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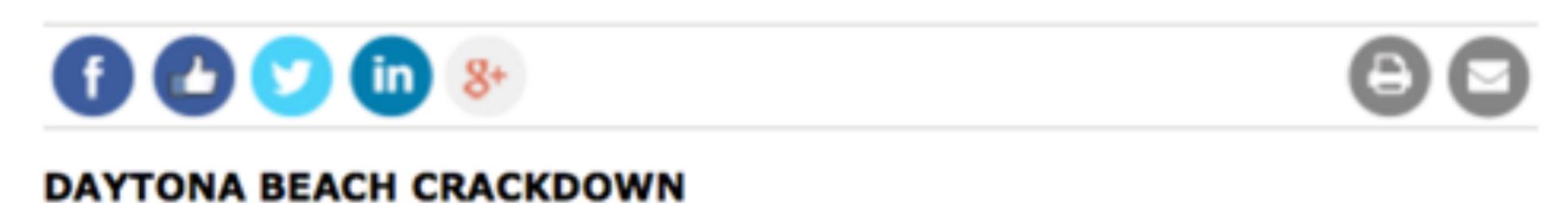
Stetson Undergraduate Research Experience (SURE)



Are You Enlightened?

The Impact of the Enlightenment Effect on the Fundamental Attribution Error in In-Group Evaluations of Homelessness





Police halt homeless feedings in Daytona Beach park

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'Industrial' sounds blast homeless from S.F. auditorium steps



Forget free speech; Seminole residents beg for anti-begging laws



uns continually from 11 p.m. to 7 a.m. through outdoor Chronicle. The paper reported that at least one building

Related



"...Some of these residents are so angry, they spent Christmas Eve standing on street corners themselves, urging drivers not to donate."

How Do the Homeless See Each Other?

In-group prejudice: prejudice against one's own group

Has been shown to occur among racial and ethnic minorities (K.B. Clark, and Clark, 1947; Correll, Park, Judd, & Wittenbrink, 2002; Davis, 2005)

Two Questions:

Do the homeless exhibit in-group prejudice?

If so, what might reduce it?

What Bias?

The fundamental attribution error (FAE):

When explaining behavior, personality > situation



Warmth:

How do you feel about the homeless?

What Might Reduce This Bias?

Education:

