

Character Development:

**Conflict
Resolution**



Day 1	
Engage	Warm up
Explain	<p>Conflict Resolution Video</p> <ul style="list-style-type: none"> • Pass out guided notes • Students will write about a time they had a problem • Then, show video • Students will fill in the blanks while watching the video <p>Review the handout with the answer key</p>
Extend & Elaborate	<p>Definitions</p> <p>Show slide of definitions for conflict, conflict resolution and resolution</p> <p>Scenario Activity</p> <ul style="list-style-type: none"> • There are 3 scenarios for students to either a) read or b) choose volunteers to perform using the scenario script • Do as many as time allows <p>Share out and discuss as necessary/as time allows</p>
Evaluate	Students' understanding is evaluated through their answers to the scenarios.

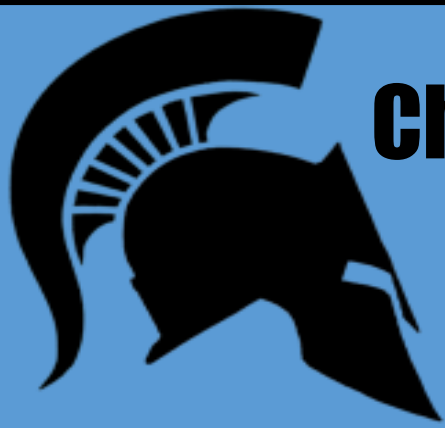
Day 2	
Engage	Warm up
Explain	<p>Conflict Resolution Bookie</p> <ul style="list-style-type: none"> • Pass out bookie • Students will fold it so that it is double sided book • Read through and teach students using the answer key <p>Students will fill in the blanks in their bookie as you teach</p>
Extend & Elaborate	<p>Conflict management scenarios</p> <ul style="list-style-type: none"> • Pass out the handout • Students will read each scenario and then answer the questions about conflict resolutions <p>Can be done independently, in duos or small groups</p>
Evaluate	<ul style="list-style-type: none"> • Students are evaluated using the answer key for the conflict management scenarios. Review the answers once everyone is done <p>Exit ticket</p>

Day 3	
Engage	Warm up
Explain	<ul style="list-style-type: none"> • Explain project • Students will be creating a comic book strip (s) to show conflict and conflict resolution <p>You can choose to have the students complete the activity in groups or independently</p>
Extend & Elaborate	<p>Pass out Brainstorming sheet</p> <ul style="list-style-type: none"> • Brainstorm ideas for conflict and conflict resolution by writing possible scenarios in the bubbles on the graphic organizer <p>Make sure students consider which type of conflict resolution will be used (review if needed)</p> <p>Pass out Bubble graphic organizer</p> <ul style="list-style-type: none"> • Using the idea generated from the bubble GO, students will complete the bubble graphic organizer • Start with the main idea and then fill in the details going from there <p>Give feedback as necessary</p>
Evaluate	<p>Students are not formally evaluated this week but the graphic organizer is collected and they are introduced to the rubric which is how they will be evaluated</p> <p>*collect all graphic organizers*</p>

Day 4	
Engage	Warm up
Explain	<ul style="list-style-type: none"> • Explain / remind that students are writing a comic book about conflict and conflict resolution <p>Pass back graphic organizers and get students back into groups (if you choose to do the comic books in groups)</p>
Extend & Elaborate	<p>Once students are done with the graphic organizers, give them the comic book sheets to draw and write their plot</p> <p>It is recommended that you not pass out the comic book pages until you check off on their graphic organizer</p>
Evaluate	Collect the graphic organizers and drafts

Day 5	
Engage	Warm up
Explain/ Extend & Elaborate	Finish skits → final draft Give feedback as needed
Evaluate	Pass out rubrics for students to do a self- evaluation of their own comic books

Day 6	
Engage	Warm up
Explain/Extend & Elaborate	<p>Gallery Walk</p> <ul style="list-style-type: none"> • Post the comic books in the hallways or around the room (may be good to collaborate with other classes or grade levels) • Have students walk around, without touching the comics, to read their peers' work <p>You may provide time limits at each comic, small groups for walking around, or other parameters to provide more structure as needed</p>
Evaluate	<ul style="list-style-type: none"> • Students will complete rubrics for at least 3 other comic books <p>Exit ticket</p>



Character Development: Today's Agenda

Day 1

- . Warm Up**
- . Video w/ guided notes**
- . Definition of Conflict**
- . Practice/Skit with option to perform or write**



Character Development

Name: _____

“Peace is not the absence of conflict, it is the ability to handle conflict by peaceful means” - Ronald Reagan

What does “peaceful means” mean?

Do you agree that you can still be peaceful even with conflict?



Character Development

Name: _____

“Peace is not the absence of conflict, it is the ability to handle conflict by peaceful means” - Ronald Reagan

What does “peaceful means” mean?

Do you agree that you can still be peaceful even with conflict?

Conflict Resolution Video: Guided Notes

Think of a time you have had a problem that you struggled to deal with.
Write about it here:

The most common way of dealing with conflict is to _____.

The saying is "De-Nile is not a river in _____" but de-nile is one of the most _____ ways to deal with conflict.

Some people believe conflict means _____.

Most conflict starts out as small _____ and builds into a full battle.

Conflict exists when one person has a _____ and that need is not being met.

Resolution of conflict starts with expressing the _____ need.

Conflict Resolution Video: Guided Notes

Think of a time you have had a problem that you struggled to deal with.
Write about it here:

ANSWERS

Answer Key:

The most common way of dealing with conflict is to ___avoid it_____.

The saying is “De-Nile is not a river in ___egypt_____” but denile is one of the most
_____common_____ ways to deal with conflict.

Some people believe conflict means ___warfare_____.

Most conflict starts out as small ___upsets_____ and builds into a full battle.

Conflict exists when one person has a ___need_____ and that need is not being met.

Resolution of conflict starts with expressing the ___unmet_____ need.

Definitions

Conflict: a disagreement or argument about something

Conflict resolution:
way for people to
find a peaceful
solution to a
disagreement

Resolution: a solution,
accommodation or settling of
a problem/issue

Scenario 1:
Students are sitting next to each other at desks

Student 1 is tapping their pencil and banging on the desk loudly	Student 2: Hey man, shut up! You're being so loud.
Student 1 ignores student 2 and continues to tap their pencil even louder.	Student 2: Are you deaf? I told you to stop making so much noise.
Student 1: I'll make as much noise as I want, you're not the boss of me!	Student 2: Stands up like he's ready to fight, Student 1 also stands up and a physical conflict happens.

Question 1: What is the conflict?

Question 2: Who do you feel is more to blame for the conflict starting? Why?

Question 3: Write what you would have done in this situation to keep it from getting so bad

Scenario 2:
Teacher redirects student

Teacher: Why don't you ever turn your work in??? Why can't you ever follow directions like I asked you?

