## Matthew E. Vanaman

### **Highlighted Experience**

- ♦ Tailored presentations of statistical results to undergraduate and graduate students, social scientists, community members, non-profit boards, and university leadership.
- Analyzed numerous experimental, survey, and archival data from social scientific, clinical, demographical, and universityinstitutional contexts.
- Conducted, interpreted, and reported on results from over 20 unique statistical analyses.

### **Quantitative Skills**

Experimental Design
Psychometrics
Visualization
Mixed-Effects Models
Multivariate Methods
Data Cleaning

#### **Software Skills**

R
SPSS Statistics
Version Control/Git
SPSS PROCESS
Qualtrics
Python/Psychopy
SQL

#### **Education**

#### Ph.D. Social Psychology

2017 - 2022 (Expected)
The Graduate Center at
CUNY

# B.A. Psychology, Minor in Music

2014 - 2017 Stetson University, *Cum Laude* 

### **Professional History**

### Doctoral Researcher/Lab Manager

2017 - Present

Brooklyn College

- ♦ Explain results of complex statistical tests to both expert and nonexpert audiences.
- ♦ Recruit, mentor, and train research assistants in methodology, statistics, and psychology theory.
- ♦ Design, execute, and publish end-to-end original research.
- ♦ Create and administer novel stimuli with Psychopy and Python.

#### **Data Analyst**

2019 - 2020

RF CUNY/Brooklyn College

- Provided thorough statistical consultation and modeling.
- Delivered 5 accessible reports of organizational effectiveness.

### **Grant-Funded University Research**

2015 - 2017

Stetson University

- ♦ Designed and published novel psychological self-report measures.
- ♦ Collected, processed, and analyzed diverse data from organizational, online, and field sources.

### **Demographics Analyst**

2014-2015

Volusia/Flagler Coalition for the Homeless

- Prepared and presented data to regional Board of Directors, grant agencies, organizational leaders, and at community events.
- ♦ Collected, processed, and mined census and organizationalarchival data for meaningful trends across demographic strata.

### **Statistics Instruction**

## Graduate Course in Statistical Programming in R Brooklyn College

2020 - Present

- Invited by the department to increase accessibility of a core statistics course.
- ♦ Promote student confidence in data cleaning, visualization, statistical inference, prediction, and interpretation of statistical output.

### Teaching Assistantship - Statistics

2018 - 2019

The Graduate Center at CUNY

- Facilitated intuitive understanding of complex statistical concepts with a combination of active listening and responsiveness toward student questions and feedback.
- Used (often humorous) analogies and visual demonstrations to make the material accessible and ameliorate student anxiety.

### Teaching Apprenticeship - Statistics

2016 - 2017

- Stetson University
  - Developed and implemented a core undergraduate statistics course with collaboration from faculty.
  - Provided over 60 hours of tutoring, workshops, and instruction as invited guest lecturer.