

Welcome to the School of Visual Concepts!

*Introduction to
Data Analytics*

DOWNLOAD:
Tableau Public and Data Set

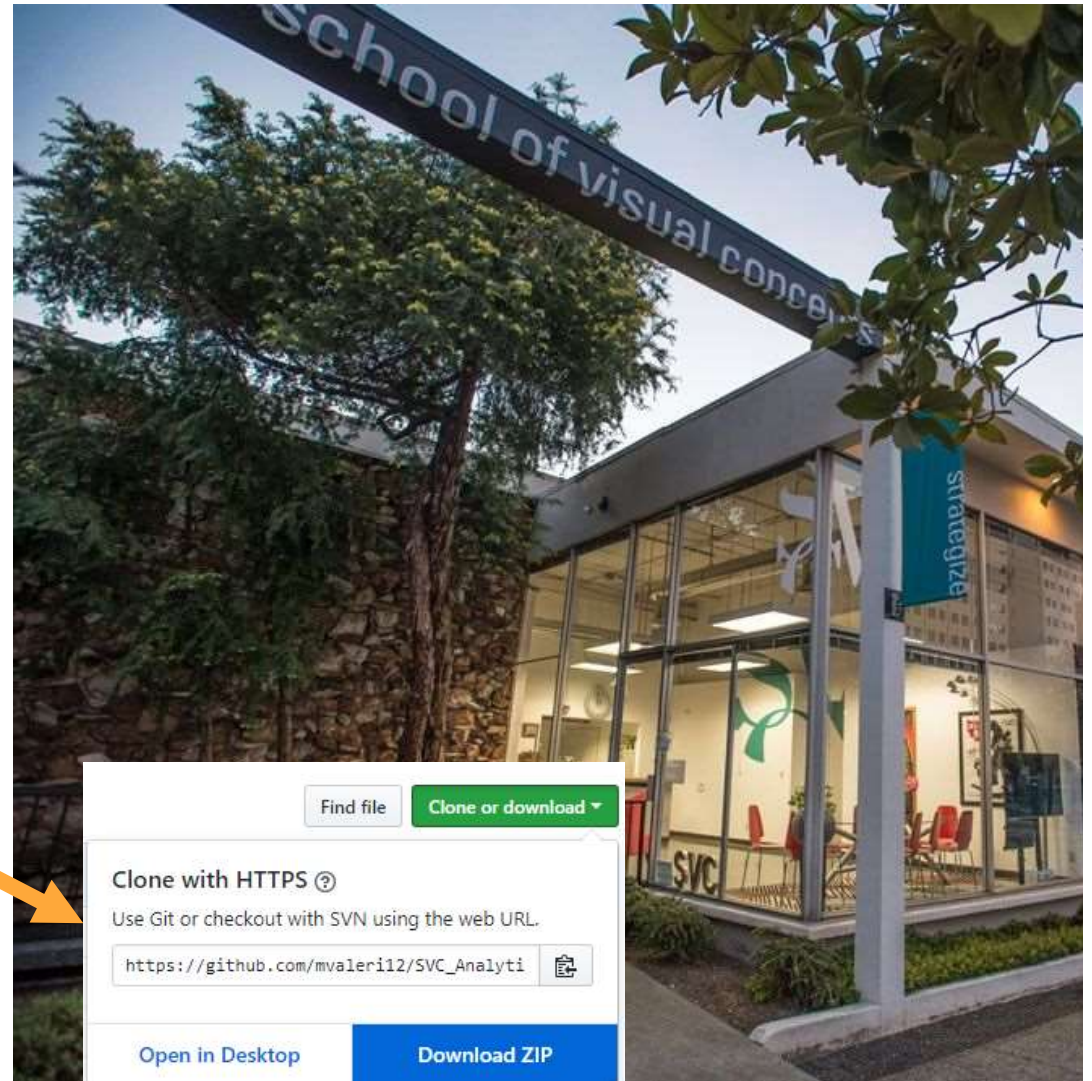
1. Tableau Public → Search on Google
2. Class Materials → goo.gl/28Uqqc

INSTRUCTOR CONTACT

LINKEDIN: www.linkedin.com/in/mvaleri/

EMAIL: mvaleri12@gmail.com

WEBSITE: www.michaelvaleri.com





Mission

MINIMIZE TIME AT DESK



2012

2013

2014

2015

2016

2017

2018



LET'S GET STARTED...



AGENDA

Part 1 – Introduction (30 min.)

- What is Data Analytics?
- What is the current state of Data Analytics
- What framework do analysts use to analyze data?
- Explain tools analysts use to tell a **story** with data.

BREAK (10 min)

Part 2 – Hands on Learning (2 hr. 10 min.)

- Analyze a dataset...
- Build A Tableau Public Dashboard

Part 3 – Q&A (15 min.)

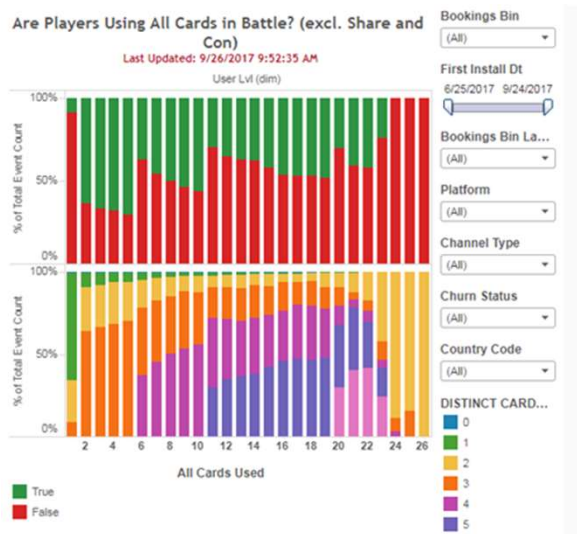
CLASS EXERCISE

TALK TO OTHER
PEOPLE ABOUT
DATA

INTRODUCTION

What Is Data
Analytics?

What is Data Analytics?