Student 1: (looks very scared and embarrassed): I'm sorry, but I had a rough night at home.

Teacher: Well I'm sorry to hear that but that doesn't excuse you from your responsibilities as a student.

Student 1: starts crying

Question 1: Who started the conflict?

Question 2: Was there anything the student could have done to avoid this conflict?

Question 3: What should the teacher have said instead?

Scenario 3:
Siblings go to the store

Sibling 1: Hey, do you want to go to the park with me?

Sibling 2: no, the park is for little kids. I want to go to the corner store

Sibling 1: fine, let's go down to the store.
(actors pretend to walk to the store)

Sibling 2: hey, put this bag of chips in your pocket.

Sibling 1: What? No I'm not stealing that!

Sibling 2: come on, I don't have any money and this way we can share them on our walk home

Sibling 1: looks around, pretends to put the bag in his jacket and tries to walk out.

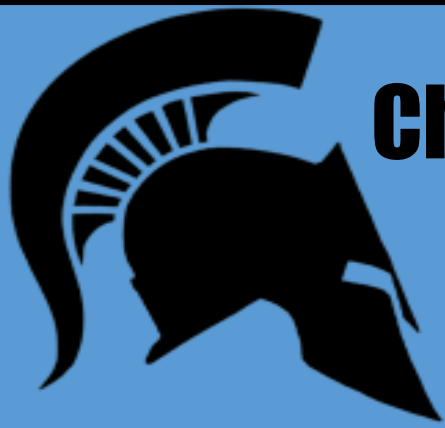
STORE WORKER: HEY KID, DROP THOSE CHIPS! I'M CALLING THE POLICE ON YOU!

Question 1: Where did the conflict start?

Scenario 3:
Siblings go to the store (continued)

Question 2: If you wanted to impress your older sibling without starting a conflict or making a poor choice, what could you have done instead?

Question 3: How would you resolve the conflict from the part where the skit left off?
Write what you could do next to keep the situation from getting worse:



Character Development: Today's Agenda

Day 2

- . Warm Up**
- . Conflict Management Bookie**
- . Group Work: Conflict Management
Scenarios handout**
- . Exit ticket**



Character Development

Name: _____

Think of a conflict you've had in the last week or so. Write a brief summary here:

What did you do about the conflict?

What could you have done differently to make the conflict better?



Character Development

Name: _____

Think of a conflict you've had in the last week or so. Write a brief summary here:

What did you do about the conflict?

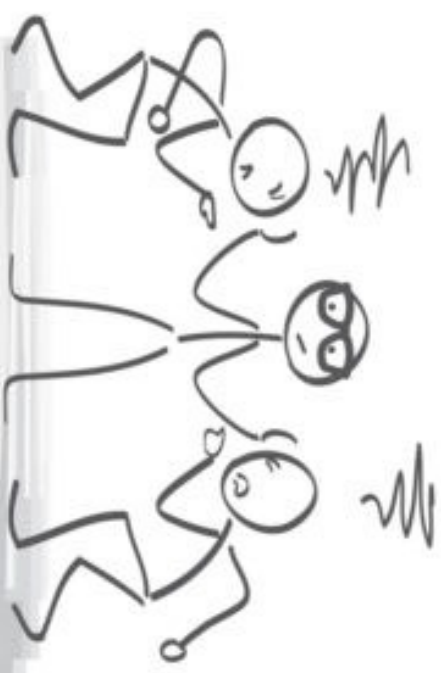
What could you have done differently to make the conflict better?

Collaboration

- A win-win _____ resolution
- High _____
- Maintains _____
- Used when maintaining _____ is important, time is _____ an issue, the conflict is between _____, and everyone _____ their ideas to come to a resolution.

Which of the 5 conflict management styles would make people feel the best? Explain your reasoning.

A Spartan's Guide to



The 5 Conflict Management Styles

Avoidance

- Withdrawing - _____
- Low _____
- Tries to maintain relationships that conflict could _____
- Used in issues of low _____, to reduce _____ and to buy time

Accommodation

- Smoothing - puts others _____
- High _____
- _____ relationships
- Used when the issue or outcome is not _____ to them

Compromise

- _____ more than you want
- _____ Cooperation
- Maintains _____
- Used when there is _____ time and when a clear _____ is possible

Competition

- _____
- Low _____
- _____ are low priority
- Used when _____ needs to be taken

Answers

- # Answers

Answers

Answers



Answers

ANSWERS

Avoidance

- Withdrawing *Not talk or try anymore*
- Low *Cooperation*
- Tries to maintain relationships that conflict could *Hurt*
- Used in issues of low *Importance*, to reduce *Tension*, and to buy time

Accommodation

- Smoothing- puts others *First*
- High *Cooperation*
- *Maintains* relationships
- Used when the issue or outcome is not *Important*
- to them

Compromise

- *Giving* more than you want
- *Medium Cooperation*
- *Maintains Relationships*
- Used when there is *Limited* time and when a clear *Solution* is possible

Competition

- *Forceful*
- Low *Cooperation*
- *Relationships* are low priority
- Used when *Quick Action* needs to be taken

Conflict Management Scenarios



Directions: Read each scenario and then answer the questions. Use your Guide to the 5 Conflict Management Strategies to Help.

While walking to the classroom, Sasha asks her friend, Toya, if she can borrow her comb. As Toya reaches for her purse, Toya's friend, Terry, overhears the request.

Terry: "Toya, don't give her your comb, that's nasty".

Sasha: "Terry, no one was talking to you. Mind your business".

Terry: "Watch your mouth, I wasn't talking to you, I was telling Toya not to give her comb to you because there is no telling when the last time was you washed your hair"

Toya: "Here Sasha, you can borrow it – but will you rinse it out when you are done?"

Sasha: "What are you trying to say? That is unnecessary. Keep your stupid comb!"

What kind of conflict resolution style did Toya try to use?

Why do you think Sasha still got upset?

Do you think there was a better way to handle this, or do you think Toya did the best she could? Why or why not?



Conflict Management Scenarios

Tayquan: Moooooooooooooooooom!!! Savannah just got juice all over my phone!

Savannah: Tay I'm really sorry! Don't tell mom please!!

Tayquan: Why shouldn't I? You just got sticky juice all over my new phone and now it probably won't even work.

Savannah: I know, I'm really really sorry. Let me help you clean it up. I'll get some paper towels

Tayquan: Okay, fine. I'll start to take the cover off.

What conflict resolution style was used?

Was Tayquan initially ready to resolve the conflict? Why or Why not?

What did Savannah say that moved them both into resolving the issue?