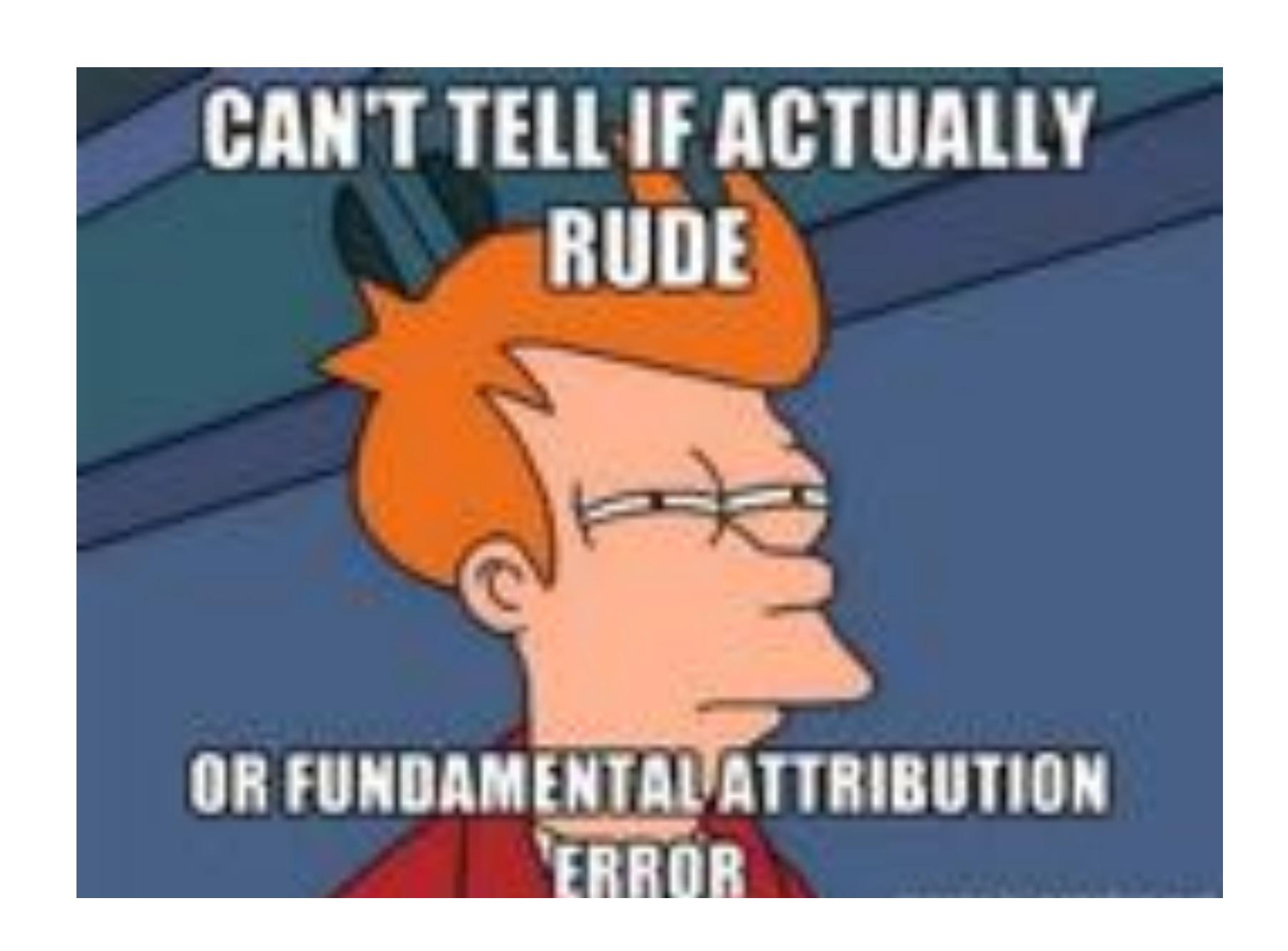
- May reduce prejudice against the homeless (Mistry, Brown, Chow, & Collins, 2012; Wisehart, Whatley, & Briihl, 2013)
- BUT other research may indicate that education may be ineffective (Wagner & Zick, 1995; Horne, Powell, Hummel, & Holyoak, 2015)



What Might Reduce This Bias?

The enlightenment effect: The phenomenon in which learning about a psychological mechanism reduces its power (Gergen, 1973)

- May reduce FAE (Chen, Froehle, & Morran, 1997; Stalder, 2012).
- Research still inconclusive



Hypotheses

The homeless population will feel less warmly toward their own group (the homeless) than toward other groups.

Enlightenment > education at reducing the FAE.

