Individual competency profile

Personal Information

First Name	test		
Last Name	hr3		
Date of Birth(YYYY/MM/DD)	1991/10/10		
Gender	○ Male	● Female	
Citizenship (Country)	Australia,India		
Mother Tongue	Gujarati		

Other Languages

Hindi	○ Knowledge	● Fluency
English	○ Knowledge	● Fluency
Danish	● Knowledge	○ Fluency
Spanish	● Knowledge	○ Fluency

Driver License ☑

Driving License Category	AM,	**Driver License No.**	XVXV

Company Information

Department Name	Department
Department Number	Department
Position	Position 1
Manager	Mg
Email	testhr3@gmail.com
Telephone	1234567890
Date of hire	2015/6/4
Seniority	1 Year(s) 4 month(s) 14 days(s)

Temporary Employee ☑

Employed From	2016/11/1 - 2016/11/10

Work Experience

List latest positions including key areas of responsibilities

Year	2015/7/1 - 2016/7/31
Company Name	Company Name 1
Title	Title 1
Key areas of responsibility	Key areas of responsibility 1
Key areas of responsibility	Key areas of responsibility 2

Year	2016/10/10 - 2016/10/30
Company Name	Company Name 2
Title	Title 2
Key areas of responsibility	Key areas of responsibility 2
Key areas of responsibility	Key areas of responsibility 2

IT knowledge

Software Testing	○ Basic Level	● Advanced Level
Java	● Basic Level	○ Advanced Level
.net	● Basic Level	○ Advanced Level
Android	● Basic Level	○ Advanced Level

Experience from other project

Project name	1. Project name
Role	Role
Project description	Project description Project description Project description Project description

Project name	2. Project name
Role	2. Project name
Project description	2. Project name 2. Project name 2. Project name 2. Project name 2. Project name 2. Project name 2. Project name 2. Project name 2. Project name 2. Project name 2. Project name 2. Project name 2. Project name 2. Project name 2. Project name 2. Project name 2. Project name 2. Project name 2. Project name 2. Project name 2. Project name 2. Project name 2. Project name 2. Project name 2. Project name 2. Project name 2. Project name 2. Project name 2. Project name 2. Project name 2. Project name 2. Project name 2. Project name 2. Project name 2. Project name

Project name	3. Project name
Role	3. Project name

Project description	3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name 3. Project name
Project name	4. Project name
Role	4. Project name 4. Project name
Project description	4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name 4. Project name

Education

Choose Education Level	Long higher education (more than 4 years of study)

Name of education

BE

ME
ME in abroad

Date of education	2015/6/1
Seniority	1 Year(s) 4 month(s) 17 days(s)
Study Abroad ☐	

Period start date	Period end date	Total required points for period
2015/10/1	2016/10/31	50.0

Course category	Date for course	Name of course	No. of points for course	Allow points	Order By
Category2	2016/10/11	FGDFGDF	10.0	10.0	1

Total number of points for period	Missing course points	Excess lessons
10.0	40	0

Category1	0
Category2	0.0
Category3	0
Category4	0
Category5	0
Category 6	0

Registration/licensure

Title	Location	Registration no.	Renewal date
GDFCGH	HF	GHGH	2016/10/31

Professional Skills

1. Danskundervisning

Has knowledge of:

	□ None	◔ Training started	◑ Can work under supervision	◕ Can work alone	■ Expert, can train others
Undervise voksne tosproget i dansk	○	○	○	○	○
Differentieret undervisning	○	○	○	○	○
Samfunds- og kulturformidling	○	○	○	○	○
Grammatik	○	○	○	○	○
Give eleven modet til at bruge sproget	○	○	○	○	○

Forskellige undervisningsteknikker til forskellige målgrupper	○	○	○	○	○
Forskellige læring stile i undervisningen	○	○	○	○	○
Strukturering af længere samt kortere undervisningsforløb	○	○	○	○	○
Brugen af krop og stemme til at fremstå troværdig og tillidsvækkende	○	○	○	○	○
Øvelsestyper	○	○	○	○	○
Computerprogrammer i danskundervisningen	○	○	○	○	○

Example

2. .net

Has knowledge of:

	None	Training started	Can work under supervision	Can work alone	Expert, can train others
What is the Main Feature of .net ?	●	○	○	○	○

Example

Please provide an example on how compenties have been archievedPlease

provide an example on how compenties have been archievedPlease provide an example on how compenties have been archievedPlease provide an example on how compenties have been archievedPlease provide an example on how compenties have been archievedPlease provide an example on how compenties have been archieved

3. c

Has knowledge of:

