

Lecture 1

Overview of Modeling

Lesson Outcomes

At the end of this lesson, you should be able to

1. discuss what a model is;
2. describe the mathematical modeling process;
3. identify the components of an optimization model; and
4. formulate a basic optimization model.

Introduction to Modelling

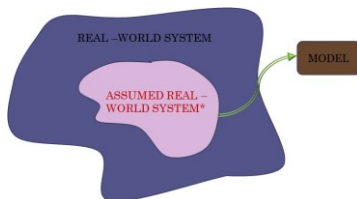


What comes to mind when you think of a model?

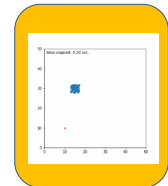
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How do we understand biological and physical phenomena through mathematics?



A **Model** is a simplified **representation** of some real-world entity or phenomenon intended to **mimic essential features** while leaving out inessentials.



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graph TD
    A[Large number of components] --> E((Biological System))
    B[Nonlinear processes] --> E
    C[Occurrence of invisible thresholds] --> E
    D[Multitude of processes among the components] --> E
    F[Large number of components] --> E
  
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graph TD
    MS[Model Selection] --> EC[Explanatory vs. Correlative]
    EC --> CU[Confidence vs. Uncertainty]
    EC --> CA[Choice of Approximation]
    CU --> V[Variables]
    CA --> P[Processes]
    V --> IM[Independent]
    V --> DM[Dependent]
    P --> M[Material]
    P --> S[Signal]
    IM --> PR[Parameters]
    DM --> PR
    M --> NE[Numerical Equations]
    S --> NE
    PR --> IC[Internal Consistency Dimensionality]
    PR --> CS[Consistency Stability Sensitivity Gains...]
    PR --> DD[Dynamic Qualitative Quantitative]
    NE --> SSED[Stability against Experimental Data]
    NE --> CEP[Comparison of Experimental Data]
    NE --> MO[Manipulation and Optimization]
    NE --> DDP[Design: Discovery of Design Principles]
    SSED --> MU[Model Use]
    CEP --> MU
    MO --> MU
    DDP --> MU
  
```

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graph TD
    A[Explanatory vs. Correlative] --> B[Deterministic vs. Stochastic]
    A --> C[Static vs. Dynamic]
    A --> D[Spatial vs. Homogeneous]
    B --> E[Continuous vs. Discrete]
    B --> F[Choice of Approximation]
  
```

Explanatory vs. Correlative

Deterministic vs. Stochastic

Static vs. Dynamic

Spatial vs. Homogeneous

Continuous vs. Discrete

Choice of Approximation

The diagram shows a horizontal line representing a genomic region. Below the line, three labels are present: "gene A", "Common", and "gene B". Above the line, there are three ovals. The left oval is labeled "A", the right oval is labeled "B", and a central oval is labeled "A or B". A solid double-headed arrow connects the "Common" oval to the "A" oval. Another solid double-headed arrow connects the "Common" oval to the "B" oval. Dashed vertical lines connect the "A" oval to the "gene A" label and the "B" oval to the "gene B" label. A solid horizontal line with arrows at both ends passes through the "Common" oval, representing the genomic track.

In this study, a conceptual mathematical model on the transmission dynamics of COVID-19 between the frontliners and the general public was formulated

What is simulation modeling?

Simulation is the complete process of the forecasting or replication of a certain scenario. Nowadays, usually referred to as *computer simulation*.

In a tight sense, what simulation refers to is just the actual computation.

Simulation involves **replicating the actual behavior** to collect data (indirectly) and to test effects of various alternatives.

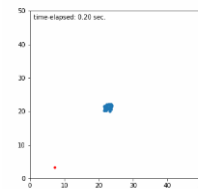
Consider a group of communicating individuals whose goal is to get to a food source.

1. One of them knows where the food source is.
2. Individuals follow where its neighbors are going.

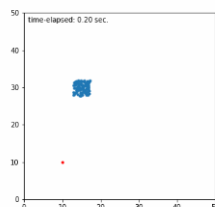
Q1: What will happen when the strength of social interaction is high?

Q2: What will happen when the strength of social interaction is low?

Q1: What will happen when the strength of social interaction is high?



Q2: What will happen when the strength of social interaction is low?



Advantages of Simulation Modeling in Science

- a) Ease of use compared to “real” experiments
- b) Time-saving
- c) Cost-effective
- d) Versatile, and many more...

End