


# Individual competency profile

## Personal Information

First Name	test		
Last Name	hr3		
Date of Birth(YYYY/MM/DD)	1991/10/10		
Gender	<input type="radio"/> Male	<input checked="" type="radio"/> Female	
Citizenship (Country)	Australia,India		
Mother Tongue	Gujarati		
Other Languages			
Hindi	<input type="radio"/> Knowledge	<input checked="" type="radio"/> Fluency	
English	<input type="radio"/> Knowledge	<input checked="" type="radio"/> Fluency	
Danish	<input checked="" type="radio"/> Knowledge	<input type="radio"/> Fluency	
Spanish	<input checked="" type="radio"/> Knowledge	<input type="radio"/> Fluency	
Driver License 			
Driving License Category	AM,	Driver License No.	XVXV

## Company Information

Department Name	Department
Department Number	Department
Position	Position 1
Manager	Mg
Email	testhr3@gmail.com
Telephone	1234567890
Date of hire	2015/6/4
Seniority	1 Year(s) 4 month(s) 14 days(s)
Temporary Employee 	
Employed From	2016/11/1 - 2016/11/10

## Work Experience

List latest positions including key areas of responsibilities

Year	2015/7/1 - 2016/7/31
Company Name	Company Name 1
Title	Title 1
Key areas of responsibility	Key areas of responsibility 1
Key areas of responsibility	Key areas of responsibility 2

<b>Year</b>	2016/10/10 - 2016/10/30
<b>Company Name</b>	Company Name 2
<b>Title</b>	Title 2
<b>Key areas of responsibility</b>	Key areas of responsibility 2
<b>Key areas of responsibility</b>	Key areas of responsibility 2

## IT knowledge

Software Testing	<input type="radio"/> Basic Level	<input checked="" type="radio"/> Advanced Level
Java	<input checked="" type="radio"/> Basic Level	<input type="radio"/> Advanced Level
.net	<input checked="" type="radio"/> Basic Level	<input type="radio"/> Advanced Level
Android	<input checked="" type="radio"/> Basic Level	<input type="radio"/> Advanced Level

## Experience from other project

[illegible]

Project name	2. Project name
Role	2. Project name
Project description	2. Project name 2. Project name

<b>Project name</b>	3. Project name
<b>Role</b>	3. Project name

## Project description

[illegible]

**Project name**

#### 4. Project name

### Role

4. Project name 4. Project name

## Project description

[illegible]

## Education

### Choose Education Level

Long higher education (more than 4 years of study)

Name of education

BE

ME  
ME in abroad

**Date of education** 2015/6/1  
**Seniority** 1 Year(s) 4 month(s) 17 days(s)  
**Study Abroad** ☐

**Period start date** 2015/10/1  
**Period end date** 2016/10/31  
**Total required points for period** 50.0

Course category	Date for course	Name of course	No. of points for course	Allow points	Order By
Category2	2016/10/11	FGDFGDF	10.0	10.0	1

Total number of points for period	Missing course points	Excess lessons
10.0	40	0
		Category1 0
		Category2 0.0
		Category3 0
		Category4 0
		Category5 0
		Category 6 0

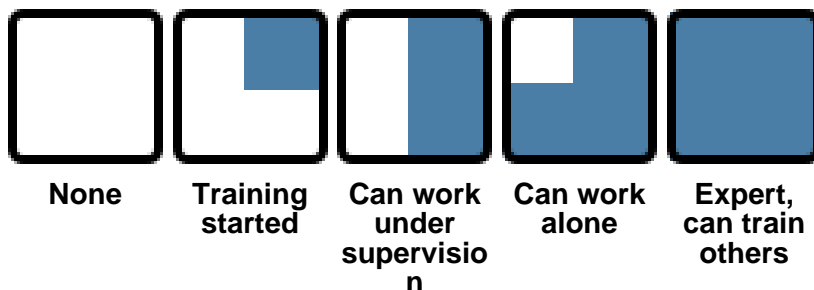
## Registration/licensure

Title	Location	Registration no.	Renewal date
GDFCGH	HF	GHGH	2016/10/31

## Professional Skills

### 1. Danskundervisning

*Has knowledge of:*



Undervise voksne tosproget i dansk



Differentieret undervisning



Samfunds- og kulturformidling



Grammatik



Give eleven model til at bruge sproget



Forskellige undervisningsteknikker til forskellige målgrupper	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Forskellige læring stile i undervisningen	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strukturering af længere samt kortere undervisningsforløb	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Brugen af krop og stemme til at fremstå troværdig og tillidsvækkende	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Øvelsestyper	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computerprogrammer i danskundervisningen	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Example

## 2. .net

Has knowledge of:

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
None	Training started	Can work under supervision	Can work alone	Expert, can train others

What is the Main Feature of .net ?