Recruiting Participants

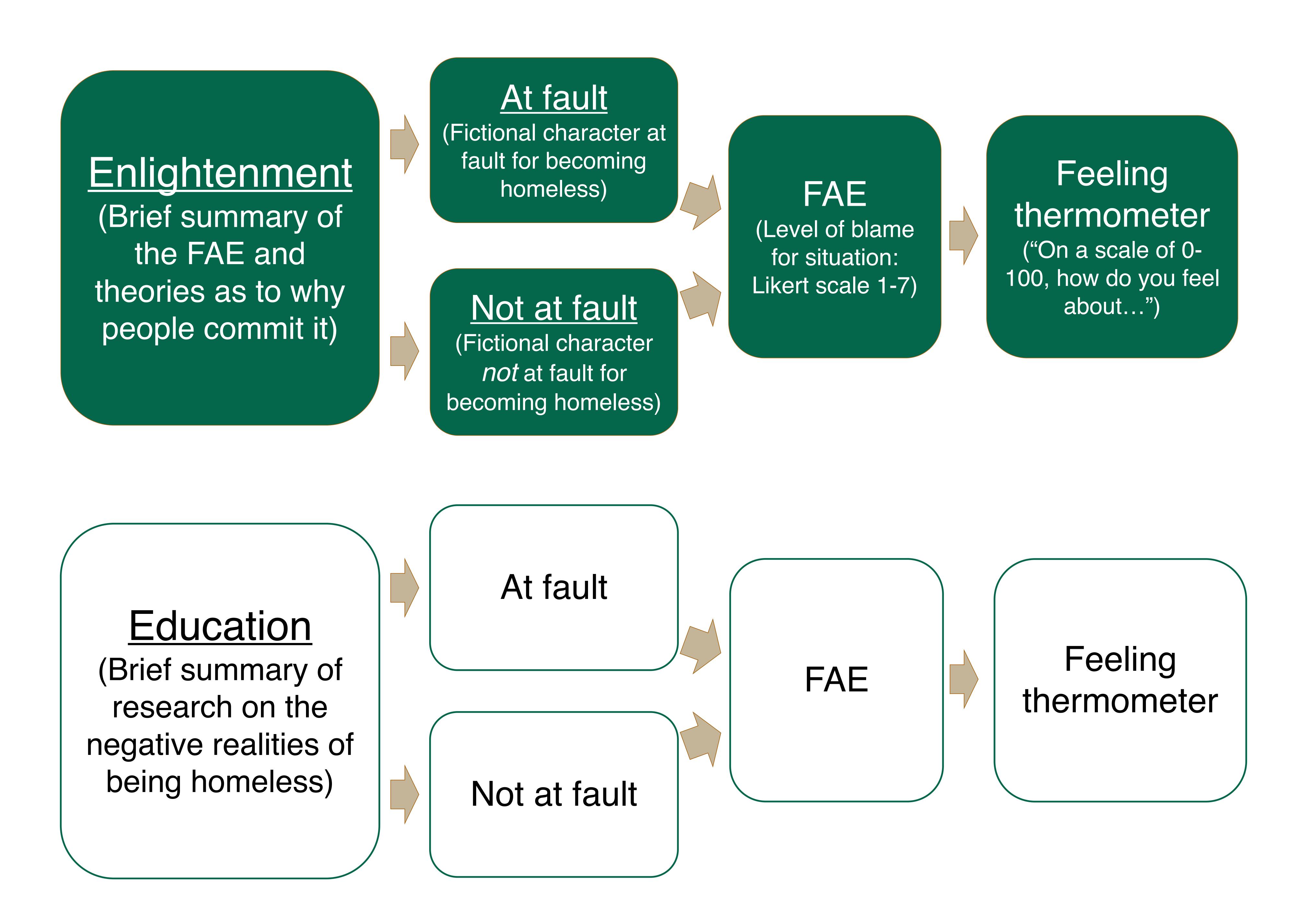
The Neighborhood Center – DeLand



