





PRESENTI	ER:	high	iel >	Coclic	ahl				
3MT TITL	E:	Ane	Robert	s leve	Ful	une	Cou	Elsery	Can
CATEGO	RY 1: COMPREHE	NSION AND	CONTENT		1				
	Strong 7	6	5	4	3	2	1	Weak	
Y/N	Did the presenta question being a					_		to the research	
Y/N	Did the presenta and outcomes?	ation clearly d	escribe the i	mpact and/o	r results of	the resear	rch, inclu	uding conclusion	S
Y/N	Did the presenta	ition follow a	clear and log	gical sequenc	e?		al		
Y/N	Was the thesis to appropriate to a			, results/imp	act and ou	tcomes co	mmunic	ated in language	
Y/N	Did the presente					presentation	on - or d	id they elaborate	9
CATEGO	RY 2: ENGAGEME	NT AND COM	MUNICAT	ION					
	Strong 7	6	5	4	3 , ,	2	1	Weak	
Y/N	Did the oration r	nake the audi	ence want to	know more	?		9		
Y/N	Was the present	er careful not	to trivialise	or generalise	their resea	arch?			
Y/N	Did the presente	r convey enth	usiasm for t	heir research	1?				
Y/N	Did the presente	r capture and	maintain th	eir audience'	s attention	1?			
Y/N	Did the speaker and have a confi		t stage prese	ence, eye con	ntact and vo	ocal range;	mainta	in a steady pace,	
Y/N	Did the PowerPo	int slide enha	nce the pres	entation - wa	as it clear, l	legible, and	d concis	e?	
TOTAL SO	CORE								
ADDITION	AL NOTES:	Catego	ory 1 + C	ategory 2	2 =	/ 14			
	ou like about the p	resentation?	1	sogneil	neare	1.0	73	10 - 00	0
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				8			A		
What coul	d be improved abo	ut the presen	tation?	fre	berce	and	(sa	egafevenl	
	with te	re and	lience	condi	house	beer	hel	hear ,	
	not	enough	0	breen s	Line	about	6-	es achuf	
	forcess	and	outco	mes v	f wes	eard	_		







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PRESENTE	R:	1 que	l Xo	chic	ale					
3MT TITLE	: A	ire	Robe	ors d	FC	Cutive	20)	800	27y (lare?
CATEGOR	Y 1: COM	PREHENS	SION AND	CONTENT		1				
	Strong	7	6	5 , 7,	4	3	2	1	Weak	
(Y)/ N	1					the backgro plogy and av	_		to the res	earch
(Y)/ N	Did the presentation clearly describe the impact and/or results of the research, including conclusions and outcomes?									
YN	Did the p	presentation	on follow a	clear and lo	ogical seq	uence?				
YN			ic, research on-specialis			impact and	outcomes	commun	icated in la	inguage
Y) N	1		spend adeque e aspect or v			ement of the rushed?	eir presenta	ation - or	did they e	laborate
ATEGOR	V 2. FNG/	CEMENT	AND COM	MUNICA	TION					
ATEGOR	1 Z. ENGA	GEIVIEIVI	AND CON	IIVIUNICA	TION					
	Strong	(7)	6	5	4	3	2	1	Weak	
Y) N	Did the c	ration ma	ke the audi	ence want	to know r	nore?				
Y/ N	Was the	presenter	careful not	to trivialise	e or gener	alise their re	esearch?			
YN	Did the p	resenter c	convey enth	usiasm for	their rese	arch?				
(Y) N	Did the p	resenter c	apture and	maintain t	heir audie	nce's attent	tion?			
(Y)/ N	1000 10		ve sufficient	stage pre	sence, eye	contact and	d vocal rang	ge; maint	ain a stead	ly pace,
YN	Did the P	owerPoint	t slide enha	nce the pre	esentation	- was it clea	ar, legible, a	ınd conci	se?	
OTAL SC	ORE									
			Catego	rv 1 + (Catego	ry 2 =	13/14	300 - 300 Y C C C C C C C C C C C C C C C C C C		
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		ut the pre	sentation?							
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/hat could	be improv	ed about	the present	ation?						
		-			5115	,				



UNIVERSITYOF BIRMINGHAM



PRESENTER: M1	Shel	XocH	1 CARS	5	
3MT TITLE:	27020	XocH	CAL	sas	
CATEGORY 1: COMPRE	HENSION AND C	ONTENT	1		
Strong 7	6	5 . 4	3	2	1 Weak
question bei	ng addressed while	explaining term	inology and avoi	iding jargon?	nce to the research
and outcome	es?			of the research,	including conclusions
	entation follow a cl				
Was the thes	sis topic, research s to a non-specialist a	ignificance, resul	ts/impact and o	utcomes comm	nunicated in language
			alamant of their	r procentation	or did they elaborate
for too long of	on one aspect or w	as the presentati	on rushed?	presentation -	or did they elaborate
		•			
CATEGORY 2: ENGAGE	MENT AND COM	MUNICATION			
Strong 7	6	5 4	3	2 1	L Weak
Y / N Did the oration	on make the audier	nce want to know	/ more?		
Y) N Was the pres	enter careful not to	trivialise or gen	eralise their rese	earch?	
	enter convey enthus				
	nter capture and m				
Y/N Did the speak	ker have sufficient sonfident sonfident stance?	stage presence, e	ye contact and v	ocal range; ma	intain a steady pace,
		- Al		 	
17 N Did tile Powe	rPoint slide enhand	the presentation	on - was it clear,	legible, and co	ncise?
TOTAL SCORE			C	-11.	
	Categor	y 1 + Categ	ory 2 = 💆	/ 14	
ADDITIONAL NOTES:					
What did you like about th	ne presentation?	CLCOO	1 2	SICAL	Parkly 500 al
THOUGHT - E	PROVORIN	4 TAYK	, 20	11000	110000000000000000000000000000000000000
What could be improved a	hout the man-	:2			
A	bout the presentat	lion?			
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ATEGOR	Y 1: CON	IPREHENS	ION AND	CONTEN	IT	1			
	Strong	7	6	5	4	3	2	1	Weak
Ø/N	Did the question	oresentation being add	n provide ressed whi	an unders	standing o	f the backgr	ound and sig	nificance t	o the research
Ø/N	Did the pand outo	presentatio	n clearly d	escribe th	ne impact	and/or resul	ts of the rese	earch, inclu	uding conclusion
Y/N	Did the p	resentatio	n follow a	clear and	logical se	quence?			
Ø/N	Was the appropri	thesis topic ate to a no	, research n-specialis	significar t audience	nce, result e?	s/impact and			ated in language
E/N	Did the p	resenter sp ong on one	end adequaspect or v	uate time was the p	on each e	element of the n rushed?	neir presenta	ition - or d	id they elaborate
(Y)/N (Y/N (Y)/N (Y)/N	Did the population Did the spand have	resenter co resenter ca peaker have a confident	nvey enthe pture and sufficient stance?	usiasm fo maintain stage pre	r their res their audi esence, ey	ence's atten e contact an	tion? d vocal rang		n a steady pace,
y/N	Did the Po	owerPoint s	lide enhar	ce the pr	esentatio	n - was it cle	ar, legible, aı	nd concise	?
AL SCO	RE								
			Catego	ry 1 +	Catego	ry 2 =	() /14		
	NOTES:								
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t did yo	u like abou	PROBLE	77. NI	SCINCE	RKO	CETT 100	71		