Fancy Charts?

```
SELECT  
sum(A.quantity) as Quantity  
,C.CategoryName  
  
FROM orderdetails A  
  
LEFT JOIN Products B  
ON A.productid = B.productid  
  
LEFT JOIN Categories C  
ON b.categoryid = c.categoryid  
  
GROUP BY  
C.CategoryName
```

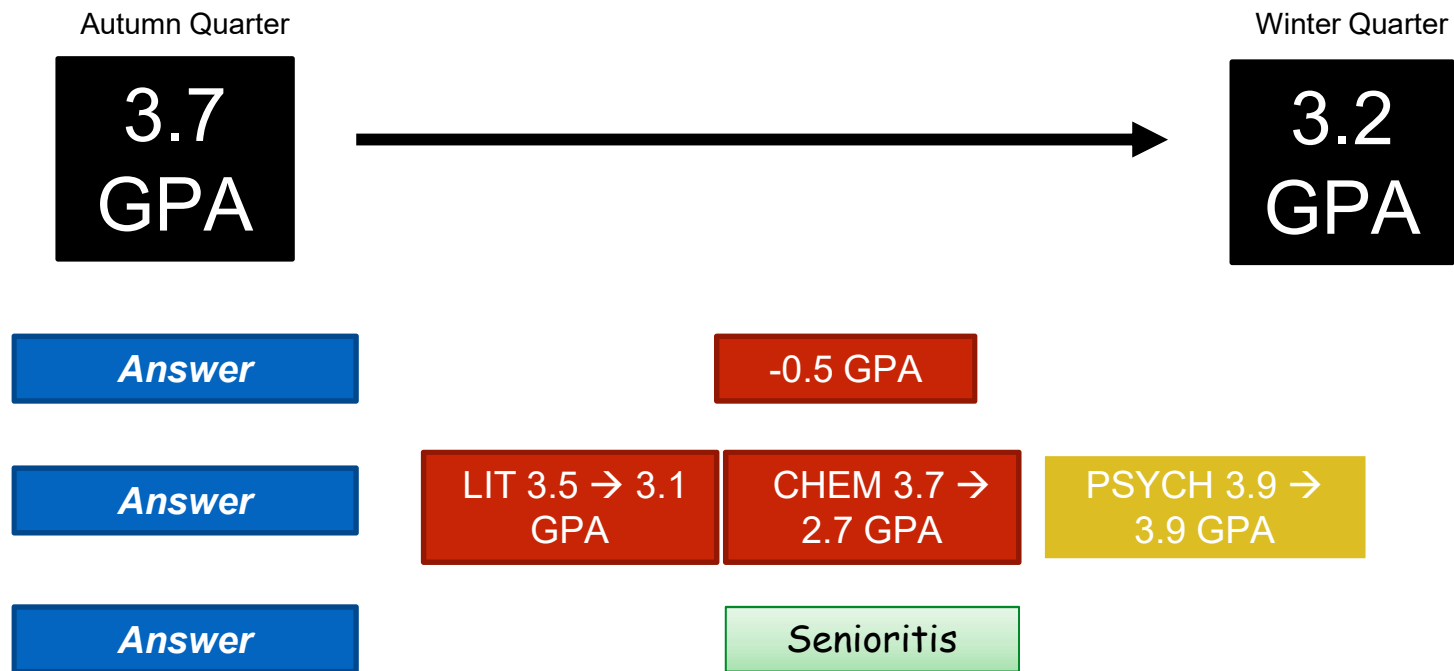
Writing Code?



Presenting Information?

Sort of....

What is Data Analytics? – GPA Example



What is Data Analytics?

Storytelling with numbers

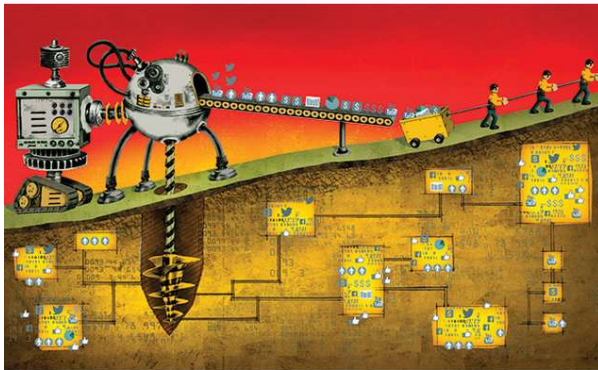
**WHAT IS THE CURRENT
STATE OF DATA
ANALYTICS?**

Current State of Data Analytics

CALIFORNIA GOLD RUSH 1849



DATA GOLD RUSH OF 2018



WHAT HAPPENED TO THE
GOLD?

IT'S GONE

WHAT WILL HAPPEN TO THE DATA?

**IT WILL NEVER
EVER DISAPPEAR**

Future State of Data Analytics - By 2020

40

zettabytes

Future State of Data Analytics – By 2020

**1 zettabytes = 250
Billion DVDS**

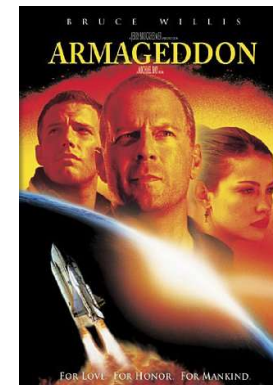
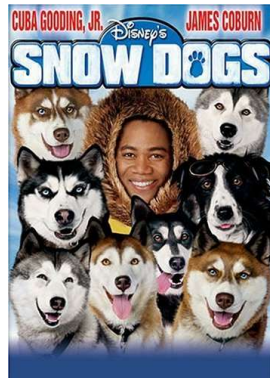
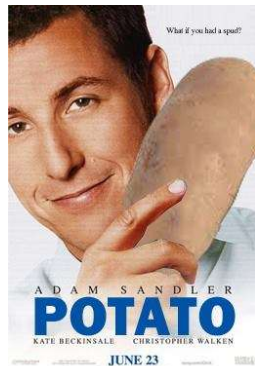
1 DVD = 180 min

Future State of Data Analytics – By 2020

NEED 181K more people to analyze this data by end of 2018!

