

Matthew W. Downs

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GitHub: github.com/mwdowns

Website: mwdowns.me

Web Developer with diverse background, recent front and back end web application skills, and eager to learn new platforms and contribute to a web product team.

Skills

Front End	HTML5, CSS3, JavaScript, jQuery, AngularJS
Back End	PHP, NodeJS, Python, MySQL / Maria DB, MongoDB
Tools	Git / GitHub, JIRA, Confluence, Robot Framework automated testing
General	Agile Software Development, Scrum, Test Driven Development

Experience

02/17 – Present	Triton Digital, Kenessaw, Georgia <i>Web Developer, CMS Team</i> Maintained WordPress-based CMS, an inventory of in-house custom plugins and a suite of NodeJS administrative tools in support of over 800 client websites. Worked on integration with Facebook, tools connecting to Instagram, and creating new WordPress plugins for client needs. Worked on agile product team, participated in backlog grooming of Jira user stories, and was part of weekly code deployments. Company closed office as of July 2017.
	DigitalCrafts <i>Student, Full Stack Web Development Course</i> 4 month intensive course covering skills include HTML5, CSS3, JavaScript, Python, jQuery, AngularJS, NodeJS, Agile and Test Driven Development. Project: HappyPlace A web app for keeping track of places that just make you happy. Pretty simple. I built HappyPlace using HTML/CSS, AngularJS, NodeJS, Express, and MongoDB. It also makes use of the Leaflet JS library and Leaflet Angular Directive. Live at http://happyplace.click GitHub: github.com/mwdowns/happyplace
09/16 – 01/17	Project: GetCohort Project using HTML, CSS, Python, Flask, PostgreSQL and Agile methodologies. The app was envisioned as a site where Code Schools could showcase their students for prospective employers, students could catalogue their projects and skill development at a Code School, and employers could find possible new hires. GitHub: github.com/DigitalCrafts-September-2016-Cohort/GetCohort

09/09 – 08/16	Daurma An Farms, Sado-City, Japan <i>Junior Partner, farmer</i> Responsible for activities associated with farming rice. This includes the operation of heavy equipment, such as tractors and combines, crop planting and harvesting, land care and maintenance, building and equipment repair, weather observation, marketing, and distribution.
8/04 – 09/09	Sado City Board of Education - Hamochi Office, Hamochi, Japan <i>English Language Teacher</i> Responsible for the development and implementation of an English education curriculum for 7 elementary schools in and around Hamochi-town; assist with English education at the junior high school level; plan and coordinate cross-cultural activities for the Hamochi community.

Education

1999 – 2002	Master of Arts in English with a concentration in Linguistics <i>North Carolina State University</i>
1994 – 1999	Bachelor of Arts in English <i>Virginia Tech</i>
Fall 1998	Study Abroad in Quito, Ecuador <i>Universidad de San Fransisco en Quito</i>

Academic Experience and Related Coursework

Fall 2001	Teaching Experience and Research Experience Instructor of Freshman Composition and Rhetoric (two sections). North Carolina State University
2000 – 2001	Research Assistant for North Carolina State Linguistics Department and the North Carolina Language and Life Project Conference Papers “Narrative, Intertextuality, and Parallel Processing.” Narrative 2002: An International Conference; April 2002 “Back to the Vernacular: A Historical Perspective on AAVE in Hyde County, North Carolina.” SECOL LXV; November 2001 NC State Discourse Analysis Colloquium; April 2001

Other Skills and Hobbies

Japanese Language Proficiency Level 3; working knowledge of Spanish; woodblock print making, writing really bad poetry, Ultimate Frisbee, Disc Golf

References

Can be provided upon request