### MATH211: Linear Methods I

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Tuesday 9<sup>th</sup> October, 2018

# Lecture on Tuesday 9th October, 2018

Euclidean space

Equations for lines and planes

Distance and scalar product

### Last time

- ► Adjugates and inverses
- Cramer's rule

Common determinants

► Polynomial interpolation

### Midterm

- ▶ On the 26th October.
- ▶ Won't need to memorize any proofs.
- Will need to understand the methods used and answer abstract questions about them.

# Polynomial interpolation

#### Example

Given data points (0,1), (1,2), (2,5) and (3,10), find an interpolating polynomial p(x) of degree at most three, and then estimate the value of y corresponding to  $x=\frac{3}{2}$ .

# Euclidean space

# Column vectors as points

Recall a column vector consists of *n* numbers in a column:

$$\begin{bmatrix} x_1 \\ x_2 \\ \vdots \\ x_n \end{bmatrix}$$

The set of all column vectors of length n is called  $\mathbb{R}^n$ .

(So  $\mathbb{R}^n$  is *n*-dimensional space: each component is a dimension.)

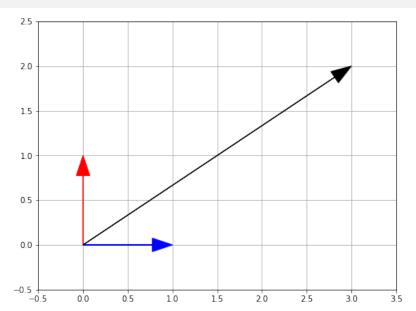
# Interpreting a scalar

To interpret a number we need to choose a 'unit'.

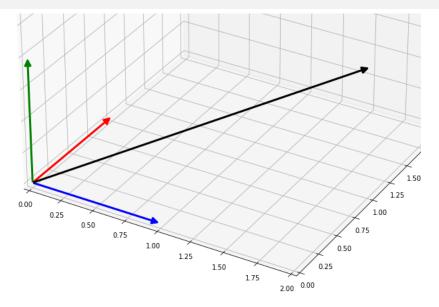
### Example (Energy)

- Can measure energy differences.
- Pick an arbitrary zero energy for system.
- Pick an arbitrary 'unit' perhaps Joule.

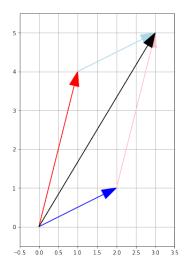
# Picture in 2D



### Picture in 3D

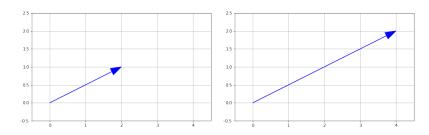


### Picture of addition



$$\begin{bmatrix} x_1 \\ x_2 \end{bmatrix} + \begin{bmatrix} x_3 \\ x_4 \end{bmatrix} = \begin{bmatrix} x_1 + x_3 \\ x_2 + x_4 \end{bmatrix}$$

### Picture of scalar multiplication



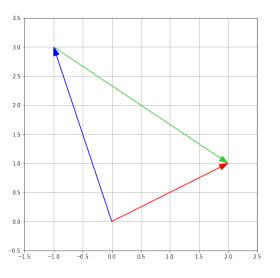
$$\left[\begin{array}{c}2\\1\end{array}\right]\mapsto 2\cdot \left[\begin{array}{c}2\\1\end{array}\right]=\left[\begin{array}{c}4\\2\end{array}\right]$$

#### **Definition**

Vectors A and B are parallel iff there is some scalar k such that

$$B = kA$$

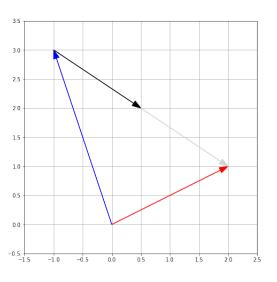
#### Notation about base of vector



# Definition

We write  $\overrightarrow{AB}$  to denote the vector starting at A and ending at B. Therefore

$$\overrightarrow{AB} = B - A$$



$$midpoint(A, B)$$

$$= \overrightarrow{0A} + \frac{1}{2}\overrightarrow{AB}$$

$$= (A - 0) + \frac{1}{2}(B - A)$$

$$= \frac{1}{2}(A + B)$$

Questions?