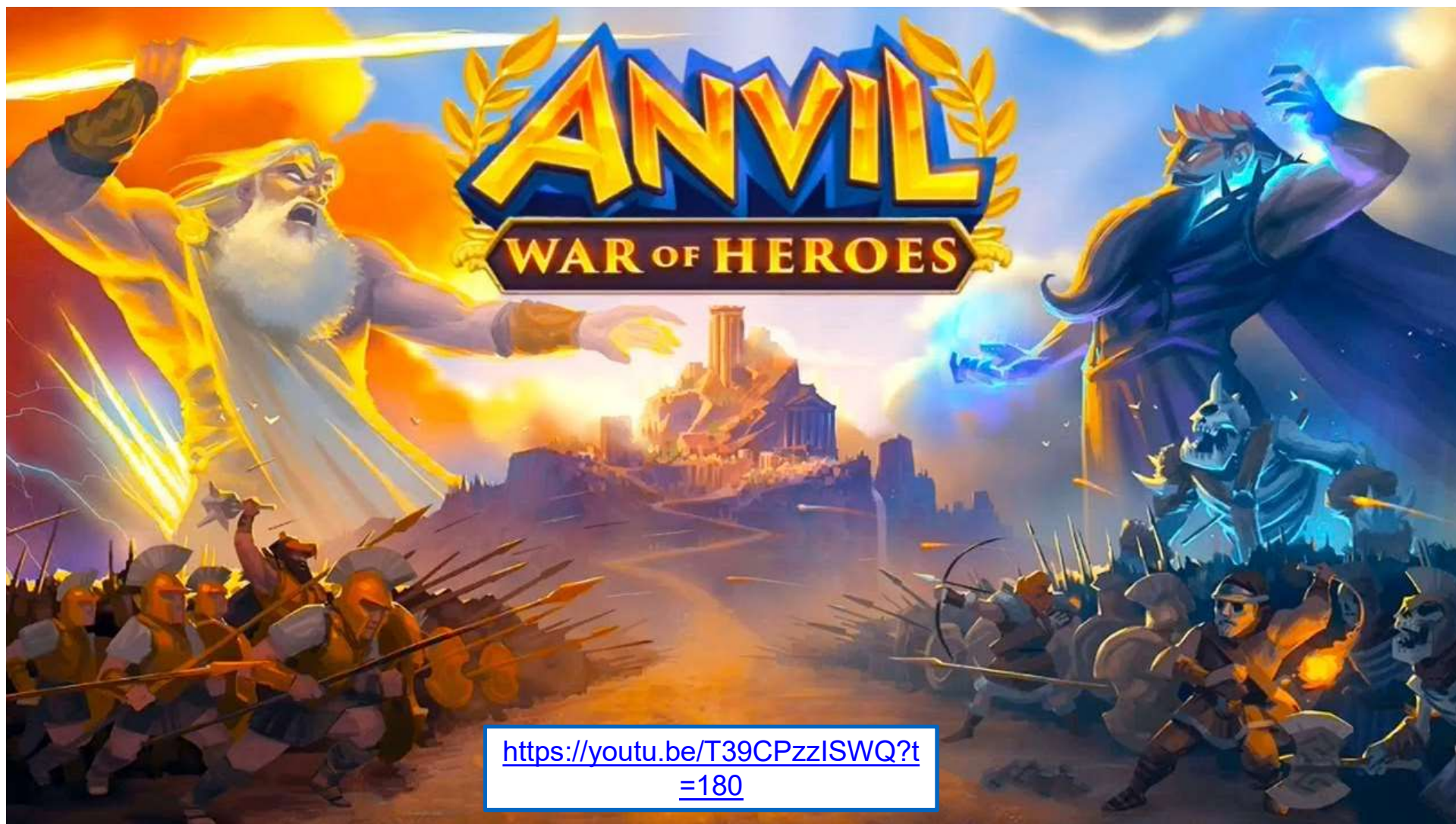
3/4

Of Earth's History
on DVD Quality Video
(Earth is 4.5 billion years old)



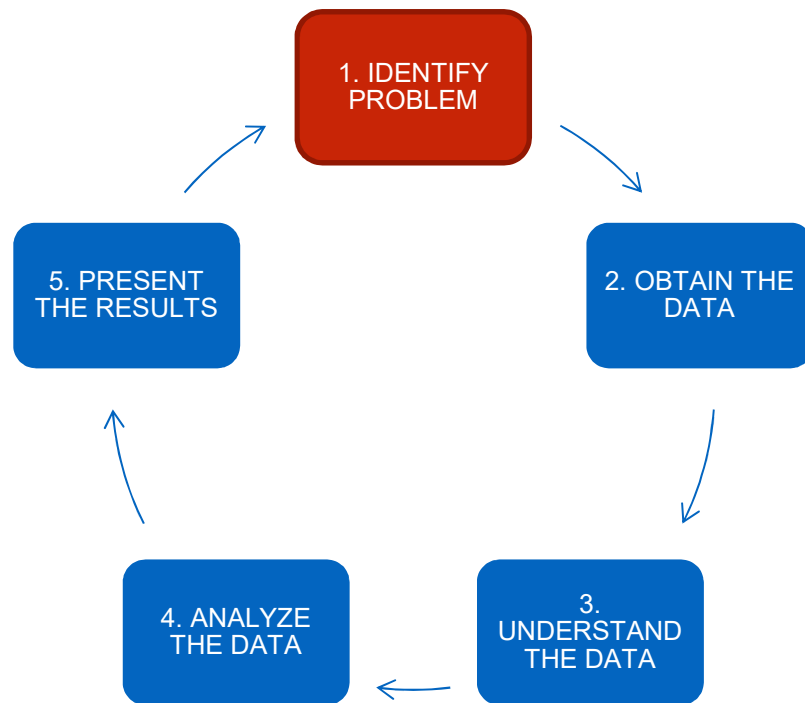
LESSON

HOW DO ANALYSTS
THINK ABOUT
DATA?



<https://youtu.be/T39CPzzISWQ?t=180>

HOW DATA ANALYSTS THINK ABOUT DATA?



