

Sílabo

150118 - Social Inequality in Latin America

I. Información general

Nombre del Curso: Social Inequality in Latin America
Código del curso: 150118
Departamento Académico: Ciencias Sociales y Políticas
Créditos: 3
Horas Teoría: 3
Horas Práctica: 0
Periodo Académico: 2023-01-PRE
Sección: A
Modalidad: Presencial
Idioma: Inglés
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II. Introducción

Across the disciplines, the academic literature is consistent in describing Latin America as a highly unequal region in the world. Indeed, the concept of social inequality encompasses multiple aspects and is measured by various methods. Many demographic factors could be considered, such as: income, employment, educational level, consumption, access to social services (health, education, transportation, etc.), race, gender, class, age, residential location (urban/rural, neighborhood), religion, sexual orientation, place of origin, among many others. These factors interact configuring a class structure at local, national and transnational levels.

Considering this complexity, the objective of this course is to introduce students to the main variables and theories concerning social inequality in Latin America. Toward this goal, the course is designed to engage the shared experiences that have shaped Latin America and to reveal the immense diversity within it.

III. Logro de aprendizaje final del curso

At the end of this course, students will become familiar with the interdisciplinary nature of the study of social inequality. By surveying different types of scholarship on Latin American inequality (e.g. anthropology, political science, sociology, history, cultural studies, economics) students will be exposed to numerous ways to think about inequality in the region, and will become capable to identify a problem of social inequity, gather information, explain its main components, and draw conclusions and recommendations to its solution. This ability will be developed over the course of the class sessions and the final project.

IV. Unidades de aprendizaje

Unidad de aprendizaje 1: Overview of the many inequalities in Latin America

Logro de Aprendizaje / propósito de la unidad:

Contenidos:



Unidad de aprendizaje 2: The historical roots of inequality

Logro de Aprendizaje / propósito de la unidad:

Contenidos:

Unidad de aprendizaje 3: Democratic participation and social exclusion

Logro de Aprendizaje / propósito de la unidad:

Contenidos:

Unidad de aprendizaje 4: Latin American social movements and socio environmental conflicts

Logro de Aprendizaje / propósito de la unidad:

Contenidos:

Unidad de aprendizaje 5: Health inequalities in pandemic times

Logro de Aprendizaje / propósito de la unidad:

Contenidos:

Unidad de aprendizaje 6: The relationship between inequality and education

Logro de Aprendizaje / propósito de la unidad:

Contenidos:

Unidad de aprendizaje 7: Racial inequality

Logro de Aprendizaje / propósito de la unidad:

Contenidos:

Unidad de aprendizaje 8: Social mobility in Latin America

Logro de Aprendizaje / propósito de la unidad:

Contenidos:

Unidad de aprendizaje 9: Gender inequality and resistance

Logro de Aprendizaje / propósito de la unidad:

Contenidos:

Unidad de aprendizaje 10: Marginalized lifestyles: Favelas in Brazil

Logro de Aprendizaje / propósito de la unidad:

Contenidos:

V. Estrategias Didácticas

VI. Sistemas de evaluación

Nombre evaluación	%	Fecha	Criterios	Comentarios
1. Midterm Exam	20		The format of the midterm is an oral exam. In preparation for this test, the teacher will provide a study guide with the main points that will be covered by the first half of the semester. According to a schedule previously coordinated, students will meet with the teacher for a 10-minute conversation.	
2. Participation	60			
2.1. Presentations	15		In the weeks 2-6 and 9-13 students will present in class the main ideas of the reading(s) assigned for that session. Each presentation should include at least one activity and/or discussion topic, allowing their fellow classmates to participate. Each presenting group should previously meet with the teacher in order to coordinate the content of the presentation and the	



			proposed activities/discussion topics.	
2.2. Class activities	15		Attendance and punctuality Engagement in class activities Preparedness for the class session (readings)	
2.3. Final project	30		<p>In groups, students will prepare a video report of 5-6 minutes in length on a topic of choice within social inequality in Latin America that was not covered in class and that they consider interesting and relevant.</p> <p>The video report should at least identify a problem (located in time and space, be specific), describe its main characteristics and propose a course of action to solve or prevent such situation.</p> <p>Students are encouraged to start working in their projects with enough anticipation and are required to meet with the teacher to discuss their topics and potential sources before midterms. Innovative and creative presentations that engage the audience will be rewarded with a bonus grade.</p> <p>After their screening in class, video reports will be uploaded to the course's group shared Google folder.</p> <p>The groups for the final project should be formed by the third week of classes.</p>	
3. Final exam	20		The format of the final is	



