

# Max Samuel Brumer

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## Contact Information:

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## Educational History:

M.A., General Psychology, California State University, Sacramento, CA, 2021 | GPA: 3.97

B.A., Psychology, California State University, Sacramento, CA, 2018 | GPA: 3.51  
Graduated Cum Laude.

AA-T, Psychology, Sacramento City College, CA, 2016 | GPA: 3.3  
Graduated with honors.

## Work and Teaching Experience:

**Graduate Teaching Associate**, August 2021 – Present  
University of Oklahoma – Psychology Department  
Support the instructor on record for an understanding statistics course (PSY 2003) with grading, answering student questions, and holding office hours.

**Graduate Teaching Associate**, August 2019 – December 2020  
California State University, Sacramento – Psychology Department  
Description: Teach three-hour lab sessions once a week for the Advanced Statistics and Research Methods Course (PSYC 102). The lab is structured to include both lecture review and hands-on assignments. Students learn how to analyze and interpret data in IBM SPSS by gaining a deeper understanding of the software's point-and-click interface as well as the underlying syntax. A strong emphasis is placed on the applied use of quantitative methods in psychology. The lab is taught in conjunction with a lecture course in which students learn the theoretical basis for the analyses.

**Peer Tutor**, January 2019 – May 2021  
Peer and Academic Resource Center  
Description: Tutor both undergraduate and graduate students in a one-on-one or in a group setting. Topics range from substantive psychology to quantitative methods.

**Statistician**, March 2019 – June 2021  
Peer and Academic Resource Center  
Description: Handle all quantitative data entering the center, create reports, and easy to read graphs. The reports I create are used to gain a deeper understanding of the students entering the center and the effectiveness of the tutoring. Reports are also generated for the purpose of applying to university and external funding sources.

**Research Experience:****Graduate Peer Reviewer**, August 2018 – May 2021

Asian American Journal of Psychology

Description: Review manuscripts for publication under the guidance of my primary advisor. We critique submitted manuscripts on the quality of the research, theoretical explanations, writing style, and overall APA guidelines. After reading the manuscript, I meet with my advisor to discuss its content and decide whether or not publication is justified.

**Graduate Research Assistant**, August 2017 – May 2021

California State University, Sacramento

Lab: Cultural and Community Psychology Lab

Description: As a research assistant, I aid in the research endeavors of my advisor. I lead several projects each semester while providing support to a number of additional projects. To date, I have contributed to studies on a variety of topics such as negative and prosocial behaviors, mental health, ethnic identity, and ethnocultural empathy. The projects utilize bot data collected by the lab and large public-use datasets. Furthermore, I have had the opportunity to present research at a number of regional, national, and international conference on behalf of the lab.

**Research Assistant**, March 2017 – March 2019

Institute for Social Research

Project: Youth Tobacco Sales

Description: I participated in the data collection of a state-funded research project pertaining to the sale of tobacco to minors. I traveled around the state of California with a partner and visited businesses with a license to sell tobacco. My partner was under the age of 21 (the legal age to buy tobacco in the state) and tried to make a purchase. I pretended to be another customer in the store and observed the interaction. Once outside of view of the store, I completed a survey on the interaction. Additionally, I would be in possession of upwards of \$1,500 to pay for gas, food, incidentals, and tobacco purchases per trip.

**Research Interests:****Quantitative Psychology:** Bayesian inferencing; Structural Equation Modeling; Mediation and Moderation Analyses.**Social Psychology:** Individual and group social belongingness as it relates to a cultural framework.**Manuscripts:**

1. **Brumer, M. S.**, Kim-Ju, G. M., & Ozer, S. (In preparation). *Attitudes and experience during the coronavirus pandemic.*
2. **Brumer, M. S.**, Hong, J., Fernandez-Castillo, J, Kim-Ju, G. M. (In preparation). *The role of ethnocultural empathy in higher education service learning.*

**Conference Talks:**

1. Kim-Ju, G. M., **Brumer, M. S.**, Howard, S., Kumar, N, Mairena, S. A. (2019, January). *The SEL project at Sac State*. CSUS School Psychology Conference. California State University, Sacramento, Sacramento, CA