Conflict Management Scenarios



Hannah doesn't even want to get up and go to school anymore. Michael has been saying awful things about her in front of the whole class, and last week, his girlfriend tripped her in the cafetorium during lunch. Then, everyone made fun of her for falling. Some of the girls Hannah thought were her friends are now siding with Michael. Hannah hasn't told any teachers or adults about it because she thinks that will just make it worse.

Write what you would do if you were Hannah.

What kind of conflict resolution did you use in your answer to Question 1?

What would NOT be a good type of conflict resolution to use? (Think of the style that might make it worse.)

Conflict Management Scenarios

ANSWERS



each sce-

Directions: Read scenario and then answer the questions. Use your Guide to the 5 Conflict Management Strategies to Help.

While walking to the classroom, Tasha asks her friend, Toya, if she can borrow her comb. As Toya reaches for her purse, Toya's friend, Terry, overhears the request.

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Toya: "Here Tasha, you can borrow it – but will you rinse it out when you are done?"

Tasha: "What are you trying to say? That is unnecessary. Keep your stupid comb!"

What kind of conflict resolution style did Toya try to use?

Compromise

Why do you think Tasha still got upset?

(she still felt a little insulted)

Do you think there was a better way to handle this, or do you think Toya did the best she could? Why or why not?

(answers may vary)



Conflict Management Sce-

ANSWERS

Tayquan: Moooooooooooooooooom!!! Savannah just got juice all over my phone!

Savannah: Tay I'm really sorry! Don't tell mom please!!

Tayquan: Why shouldn't I? You just got sticky juice all over my new phone and now it probably won't even work.

Savannah: I know, I'm really really sorry. Let me help you clean it up. I'll get some paper towels

Tayquan: Okay, fine. I'll start to take the cover off.

What conflict resolution style was used?

(Collaboration)

Was Tayquan initially ready to resolve the conflict? Why or Why not?

(No because he immediately got mad and wanted to tell their mom)

What did Savannah say that moved them both into resolving the issue?

(I'm sorry or Let me help you clean it up)

Conflict Management Scenarios

ANSWERS



Hannah doesn't even want to get up and go to school anymore. Michael has been saying awful things about her in front of the whole class, and last week, his girlfriend tripped her in the cafetorium during lunch. Then, everyone made fun of her for falling. Some of the girls Hannah thought were her friends are now siding with Michael. Hannah hasn't told any teachers or adults about it because she thinks that will just make it worse.

Write what you would do if you were Hannah.

(answers may vary- encourage discussion)

What kind of conflict resolution did you use in your answer to Question 1?

(Answers may vary)

What would NOT be a good type of conflict resolution to use?

(Think of the style that might make it worse.) (Competition or Avoidance might make it worse)

Conflict Management Exit Ticket

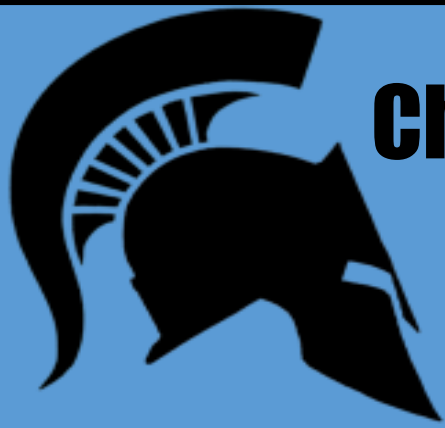


Write three of the five types of conflict resolution styles:

Conflict Management Exit Ticket



Write three of the five types of conflict resolution styles:



Character Development: Today's Agenda

Day 3

- . Warm Up**
- . Comic Project: Brainstorm**
- . Comic Project: Bubble Graphic Organizer**



Character Development

Name: _____

“Conflict cannot survive without your participation”- Wayne Dyer

What kind of conflict resolution style does this quote relate to? (circle)

Competition

Avoidance

Compromise

Do you usually participate in conflict? Or do you try to ignore it? Why?



Character Development

Name: _____

“Conflict cannot survive without your participation”- Wayne Dyer

What kind of conflict resolution style does this quote relate to? (circle)

Competition

Avoidance

Compromise

Do you usually participate in conflict? Or do you try to ignore it? Why?

Conflict Management COMIC

You will be creating a comic book to tell about a conflict and conflict resolution. Here is the schedule:

Week 1: brainstorming & bubble graphic organizer

Week 2: rough draft

Week 3: final draft and add artwork

Week 4: gallery walk

Other students will be looking at your comic make so make sure it is your best work.