Step 1: Identify the Problem

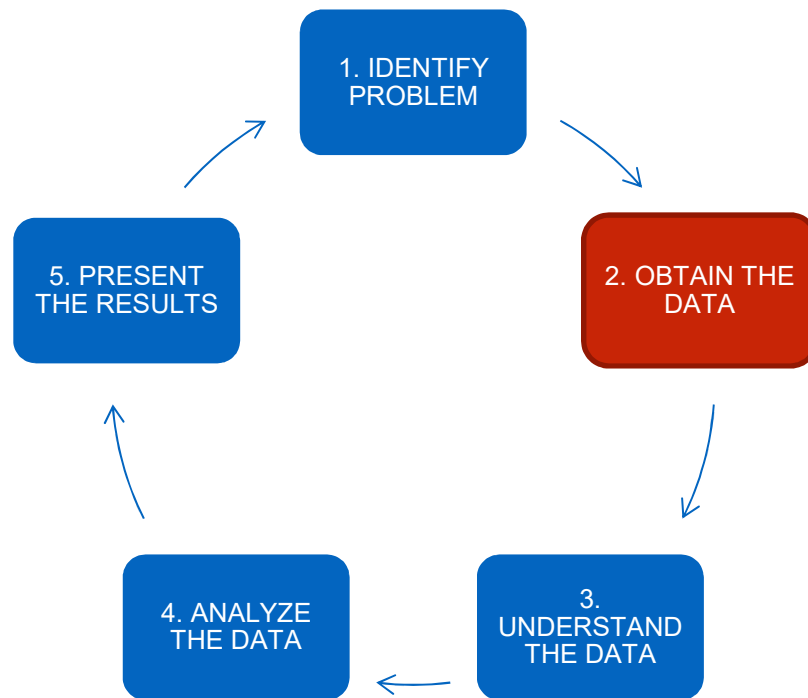
Before you begin working with data, you need to understand the problem you are trying to answer.



Jon G.
Head of Marketing, Big Fish Games

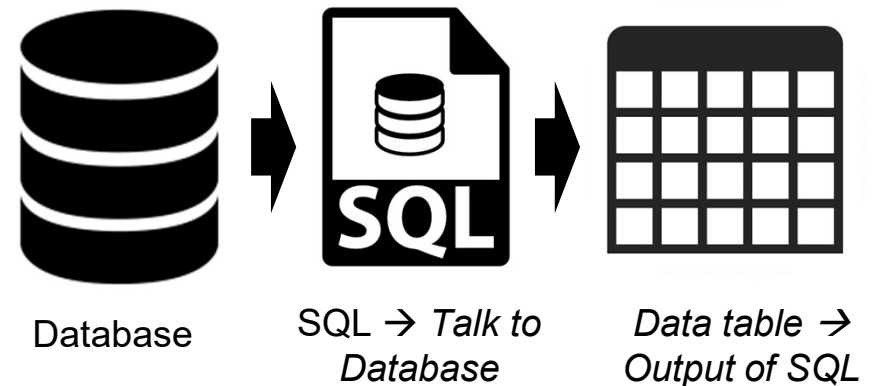
Michael, figure out if the game designers should revamp the UX for the card upgrade system...

HOW DATA ANALYSTS THINK ABOUT DATA?



Step 2: Obtain the Data

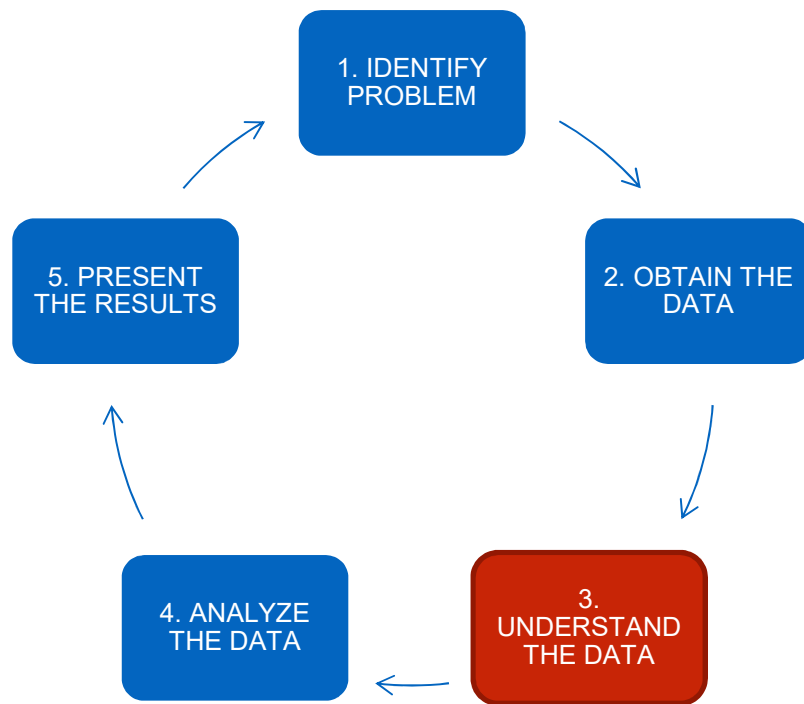
Most data needs to be obtained through a Data Warehouse. A database with a collection of tables. You need to find the right tables that store this information.



HOW DATA ANALYSTS THINK ABOUT DATA?

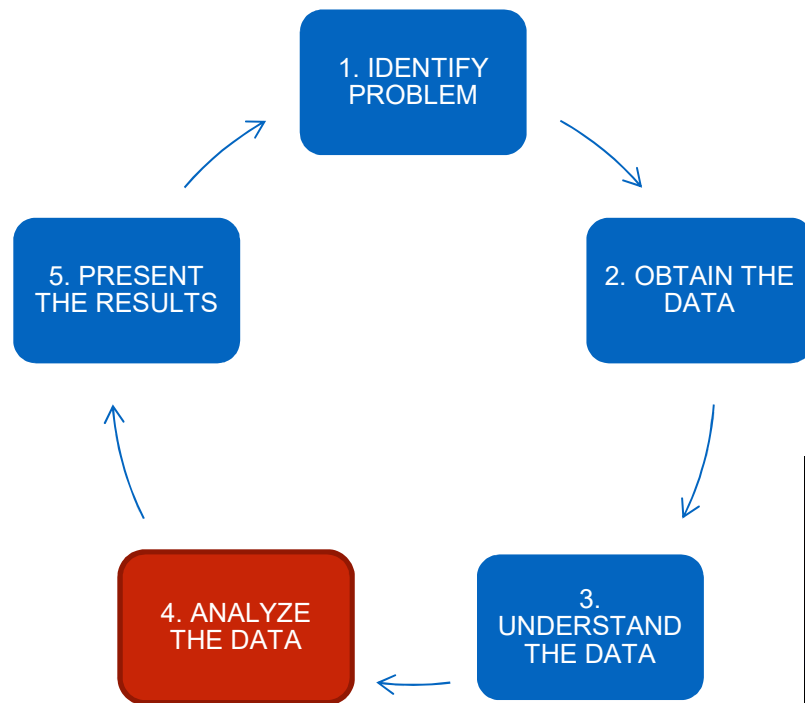
Step 3: Understand the Data

Then you need to see if you can correctly interpret the results and trust the data



USER_I D	USER LEVEL	CARDS AVAILABLE TO UPGRADE	CARDS UPGRADED	DEVICE_TYP E
345742	4	30	2	iPhone
798202	6	20	5	Android
736201	8	16	4	iPhone
736201	8	16	4	Android

HOW DATA ANALYSTS THINK ABOUT DATA?



