

ScriptCore: A Software-Defined Virtual CPU and Instruction Execution Simulator

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Abstract

This paper presents **ScriptCore**, a software-defined virtual CPU simulator designed to model instruction execution, memory handling, and register operations in a fully customizable environment. Unlike traditional hardware-based simulators, ScriptCore enables developers and students to visualize the execution flow of assembly-level instructions through a software abstraction. The simulator supports dynamic instruction set definition, register-based arithmetic operations, and memory simulation through a command-driven interface.

ScriptCore bridges the gap between low-level architecture understanding and high-level programming, providing a platform for experimentation in **Computer Organization, Compiler Design, and Embedded Systems** courses. This paper outlines the simulator's architecture, instruction design, memory management, visualization framework, and performance evaluation. Experimental results demonstrate that ScriptCore achieves **precise instruction emulation, high interactivity, and scalability** for educational and research purposes, establishing it as a lightweight yet powerful alternative to hardware CPU simulators.

1. Introduction

The **Central Processing Unit (CPU)** lies at the heart of every computing system. It executes billions of instructions per second, performing essential operations such as data movement, arithmetic computation, and control management. However, understanding the inner workings of a CPU remains one of the most abstract and challenging aspects of computer science education.

Traditional instruction-level simulators often require heavy installation, limited architecture support, or predefined instruction sets, which restrict experimentation. To overcome these challenges, **ScriptCore** provides a **software-defined CPU simulation** environment built entirely with web technologies such as **JavaScript, HTML, and CSS**.

This allows:

- Real-time visualization of register updates and memory transitions.
- Execution of user-defined instruction sets.
- Web-based interaction without installation barriers.

The simulator provides an interactive platform where every instruction—from **Fetch** to **Execute**—can be traced visually, giving students a tangible understanding of the underlying architecture.

Figure 1. CPU Fetch–Decode–Execute Cycle (Block Diagram)

(Use this diagram in Word: draw CPU core at center with arrows labeled “Fetch”, “Decode”, “Execute”, connected to Instruction Memory, ALU, Register Bank, and Data Memory.)

2. Related Work

Over the years, various CPU simulators have been developed to aid computer architecture learning. Tools like **MARS**, **SPIM**, and **Ripes** have become standard academic platforms. However, each tool has limitations:

Simulator	Features	Limitations
MARS	MIPS architecture, debugging	Fixed instruction set, offline use
SPIM	MIPS assembler and debugger	No visual interface
Ripes	Pipeline visualization	Heavy on resources
CPULator	Web-based ARM simulation	Locked to ARMv7 architecture
SimpleScalar	Performance-oriented simulation	Not beginner-friendly

ScriptCore differentiates itself by being **software-defined and browser-native**, enabling complete customization without needing specialized compilers or configurations.

3. Problem Statement

Understanding CPU internals such as instruction flow, register manipulation, and memory addressing often remains purely theoretical for students. Existing tools limit the ability to modify or extend CPU behavior dynamically.

The key challenges identified are:

1. Lack of **customizable instruction set** simulation environments.
2. **Complex installation procedures** for educational use.
3. **Minimal visualization** of the CPU data flow and control logic.
4. **Architecture-specific limitations** in most available simulators.

Objective:

To create a **software-defined virtual CPU simulator** that is fully visual, web-based, and adaptable to any architecture through JavaScript scripting.

4. Proposed Work

ScriptCore introduces a **modular software-defined CPU**, divided into key components:

Component	Description
Instruction Manager	Loads, stores, and decodes instructions dynamically
Register Bank	Emulates general-purpose registers (R1–R8)
Memory Unit	Simulates main memory using JavaScript arrays
Execution Engine	Performs ALU operations and updates registers

Component	Description
User Interface	Displays CPU state, registers, and memory visually

Figure 2. ScriptCore Modular Architecture

(In Word: use SmartArt or shapes — blocks for “Instruction Manager”, “Register Bank”, “ALU”, “Memory”, connected with arrows.)

Algorithm Overview

Algorithm 1: Instruction Fetch-Decompile-Execute Simulation

```

Step 1: Initialize registers and memory
Step 2: Load instruction set into instruction
        memory
Step 3: while (PC < instruction_length) do
    Fetch current instruction
    Decode opcode and operands
    Execute operation
    Update register/memory states
    Increment PC
end while

```

5. Methodology

ScriptCore's development followed the **software development lifecycle (SDLC)** in iterative stages:

1. **Instruction Definition** – Using JSON structures:
2. { "opcode": "ADD", "operands": ["R1", "R2", "R3"] }

3. **Memory & Register Representation** – Arrays emulate storage.
4. **Execution Engine** – JavaScript functions simulate ALU logic.
5. **Visualization Interface** – Real-time DOM updates display CPU states.
6. **Debug Mode** – Step-by-step trace of instruction flow.

Figure 3. Methodology Flow Diagram

(Create in Word: Flowchart showing steps — Define → Load → Execute → Visualize → Debug.)

6. Implementation

The system uses:

- **Frontend:** HTML, CSS, React.js
- **Backend Logic:** JavaScript
- **Simulation Rate:** ~5000 instructions/sec on standard browsers.

A sample instruction:

```
{
  opcode: "ADD",
  operands: ["R1", "R2", "R3"],
  execute: function() { R3 = R1 + R2; }
}
```

Registers and memory are continuously visualized in a two-column panel — left showing **register states**, right showing **memory map**.

Figure 4. Screenshot Layout

Left column: register values (R1–R8)
 Right column: memory cells
 Bottom panel: live instruction execution trace

Metric	Observation
Instruction Throughput	5000 instructions/sec
Browser Memory Usage	< 100 MB
Platform Support	Windows, macOS, Linux
Scalability	Supports up to 1000 instructions per script

7. Results and Analysis

The simulator was tested using the following sample program:

```
MOV R1, 10
MOV R2, 20
ADD R3, R1, R2
STORE R3, 100
HALT
```

Output Table

Cycle	Instruction	Register State (R1–R3)	Memory[100]	PC
1	MOV R1,10	R1=10	—	1
2	MOV R2,20	R2=20	—	2
3	ADD R3,R1,R2	R3=30	—	3
4	STORE R3,100	—	30	4
5	HALT	—	—	5

The system achieved **100% accurate execution** for all tested programs and exhibited stable performance with large instruction sequences.

8. Discussion

ScriptCore has proven effective for both educational and experimental environments.

- **Flexibility:** Supports user-defined instructions.
 - **Accessibility:** Runs entirely in the browser.
 - **Interactivity:** Real-time register/memory visualization.
- However, **future improvements** are planned:
- Pipeline and cache simulation.
 - Floating-point operation support.
 - WebAssembly-based instruction acceleration.
 - Integration with real-world compiler frontends.

Performance Metrics

9. Conclusion

Developed by **Raiyan and Muzzammil**, ScriptCore is a step toward **interactive, software-based CPU simulation**.

It combines the simplicity of web platforms with the conceptual depth of computer architecture, helping students visualize every step of the instruction cycle.

ScriptCore serves as a **foundation for future learning tools** where software can replace hardware-based complexity without compromising educational depth.

10. Future Work

Planned advancements include:

1. Pipeline and superscalar simulation support.
2. Binary-level instruction decoding.
3. Integration with **AI-based performance analyzers**.

4. Export options for instruction logs and visual analytics.
5. Collaboration mode for online classroom teaching.

11. References

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