Question 1: A Cat, a Parrot, and a Bag of Seed

***A man finds himself on a riverbank with a cat, a parrot and a bag of seed. He needs to transport all three to the other side of the river in his boat. However, the boat has room for only the man himself and one other item (either the cat, parrot or seed). In his absence, the cat could eat the parrot, and the parrot would eat the bag of seed. Show how he can get all the passengers to the other side, without leaving the wrong ones alone together.***

1. Define the Problem:

A man has obligation to transport 3 valuable pieces of cargo (a cat, a parrot, and a bag of seed) across a river in a boat with only enough space for himself and 1 piece of cargo. If he’s not chaperoning the cargo, they tend to interact in a negative manner. Major complications arise when (1) the cat and parrot are left together; the cat will eat the parrot; (2) the parrot and the bag of seed are left together; the parrot will gorge himself on the seed, leaving no seed left. So how does the man, the cat, the parrot, and the bag of seed get, all get across the river?

1. Break the problem apart
2. Identify potential solutions
3. Evaluate each potential solution
4. Choose a solution and develop a plan to implement it.

Question 2: Socks in the Dark

***There are 20 socks in a drawer: 5 pairs of black socks, 3 pairs of brown and 2*** ***pairs of white. You select the socks in the dark and can check them only after a selection has been made. What is the smallest number of socks you need to select to guarantee getting the following:***

***a) At least one matching pair  
b) At least one matching pair of each color.***

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Question 3: Predicting Fingers

***A little girl counts using the fingers of her left hand as follows: She starts by calling her thumb 1, the first finger 2, middle finder 3, ring finger 4, and little finger 5. Then she reverses direction, calling the ring finger 6, middle finger 7, first finger 8 and thumb 9, after which she calls her first finger 10 and so on. If she continues to count in this manner, on which finger will she stop?***

***a) What if the girl counts from 1 to 10***

***b) What if the girl counts from 1 to 100***

***c) What if the girl counts from 1 to 1000***

1. Define the Problem:
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