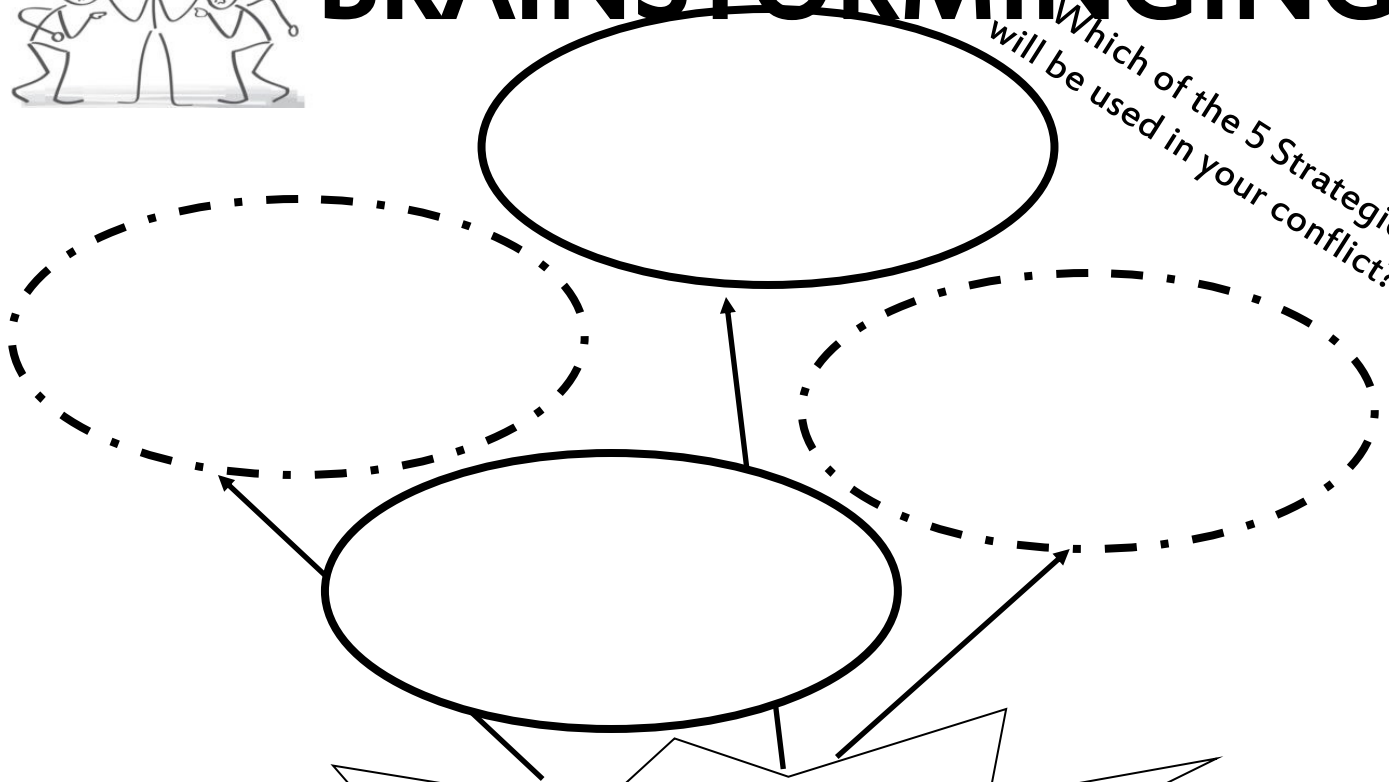
Rubric

	3	2	1 or 0
Organization	The comic book is well-organized and has a beginning, middle and end.	The comic book is somewhat organized but lacks a beginning, middle, and / or end.	There is no plot or organization.
Conflict	The comic book clearly describes a conflict or problem situation.	The conflict is confusing or the situation is not really a conflict.	There is no clear conflict
Conflict Resolution	The story uses one of the 5 resolution strategies and uses it correctly.	The comic book did not correctly use one of the resolution styles.	There was no resolution to the conflict.
Overall Effort	The work is neat and shows evidence of planning, the student put forth their best effort.	There are some typos or errors but overall shows some effort.	The comic book is sloppy, contains a lot of mistakes and/or does not demonstrate effort.

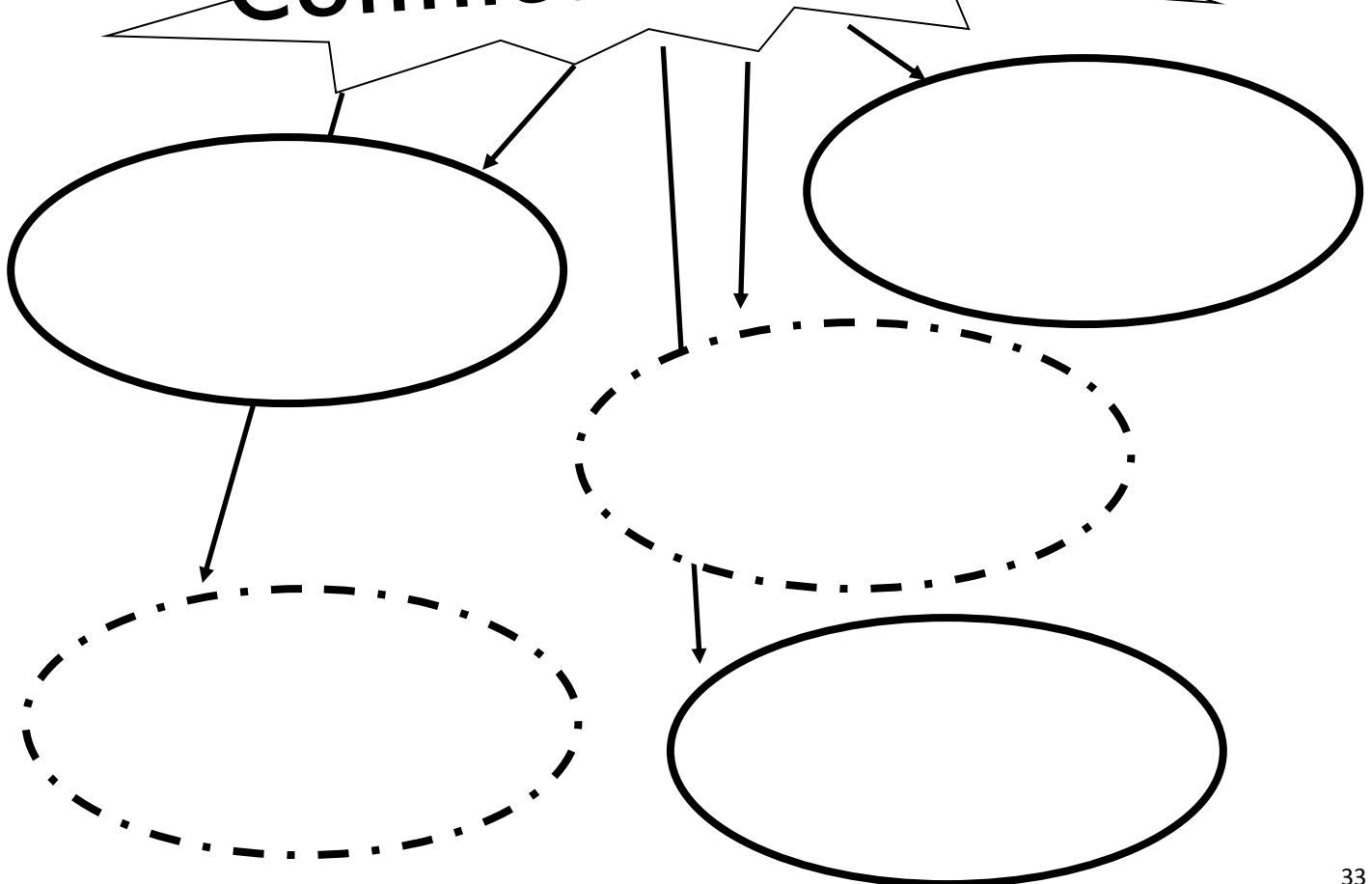


BRAINSTORMING

Which of the 5 Strategies
will be used in your conflict?!?!?



Conflict Resolution



BUBBLE GRAPHIC ORGANIZER

What is the Conflict Resolution Strategy used: _____

Characters

Time Period

Setting

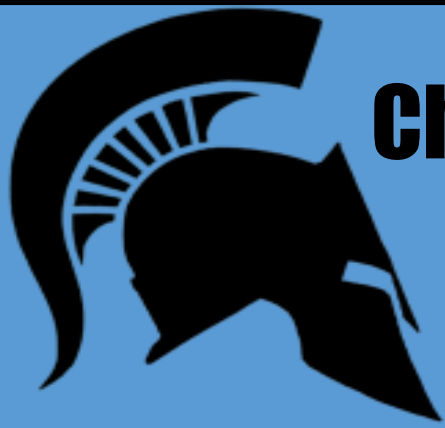
Main Plot

What happened?

