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| Name  Address  Email  Phone |

**OBJECTIVES**

Obtain an elementary (K-6) or a secondary English (7-12) teaching position

Continue to be involved in curriculum design as either a teacher or a curriculum developer

**CERTIFICATION / QUALIFICATIONS**

Instructional II: Elementary Education (K-6)

Secondary English (7-12)

Master of Education: Learning/Instructional Design and Technology

**PROFILE**

Dedicated, energetic teaching professional with a genuine concern for meeting the individual needs of students. Committed to focusing on active, student-centered learning, higher-order thinking, and authentic learning tasks. Skilled in appropriate technology applications. Experienced in curriculum development, mapping, and alignment in accordance with PA Academic Standards and Core Curriculum.

* Possess a wide range of experience, from early childhood through college-level
* Actively involved in all areas of education—cohesive curriculum development; teacher leadership; school-wide diagnostic, formative, and summative assessment; tutoring initiatives; Voluntary Model Curriculum (VCM); and collaborative county-wide lesson study
* Engage students in the learning process through differentiated instruction, an appeal to multiple intelligences and interests, traditional as well as project-based learning and assessment, and real-life applications
* Cultivate friendly, disciplined learning environment using Resiliency Education Program model
* Strive to meet the needs of students, close educational gaps, and satisfy criteria set forth by PA’s Standards Aligned System
* Employ current instructional technology to provide students with 21st Century skills, enhance learning, and facilitate classroom management
* Online curriculum development and learning
* SMART Board
* Classroom management software (Classroll)
* Wikis, Moodle
* Web 2.0
* Educational Assistance Program (online, e.g., Apangea, Study Island)
* Web publishing
* Microsoft Word/Excel/Publisher/PowerPoint
* Internet, E-mail, Instant Messaging
* SAS, ATLAS curriculum mapping
* Data analysis and reporting—PSSA, 4Sight, GRADE, GMADE
* Credit Recovery Program (online, Lincoln Interactive)

**PROFESSIONAL EXPERIENCE**

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| July 2005toPresent | **Secondary English Teacher (Grades 9, 10, & 12)** School DistrictPA   Gr. 9 & Gr.10: Teach English language, literature, and composition (honors, academic, and remedial levels)  Gr. 12: Teach college-level composition (adjunct professor of La Roche College)  Work as leader in curriculum development and technology integration   * Participate in Beaver Valley Teachers’ Academy, working collaboratively with teachers of other districts to sharpen instructional skills, share technology applications, and develop aligned curriculum (traditional and online) * Implement classroom technology as a Classrooms for the Future (CFF) teacher * Prepare students to be technologically proficient through the Enhancing Education Through Technology (EETT) program * Represent high school language arts department as core leader to establish targets and implement Eye on the Goal program in Aliquippa School District –confer regularly with Performance Fact, Inc. founder Mutiu Fagbayi, school district administration, and peer leaders to assess progress; collaborate with language arts teachers to effectively target instruction * Cultivate friendly, disciplined learning environment using Resiliency Education Program (REP) model * Serve as team leader for math, reading, and art departments in developing goals, adopting anchors, coordinating cross-curricular instruction, and developing formative assessment to improve specific PSSA targets * Administrate Educational Assistance Program (EAP) as EAP coordinator for grades 7-12—supervise EAP tutoring, parent contact, and student placement; manage curriculum, testing, data analysis, and reporting to the state of PA * Facilitate online Credit Recovery program for senior students attempting to meet high school course requirements |
| Aug 2001toJun 2005 | **Paraprofessional, PSSA Reading and Writing Strategies Program** School DistrictPA 15001  Developed grade 9-12 reading and writing skills, targeting low-performing students   * Implemented strategies to meet PA reading and writing standards * Improved student performance on PSSA test |
| Aug 1993toJun 2001 | **Substitute Teacher** School District Area School DistrictPA 15001 PA 15001   Substitute taught for grades K-12; served as long-term substitute for high school English department at Aliquippa. |
| *Aug 1991*  *To*  *Jun 1992* | **Reading Teacher** School DistrictPA   Developed reading program and taught reading for grades 5 and 6 |
| 1975to1991 | **Reading Program Supervisor/Professor’s Assistant** CollegePA   Performed duties as supervisor of Geneva College’s reading clinic   * Supervised tutoring of children in Geneva’s community reading clinic. * Conducted diagnostic assessment and placement   Served as assistant to professor of reading program in the Elementary Education department   * Substitute taught college-level classes * Evaluated college-level assignments in Elementary Education reading program * Assessed tests to identify Geneva Student with possible learning disabilities and to recommend ways to support learning |
| 1976to1990 | **Academic Therapist** Children’s CenterPA   Develop and implement individualized academic assistance plans for students in grades K-12   * Conducted diagnostic and formative assessment * Specialized in reading development and comprehension * Focused on content-area subject comprehension * Tutored in English grammar and literature |
| 1981to1982 | **Teacher, Grade 3** County Christian SchoolPA   Instructed all subjects in self-contained classroom.   * Developed after-school tutoring program for reading * Initiated team-teaching units |
| 1980to1981 | **Education Coordinator** County ChildcarePA   Served as education coordinator for Beaver County Childcare   * Supervised child care staff * Developed and implemented early childhood education program * Oversaw instruction and care of children * Conferred with parents on regular basis * Reported to state of Pennsylvania on weekly basis |
| 1977to1980 | **Teacher, Grade 2** Baptist AcademyMI   Instructed all subjects in self-contained classroom.   * Worked to develop a comprehensive language arts program with consistent curriculum for grades K-6 * Collaborated with peers to strengthen differentiated instruction, especially to accommodate and support non-readers/below grade-level readers in content-area subjects |

**EDUCATION**

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| Master of Education in Learning and Technology | 2009 | *University, UT* |
| Post Graduate Studies in Reading | 1980 | *University, PA* |
| Post Graduate Studies in Reading | 1979 | *University, MI* |
| Bachelor of Science in Elementary Education  (Special area of concentration in reading) | 1977 | *College, PA* |

**PROFESSIONAL DEVELOPMENT HIGHLIGHTS**

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| Regional Choice Initiative (RCI) Teacher’s Academy | 2010-11 | *County Intermediate Unit* |
| Eye on the Goal (Team Leader) | 2010-11 | *Performance Fact, Inc.* |
| Design Your Own Core Curriculum | 2008 | *County Intermediate Unit* |
| Resiliency Education Program | 2008-10 | *Brain-Based Behavior Paradigms,* |
| ETS Recognition of Excellence Award  English Language, Literature, and Composition | 2005 | *ETS* |
| PA Reading & Writing Project (middle-secondary) | 2002 | *County Intermediate Unit* |
| PA Reading & Writing Project (elementary-secondary) | 2002 | *County Intermediate Unit* |

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**Professional References**