# Examples

#### Example

Find the point that is midway between

Euclidean space 000000000000

$$\begin{bmatrix} -1 \\ -4 \\ 3 \end{bmatrix} \text{ and } \begin{bmatrix} 5 \\ 0 \\ -3 \end{bmatrix}$$

### Example

Find the two points trisecting the segment between

$$\begin{bmatrix} 2 \\ 3 \\ 5 \end{bmatrix} \text{ and } \begin{bmatrix} 8 \\ -6 \\ 2 \end{bmatrix}$$

# Examples

#### Example

Let

$$P = \begin{bmatrix} 1 \\ -2 \\ 1 \end{bmatrix}, Q = \begin{bmatrix} -3 \\ 0 \\ 5 \end{bmatrix}, X = \begin{bmatrix} 2 \\ -1 \\ 5 \end{bmatrix} \text{ and } Y = \begin{bmatrix} 4 \\ -2 \\ 3 \end{bmatrix}$$

Is  $\overrightarrow{PQ}$  parallel to  $\overrightarrow{XY}$ ? Is  $\overrightarrow{PX}$  parallel to  $\overrightarrow{QY}$ ?

### Example

The diagonals of a parallelogram bisect each other.

### Example

If ABCD is an arbitrary quadrilateral then the midpoints of the four sides form a parallelogram.

# Equations for lines and planes

### Two dimensions

Given a system of equations

$$a_{11}x_1 + a_{12}x_2 = b_1$$
$$a_{21}x_1 + a_{22}x_2 = b_2$$

the solution set could be:-

- empty
- a point (a unique solution)
- ► a line (infinitely many solutions)

... and we have to do row reduction to find out which.

### Two dimensions

Once we have solved the system we get one of:-

- no solutions
- a unique solution

$$\left[\begin{array}{c} x_1 \\ x_2 \end{array}\right] = \left[\begin{array}{c} c_1 \\ c_2 \end{array}\right]$$

► a single parameter (say s)

$$\left[\begin{array}{c} x_1 \\ x_2 \end{array}\right] = \left[\begin{array}{c} c_1 \\ c_2 \end{array}\right] + s \left[\begin{array}{c} d_1 \\ d_2 \end{array}\right]$$

#### Definition

A parametric (vector) equation describing a line in  $\mathbb{R}^2$  is a vector equation of the form

$$\vec{x} = \vec{c} + s\vec{d}$$

### Three dimensions

#### Given a system of equations

$$a_{11}x_1 + a_{12}x_2 + a_{13}x_3 = b_1$$
  
 $a_{21}x_1 + a_{22}x_2 + a_{23}x_3 = b_2$   
 $a_{31}x_1 + a_{32}x_2 + a_{33}x_3 = b_3$ 

the solution set could be:-

- empty
- a point (a unique solution)
- a line (infinitely many solutions)
- a plane (infinitely many solutions)

...and we have to do row reduction to find out which.

