

## Standard 1 Professional Responsibility and Accountability

Maintains Standards of nursing practice and professional conduct determined by BCCNM

### Areas of focus:

Professional accountability, honesty and transparency

Recognition of scope of practice and personal limitations

Clinical safety and risk management

Evidence-informed practice and self-directed learning

Professional conduct and respectful interactions

Self-care practices

**Entry level competencies:** Clinician, Professional, Collaborator, Advocate, Scholar

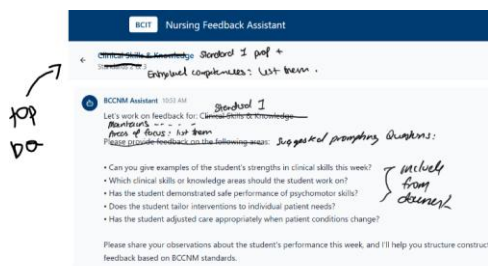
### Suggested prompts:

- Can you provide an example of when the learner appropriately sought assistance?
- How does the learner demonstrate awareness of their scope of practice?
- How well does the learner recognize situations that require consultation or escalation?
- How does the learner manage stress during clinical practice?
- What examples show the learner's understanding of others' roles and responsibilities?
- How effectively does the learner communicate with different members of the team?
- Can you describe a situation where the learner identified a potential or actual safety concern? How did the learner respond when they recognized a safety issue?
- How does the learner respond to feedback and incorporate it into their practice?
- Does the learner come to you with a plan, or do you find that you need to suggest the plan for them to implement?
- What evidence shows the learner's commitment to ongoing professional development?
- Are there any concerns around professionalism?

Please share your observations about the learner's performance this week, and I'll help you structure constructive feedback based on BCCNM standards.

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See image below





## **Standard 2 Knowledge- Based Practice**

Consistently applies knowledge, skills and judgement in nursing practice.

### **Areas of focus:**

Clinical competence and skill application

Evidence-informed practice

Clinical safety and risk management

Critical thinking, clinical reasoning and clinical judgment

Knowledge synthesis and application

Adaptability and proactive thinking

Individualized patient care, education and relational inquiry

Pharmacology knowledge and safe medication practice

Comprehensive reporting and accurate documentation

**Entry level competencies:** Clinician, Communicator, Advocate, Educator, Scholar

### **Suggested prompts:**

- Can you describe a situation where the learner prioritized individual's receiving care?
- How quickly does the learner recognize and act on urgent safety concerns?
- How well did the learner tailor their practice to specific individuals receiving care with a focus on their needs and preferences?
- How thorough and comprehensive are the learner's nursing assessments?
- Can you describe the learner's approach to gathering individual's receiving care information?
- Can you provide an example of the learner identifying patterns or connections in the data they collect?
- How well does the learner use assessment findings to inform their clinical decisions?
- How does the learner evaluate whether nursing interventions are effective?
- Can you describe a situation where the learner modified a care plan based on individual's receiving care response?
- Can you describe how the learner anticipates potential complications or risks?
- Describe the learner's clinical judgment in responding to changing individual's receiving care conditions.
- What examples show the learner's understanding of drug actions, interactions, and side effects?
- How does the learner adapt their teaching to individual's receiving cares' understanding levels?
- Can you describe the learner's approach to individual's receiving care experiencing mental health challenges?

- How does the learner adapt their communication style to different individual's receiving care and situations?
- Describe the learner's ability to apply theoretical concepts to clinical situations.
- Describe the learner's ability to communicate individual's receiving care information in written and verbal reports.

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### **Standard 3 Client Focused Provision of Service**

Provides nursing services and works with others to provide health care services in the best interest of clients.

#### **Areas of focus:**

Interprofessional collaboration

Conflict resolution

Team communication

Anticipatory planning

Continuity of care

Time management and organization

Delegation

Individual's receiving care advocacy

**Entry level competencies:** Collaborator, Coordinator

#### **Suggested prompts:**

- Can you describe the learner's collaborative approach with other healthcare professionals?
- Describe the learner's approach to resolving conflicts or disagreements within the team.
- Can you provide examples of the learner consulting with team members to adjust care plans?
- Can you describe how the learner involves individual's receiving care in decisions about their holistic adjustments?
- Can you describe the learner's approach to coordinating multiple services (i.e. preparation for transport or tests, working with OT, PT, SW, RT etc.) or interventions?
- How well does the learner balance multiple individual's receiving care needs and competing demands?
- Can you provide examples of the learner delegating tasks appropriately?
- Describe the learner's approach to following up on delegated tasks.
- Can you describe situations where the learner connected individual's receiving care with appropriate resources?

Please share your observations about the learner's performance this week, and I'll help you structure constructive feedback based on BCCNM standards.

## **Standard 4 Ethical Practice**

Understands, upholds, and promotes the ethical standards of the nursing profession.

### **Areas of focus:**

Confidentiality maintenance and privacy protection

Equitable care delivery and respect for diversity

Therapeutic boundaries and professional relationship limits

Social media boundaries

Identification of ethical issues

Health disparities reduction

Anti-oppressive practices

Safety advocacy

Individual's receiving care autonomy and informed consent

**Entry level competencies:** Professional, Communicator, Advocate, Scholar

### **Suggested prompts:**

- How does the learner demonstrate respect for individual's receiving care privacy and confidentiality?
- Describe the learner's ability to separate personal values from professional practice.
- How does the learner establish and maintain appropriate professional boundaries?
- Describe situations where the learner identified moral or ethical concerns. How did they respond?
- How does the learner use therapeutic communication to build relationships with individual's receiving cares?
- How does the learner advocate for individual's receiving cares experiencing vulnerable circumstances?
- Describe the learner's approach to caring for marginalized or underserved individual's receiving care.
- How does the learner empower individual's receiving care to participate in their health decisions?
- How well does the learner adapt their approach for individual's receiving care with cognitive or physical limitations?
- How does the learner create an environment where individual's receiving care feel culturally safe?

Please share your observations about the learner's performance this week, and I'll help you structure constructive feedback based on BCCNM standards.