Step 4: Analyze the Data

Now, you are ready to uncover the answer to your question, assuming you haven't ended up at a prior step due to missing data or a poorly understood question.

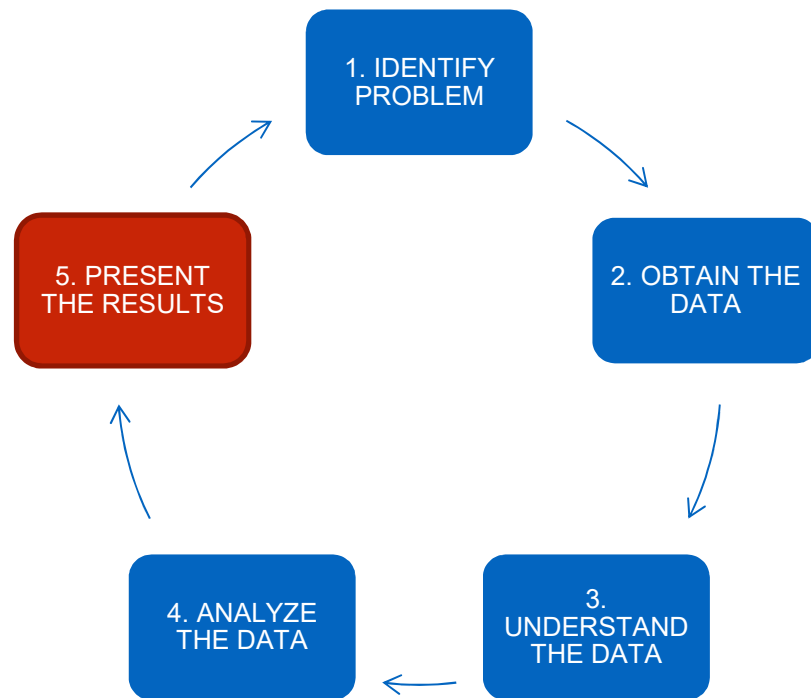


WHO ARE THE USERS?

*WHAT USERS HAVE
UPGRADED A CARD?*

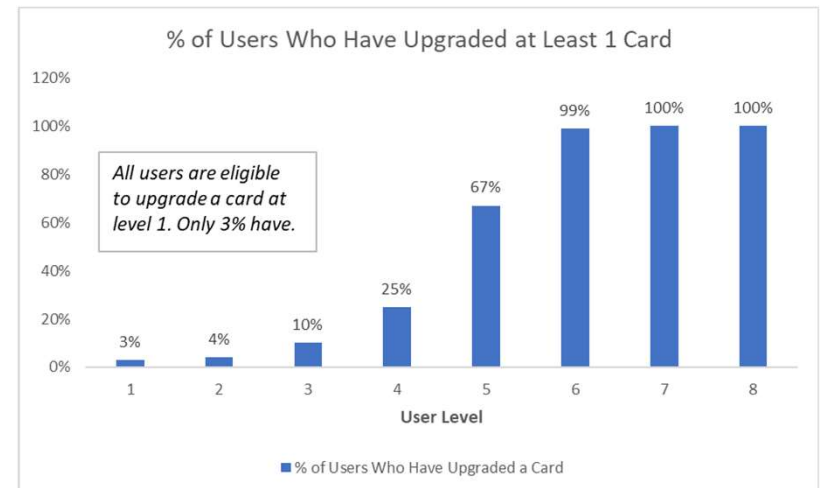
*HOW MANY TIMES HAVE
THEY DONE IT?*

HOW DATA ANALYSTS THINK ABOUT DATA?

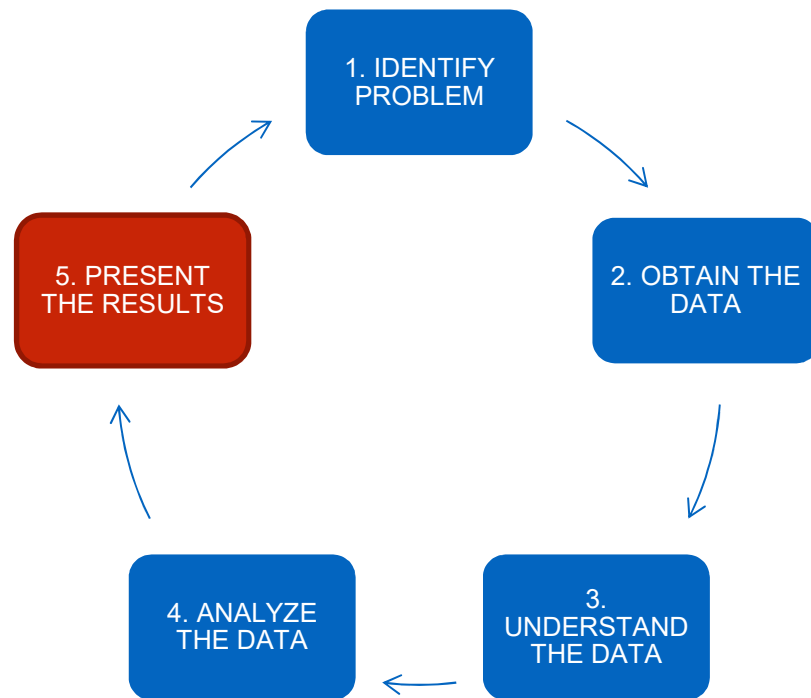


Step 5: Present the Results

Assuming you find what you are looking for, and it seems compelling enough to share with others, you need to determine the best way to share your results with others.