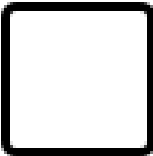




<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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## Example

[illegible]

provide an example on how compenties have been archivedPlease provide an example on how compenties have been archivedPlease provide an example on how compenties have been archivedPlease provide an example on how compenties have been archivedPlease provide an example on how compenties have been archived

3. c  
Has knowledge of:

					
	None	Training started	Can work under supervision	Can work alone	Expert, can train others
q1	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
q2	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Example

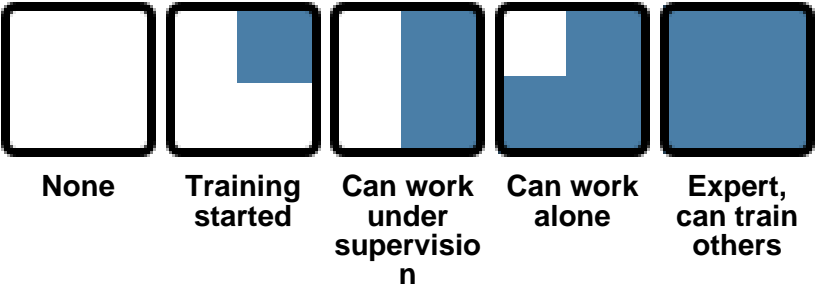
[illegible]



provide an example on how compenties have been archivedPlease provide an example on how compenties have been archivedPlease provide an example on how compenties have been archivedPlease provide an example on how compenties have been archivedPlease provide an example on how compenties have been archived

4. TEST COMPETENCY FOR TESTING DEPT2

Has knowledge of:



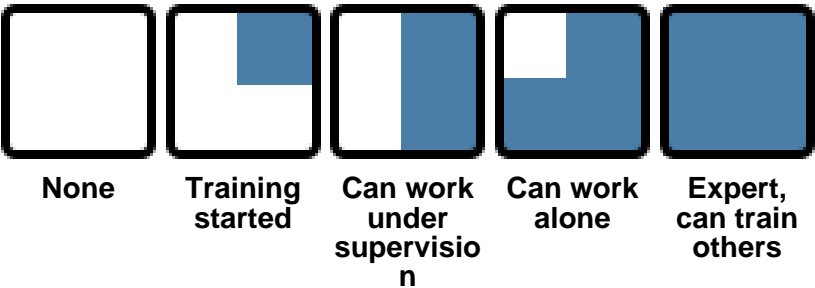
## Example

[illegible]

provide an example on how compenties have been archivedPlease provide an example on how compenties have been archivedPlease provide an example on how compenties have been archivedPlease provide an example on how compenties have been archivedPlease provide an example on how compenties have been archived

5. Forhandlingsevne

Has knowledge of:



- Håndtering af konflikter og kriser, der kan opstå mellem forskellige parter
- Håndtering af værktøjer for samtale- og spørgeteknik
- Håndtering af værktøjer for klare angreb, trickspørgsmål, trusler og manipulation
- Hvorledes man opnår størst mulig gennemslagskraft i alle forhandlinger

	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

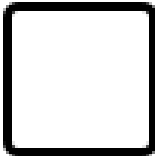




## Example

[illegible]

provide an example on how compenties have been archivedPlease provide an example on how compenties have been archivedPlease provide an example on how compenties have been archivedPlease provide an example on how compenties have been archivedPlease provide an example on how compenties have been archived

6. Events

Has knowledge of:

					
	None	Training started	Can work under supervision	Can work alone	Expert, can train others
Samarbejde med netværk- og samarbejdspartnere	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organisering og planlægning af events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Booking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Temadage og kurser for brugere, frivillige eller ansatte	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lokalsamfundsevents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Koordinerer indsatsen	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Formidling, opslag, medier og mundligt	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

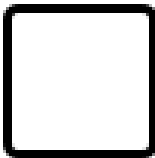




## Example

[illegible]

provide an example on how compenties have been  
archievedPlease provide an example on how compenties  
have been archievedPlease provide an example on how  
compenties have been archievedPlease provide an  
example on how compenties have been archievedPlease  
provide an example on how compenties have been  
archieved

7. Rådgivning

Has knowledge of:

					
	None	Training started	Can work under supervision	Can work alone	Expert, can train others
Grundlæggende viden om rådgivningsteknikker	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Individuelle samtaleforløb	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parterapi	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coaching og supervision	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Viden om børn og forældrekonflikter	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Viden om Integrationslovgivningen	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parforhold, vold og skilsmisse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Økonomi	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Læsning og fortolkning af breve	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Kommunale forvaltninger	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pladsanvisning/Friplads	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ansøgninger	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Håndtering af konflikter og kriser	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Psykologi og mennesker	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Kulturforståelse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aktiv lytning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Formidlingsevner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

