MATH211: Linear Methods I

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Tuesday 6th November, 2018

Lecture on Tuesday 6th November, 2018

Examples

Complex numbers

Plus and times

Divison

Graphical interpretation

Last time

Last time

► Matrices and linear transformations

► Composition of linear transformations

Inverse of linear transformations

Examples

Examples

Example

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$$S\begin{bmatrix} x \\ y \end{bmatrix} = \begin{bmatrix} x \\ -y \end{bmatrix} \text{ and } T\begin{bmatrix} x \\ y \end{bmatrix} = \begin{bmatrix} -y \\ x \end{bmatrix}$$

then find $S \circ T$ and the matrix $[S \circ T]$.

Example

lf

$$T\begin{bmatrix} x \\ y \end{bmatrix} = \begin{bmatrix} x+y \\ y \end{bmatrix}$$

find T^{-1} and $[T^{-1}]$.

Complex numbers

Progression of thought about complex numbers

...the whole matter seems to rest on sophistry rather than truth...

(Rafael Bombelli 1526-1572. Early innovator in use of complex numbers)

The shortest path between two truths in the real domain passes through the complex domain.

(Jacques Hadamard 1865-1963)

Algebraic motivation - extending the number system

Suppose that we only knew about the natural numbers:

$$\mathbb{N} := \{0, 1, 2, 3, \dots\}.$$

Then we wouldn't have a solution to the equation:

$$x + 1 = 0$$

Solution:

▶ Add a new symbol −1 such that

$$(-1) + 1 = 0$$

- Figure out addition and multiplication for this new symbol.
- ▶ (So in particular forced to add -k for all $k \in \mathbb{N}$.)

Algebraic motivation - extending the number system

God made the integers; all else is the work of man.

(Leopold Kronecker 1823-1891)

- ▶ Using only positive integers $\{0, 1, 2, 3, \dots\}$
 - we cannot find a solution to x + 1 = 0.
- ▶ Using only integers $\{\ldots, -2, -1, 0, 1, 2, \ldots\}$
 - we cannot find a solution to 3x + 2 = 0.
- ▶ Using only fractions $\{\frac{a}{b}$ where $b \neq 0\}$
 - we cannot find a solution to $x^2 2 = 0$.
- Using only real numbers (decimals)
 - we cannot find a solution to $x^2 + 1 = 0$...

Algebraic motivation - extending the number system

Suppose that we only knew about real numbers.

Then we wouldn't have a solution to the equation:

$$x^2 + 1 = 0$$

Solution:

► Add a new symbol *i* such that

$$i^2 = -1$$

- Figure out addition and multiplication for this new symbol.
 - ► (Later in this lecture.)
- ▶ It turns out that we are forced to add all numbers of the form:

$$a + ib$$

where a and b are real numbers.

Complex numbers

Definition

- ▶ The *imaginary unit*, denoted *i*, is defined to be a number with the property that $i^2 = -1$.
- ightharpoonup A pure imaginary number has the form bi where $b \in \mathbb{R}$, $b \neq 0$.
- A complex number is any number z of the form

$$z = a + bi$$

where $a, b \in \mathbb{R}$ and i is the imaginary unit.

Definition

If z = a + bi then:

- a is called the real part of z.
- b is called the imaginary part of z.

Questions

Questions?

Plus and times

Motivation

Treat i as a number that satisfies the usual laws. E.g.:-

- ightharpoonup a(b+c)=ab+ac
- a + b = b + a
- \triangleright ab = ba ...etc ...

as well as

$$i^2 = -1$$

and see what happens.

Example

$$1 + i + i^{2} + i^{3} + i^{4} + i^{5} = 1 + i - 1 - i + 1 + i$$
$$= 1 + i$$

which cannot be simplified any further. (Because we only know $i^2 = -1$.)