**Poster Presentations:**

1. **Brumer, M. S.**, Arakji, A., Tarver, D. L., Vazquez Chacon, D. L., & Kim-Ju, G. M. (2021, April). *The mediating role of school liking on the relationship between perceived financial stability and life satisfaction*. Poster presented at the 101<sup>st</sup> annual conference of the Western Psychological Association, Virtual.
2. Day, J., **Brumer, M. S.**, Lopez-Velazquez, A., Fegan, A., Arakji, S., & Kim-Ju, G. M., (2021, April). *Effects of bullying on academic success as mediated by protective factors*. Poster presented at the 101<sup>st</sup> annual conference of the Western Psychological Association, Virtual.
3. **Brumer, M. S.**, Hong, J., Fernandez-Castillo, J., Kim-Ju, G. M. (2020, October). *Technology use predicting health complaints through family support*. Poster presented at the 100<sup>th</sup> annual conference of the Western Psychological Association, Virtual.
4. **Brumer, M. S.**, Hong, J., Gonzales, A., Marcos, C, A, Kim-Ju, G. M. (2020, October). *Predicting school belonging through school liking and early parental involvement*. Poster presented at the 100<sup>th</sup> annual conference of the Western Psychological Association, Virtual.
5. **Brumer, M. S.**, Hong, J., Kumar, N., Russell, P., Kim-Ju, G. M. (2020, October). *Predicting civil involvement through social-emotional learning and leadership style with Bayesian inferencing*. Poster presented at the 100<sup>th</sup> annual conference of the Western Psychological Association, Virtual.
6. Howard, S., **Brumer, M. S.**, Day, J., Zamora, S., Fernandez-Castillo, J., Kim-Ju, G. M. (2020, October). *Predicting school violence through access to technology and family support across nations of varying levels of individualism*. Poster presented at the 100<sup>th</sup> annual conference of the Western Psychological Association, Virtual.
7. **Brumer, M. S.**, Kumar, N., Gonzales, A., Kim-Ju, G. M. (2020, February). *Structural equation model predicting math performance in individualistic and collectivistic nations*. Poster presented and the 49<sup>th</sup> annual conference of the Society for Cross Cultural Research, Seattle, WA.
8. Krmpotich, E. A., **Brumer, M. S.**, Fernandez-Castillo, J., Kim-Ju, G. M. (2020, February). *A comparison of the relationship between teacher support and student support on academic outcomes and life satisfaction in Portugal, Slovakia, and England*. Poster presented and the 49<sup>th</sup> annual conference of the Society for Cross Cultural Research, Seattle, WA.
9. **Brumer, M. S.**, Kumar, N., Hong, J., Kim-Ju, G. M. (2019, August). *The big five and marital Behavior predicting life satisfaction among White and African Americans*. Poster presentation at the 2019 annual conference of the American Psychological Association, Chicago, IL.
10. Kumar, N., **Brumer, M. S.**, Hong, J., Kim-Ju, G. M. (2019, August). *Cross-cultural examination of social support as a mediator between media use and school belonging*.