Detail #1

Detail #2

Detail #3



Character Development: Today's Agenda

Day 4

- . Warm Up**
- . Comic Project: First Draft**



Character Development

Name: _____

Conflict is a normal, and even healthy part of relationships. After all, two people can't be expected to agree on everything at all times. Since relationship conflicts are inevitable, learning to deal with them in a healthy way is crucial. When handled correctly, conflict provides an opportunity for growth and can strengthen a relationship.

Is it normal to sometimes disagree with people? Use evidence from the text to support your answer.

Based on the text, what does "inevitable" mean?



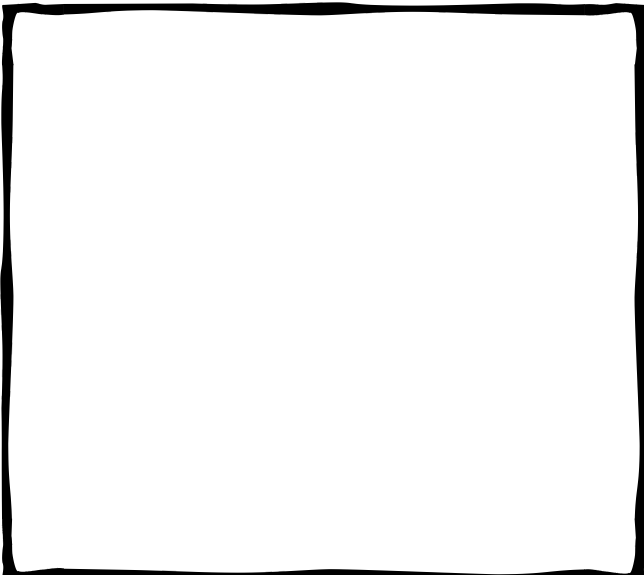
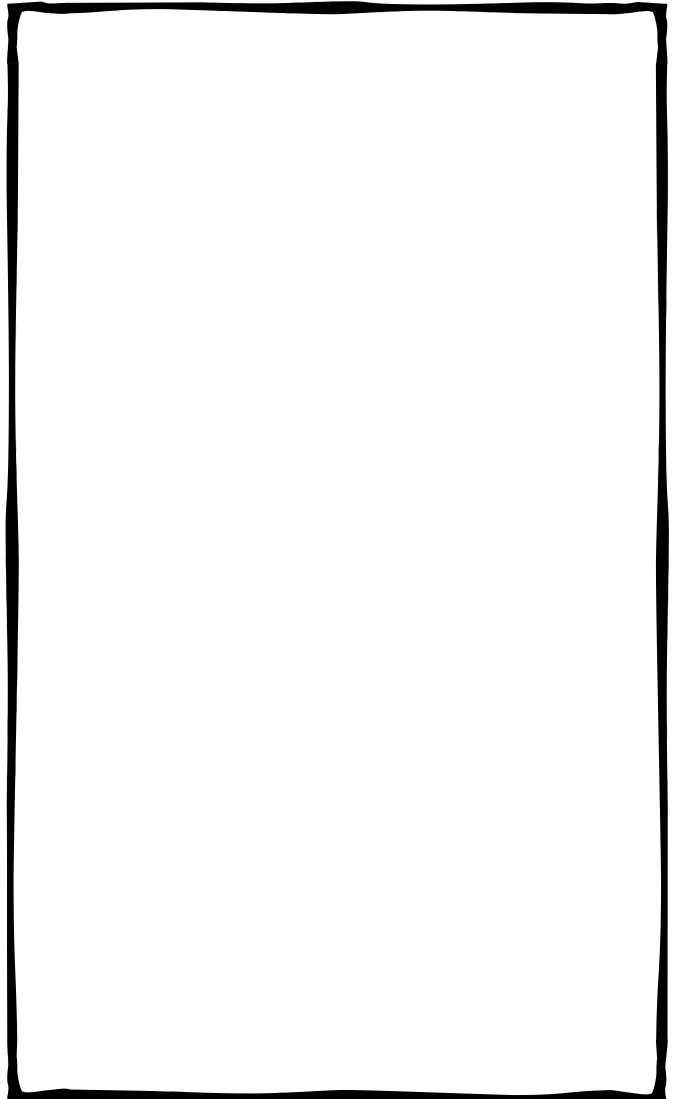
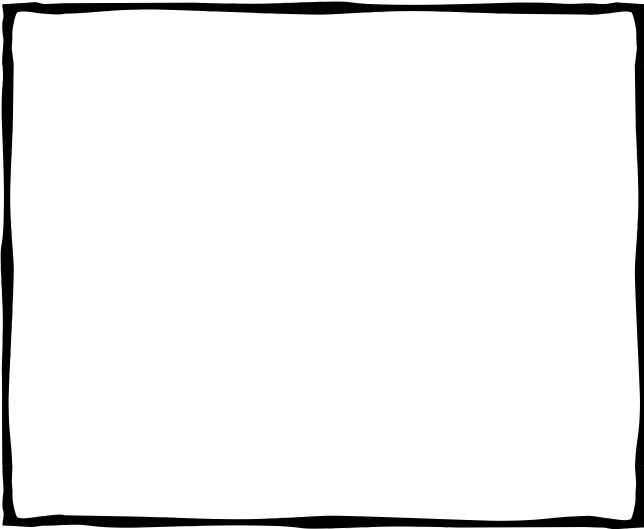
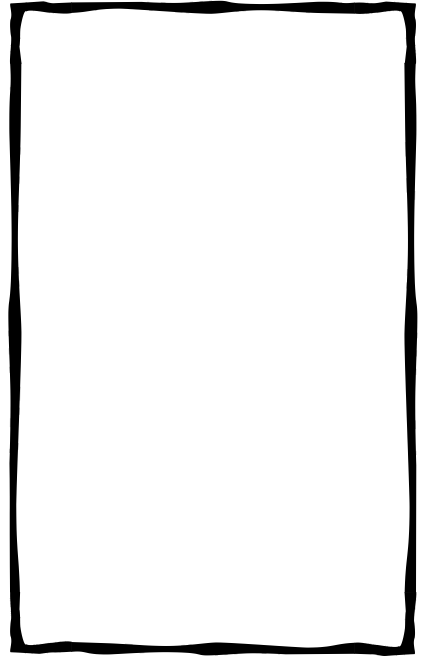
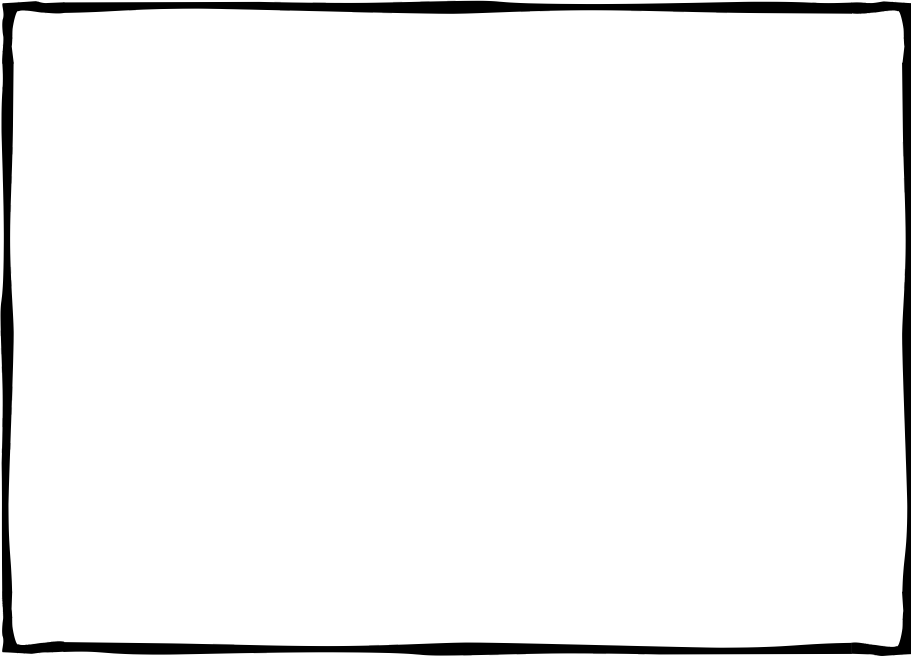
Character Development

