranath was called back to India.
- (ii) He was awarded the Nobel Prize in 1913 for Gitaniali.
- (iii) He returned home without any qualification of distinction.
- (iv) He wrote Gitanjali, a collection of Bangla songs of superior quality.
- (v) Rabindranath Tagore was born in 1861 into a respectable family at Jorasanko in Kolkata.
- (vi) At the age of seventeen, in 1878, he reached London to attend school.
- (vii) He went to school early and wrote his first verse at the age of eight.
- (viii) The experience had a lasting effect on his later life.
- (ix) However, he never gave up his habit of writing poetry.
- (x) He gathered much experience from his stay in London.

	1	2	3	4	5	6	7	8	9	10
Ī										

### 24. Rearrange the following sentences to make a coherent order.

(SB'17)

- (a) One prize is awarded in each field.
- (b) The prize is instituted by a man who was the inventor of the science of destruction.
- (c) Nobel prize is the world's most important prize.
- (d) He is Alfred Bernard Nobel.
- (e) Though he is a citizen of Sweden, he was educated in Russia.
- (f) Nobel prizes are awarded to everyone for outstanding achievements in the field of science, literature and for promoting world's peace.
- (g) The prize is given to persons with the most outstanding contribution.
- (h) If there are more than one recipient of the prize in one field, the prize money is equally distributed amongst all the winners.
- (i) Economics was added in the list in 1969 for the first time.

(j) He was born in Stockholm on 21st October, 1833 and he died on 10th December, 1896.

	J) 110 665 0	0111 111 010 01		9 2 1 3 3 2 1 7 1		#10 # 011 1 0 ti	I B CCCIIII CCI	, 10,0.		
	1	2	3	4	5	6	7	8	9	10
Ī										

### 25. Rearrange the following sentences to make a coherent order.

(Din.B'17)

- (a) "Please let me go to my country."
- (b) An English boy was making a small boat.
- (c) "I shall cross the sea and go to my country by this boat."
- (d) He made all arrangements to send him to his country.
- (e) Suddenly he noticed a wonderful thing.
- (f) Napoleon was charmed by the words of the small boy.
- (g) "I haven't seen my mother for a long time."
- (h) The boy said, "My country is on the other side of the sea."
- (i) One day Napoleon, the king of France, was walking along the seashore.

(j) The boy was brought before him and he asked him what he would do with such a small boat.

(f) The boy	was brough	t before min	and he aske	a mm wnai	ne would de	5 With Such	a siliali boat	•	
1	2	3	4	5	6	7	8	9	10

# 26. The following sentences are jumbled. Rearrange them in proper sequence.

[M. B. 2022; C. B. 2017]

- (i) As Bagerhat is near the Bay of Bengal, the water is usually saline.
- (ii) Khan Jahan Ali was a philanthropic man.
- (iii) He, therefore, excavated many tanks to provide fresh water to the people.
- (iv) He came to Bagerhat to preach Islam and to promote the plight of common people.
- (v) He found Bagerhat beset with many problems.
- (vi) His memory will never be sunk into oblivion.
- (vii) Thus, he solved the problem of drinking water.
- (viii) The scarcity of drinking water is one of them.
- (ix) The people of Bagerhat remember him with great respect.

(x) Ghora Dighi is one of them.

1	2	3	4	5	6	7	8	9	10

## 27. The following sentences are jumbled. Rearrange them in proper sequence.

[Din. B. 2022; C. B. 2019]

- (i) He died on August 29, 1976 and was buried on the compound of Dhaka University.
- (ii) He wrote a lot of poems, songs, gazals, short stories, novels, etc.
- (iii) He lost his father at the age of eight and at the age of eleven, he showed his poetic genius.
- (iv) At the age of nineteen, he joined the Army as an ordinary soldier to fight in the First World War.
- (v) On his return from the battlefield, he gave up the sword for the pen.

- (vi) It was tragic that he had been suffering from a cruel disease since 1942 and remained paralyzed for the rest of his life.
- (vii) In 1924, he married Promila in Kolkata.
- (viii) Bangladesh became independent in 1971 and he was brought to Bangladesh from Kolkata in 1972.
- (ix) Kazi Nazrul Islam was born in 1899 in the district of Burdwan in West Bengal.

(x) Then he was declared our national poet by the Government of Bangladesh.

1	2	3	4	5	6	7	8	9	10

# 28. The following sentences are jumbled. Rearrange them in proper sequence.

[B. B. 2022]

- (i) Haji Mohsin took him to another room and opened a box.
- (ii) Haii Mohsin woke up and caught hold of the thief.
- (iii) The box was full of gold and money.
- (iv) He took pity on the poor man.
- (v) He was famous for his kindness.
- (vi) He helped the poor and the helpless people with food and clothes.
- (vii) A thief entered his bedroom one night.
- (viii) The man said, "Sir, I am very poor, I have no food in my house."
- (ix) He gave the thief some money to start a business.

