

Peer-Reviewed Journal Articles

Yang, M., Lee, S., & Goff, P. (*accepted*). Labor dynamics of school principals in rural contexts. *AERA Open*. (link)

Under Review

Yang, H., **Yang, M.**, Batt, L., Goff, P., Xie, X., & You, E. (*revised and resubmitted*). A new evaluation approach for teacher preparation programs using labor market competitiveness of teacher applicants.

Mao, X., **Yang, M.**, & Lee, S. Strengthening the STEM pipeline: The association between students' early study of algebra I and postsecondary major in STEM.

Lee, H., & **Yang, M.** Do school resources reduce socioeconomic achievement gap? Evidence from PISA 2015.

Xie, X., **Yang, M.**, Batt, L., Gandy-Fastovich, L., Goff, P., Rodriguez-Escutia, Y., Yang, H., & You, E. Teachers on the market: A typology of teachers' philosophy, mission, vision, and values.

You, E., Gandy-Fastovich, L., **Yang, M.**, Batt, L., Goff, P., Xie, X., & Yang, H. A look behind the curtain: Job search behaviors of teachers after year one.

Kim, T., Lim, S., **Yang, M.**, & Park, S. Making sense of school (re)opening during the crisis of COVID 19: Policy implementation in South Korea.

Policy Reports

Goff, P., You, E., Gandy-Fastovich, L., **Yang, M.**, Batt, L., Xie, X., & Yang, H. (2020). A look behind the curtain: Job search behaviors of teachers after year one. (link)

Yang, M., Lee, S., & Goff, P. (2020) Labor dynamics of school principals in rural contexts. (link)

Goff, P., Yang, H., **Yang, M.**, Batt, L., Xie, X., & You, E. (2020). A new evaluation approach for teacher preparation programs using labor market competitiveness of teacher applicants. (link)

Goff, P., Xie, X., **Yang, M.**, Batt, L., Gandy-Fastovich, L., Rodriguez-Escutia, Y., Yang, H., & You, E. (2019). Teachers on the market: A typology of teachers' philosophy, mission, vision, and values. (link)

Goff, P., Rodriguez-Escutia, Y., & **Yang, M.** (2018). Through the labor market looking glass: An inquiry into principal-teacher race congruence. (link) (media coverage: *Brookings*)

Goff, P., Carl, B., & **Yang, M.** (2018). Supply and demand for public school teachers in Wisconsin. (link)

Working Papers

Yang, M. The impact of teacher union reforms on student performance: Evidence from the Midwestern states.

Yang, M. Unforeseen costs and casualties: The effects of teacher union reform on teacher turnover.

Yang, M. How do school districts change salary policy following teacher union reform? Automated text data mining analysis of employee handbooks from school districts in Wisconsin.

Yang, M. Moving alone or together? Peer effects and teacher turnover.

Yang, M., Rodriguez-Escutia, Y., & Goff, P. A principal like me: Does race congruence between teachers and principals affect teachers' labor market outcomes?

Yang, M. & Goff, P. The role of principal-teacher gender congruence on labor market sorting and selection behaviors.

Goff, P., Batt, L., **Yang, M.**, Xie, X., Gandy-Fastovich, L., Yang, H., & You, E. Making the match: reconstructing principal-teacher fit.

Yang, M., Yang, H., & Goff, P. What school characteristics attract applicants to teaching positions? Evidence from Wisconsin teacher labor market.

Goff, P., Carl, B., & **Yang, M.** A portrait of a teacher shortage.

KOREAN PEER-REVIEWED JOURNAL ARTICLES

Lim, S., & **Yang, M.** (2020). Impact of teacher school professional development on students' class understanding. *The Journal of Korean Teacher Education*, 37(4), 411-433. (link)

Yang, M. & Lim, S. (2020). Impact of gender-congruence between principal and teacher on teacher satisfaction. *The Journal of Korean Teacher Education*, 37(3), 81-107. (link)

Yang, M. & Lim, S. (2020). The analysis on gender-match between teachers and students: Evidence from elementary students' academic performance and affective domain, *Korean Journal of Educational Administration*, 38(2), 1-24. (link)

Lim, S., & **Yang, M.** (2020). The exploration on the relationship among teachers' perceived principal transformational leadership, school climate, school-PD, and teacher self-efficacy. *Korean Journal of Educational Administration*, 38(1), 199-222. (link)

Lee, H., Kim, Y., & **Yang, M.** (2019). Does the career development policy make differences in the effect of the school career development programs?. *The Journal of Economics and Finance of Education*, 28(3), 81-107. (link)

Yang, M., & Lee, H. (2019). The relations between the graduation of foreign language high school and college life. *Korean Journal of Educational Administration*, 37(1), 227-249. (link)

Lee, Y., Kim, Y., & **Yang, M.** (2017). An analysis of the wage loss of career interruption using propensity score matching. *Journal of Employment and Skills Development*, 20(1), 143-165. (link)

Kim, Y., **Yang, M.,** Cho, H., & Lee, H. (2017). The analysis of the relationship between types of evaluation and students' academic achievement. *Journal of Educational Studies*, 48(1), 29-51. (link)

Lee, S., **Yang, M.,** Han, S., Heo, S., Park, S., & Park, D. (2016). The effect of school-based teacher learning community on student's academic achievement: Focusing on the innovation schools. *Korean Journal of Educational Research*, 54(2), 85-113. (link)

Yang, M., Lee, H., & Kim, J. (2016). The concept and the principles of in-service teacher education in the perspective of professional capital. *The journal of Korean Teacher Education*, 33(1), 49-69. (link)

Lee, H., **Yang, M.,** Lee, S., Lee, H., Jung, S., Yoo, J., Jeong, S., Jeong, J., Cho, T., & Jeong, D. (2015). The effect of school accountability on teachers' human capital and social capital. *Korean Journal of Educational Administration*, 33(2), 393-412. (link)

Yang, M., & Jeong, D. (2015). The effect of breakfast on student's academic achievement. *Korean Journal of Educational Administration*, 33(2), 27-54. (link)

Yang, M., & Jeong, D. (2015). Analysis on the characteristics of schools and principals under the implementation of open recruitment system for principals. *Korean Journal of Educational Administration*, 33(1), 173-202. (link)

Lee, H., **Yang, M.**, Lee, H., Jeong, J., You, J., & Jeong, D. (2014). An analysis of return to education of graduate school among nations. *The Journal of Economics and Finance of Education*, 23(4), 161-183. (link)

Lee, H., **Yang, M.**, & Kim, Y. (2014). An analysis on the effect of the scholarship policy change for college students' academic achievement. *Korean Journal of Educational Administration*, 32(3), 27-52. (link)

Lee, H., **Yang, M.**, Lee, H., & Jeong, D. (2014). An analysis of the allocation criteria and beneficiary schools' characteristics on local governments' education subsidies in Seoul. *The Journal of Economics and Finance of Education*, 23(3), 25-59. (link)

Jeong, D., Kim, Y., **Yang, M.**, & Lee, S. (2014). The relationship between noxious environment within the school environment hygiene purification zone and problem behavior of students. *The Journal of Politics of Education*, 21(1), 51-75. (link)

Jeong, D., Kim, Y., Lee, S., & **Yang, M.** (2013). The effect of the subject classroom system on the teaching-learning activity in general high schools. *Korean Journal of Educational Administration*, 31(4), 259-282. (link)