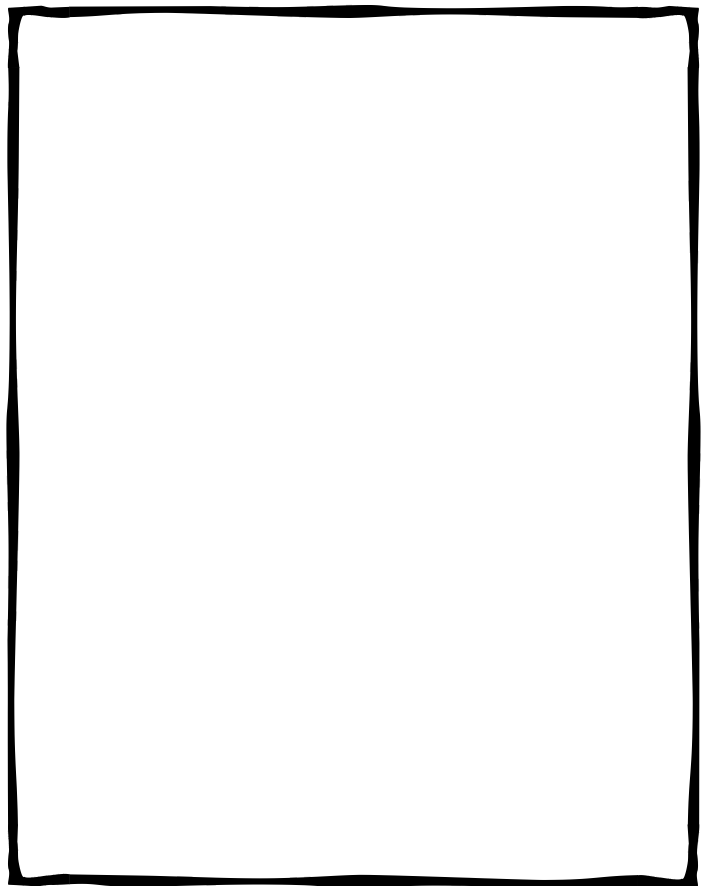
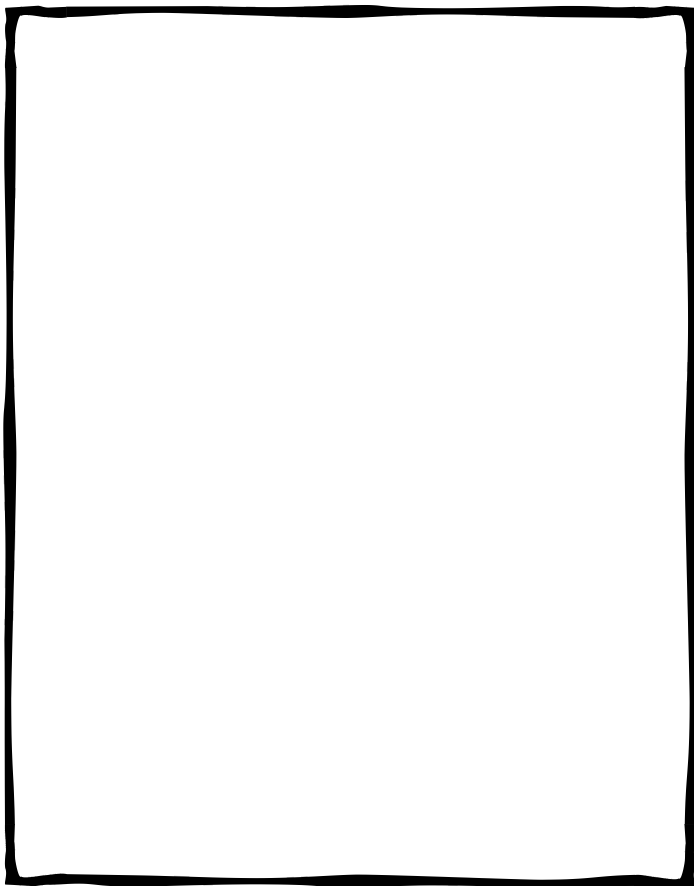
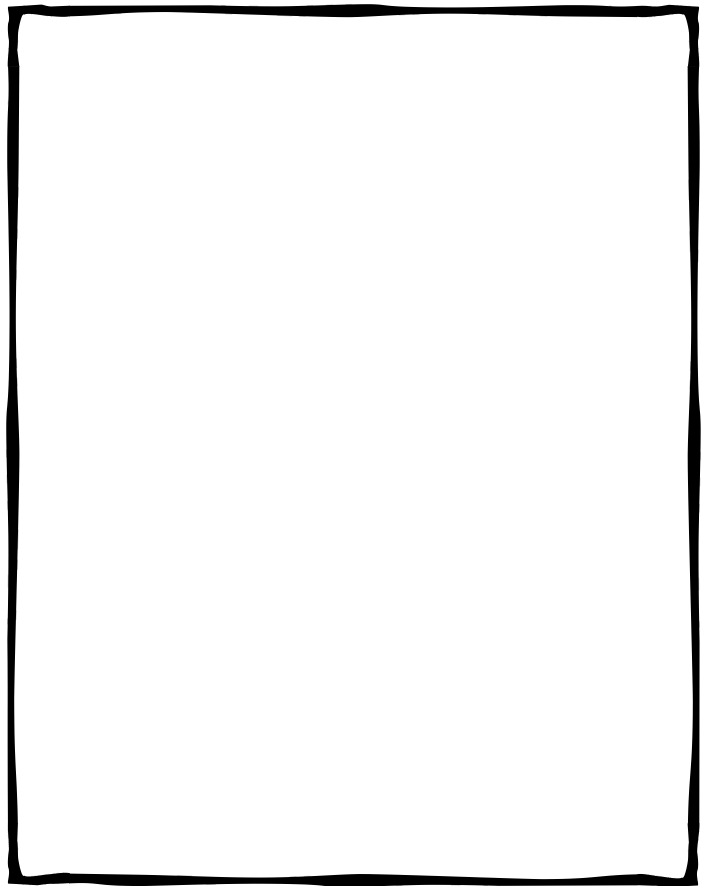
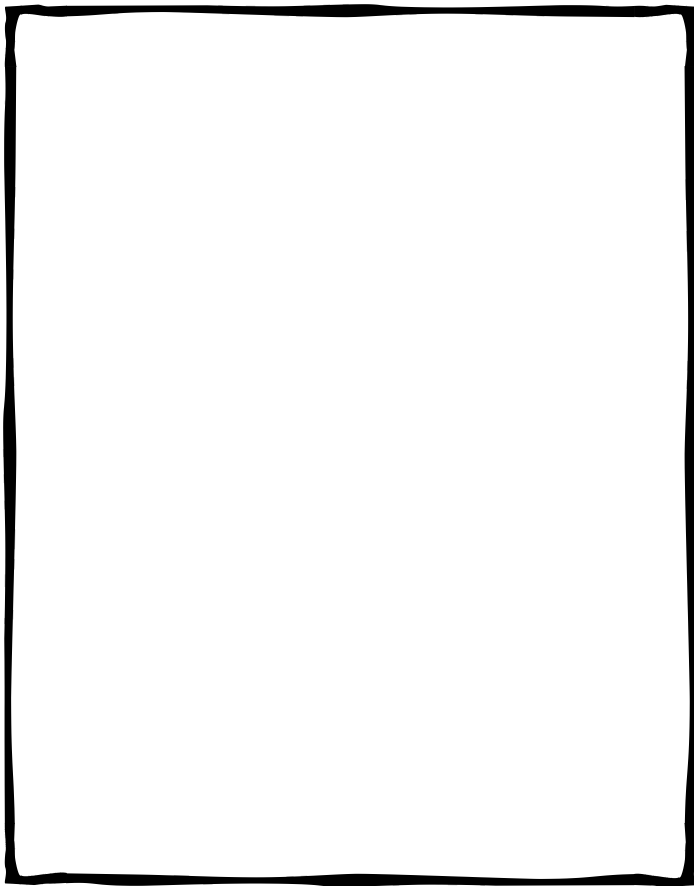
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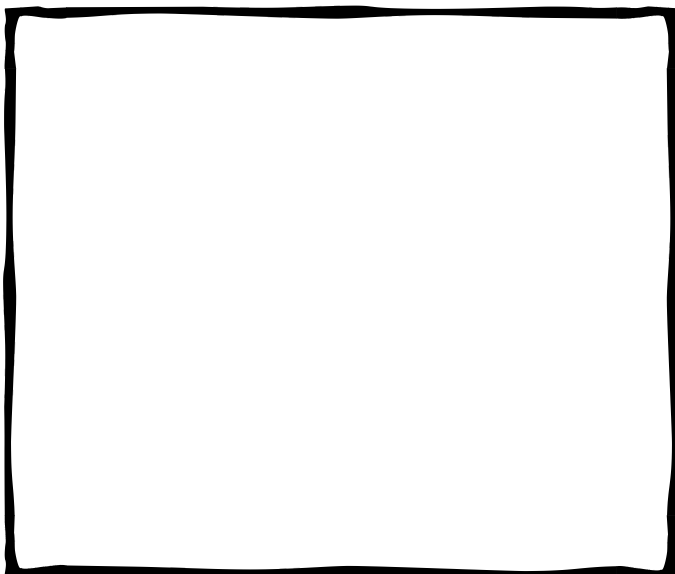
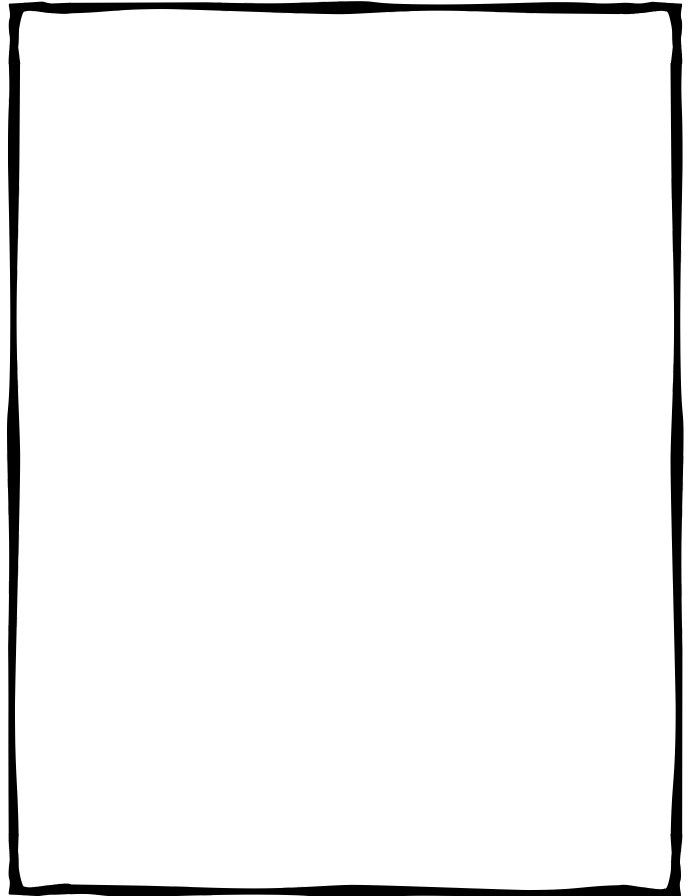