- Poster presentation at the 2019 annual conference of the American Psychological Association, Chicago, IL.
11. Hong, J., Kumar, N., **Brumer, M. S.**, Kim-Ju, G. M. (2019, August). *The mediating role of ethnic identity between empathetic perspective-taking and higher education*. Poster presentation at the 2019 annual conference of the American Psychological Association, Chicago, IL.
  12. **Brumer, M. S.**, Hong, J., Borg, E. N., Navarrete, C., Kim-Ju, G. M. (2019, April). *The role of family support in the relationship between risky behavior and life satisfaction*. Poster presented at the 99<sup>th</sup> annual conference of the Western Psychological Association, Pasadena, CA.
  13. **Brumer, M. S.**, Hong, J., Kumar, N., Borg, E. N., Mairena, S. A., Kim-Ju, G. M. (2019, April) *Structural model predicting systemic leadership through self-management and academic attitudes*. Poster presented at the 99<sup>th</sup> annual conference of the Western Psychological Association, Pasadena, CA.
  14. **Brumer, M. S.**, Hong, J., Navarrete, C., Kim-Ju, G. M. (2019, April). *A structural model predicting risky behavior through social media use, school climate, peer support, and family support*. Poster presented at the 99<sup>th</sup> annual conference of the Western Psychological Association, Pasadena, CA.
  15. **Brumer, M. S.**, Kim-Ju, G. M. (2019, April). *Predicting depression through dating violence and drug use among adolescents*. Poster presented at the 99<sup>th</sup> annual conference of the Western Psychological Association, Pasadena, CA.
  16. Hong, J., **Brumer, M. S.**, Borg, E. N., Howard, S., Kim-Ju, G. M. (2019, April). *Predicting the leadership style through ethnocultural empathy and social and emotional skills*. Poster presented at the 99<sup>th</sup> annual conference of the Western Psychological Association, Pasadena, CA.
  17. Vang, T. S., Goodman, Z. T., Kumar, N., **Brumer, M. S.**, Kim-Ju, G. M. (2018, November). *Positive academic experiences predicted by ethnic identity and empathy*. Poster presented at the 10<sup>th</sup> annual department conference for Psychology, Sacramento, CA.
  18. Goodman, Z. T., Kumar, N., Singh, T. S., **Brumer, M. S.**, & Kim-Ju, G. M. (2018, April). *Comparison of psychological well-being and academic engagement by ethnicity*. Poster presented at the 98<sup>th</sup> annual conference of the Western Psychological Association, Portland, OR.
  19. Kumar, N., Mairena, S. A., Agua, A. D., **Brumer, M. S.**, Howard, S., & Kim-Ju, G., M. (2018, April). *Eating behavior among adolescents in the United States, France, and Israel*. Poster presented at the 98<sup>th</sup> annual conference of the Western Psychological Association, Portland, OR.
  20. Vang, T. M., **Brumer, M. S.**, Vue, C., Dubil, T., & Kim-Ju, G. M. (2018, April). *A structural model predicting civic responsibility and systemic thinking through empathy and mentorship*. Poster presented at the 98<sup>th</sup> annual conference of the Western Psychological Association, Portland, OR.

### **Volunteer Work:**

**SEL Mentor**, August 2018 – December 2018  
SEL Project at Sacramento State

The SEL Project is an intervention program that teaches social and emotional skills to school aged children. Each Friday I alternated between going to a training session and going to the school site. The two-hour long training sessions consisted of a one-hour presentation on topics such as classroom management and inclusive language. The second hour was dedicated to practicing the lesson plan that would be implemented at the school site. When at the school site, I would be responsible for facilitating the lesson with my fellow mentors and a program coordinator. The lesson consisted of three sections (a lesson, an activity, and a reflection) and was presented to classes of approximately thirty students each. I typically taught the lesson to two or three classes per visit to the school.

**SEL Project Coordinator, January 2019 – May 2021****SEL Project at Sacramento State**

As a program coordinator, I work with the program faculty members, the lead coordinator, and fellow coordinators to create and implement lesson plans at four public schools in the Sacramento area. Moreover, I lead bi-weekly training sessions for the program mentors (described above). I acted as the lead coordinator at one middle school and a co-coordinator at one additional middle school. As the lead coordinator, I worked with our community partner to maintain a positive relationship with the school site while supporting the mentors as they present the lesson to students. Recently I have decreased my time at the school sites while focusing on the logistics of the program. I now act as background support for the school site coordinators. We are also in the process of collecting data to assess the efficacy of the program.

**Awards and Honors:**

1. Student Research Award (\$500) (2020, October)
2. Western Psychological Foundation Student Scholarship Award (\$500) (2019, April)
3. Division 52 Student-First-Authored Poster Contest (3<sup>rd</sup> place) (2019, April)

**Professional Affiliations:**

- Psi Chi Honor Society, May 2018 – Present
- Western Psychological Association: Student Affiliate, April 2017 – Present
- American Psychological Association: Graduate Student Affiliate, August 2018 – December 2019

**Skills and Qualifications:****Research Skills:**

Extensive knowledge of SPSS, AMOS, R, quantitative methodologies, and statistical inferencing.

Currently learning Python and SQL.

**Miscellaneous Skills:**

- Microsoft Office
- Public speaking

- Oral and written communication

**References:**

- Greg M Kim-Ju, Ph.D.: [kimju@csus.edu](mailto:kimju@csus.edu)
- Casey Knifsend, Ph.D.: [casey.knifsend@csus.edu](mailto:casey.knifsend@csus.edu)
- Lawrence Meyers, Ph.D.: [larrym@csus.edu](mailto:larrym@csus.edu)