			<p>an oral exam. In preparation for this test, the teacher will provide a study guide with the main points that will be covered by the second half of the semester. According to a schedule previously coordinated, students will meet in groups with the teacher for a 20-minute conversation.</p>	
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VII. Cronograma referencial de actividades

Unidades de aprendizaje	Contenidos y actividades a realizar	Recursos y materiales	Evaluaciones
Semana 1: del 20/03/2023 al 25/03/2023			
	Introduction to the course. Presentation by the professor. Presenting groups.		
Semana 2: del 27/03/2023 al 01/04/2023			
• Unidad de aprendizaje 1: Overview of the many inequalities in Latin America		• Hoffman and Centeno, 2003	
Semana 3 con feriados el jueves 06, viernes 07 y sábado 08 con feriados el sábado 8: del 03/04/2023 al 08/04/2023			
• Unidad de aprendizaje 3: The historical roots of inequality		• De Ferranti, 2004	
Semana 4: del 10/04/2023 al 15/04/2023			
• Unidad de aprendizaje 3: Democratic participation and social exclusion		• Fukuyama 2008 • Somma et al. 2020	
Semana 5: del 17/04/2023 al 22/04/2023			
• Unidad de aprendizaje 4: Latin American social movements and socio environmental conflicts		• Gustafsson 2016	
Semana 6: del 24/04/2023 al 29/04/2023			
• Unidad de aprendizaje 5: Health inequalities in pandemic times		• ECLAC 2022. Chap. 2	
Semana 7: del 01/05/2023 al 06/05/2023			
	Advising meetings for the final projects according to schedule		
Semana 8 de exámenes parciales: del 08/05/2023 al 13/05/2023			
			• Midterm Exam

Unidades de aprendizaje	Contenidos y actividades a realizar	Recursos y materiales	Evaluaciones
Semana 9: del 15/05/2023 al 20/05/2023			
• Unidad de aprendizaje 7: The relationship between inequality and education		• Cristia y Pulido 2020	
Semana 10: del 22/05/2023 al 27/05/2023			
• Unidad de aprendizaje 9: Racial inequality		• Telles and Bailey, 2013	
Semana 11: del 29/05/2023 al 03/06/2023			
• Unidad de aprendizaje 8: Social mobility in Latin America		• Torche 2014	
Semana 12: del 05/06/2023 al 10/06/2023			
• Unidad de aprendizaje 9: Gender inequality and resistance		• Cosgrove 2010 • ECLAC 2022, chap. 4	
Semana 13: del 12/06/2023 al 17/06/2023			
• Unidad de aprendizaje 10: Marginalized lifestyles: Favelas in Brazil		• Larkins 2015	
Semana 14: del 19/06/2023 al 24/06/2023			
	Advising meetings for the final project. Draft of the video-report.		
Semana 15 con feriado jueves 29: del 26/06/2023 al 01/07/2023			
	Final projects' presentations		• Final project
Semana 16 de exámenes finales: del 03/07/2023 al 08/07/2023			
			• Final exam

VIII. Referencias bibliográficas

Obligatoria

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- Cosgrove, S (2010). *Leadership from the Margins: Women and Civil Society Organizations in Argentina, Chile and El Salvador*. New Brunswick: Rutgers University Press.
- Cristia, Julián y Xiomara Pulido (2020). Education in Latin America and the Caribbean: Segregated and Unequal. En Busso, Matías y Julián Messina (Eds.). *The Inequality Crisis. Latin America and the Caribbean at the Crossroads*. (pp. 159-184). Washington DC: The Inter-American Development Bank.
- De Ferranti et al. (2004). *Inequality in Latin America and the Caribbean. Breaking with History? Chap. 4: Historical Roots of Inequality in Latin America*. Washington DC: The World Bank.
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- Somma, Nicolás et al. (2020). Protest Issues and Political Inequality in Latin America. *American Behavioral Scientist*. 64(9). 1299-1323. Recuperado de .
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- Torche F. (2014). Intergenerational Mobility and Inequality: The Latin American Case. *Annual Review of Sociology*. 40. 619-42. Recuperado de <https://www.annualreviews.org/doi/pdf/10.1146/annurev-soc-071811-145521>.