

CMSI 370-01
INTERACTION DESIGN
Fall 2014

Assignment 0925 Feedback

Because we have not yet fully explored the scopes of outcomes *1b* and *2b*, those proficiencies have a maximum value (for this assignment) of $\frac{1}{2}$. That proficiency, for those outcomes, carry the signal “keep doing what you're doing.”

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A decent overall effort, with good reporting of the study and a well-reasoned (though occasionally narrow), well-illustrated heuristic analysis of the results. Citation of sources would have been appreciated, plus additional proofreading. But some of the observations are pretty spot-on.

1a — +

1b (max $\frac{1}{2}$) — $\frac{1}{2}$

2a — $\frac{1}{2}$...this is where the need for more proofreading and slightly better writing manifests, as they comprise the documentation of the study that was performed.

2b (max $\frac{1}{2}$) — $\frac{1}{2}$ (admittedly, slightly broader coverage would have been good—it seems unlikely that the performance differences here are attributable *solely* to Fitts's Law and a natural information layout)

4d — Your writing and reasoning certainly shows decent assimilation of class material, but specifically calling them out, by precise technical terms, would have been ideal. You only talk about Fitts's Law and simple and natural dialog, but there are also hints toward consistency, feedback, plus some others. ($\frac{1}{2}$)

4e — Yikes, only one commit...this needs better phasing. ($\frac{1}{2}$)

4f — +