

THIS RESUME IS A PLACEHOLDER CREATED FOR ASSESSMENT PURPOSES. INSTITUTION NAMES AND PROFESSIONAL PLACEMENT DETAILS HAVE BEEN OMITTED FOR PRIVACY.

SUMMARY

My background in the fashion industry has become a drive for empowering students to become creative problem-solvers and innovative thinkers. I am committed to inclusive teaching practices that support diverse learners and promote lifelong learning, while bringing industry-relevant knowledge into the classroom.

EDUCATION

BACHELOR OF EDUCATION (SECONDARY) - DESIGN & TECHNOLOGIES 2022 - PRESENT
Expected graduation 2026

BACHELOR OF FASHION DESIGN 2019 - 2021

- Completed coursework in garment construction, pattern making, fashion illustration and sustainable design principles
- Gained hands-on experience in collaborative studio environments, contributing to niche fashion businesses and assisting in photoshoot projects

BACHELOR OF FASHION MARKETING 2018 (program discontinued end of year)

- Completed one year of study in fashion communication, fashion buying, branding and consumer behaviour
- Built a foundation in marketing strategies and visual storytelling

PROFESSIONAL EXPERIENCE

PROFESSIONAL PLACEMENT 4 (GTPA PRACTICUM) 2025

- Teaching Grades 7-9 in Technology Mandatory, Design & Technologies, and Food Technology
- Demonstrated knowledge and application of the use of tech tools including Tinkercad, Adobe Creative Cloud, laser cutter and 3D printer
- Collaborated with colleagues from same and other departments in implementing effective strategies to enhance student engagement
- Communicated professionally with parents/carers regarding their child's progress

PROFESSIONAL PLACEMENT 3 2024

- Taught Grades 10-12 in Visual Design and Engineering
- Gained insights into trade school operations and learning environments, supporting students pursuing apprenticeships

PROFESSIONAL PLACEMENT 2 2023

- Taught Grades 8 and 9 in Technology Mandatory and Engineering
- Gained practical experience in the Timber workshop, including safe handling and use of tools which helped me support students meaningfully

PROFESSIONAL PLACEMENT 1 2023

- Taught Grades 7 and 8 in Technology Mandatory
- Developed and refined classroom management, differentiation and assessment strategies

SKILLS

- Planning units of work and assessment for Years 7-9
- Applying Universal Design for Learning principles in the classroom to support diverse learning needs
- Strong engagement in project-based learning environments to enhance students' design thinking
- Collaboration with staff, students and families
- ICT tools including CAD programs (Fusion360, Tinkercad, Blender) and graphic design platforms (Adobe Creative Cloud, Canva)

CERTIFICATIONS

- Working With Children Check
- FULL First Aid Course: HLTAID009, HLTAID010, HLTAID011
- Mandatory Child Protection Training