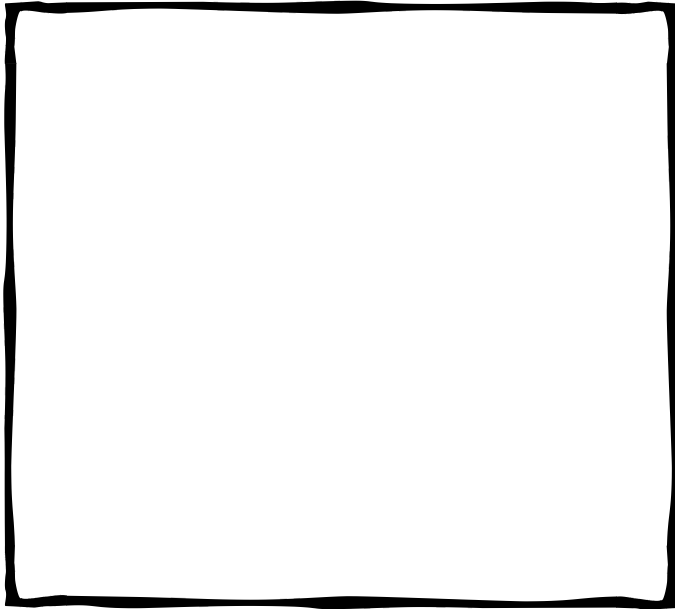
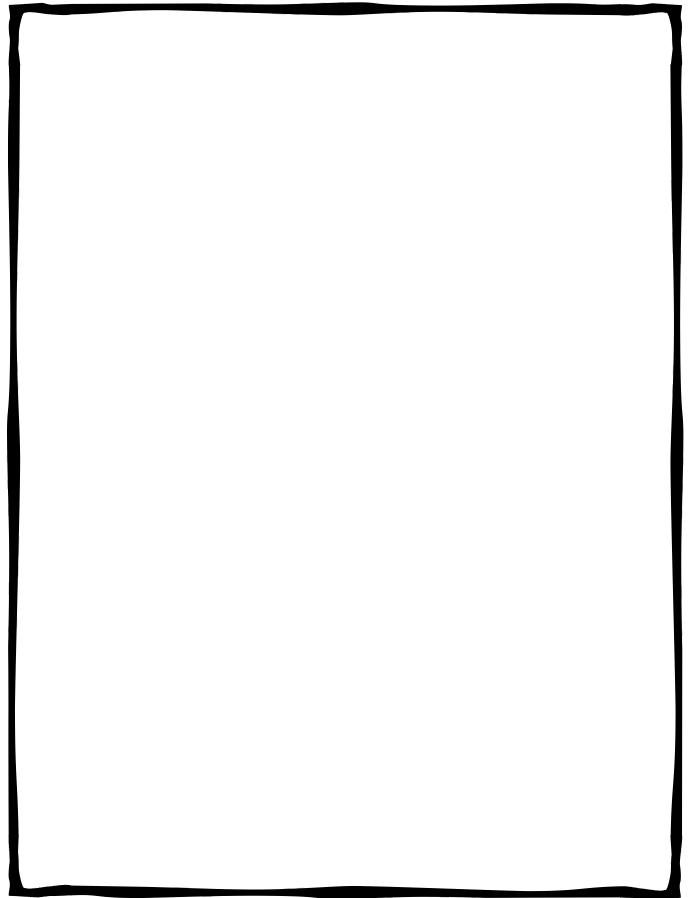
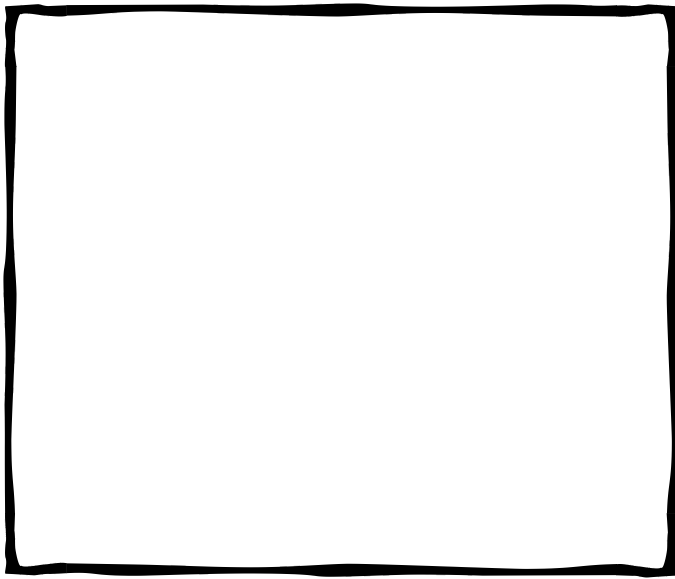
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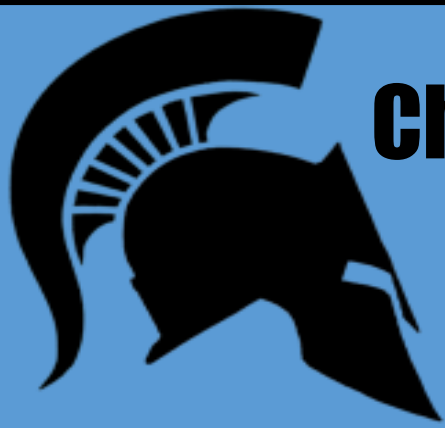
Is it normal to sometimes disagree with people? Use evidence from the text to support your answer.

