Morgan Whitehall-Gilkes

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SUMMARY OF QUALIFICATIONS

- Training in networking, cybersecurity, various types of hardware handling & repairs, software installations, Windows desktop and server operating system installations, etc.

- Instructed in troubleshooting and problem resolution with hands-on experience in a professional setting.

- Well-versed in diverse group collaboration, public speaking, and assuming leadership roles.

- Programming Languages used: C, JavaScript

EDUCATION

Bachelor of Arts in Computer Science   Expected May 2028

- Washington State University, Pullman, WA

Relevant Coursework:
AP Computer Science Principles, Program Design & Development

College in the High School Program
Completed 30 transferable credits while in high school

- Central Washington University- Ellensburg,WA
- Eastern Washington University- Cheney,WA

SKILLS

- Computer Hardware
- JavaScript
- Attention to Detail
- Multitasking Abilities
- Problem-Solving

- Teamwork and Collaboration
- Decision Making
- Excellent Oral Communication
- Analytical and Critical Thinking
- Written Communication

AWARDS AND EXPERIENCES

Awards: National Speech and Debate Association National Qualifier
Organizations: Women in Stem, YoungLife, National Speech and Debate Association Alumni

RELEVANT EXPERIENCE
Department of Technology Internship (Auburn School District)　　　　2021-2023
- Supported the use of new and emerging technology
- Aided staff and students with any technology difficulties
- Maintained and repaired networks and hardware
- Began my assignment district-wide before advancing to exclusively working within my own high school under the Technology Support Services

OTHER EXPERIENCE
Puget Sound Educational Service District "Elevating Youth Voice and Leadership" Design Team
- Collaborated with school principals, the District Equity Director, consultants and other participants with the overall goal of supporting the Office of Superintendent of Public Instruction's (OSPI) strategic goals.
- Provided student-oriented ideas, feedback, and projects to help committee members achieve equity-based policies and supports that empower educators, families, and communities; with a goal of eliminating opportunity gaps as well as supporting students furthest from educational justice