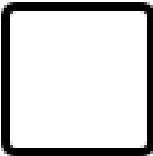




## Example

[illegible]



provide an example on how compenties have been archivedPlease provide an example on how compenties have been archivedPlease provide an example on how compenties have been archivedPlease provide an example on how compenties have been archivedPlease provide an example on how compenties have been archived

8. Test competency  
Has knowledge of:

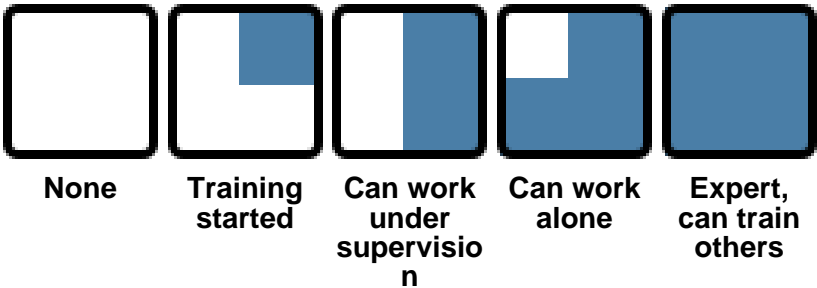
					
	None	Training started	Can work under supervision	Can work alone	Expert, can train others
q1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
q3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
q2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Example

[illegible]

provide an example on how compenties have been archivedPlease provide an example on how compenties have been archivedPlease provide an example on how compenties have been archivedPlease provide an example on how compenties have been archivedPlease provide an example on how compenties have been archived

**9.1**  
*Has knowledge of:*



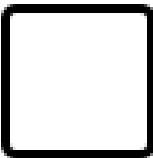




## Example

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provide an example on how compenties have been archivedPlease provide an example on how compenties have been archivedPlease provide an example on how compenties have been archivedPlease provide an example on how compenties have been archivedPlease provide an example on how compenties have been archived

10. Pigeclub

Has knowledge of:

					
	None	Training started	Can work under supervision	Can work alone	Expert, can train others
Ungdomskultur	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Piger med etnisk minoritetsbaggrund	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Kulturforståelse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Æresrelaterede konflikter	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skole og studie	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lektiehjælp	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Undervisning på skolerne	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rekruttering af piger	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Forældresamarbejde	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

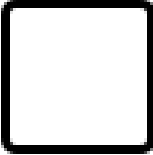




## Example

[illegible]

provide an example on how compenties have been archivedPlease provide an example on how compenties have been archivedPlease provide an example on how compenties have been archivedPlease provide an example on how compenties have been archivedPlease provide an example on how compenties have been archived

11. Frivillighed og frivillige medarbejdere

Has knowledge of:

					
	None	Training started	Can work under supervision	Can work alone	Expert, can train others
Rekruttere frivillige	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fastholde frivillige	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Arrangere Temadage /workshops/uddannelse og supervision af frivillige	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Frivillighedscentre	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tavshedspligt	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Regler og rammer for frivillige	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Example

[illegible]



provide an example on how compenties have been archivedPlease provide an example on how compenties have been archivedPlease provide an example on how compenties have been archivedPlease provide an example on how compenties have been archivedPlease provide an example on how compenties have been archived

## Personal Skills

Tick of the personal skills that you think you have

<b>Bred almen viden</b>	<input type="checkbox"/>
<b>Empati</b>	<input type="checkbox"/>
<b>Fleksibel</b>	<input checked="" type="checkbox"/>
<b>Omsorgsfuld</b>	<input checked="" type="checkbox"/>
<b>Helhedsorienteret</b>	<input checked="" type="checkbox"/>
<b>Forståelse for andre mennesker og kulturer</b>	<input checked="" type="checkbox"/>
<b>Selvstændig</b>	<input checked="" type="checkbox"/>
<b>Formidle</b>	<input checked="" type="checkbox"/>
<b>Sproglig</b>	<input checked="" type="checkbox"/>
<b>Handle</b>	<input checked="" type="checkbox"/>
<b>Skabe relationer</b>	<input checked="" type="checkbox"/>
<b>Tillidsfuld</b>	<input checked="" type="checkbox"/>
<b>Ansvarsfuld</b>	<input checked="" type="checkbox"/>
<b>Motiverende</b>	<input checked="" type="checkbox"/>
<b>Anerkendende</b>	<input checked="" type="checkbox"/>
<b>Udvide selvtillid og ro</b>	<input checked="" type="checkbox"/>
<b>Løse konflikter</b>	<input type="checkbox"/>

**Analysere**



**Være objektiv**



**Personal Skills**



*Personal Skills*

**Personal Skills11**



*Personal Skills 11*