

DESKTOP APPLICATION DEVELOPMENT WITH JAVA — CEJV569

AMIN RANJ BAR

Your Instructor



Amin Ranj Bar

- PhD at Computer Science from McGill University
- Faculty of Champlain college, Computer Science and Software Engineering Department of Concordia University

My expertise:

- Computer Networks
- Online Social Networks
- Network Security
- Programming languages

E-mail: cejv.ranjbar@gmail.com

Java I

- DESKTOP APPLICATION DEVELOPMENT WITH JAVA
- o Day/Time: Mon 18:00 to 22:30 Room: FB107
- 2017-04-09 to 2017-06-11

Course Prerequisite

CEJV416

Course Description

- This course will continue the work done in CEJV 416 with an emphasis on developing desktop applications using the JavaFX and JDBC frameworks.
- OStudents will learn how to develop systems that are composed of presentation, business (domain) and persistence layers.
- The data structures that make up the Java Collections Framework will be explored and then applied to a range of problems.
- OAdditional topics in this course will include concurrent programming using threads, file access using NIO and the development of Create, Read, Update and Delete (CRUD) applications using JDBC.
- OUpon completion of this course, the student will have acquired the necessary skills to begin developing real world software solutions.

Course Objectives

- Utilize industry standards in program design, coding and testing
- Apply patterns when structuring code
- OUnderstand the purpose of and then use in code data structures such as Stacks, Queues, Deques and Maps
- Write object oriented code for accessing relational databases
- Implement basic threads for concurrent processing
- Read and write text files and properties files
- ODevelop multi panel GUI layouts utilizing a range of JavaFX Components
- Employ the techniques of internationalization in a program

Course Methodology

- Lectures
- In-class exercises
- Lab assignments

Learning Resources:

- OClass notes, presentations and sample code are available on Moodle
- Recommended books:
 - Introduction to Java Programming, 11th Edition, Y. Daniel Liang, ISBN-13: 978-0134611037

	Topics
1	Overview of Java
	Multidimensional arrays
	Processing two-dimensional arrays
	Passing multidimensional arrays to methods
2	Object Oriented Thinking
	Array of Objects
	Immutable objects and classes
	Abstraction
	Encapsulation
	Class relationships
	Processing primitive data type values as objects
	Examining the Object class
	Inherited methods of Object

	Topics
3	Coding to the interface Decoupling code Comparable and cloneable interfaces Polymorphism
4	Persisting data to text and binary files NIO File processing File class Reading Data From the web

	Topics
5	Building GUI programs with JavaFX Catalog the available components High level and low level event handling Using the Gluon Scenebuilder editor to create multi panel interfaces Developing software for multiple languages Internationalization
6	Event Driven Programming Animation
7	Persisting data to a relational database JDBC coding Create, Update, Read & Delete coding Testing code JUnit

	Topics							
8	Employing data structures from the Java Collections							
	Framework							
	Interfaces							
	Implementations							
	Algorithms							
	Stacks, Queues, Deques and Maps							
	Applying software patterns such as							
	Abstract Factory	Decorator	Facade					
	Factory method							
	Singleton	Proxy	Adapter					
	Iterator MVC							
9	Employing concurrent	programming						
	Threading							
	Tasks							
	Synchronization							
	Locks							

Communication outside course hours

- o If you have any questions please use my email address of cejv.ranjbar@gmail.com
- I will do my best to respond within 48 hours

Assessment/Evaluation:

Assignments 70%

Final Exam 30%

A minimum grade of 60% is required to successfully complete this course.

Software:

The IDE for this course is NetBeans 8 and is available for free from:

http://netbeans.org

Download the Java EE bundle.

The version of Java will be 1.9 JDK available for free from:

http://www.oracle.com/technetwork/java/index.html

Download the most recent versions

Scene Builder 9 will be employed for creating GUI user interfaces by drag and drop http://gluonhq.com/labs/scene-builder/

Download the most recent versions

This environment can be setup on Windows, Mac, and Linux

Assignment Submissions:

- All submissions must be in electronic form.
- The NetBeans project folder and its contents must be compressed into a zip file and submitted on Moodle.

