### XIANGMIN MO

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# **EDUCATION**

# City University of New York Hunter College | New York, NY

**Expected May 2021** 

Bachelor of Arts in Computer Science and Chinese, Minor in Mathematics, GPA 3.60/4.00

# National Taiwan University | Study Abroad | Taipei City, Taiwan

June 2018 - August 2018

Completed Flagship Summer Program provided by the International Chinese Language Program, GPA 4.00/4.00

# **SKILLS**

Programming Languages: Python, C++, HTML, CSS, JavaScript

Technologies: Git/GitHub, React, Node.js/Express.js, MongoDB, MySQL, postgreSQL

**Spoken Languages:** Fluent in Mandarin and English

#### **PROJECTS**

## Hybrid Wireless Network Simulation | New York, NY

November 2019 – December 2019

Languages: Python

- Simulated a secondary wireless network using shortest path and channel allocation algorithms in a group of six, with three teams of two that focused on the GUI, Integration, and Core Logic.
- Used object-oriented programming in Python 3, as well as NumPy, to make implementing the core logic more maintainable and modular.
- Considered hidden and exposed terminal problems using the transmission range of the nodes, eliminated co-channel and adjacent channel interference, and allocated available channels to connecting nodes at a particular time event.

### Open Source New York (OSNY) App | New York, NY

February 2019 – December 2019

Languages: HTML/CSS, JavaScript

- Collaborated to build an open source app that tracks all pull requests of a specific user in a GitHub repository.
- Reviewed and added documentation and pull requests for new features in the app.
- Contributed to the user interface and user experience using HTML and CSS in ReactJS, which created a clear, consistent, and compact website.

# **WORK EXPERIENCE**

## **CUNY Tutor Corps | New York, NY**

January 2019 - June 2019

**High School Tutor** 

- Assist computer science teachers by observing students and answering questions about HTML, CSS, Scratch, and p5.js.
- Reinforce students' understanding of difficult computer science questions by providing real-life examples and applications.
- Provide alternative methods to commonly asked coding questions to enhance students' critical thinking skills.

### Kumon at Gramercy Park | New York, NY

January 2017 - May 2018

Assistant Grader

- Initiated discussions with instructors on new methods of grading students' work that corresponds to their level, which improved students' understanding of topics by 70-80%.
- Collaborated with coworkers to prepare individual work folders for students for every class.
- Tracked every students' performances and documented necessary improvements for the instructors' consideration.

#### RELEVANT COURSEWORK

Software & Design Analysis (C++ Level 3) | Open Source Software Development | Database Management

### AWARDS AND HONORS

Dean's List, Hunter College

2016 - Present

Best use of Google Cloud Platform, SBUHacks, Stony Brook

2018 2020

Best Social Impact: Good for Mankind, Hack@CEWIT, Stony Brook