Example

We would want addition to satisfy:-

- ightharpoonup i+i=2i
- ightharpoonup i-i=0
- (1+i)+2=3+i

Definition

If a, b, c and d are real numbers then:

$$(a + bi) + (c + di) = (a + c) + (b + d)i$$

Example

We would want multiplication to satisfy:-

- $i \cdot i = -1$
- \triangleright 2 · i = 2i
- $(1+i) \cdot i = i+i \cdot i = -1+i$

Definition

If a, b, c and d are real numbers then

$$(a+bi)\cdot(c+di) = ac+adi+bci-db = (ac-bd)+(ad+bc)i$$

Equations

Definition

If a, b, c and d are real numbers then

$$a + bi = c + di$$

if and only if a = c and b = d.

Questions?

Questions?

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Example

Evaluate

- (-3+6i)+(5-i).
- \blacktriangleright (4-7i)+(6-2i).
- \triangleright (-3+6i)-(5-i).
- \blacktriangleright (4-7i)-(6-2i).

Example

$$(2-3i)(-3+4i)$$

Example

Find all complex numbers z such that $z^2 = -3 + 4i$.

Divison

Clearing denominators

Example

Write

$$\frac{a+bi}{c+di}$$

in the form e + fi for real numbers a, b, c, d, e, and f.

Example

- $ightharpoonup rac{1}{i}$
- $\frac{1-2i}{-2+5}$

Inverse

Definition

The *inverse* of a non-zero complex number z is $\frac{1}{z}$.

Example

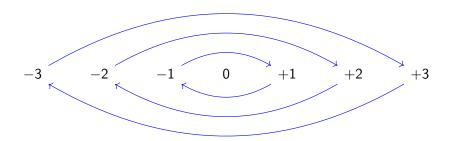
Find the inverse for z = 2 + 6i.

Questions?

Questions?

Graphical interpretation

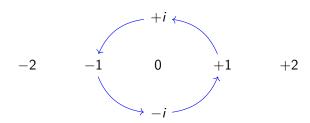
Consider the function $\mathbb{R} \to \mathbb{R}$ that multiplies by -1:



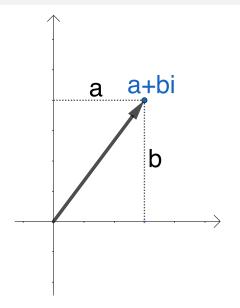
which shows us that $-1 \times (-1 \times x) = x$.

Graphical interpretation

So how do we get a transformation that squares to -1?



Graphical interpretation



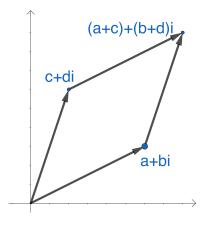
We draw the complex number z = a + bi as the point (a, b) in \mathbb{R}^2 .

Definition

The modulus of z is its length in \mathbb{R}^2 :

$$|z| = \left| \left[\begin{array}{c} a \\ b \end{array} \right] \right| = \sqrt{a^2 + b^2}$$

Addition of complex numbers



Complex addition is defined component-wise:

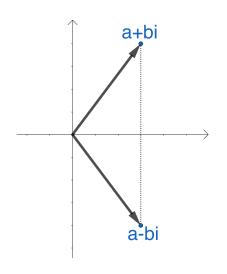
$$(a+ib)+(c+id) = (a+c)+(b+d)i$$

and therefore has the same graphical interpretation as the addition of vectors in \mathbb{R}^2 .

Graphical interpretation of multiplication

Next time.

Conjugate



Definition (Conjugate)

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$$z = a + bi$$

then

$$\overline{z} = a - bi$$

Properties of conjugate

Let z and w be complex numbers.

- $ightharpoonup \overline{z \pm w} = \overline{z} \pm \overline{w}.$
- $ightharpoonup \overline{(zw)} = \overline{z} \overline{w}.$
- $ightharpoonup (\overline{z}) = z$.
- $ightharpoonup \overline{\left(\frac{z}{w}\right)} = \frac{\overline{z}}{\overline{w}}.$
- ightharpoonup z is real if and only if $\overline{z} = z$.

If z = a + bi, then

$$z\overline{z} = (a+bi)(a-bi) = a^2 + b^2.$$

Examples

Example

- |-3+4i|
- ► |3 2i|
- **▶** |*i*|

Example

- ightharpoonup 3+4i
- $\rightarrow \overline{-2+5i}$
- **▶** 7