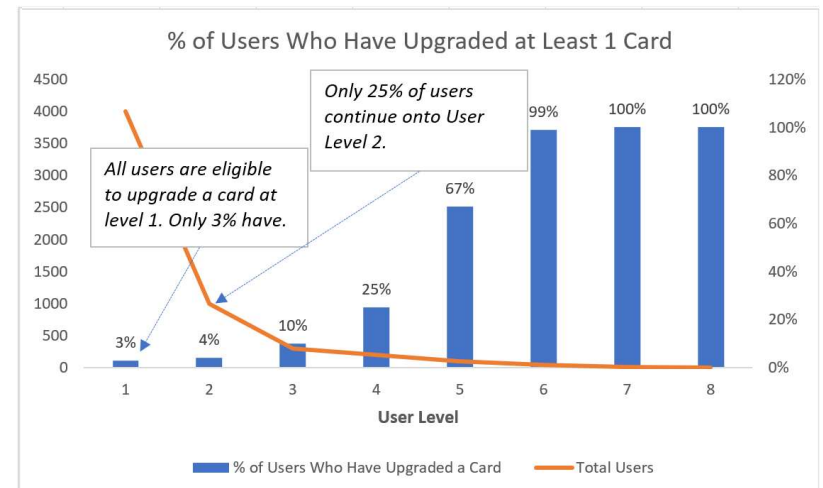


HOW DATA ANALYSTS THINK ABOUT DATA?

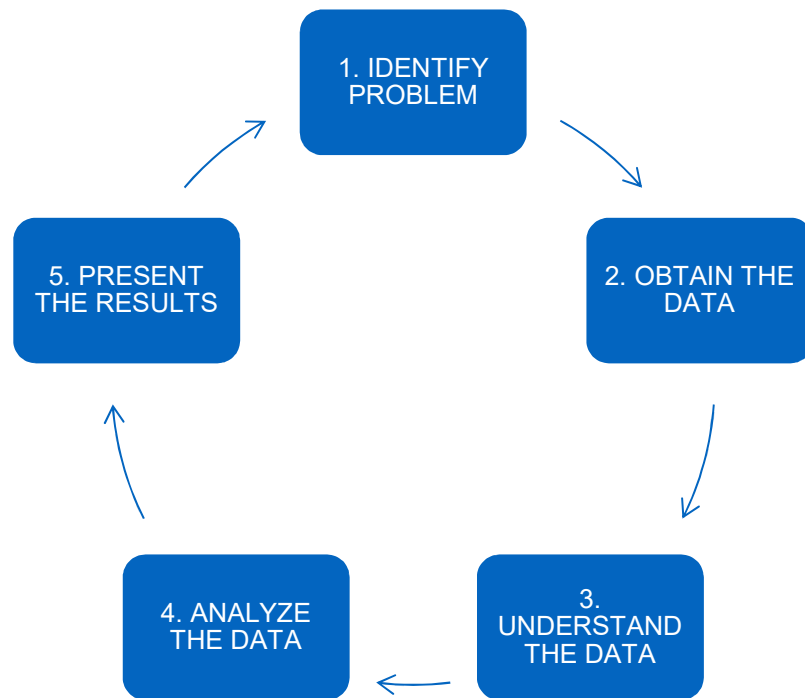


Step 5: Present the Results

Assuming you find what you are looking for, and it seems compelling enough to share with others, you need to determine the best way to share your results with others.



HOW DATA ANALYSTS THINK ABOUT DATA?



KEY TAKEAWAYS

- The workflow is not strictly linear, you'll need to jump back and forth between steps
- The most important step, is **IDENTIFY THE PROBLEM**
- Make sure the problem you are solving for **ADDS BUSINESS VALUE.**

LESSON

**TOOLS OF THE
DATA ANALYST**

TOOLS OF THE DATA ANALYST – THE TRIFECTA

MINING



Technical

REFINING



Analytical

PRESENTING

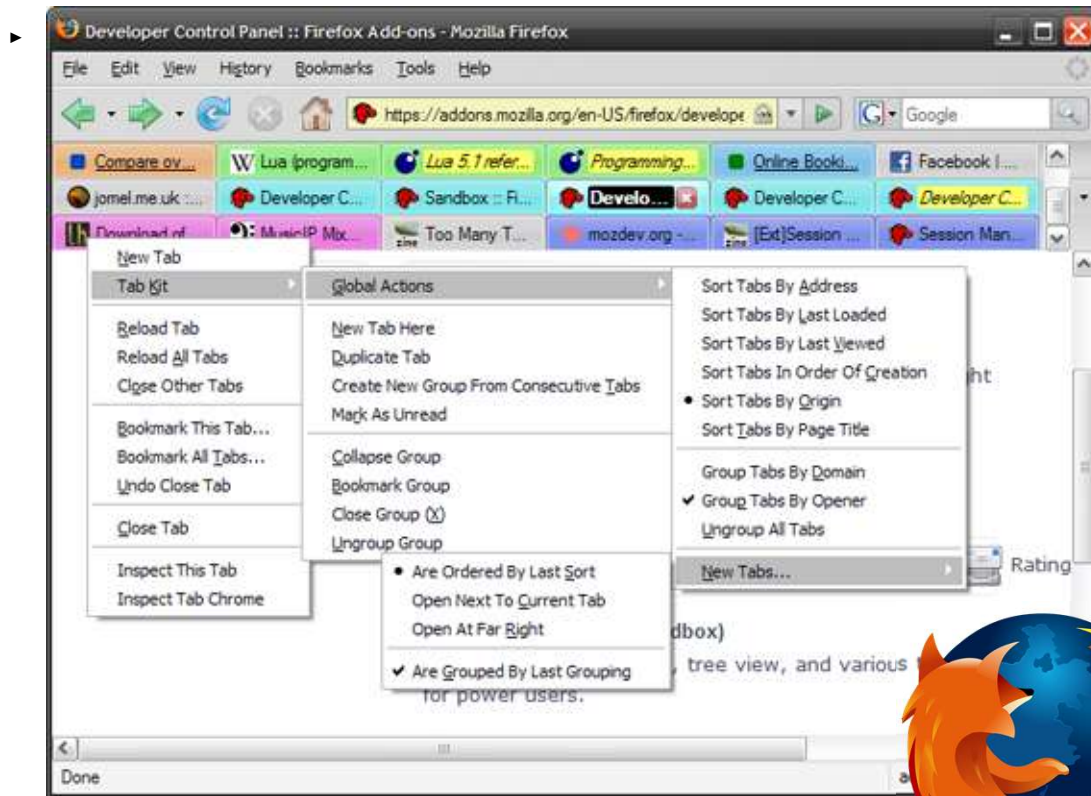


People

HANDS ON LEARNING

**USING DATA TO INFORM
DECISIONS**

USING DATA TO INFORM DECISIONS – Firefox UX Design



It's the year 2010. You are a Junior UX Designer for the Firefox product at Mozilla.