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- https://www.youtube.com/watch?v=15bomtL0XMA

Let's Get Started



Exercise - 1

(Count positive and negative numbers and compute the average of numbers) Write a program that reads an unspecified number of integers, determines how many positive and negative values have been read, and computes the total and average of the input values (not counting zeros). Your program ends with the input 0. Display the average as a floating-point number. Here is a sample run:

```
Enter an integer, the input ends if it is 0: 1 2 -1 3 0
The number of positives is 3
The number of negatives is 1
The total is 5.0
The average is 1.25
```

Enter an integer, the input ends if it is 0: 0 Penter
No numbers are entered except 0

Exercise - 2

(Sum the digits in an integer) Write a method that computes the sum of the digits in an integer. Use the following method header:

public static int sumDigits(long n)

For example, **sumDigits(234)** returns **9** (2 + 3 + 4). (*Hint*: Use the % operator to extract digits, and the / operator to remove the extracted digit. For instance, to extract 4 from 234, use **234** % **10** (= 4). To remove 4 from 234, use **234** / **10** (= 23). Use a loop to repeatedly extract and remove the digit until all the digits are extracted. Write a test program that prompts the user to enter an integer and displays the sum of all its digits.

Exercise - 3

(*Eliminate duplicates*) Write a method that returns a new array by eliminating the duplicate values in the array using the following method header:

```
public static int[] eliminateDuplicates(int[] list)
```

Write a test program that reads in ten integers, invokes the method, and displays the result. Here is the sample run of the program:

Enter ten numbers: 1 2 3 2 1 6 3 4 5 2 Finter
The distinct numbers are: 1 2 3 6 4 5



Multidimensional Arrays

Motivations

- •Thus far, you have used one-dimensional arrays to model linear collections of elements.
- You can use a two-dimensional array to represent a matrix or a table.
 - For example, the following table that describes the distances between the cities can be represented using a two-dimensional array.

Motivations

Distance Table (in miles)

	Chicago	Boston	New York	Atlanta	Miami	Dallas	Houston
Chicago	0	983	787	714	1375	967	1087
Boston	983	0	214	1102	1763	1723	1842
New York	787	214	0	888	1549	1548	1627
Atlanta	714	1102	888	0	661	781	810
Miami	1375	1763	1549	661	0	1426	1187
Dallas	967	1723	1548	781	1426	0	239
Houston	1087	1842	1627	810	1187	239	0

Motivations

```
double[][] distances = {
    {0, 983, 787, 714, 1375, 967, 1087},
    {983, 0, 214, 1102, 1763, 1723, 1842},
    {787, 214, 0, 888, 1549, 1548, 1627},
    {714, 1102, 888, 0, 661, 781, 810},
    {1375, 1763, 1549, 661, 0, 1426, 1187},
    {967, 1723, 1548, 781, 1426, 0, 239},
    {1087, 1842, 1627, 810, 1187, 239, 0},
};
```