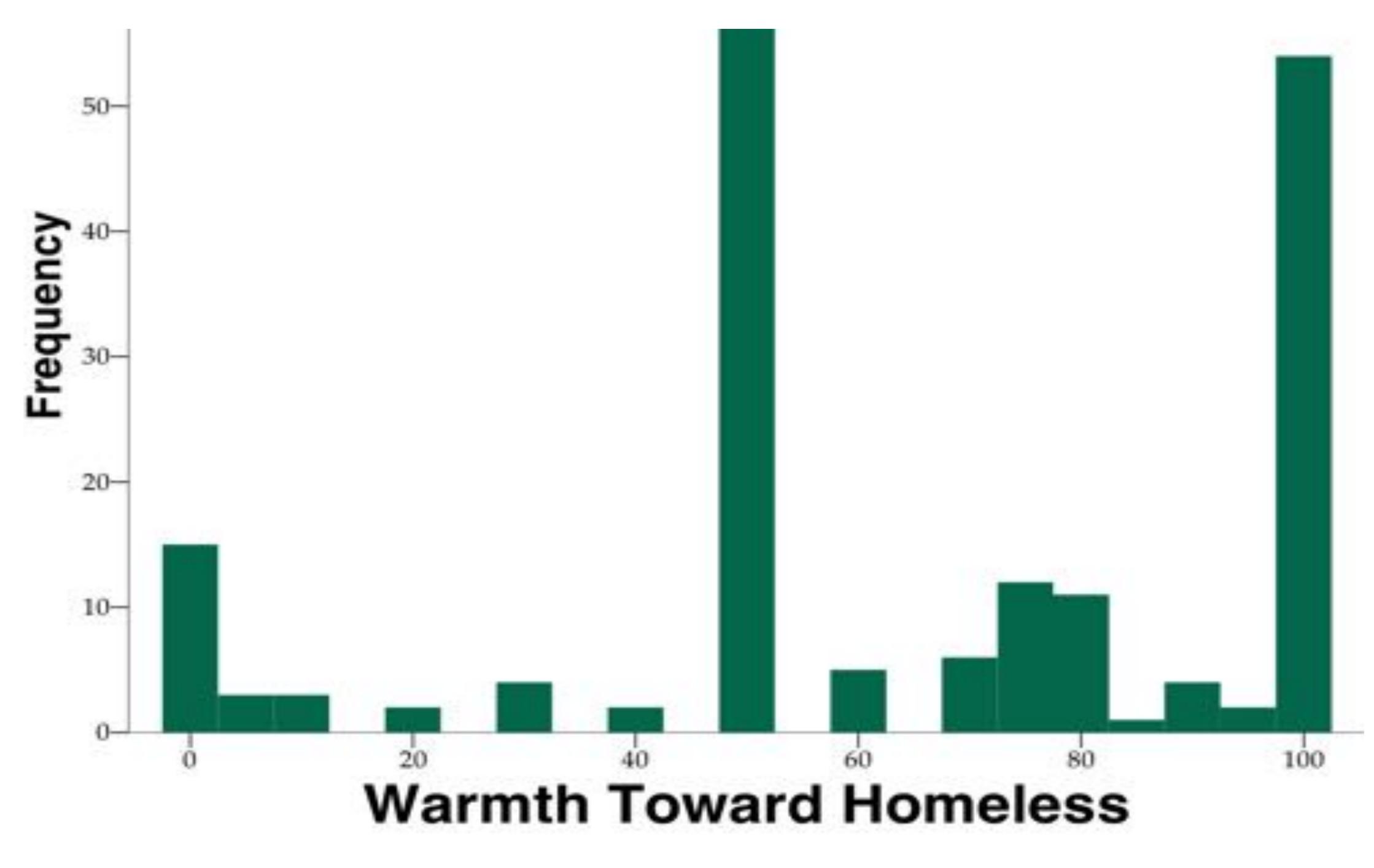
Central Florida Coalition for the Homeless - Orlando