(x) Haji Mohsin was a very kind-hearted man

(X) 11aji Wic	msm was a v	cry kiliu-lic	arteu man.						
1	2	3	4	5	6	7	8	9	10

### 29. The following sentences are jumbled. Rearrange them in proper sequence.

[D. B. 2019]

- (i) All the servants were called and interrogated.
- (ii) In order to find out the thief, the judge chalked out an intelligent plan.
- (iii) Once a gold necklace was lost from a rich man's house.
- (iv) The servants were summoned to the court but they denied having stolen the necklace.
- (v) When the servants came to the court the next day, the thief had already cut off an inch of his stick.
- (vi) But nobody confessed their guilt.
- (vii) So, the owner of the house lodged a complaint in the court.
- (viii) The judge found one of the sticks shorter than the others and in this way he could easily catch the thief.
- (ix) Naturally, it was suspected that one of the servants had stolen the necklace.
- (x) He gave each of the suspects a stick of equal length and said that one of the sticks would increase by an inch the next day.

uay.									
1	2	3	4	5	6	7	8	9	10

#### 30. Rearrange the following sentences to make a coherent order.

- (a) Porus came forward with his people and fought courageously, but unfortunately, he was defeated in the battle.
- (b) Alexander, the conqueror of the world, once crossed the Khyber Pass and reached India.
- (c) Alexander was pleased with Porus for his prompt and bold reply and allowed him to rule his country as before.
- (d) "Like a king" was the reply of Porus.
- (e) Then he came to the plain of the Punjab.
- (f) There ruled a king called Porus.
- (g) He wanted to conquer the land of Porus.
- (h) Then he was taken prisoner by the soldiers of Alexander.
- (i) Alexander asked him how he would like to be treated by him.

(i) He was brought before Alexander.

()) He was brought before Alexander.									
1	2	3	4	5	6	7	8	9	10

## 31. Rearrange the following sentences to make a coherent order.

- (a) Saadi replied, "My dress deserves this food."
- (b) He set out for the emperor's palace in ordinary dress.
- (c) On the way, he took shelter in a courtier's house, but the courtier and his men did not show much honour and hospitality to him.
- (d) The courtier understood his fault and begged the poet's pardon.
- (e) Once, he was invited to the emperor's palace.
- (f) On his way back home, Saadi again took shelter in the same courtier's house putting on gorgeous dress.
- (g) The courtier received him cordially and entertained him with rich and delicious foods.
- (h) Sheikh Saadi, the great Persian poet, was simple in his ways of life.
- (i) Now, Saadi began to put his foods in the pockets of his dress.
- (j) Being surprised, they asked, "Why are you putting the foods in your dress?"

1	2	3	4	5	6	7	8	9	10

### 32. Rearrange the following sentences to make a coherent order.

- (i) Solomon was puzzled for a time.
- (ii) Everyone has heard the name of king Solomon.
- (iii) Attracted by such reports, she came to test the king.
- (iv) The Queen of Sheba had heard much about the grandeur of Solomon's Court.
- (v) The Queen of Sheba was really surprised and went away admiring the king's great wisdom.
- (vi) He asked the windows to be opened.
- (vii) She placed them before the king to take the natural one.
- (viii) The bees came in and settled on the natural flowers.
- (ix) She brought with her two garlands of flowers; one natural and the other artificial.

(x) While pondering, he noticed some bees humming for honey in a withered rose.

- 4	\ /	6)			- 0	J				
	1	2	3	4	5	6	7	8	9	10

### 33. Rearrange the following sentences to make a coherent order.

- (a) This dauntless spider climbed the ceiling after some unsuccessful attempts, inspiring Bruce to shake off the darkness of despair.
- (b) The enemies were defeated and Bruce regained his kingdom.
- (c) The spider failed again and again to succeed but did not give up hope.
- (d) Once, Bruce was lying in the cave and saw a spider trying hard to reach the ceiling.
- (e) He gathered an army of strong men and attacked his enemies.
- (f) The king fought bravely but lost the battle.
- (g) Robert Bruce was a famous king.
- (h) He had to flee from his kingdom and took shelter in a remote cave to save his life.
- (i) Enemies invaded his kingdom.

(j) The king was always in a gloomy state for his unhappy condition.

- 2	J) 1110 111118			, 20000	is thinteppy					
ĺ	1	2	3	4	5	6	7	8	9	10
Ī										

### 34. Rearrange the following sentences to make a coherent order.

- (a) The authority sent an under aged boy named Jerry.
- (b) The writer had been trying hard to put a finish to an extremely difficult literary work.
- (c) Finding no other way, she requested the orphanage authority to send someone to the cabin, who could chop well.
- (d) Jerry looked so small in size that the writer felt hesitated to appoint him for doing a heavy job like chopping.
- (e) So, she unwillingly appointed him to see what he could do.
- (f) For this purpose, she badly needed a very lonely place.
- (g) This situation caused her to look for fire-wood which was available there but not ready for fire.
- (h) With this end in view, she hired a cabin which belonged to an orphanage on the Carolina Mountains.
- (i) But the boy insisted on his doing the job.

(i) It was a very cold place.

(f) it was a very cold place.									
1	2	3	4	5	6	7	8	9	10

#### 35. Rearrange the following sentences to make a coherent order.

- (a) Hazrat Abdul Quader was born in Jilan in Iraq.
- (b) His mother decided to send him to Baghdad with a view to educating him there.
- (c) The boy left for Baghdad with a caravan of merchants, but on their way, a gang of robbers fell upon them and looted their money.
- (d) One of the robbers said that the small boy might have something with him.
- (e) At the time of sending, his mother sewed forty gold coins in his shirt and advised him never to tell a lie.
- (f) The boy said, "Mother has advised me never to tell a lie even in danger."
- (g) The leader felt surprised and said, "You might not have disclosed the fact."
- (h) Boy Abdul Quader spoke out, "No, no, I have forty gold coins sewed in my shirt."
- (i) The robbers were ashamed of their deeds and gave up robbery.
- (j) The gang leader said that perhaps the boy had nothing with him.

<u>U) 1110 B</u>	<u>5 1000001 20110</u>	- 1111010 p 0111101p	2 the coj me.		****				
1	2	3	4	5	6	7	8	9	10