Declare/Create Two-dimensional Arrays

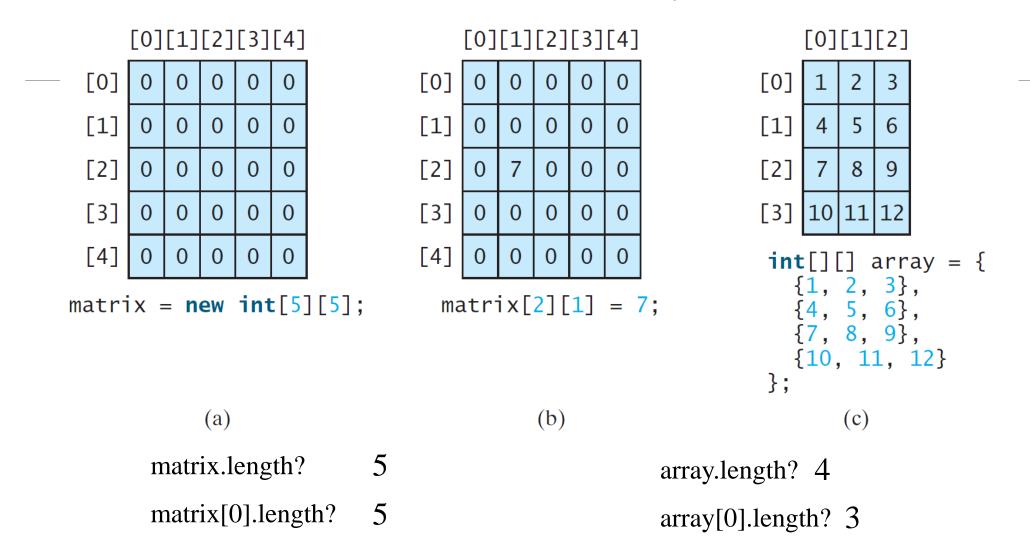
```
// Declare array ref var
dataType[][] refVar;
// Create array and assign its reference to variable
refVar = new dataType[10][10];
// Combine declaration and creation in one statement
dataType[][] refVar = new dataType[10][10];
// Alternative syntax
dataType refVar[][] = new dataType[10][10];
```

Declaring Variables of Two-dimensional Arrays and Creating Two-dimensional Arrays

```
int[][] matrix = new int[10][10];
or
int matrix[][] = new int[10][10];
matrix[0][0] = 3;

for (int i = 0; i < matrix.length; i++)
  for (int j = 0; j < matrix[i].length; j++)
    matrix[i][j] = (int)(Math.random() * 1000);</pre>
```

Two-dimensional Array Illustration



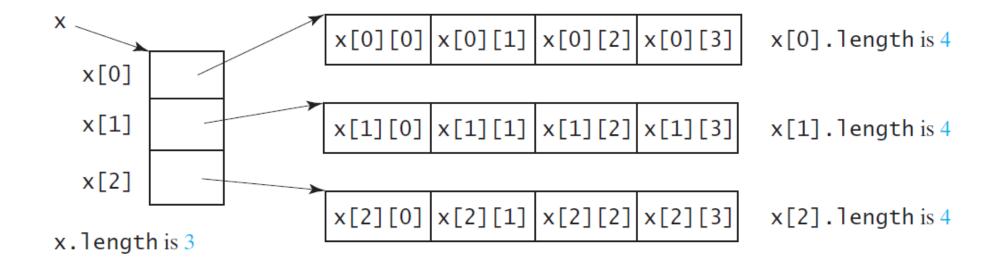
Declaring, Creating, and Initializing Using Shorthand Notations

You can also use an array initializer to declare, create and initialize a two-dimensional array. For example,

```
[1, 2, 3], \\ \{4, 5, 6\}, \\ \{7, 8, 9\}, \\ \{10, 11, 12\} \}; [int[][] \ array = new \ int[4][3]; \\ array[0][0] = 1; \ array[0][1] = 2; \ array[0][2] = 3; \\ array[1][0] = 4; \ array[1][1] = 5; \ array[1][2] = 6; \\ array[2][0] = 7; \ array[2][1] = 8; \ array[2][2] = 9; \\ array[3][0] = 10; \ array[3][1] = 11; \ array[3][2] = 12;
```

Lengths of Two-dimensional Arrays

int[][] x = new int[3][4];



Lengths of Two-dimensional Arrays, cont.