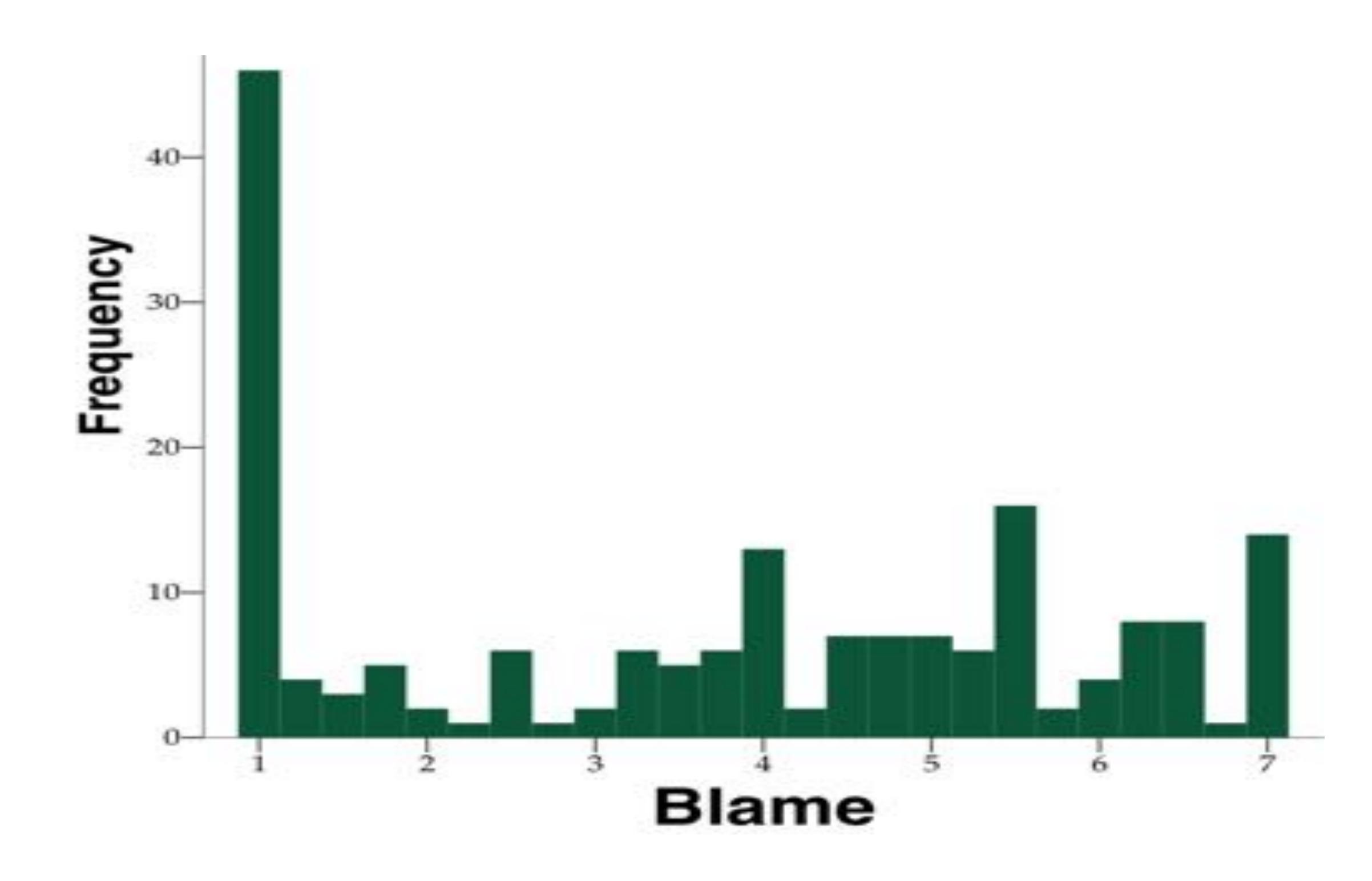
Methodology



Methodology



0 = Cold, 1 = Moderate, 2 = Warm