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Character Development: Today's Agenda

Day 5

- . Warm Up**
- . Comic Project: Project Final Draft
with Artwork**



Character Development

Name: _____

___/___/___

Review time:

Conflict is a _____ or argument about something.

Resolution is a solution, accommodation or settling of a _____.

Conflict Resolution: a way for people to find a _____ to a disagreement.



Character Development

Name: _____

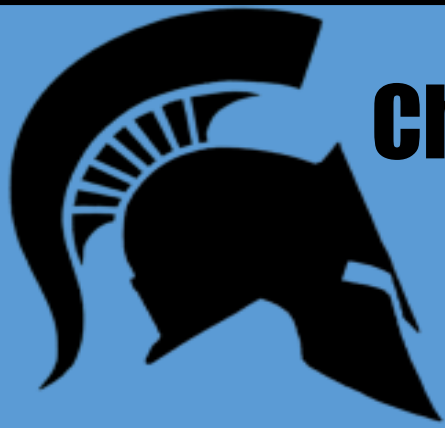
___/___/___

Review time:

Conflict is a _____ or argument about something.

Resolution is a solution, accommodation or settling of a _____.

Conflict Resolution: a way for people to find a _____ to a disagreement.



Character Development: Today's Agenda

Day 6

- . Warm Up**
- . Comic Project: Gallery Walk with Handout**



Character Development

Name:

___/___/___

Think of your comic book. What kind of conflict resolution style did your comic strip use?

Would another kind of conflict resolution style have worked in your comic book? If yes, which one?



Character Development

Name:

___/___/___

Think of your comic book. What kind of conflict resolution style did your comic strip use?

Would another kind of conflict resolution style have worked in your comic book? If yes, which one?

Conflict Management COMIC Gallery Walk



What was the title of your favorite comic book?

Write two reasons why you liked the comic book.

What style of conflict resolution did that comic book use?

Conflict Management COMIC Gallery Walk



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Conflict Management COMIC

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