*Your boss, Chad, has asked your team to re-design the user experience for the product's **Bookmark** feature. You believe this is a waste of time and suggest the team should focus on improving the **Tab** experience instead.*

To support your case, you request a data pull from BI to explore bookmark and tab usage from a sample week of surveyed users.



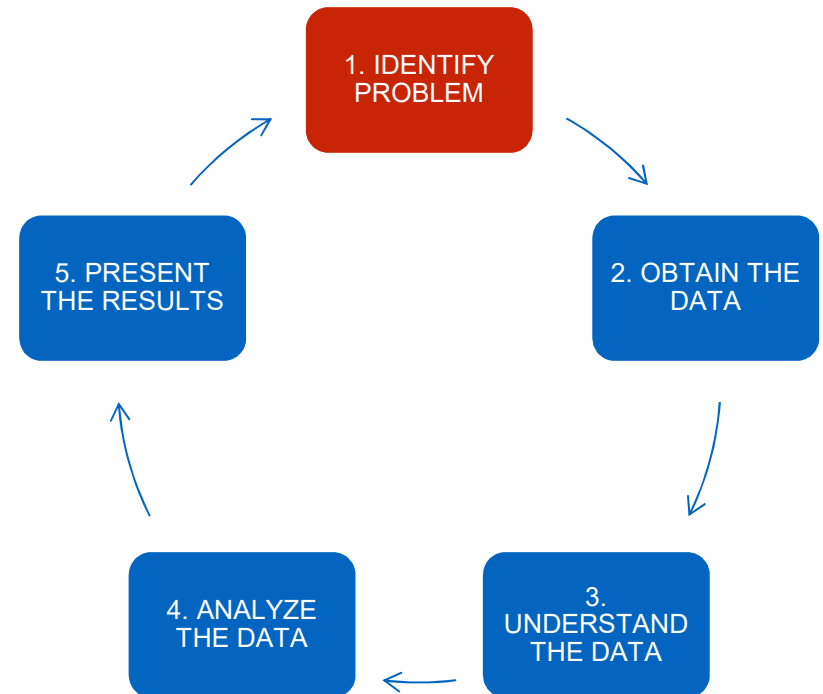
USING DATA TO INFORM DECISIONS – Identify the Problem

Should we invest in bookmarks or tabs?

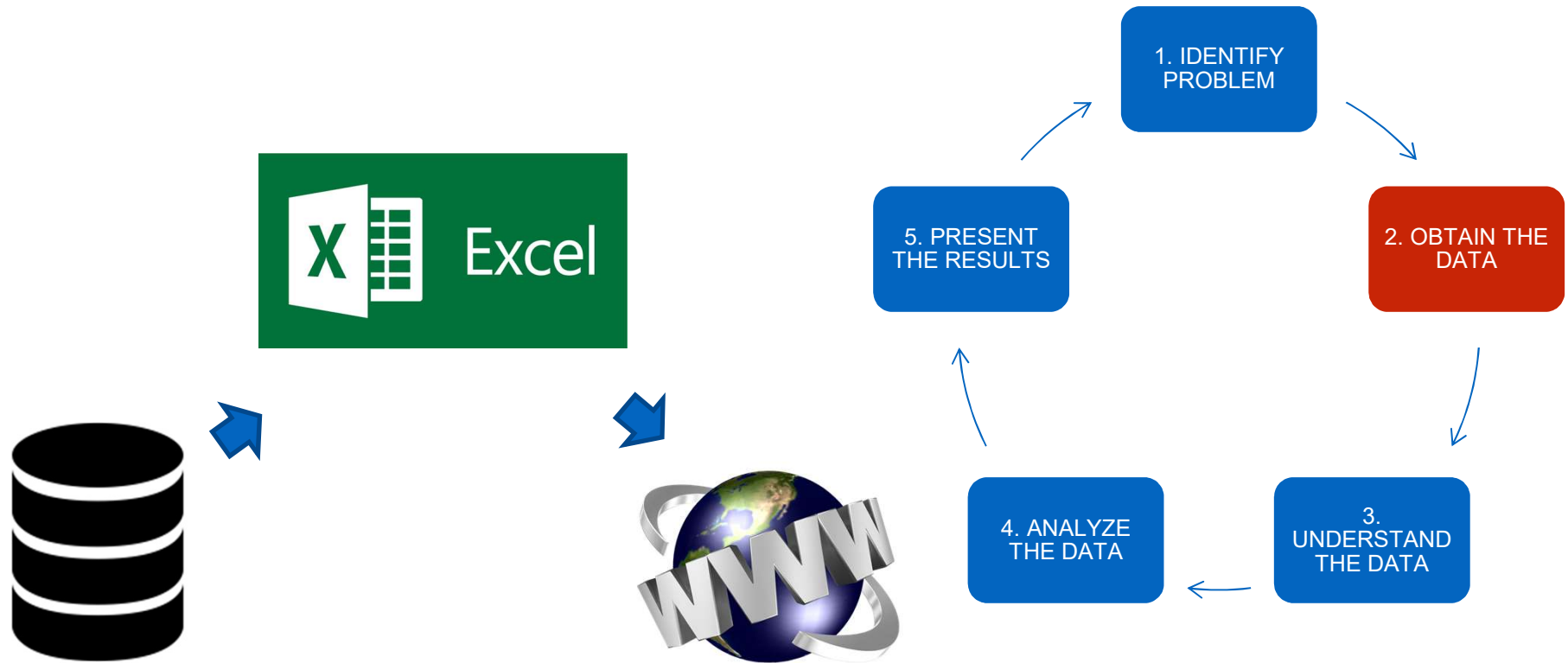
1. WHO – Description of Who These Users Are