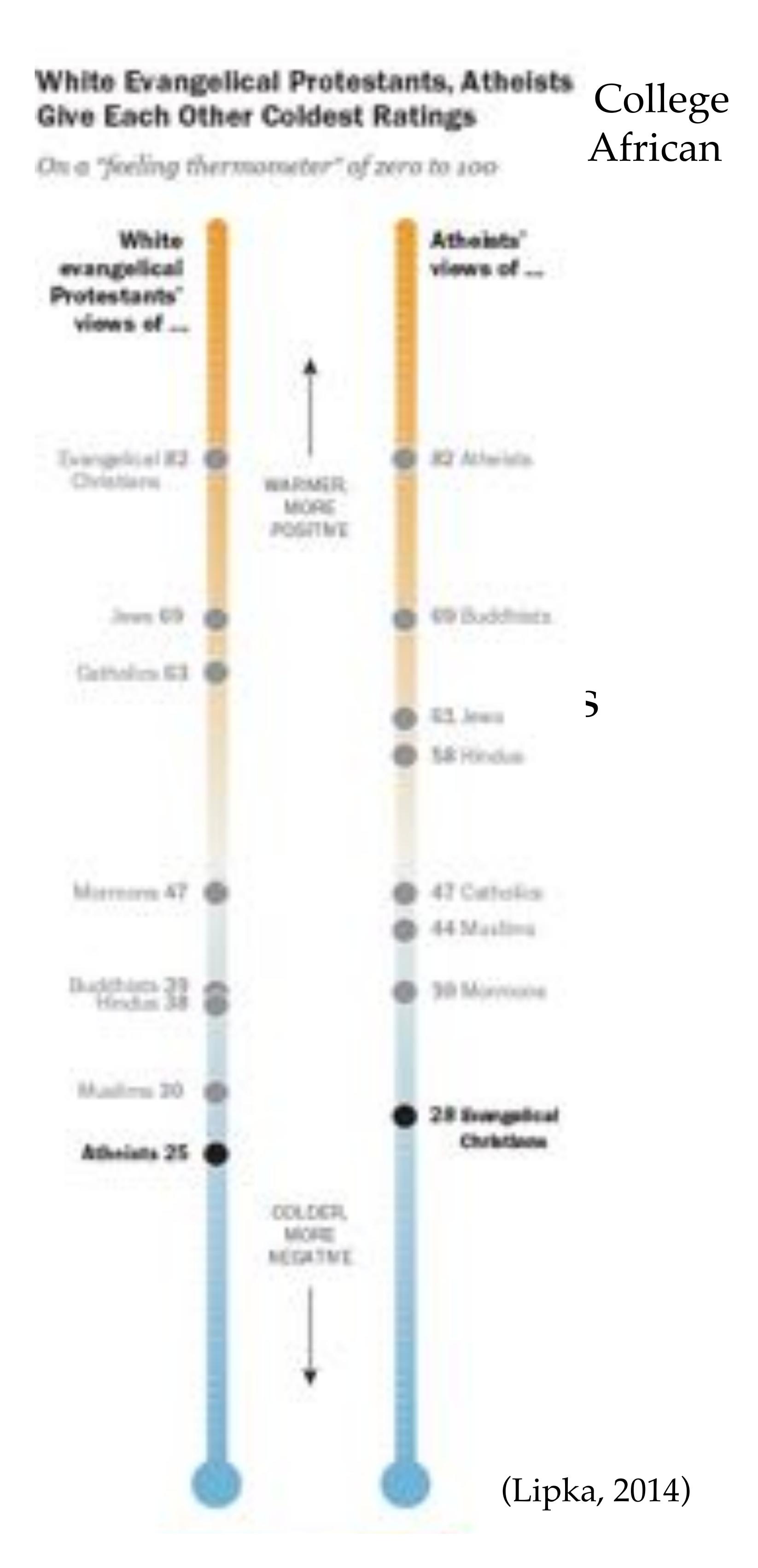
0 = Low Blame, 1 = Medium Blame, 2 = High Blame