array[4].length ArrayIndexOutOfBoundsException

Ragged Arrays

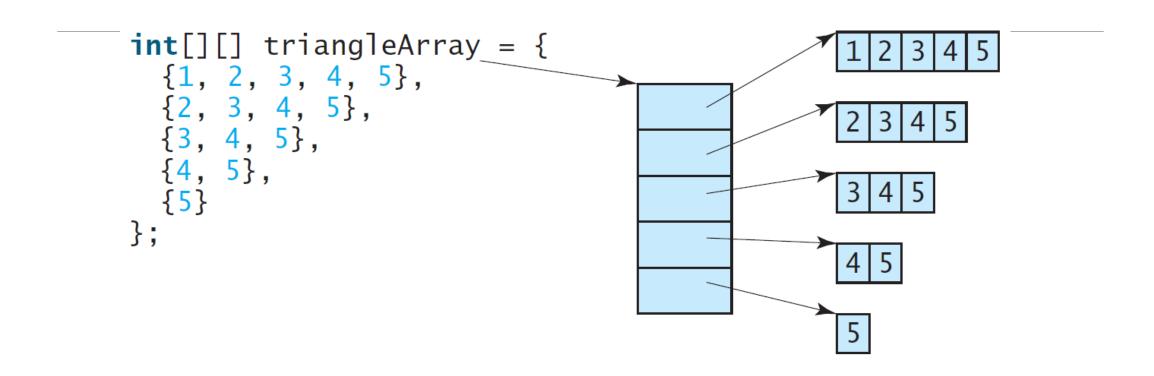
Each row in a two-dimensional array is itself an array. So, the rows can have different lengths. Such an array is known

as a ragged array. For example,

```
int[][] matrix = {
    {1, 2, 3, 4, 5},
    {2, 3, 4, 5},
    {3, 4, 5},
    {4, 5},
    {4, 5},
    {5}
```

matrix.length is 5
matrix[0].length is 5
matrix[1].length is 4
matrix[2].length is 3
matrix[3].length is 2
matrix[4].length is 1

Ragged Arrays, cont.



Example - Passing Two-Dimensional Arrays to Methods

- •We want to write a program to get a 2-dimensional array from the user and then find the sum of all its elements.
- Finding the sum and getting the array should be separate methods.

Exercise – 5 Processing Two-Dimensional Arrays

- 1. Getting the number of columns and arrows from the user
- 2. Initializing the array with integer random values between 0 and 100.
- 3. Printing the array
- 4. Summing all elements
- 5. Summing all elements by column
- 6. Which row has the largest sum
- 7. Finding the smallest index of the largest element

Multidimensional Arrays

Occasionally, you will need to represent n-dimensional data structures. In Java, you can create n-dimensional arrays for any integer n.

The way to declare two-dimensional array variables and create two-dimensional arrays can be generalized to declare n-dimensional array variables and create n-dimensional arrays for $n \ge 3$.

Multidimensional Arrays

```
double[][][] scores = {
 {{7.5, 20.5}, {9.0, 22.5}, {15, 33.5}, {13, 21.5}, {15, 2.5}},
 {{4.5, 21.5}, {9.0, 22.5}, {15, 34.5}, {12, 20.5}, {14, 9.5}},
 {{6.5, 30.5}, {9.4, 10.5}, {11, 33.5}, {11, 23.5}, {10, 2.5}},
 \{\{6.5, 23.5\}, \{9.4, 32.5\}, \{13, 34.5\}, \{11, 20.5\}, \{16, 7.5\}\},\
 {{8.5, 26.5}, {9.4, 52.5}, {13, 36.5}, {13, 24.5}, {16, 2.5}},
 {{9.5, 20.5}, {9.4, 42.5}, {13, 31.5}, {12, 20.5}, {16, 6.5}}};
    Which student
                                 Which exam
                                                      Multiple-choice or essay
                       scores
```

Exercise 6 Grading Multiple-Choice Test

Students' answer

```
0 1 2 3 4 5 6 7 8 9
Student 0
          ABACCDEEAD
Student 1
          DBABCAEEAD
Student 2
          EDDACBEEAD
Student 3
          CBAEDCEEAD
Student 4
          ABDCCDEEAD
Student 5
          BBECCDEEAD
Student 6
          BBACCDEEAD
          EBECCDEEAD
Student 7
```

Objective: write a program that grades multiple-choice test.

Key to the Questions:

0 1 2 3 4 5 6 7 8 9

Key D B D C C D A E A D