### Three dimensions

Once we have solved the system we get one of:-

- no solutions
- a unique solution
- ► a single parameter (say s)

$$\begin{bmatrix} x_1 \\ x_2 \\ x_3 \end{bmatrix} = \begin{bmatrix} c_1 \\ c_2 \\ c_3 \end{bmatrix} + s \begin{bmatrix} d_1 \\ d_2 \\ d_3 \end{bmatrix}$$

ightharpoonup two parameters (say s and t)

$$\begin{bmatrix} x_1 \\ x_2 \\ x_3 \end{bmatrix} = \begin{bmatrix} c_1 \\ c_2 \\ c_3 \end{bmatrix} + s \begin{bmatrix} d_1 \\ d_2 \\ d_3 \end{bmatrix} + t \begin{bmatrix} e_1 \\ e_2 \\ e_3 \end{bmatrix}$$

# Parametric forms of 3D lines and planes

#### Definition

A parametric (vector) equation describing a line in  $\mathbb{R}^3$  is a vector equation of the form

$$\vec{x} = \vec{c} + s\vec{d}$$

for  $\vec{x}$ ,  $\vec{c}$  and  $\vec{d}$  in  $\mathbb{R}^3$  and s in  $\mathbb{R}$ .

#### Definition

A parametric (vector) equation describing a plane in  $\mathbb{R}^3$  is a vector equation of the form

$$\vec{x} = \vec{c} + s\vec{d} + t\vec{e}$$

for  $\vec{x}$ ,  $\vec{c}$ ,  $\vec{d}$  and  $\vec{e}$  in  $\mathbb{R}^3$  and s in  $\mathbb{R}$ .

# Properties of parametric form

► Can immediately see what kind of geometric object it is.

Often easier to write down.

► The parametric form of a line/plane is *not* unique.

# The symmetric form of a line in 3D

Sometimes a 'half-way' form of the equation of a line in  $\mathbb{R}^3$  is used.

Definition (Symmetric form of equation for line)

$$\frac{x_1+b_1}{a_1}=\frac{x_2+b_2}{a_2}=\frac{x_3+b_3}{a_3}$$

where  $a_i \neq 0$ .

We can convert this to parametric form immediately by setting all three terms equation to a parameter *s*:

$$x_1 + b_1 = a_1 s$$
  
 $x_2 + b_2 = a_2 s$   
 $x_3 + b_3 = a_3 s$ 

Questions?

# Examples

#### Example

Convert the following line into a parametric form

$$\frac{x-2}{3} = \frac{y-1}{2} = z+3$$

### Example

Write down a parametric equation for the line passing through the points

$$\begin{bmatrix} 2 \\ -1 \\ 7 \end{bmatrix} \text{ and } \begin{bmatrix} -3 \\ 4 \\ 5 \end{bmatrix}$$

### Example

#### Example

Write down a parametric equation for the line passing through

$$\left[\begin{array}{c}4\\-7\\1\end{array}\right]$$

and parallel to the line

$$\begin{bmatrix} x_1 \\ x_2 \\ x_3 \end{bmatrix} = \begin{bmatrix} 4 \\ -7 \\ 1 \end{bmatrix} + t \begin{bmatrix} 2 \\ -5 \\ 3 \end{bmatrix}$$

### Example

### Example

For the following two lines find the point of intersection.

$$\begin{bmatrix} x_1 \\ x_2 \\ x_3 \end{bmatrix} = \begin{bmatrix} 3 \\ 1 \\ 3 \end{bmatrix} + t \begin{bmatrix} 1 \\ -2 \\ 3 \end{bmatrix} \text{ and } \begin{bmatrix} x_1 \\ x_2 \\ x_3 \end{bmatrix} = \begin{bmatrix} 4 \\ 6 \\ 1 \end{bmatrix} + t \begin{bmatrix} 2 \\ 3 \\ 1 \end{bmatrix}$$

### Example

Write down a system of equations whose solution set is the line

$$\begin{bmatrix} x_1 \\ x_2 \\ x_3 \end{bmatrix} = \begin{bmatrix} 1 \\ -1 \\ 2 \end{bmatrix} + s \begin{bmatrix} 2 \\ 1 \\ 3 \end{bmatrix}$$

## Distance and scalar product

# Length of a vector

# Examples

unit vectors

### Distance between a vector

2d 3d nd

# Examples

Slides 26 and 27.

# Dot product

Just definition and relationship to distance.

# Examples

The simple example on slide 4.

Questions?