2. WHAT – Description of What Activities They Are Doing

3. HOW – Description of How Often They Are Doing Them



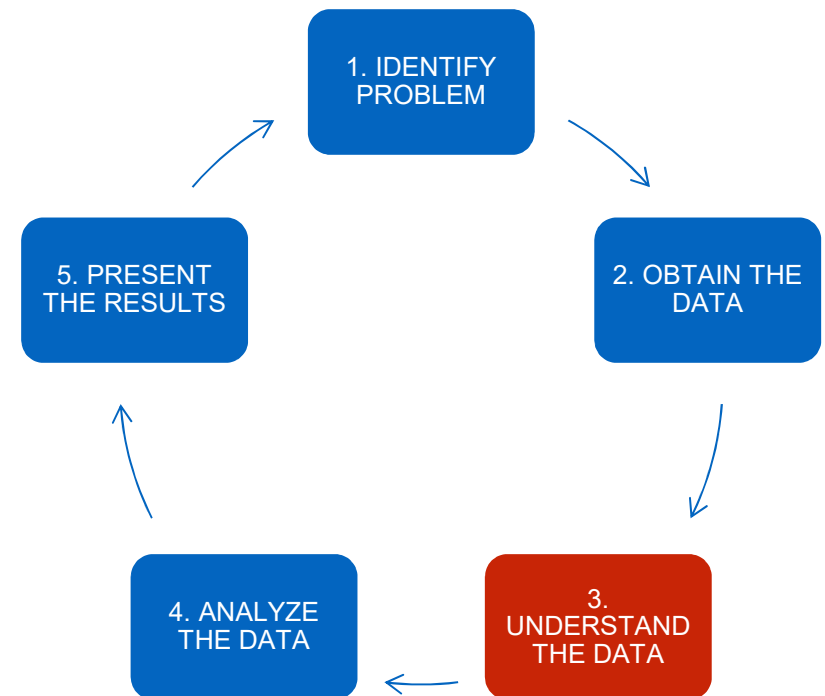
USING DATA TO INFORM DECISIONS – Obtain the data



USING DATA TO INFORM DECISIONS – Understand the data

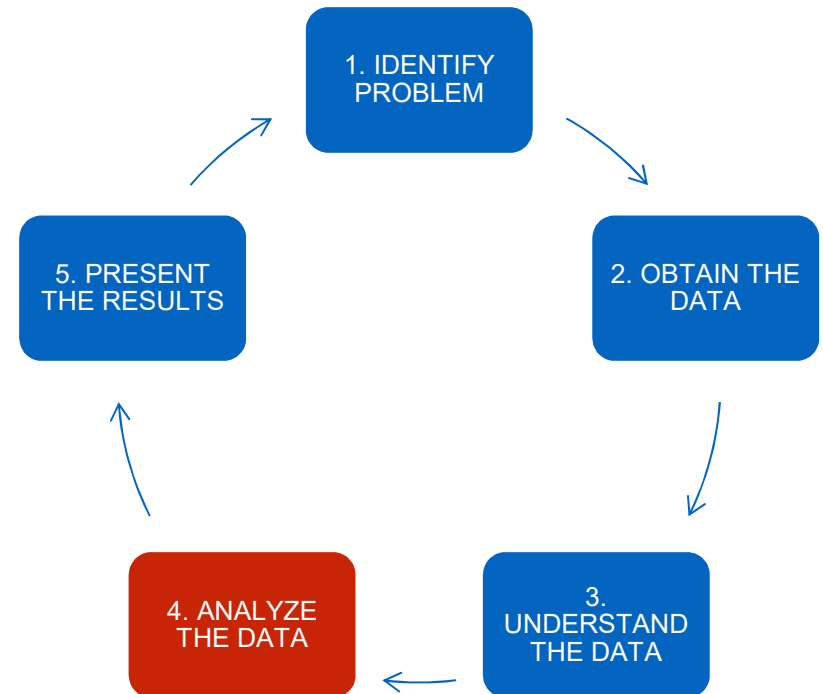
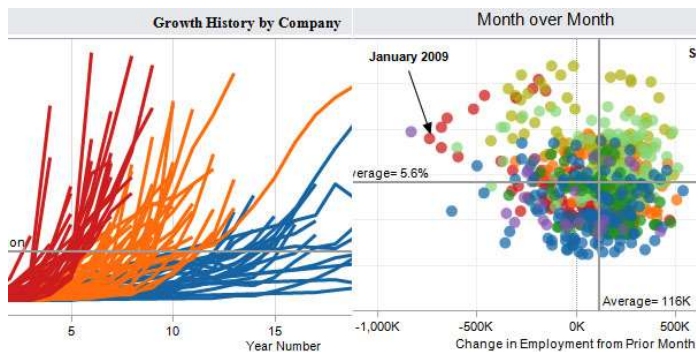
Firefox Usage - Metadata

column	column_information
user_id	unique id associated with the user
time_with_firefox	the number of years the surveyed user has been using Firefox
Primary_Browser	the primary browser of the surveyed user
Gender	the gender of the surveyed user
Age_Range	the age range of the surveyed user
Web_Use_Per_Day	the total hours of web use per day of the surveyed user
Technical_Skill_Rating	the opinion of the users technical skill rating
Smartphone_Model	the smartphone model the user has
Views_News	whether the user views news
Views_Social_Media	whether the user views social media
Views_Browser_Based_Games	whether the user plays browser based games
Views_Shopping	whether the user does online shopping
Views_Online_Bill_Pay	whether the user pays their bills online
Views_File_Download_Sites	whether the user downloads files off the internet
Views_Webmail	whether the user views email
Views_Forum	whether the user views web forums
Views_Adult_Sites	whether views adult web sites
Views_Gambling_Sites	whether the user uses gambling sites
Views_Google_Docs	whether the user uses google docs
Extension_Count	the number of extensions the user has installed
User_OS	the operating system of the User
Max_Bookmarks	the total number of bookmarks the user has in the sample week
Bookmarks_Created	the total number of bookmarks the user created in the sample week
Browser_Starts	the total number of browser starts in the sample week
Bookmarks_Launched	the total number of bookmarks launched in the sample week
Max_Tabs	the maximum number of tabs the user had opened in the sample week
HAS_EVENT_DATA	whether the user generated data in the sample week



USING DATA TO INFORM DECISIONS – Analyze the Data

+tableau++public





CONCLUSION

CONCLUSION

- Today, we've seen the Data Analytics workflow in action!
- We've identified questions to answer with data; we took the necessarily steps (obtaining, understanding, and preparing our data) prior to starting our analysis; then, we performed analysis. Finally, we've used our analysis to form actionable insights from our data.

Q/A

THANK YOU