Primary Curriculum

This section comprises of Grades 1 to 7. Grades 1 and 2 follow the nursery school timetable and comprise of a mixed gender class. From Grade 3 upwards, the genders are strictly separated, and housed, in different sections of the school premises, each gender having its own facility in most of the disciplines. Classes are of a mixed ability and the average enrolment of 25-30 in a class is handled by one class teacher and a teacher aide for Grade 1 and 2 while Grades 3 to 7 are handled by a grade teacher and assistant teacher/s handling specific subject/s.

The subjects in the curriculum include English Language; Skills in Grammar; Reading; Creative Writing; Comprehension; Mathematics; Social **Studies** and Environmental Science. Where available, text books based on the new Zambia Basic Education syllabus are used, supplemented, particularly for English Language and Reading, by books published in the UK. Where textbooks are not available, workbooks are produced by the school as substitutes.

Learners visit the Extension Reading Library from where they are encouraged to take home readers appropriate to their reading age and parents are expected to take part actively in this programme. An audio -visual room provides for OHP, VCR and CD Rom facilities.

The teachers have been encouraged to use the Media Centre and other innovative teaching approaches to make lessons interesting. Reinforcement of class work is given in the form of workbooks and homework sheets in which pupils do their work and compile in file form.

Assembly is held once a week every Tuesday. Physical education is handled by P.E. teachers. The prim ary school commences at 07.30hrs and ends at 12.30hrs from Monday to Thursday while on Friday it commences at 07.30hrs and ends at 11.50hrs. Afternoon classes are occasionally held in the afternoons, specifically for remedial and reinforcement purposes, as is the case for classes during the term one

and/or term two holidays. The morning session has a break period from 09.30hrs till 09.50hr

Continuous Assessment and weekly tests:

Each term report constitutes 40% towards the final assessment and promotion to the next Grade in the Primary section.

Monthly evaluation tests are given and a formal examination is held in the last week of all the terms. Term Reports are made available at the end of term, but interim reports are also given for the upper primary in the homework diaries.

Extra-curricular activities in the form of organised games, clubs or remedial lessons are held once a week in the afternoon for those pupils not attending the religious classes at Madressa.

Parents may see the class teachers on any Tuesday afternoon to discuss specific problems of their child's academic performance.

Strict adherence to Home Work Diary and Home Work Schedule ought to help the parent diligently monitor the child's work