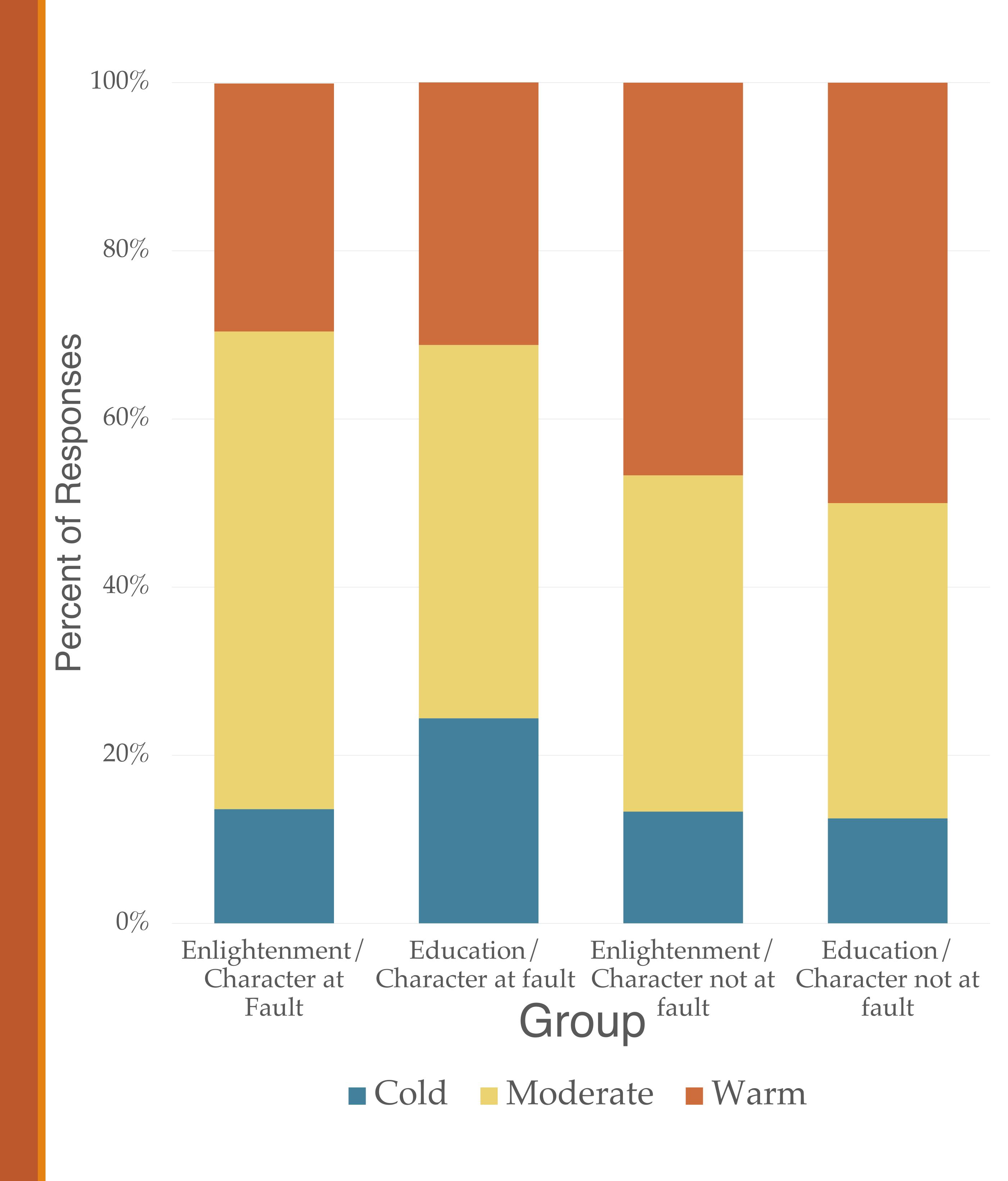
Did we find evidence of the enlightenment effect?

MO.

		Level	of Bla	ıme					
N = 182		<u>Lo</u> w		<u>Medium</u>		<u>Hig</u> h			
	n	(%)	n	(%)	n	(%)	X'	(df)	p
Enlightenment/Character at Fault	1	(2.3)	15	(34.1)	28	(63.6)	1.10	(2)	0.58
Education/Character at fault	3	(6.7)	16	(35.6)	26	(57.8)			
Enlightenment/Character not at fault	28	(62.2)	12	(26.7)	5	(11.1)	0.25	(2)	0.88
Education/Character not at fault	29	(60.4)	12	(25)	7	(14.6)			
Character at fault	4	(4.5)	31	(34.8)	54	(60.7)	73.62	(2)	< 0.01
Character not at fault	57	(61.3)	24	(25.8)	12	(12.9)			
		Level o	f War	mth					
	<u>Col</u> d		<u>Moder</u> ate		<u>War</u> m				
	n	(%)	n	(%)	n	(%)	X^2	(df)	p
Enlightenment/Character at Fault	6	(13.6)	25	(56.8)	13	(29.5)	2.05	(2)	0.36
Education/Character at fault	11	(24.4)	20	(44.4)	14	(31.4)			
Enlightenment/Character not at fault	_	(400)	10	(40.0)	01	(1(7)	0.10	(2)	α
Emgmemmem, Character not at faunt	6	(13.3)	18	(40.0)	21	(46.7)	0.10	(2)	0.05
Education/Character not at fault	6	(13.3) (12.5)	18 18	(40.0)	21 24	(46.7)	0.10	(2)	0.95
							6.28	(2) (2)	0.95

Did we find evidence of in-group prejudice? YES! Or...yes ©





Replicate

Disseminate

Inform the public

Where From Here?

Thank you!!

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