	☐	◔	◑	◕	■
	None	**Training started**	**Can work under supervision**	**Can work alone**	**Expert, can train others**
q1	○	●	○	○	○
q2	○	○	●	○	○

Example

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4. TEST COMPETENCY FOR TESTING DEPT2

Has knowledge of:

☐	◔	◑	◕	■
None	**Training started**	**Can work under supervision**	**Can work alone**	**Expert, can train others**

Example

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5. Forhandlingsevne

Has knowledge of:

	☐ **None**	◔ **Training started**	◑ **Can work under supervision**	◕ **Can work alone**	■ **Expert, can train others**
Håndtering af konflikter og kriser, der kan opstå mellem forskellige parter	○	○	○	○	○
Håndtering af værktøjer for samtale- og spørgeteknik	○	○	○	○	○
Håndtering af værktøjer for klare angreb, trickspørgsmål, trusler og manipulation	○	○	○	○	○
Hvorledes man opnår størst mulig gennemslagskraft i alle forhandlinger	○	○	○	○	○

Example	Please provide an example on how compenties have been archievedPlease

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6. Events

Has knowledge of:

	None	Training started	Can work under supervision	Can work alone	Expert, can train others
Samarbejde med netværk- og samarbejdspartnere	○	○	○	○	○
Organisering og planlægning af events	○	○	○	○	○
Booking	○	○	○	○	○
Temadage og kurser for brugere, frivillige eller ansatte	○	○	○	○	○
Lokalsamfundsevents	○	○	○	○	○
Koordinerer indsatsen	○	○	○	○	○
Formidling, opslag, medier og mundligt	○	○	○	○	○

Example

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7. Rådgivning

Has knowledge of:

	☐ None	◔ Training started	◑ Can work under supervision	◕ Can work alone	■ Expert, can train others
Grundlæggende viden om rådgivningsteknikker	○	○	○	○	○
Individuelle samtaleforløb	○	○	○	○	○
Parterapi	○	○	○	○	○
Coaching og supervision	○	○	○	○	○
Viden om børn og forældrekonflikter	○	○	○	○	○
Viden om Integrationslovgivningen	○	○	○	○	○
Parforhold, vold og skilsmisse	○	○	○	○	○
Økonomi	○	○	○	○	○
Læsning og fortolkning af breve	○	○	○	○	○
Kommunale forvaltninger	○	○	○	○	○
Pladsanvisning/Friplads	○	○	○	○	○
Ansøgninger	○	○	○	○	○
Håndtering af konflikter og kriser	○	○	○	○	○
Psykologi og mennesker	○	○	○	○	○
Kulturforståelse	○	○	○	○	○
Aktiv lytning	○	○	○	○	○
Formidlingsevner	○	○	○	○	○

Example

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8. Test compentency

Has knowledge of:

	□ **None**	◔ **Training started**	◑ **Can work under supervision**	◕ **Can work alone**	■ **Expert, can train others**
q1	○	○	○	○	○
q3	○	○	○	○	○
q2	○	○	○	○	○

Example

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9. 1

Has knowledge of:

☐	◔	◑	◕	■
None	**Training started**	**Can work under supervision**	**Can work alone**	**Expert, can train others**

Example

Please provide an example on how compenties have been archievedPlease

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10. Pigeklub

Has knowledge of:

	☐ **None**	◔ **Training started**	◑ **Can work under supervision**	◕ **Can work alone**	■ **Expert, can train others**
Ungdomskultur	○	○	○	○	○
Piger med etnisk minoritetsbaggrund	○	○	○	○	○
Kulturforståelse	○	○	○	○	○
Æresrelaterede konflikter	○	○	○	○	○
Skole og studie	○	○	○	○	○
Lektiehjælp	○	○	○	○	○
Undervisning på skolerne	○	○	○	○	○
Rekruttering af piger	○	○	○	○	○
Forældresamarbejde	○	○	○	○	○

Example

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11. Frivillighed og frivillige medarbejdere

Has knowledge of:

	None	Training started	Can work under supervision	Can work alone	Expert, can train others
Rekruttere frivillige	○	○	○	○	○
Fastholde frivillige	○	○	○	○	○
Arrangere Temadage /workshops/uddannelse og supervision af frivillige	○	○	○	○	○
Frivillighedscentre	○	○	○	○	○
Tavshedspligt	○	○	○	○	○
Regler og rammer for frivillige	○	○	○	○	○

Example

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Personal Skills

Tick of the personal skills that you think you have

Bred almen viden	☐
Empati	☐
Fleksibel	☑
Omsorgsfuld	☑
Helhedsorienteret	☑
Forståelse for andre mennesker og kulturer	☑
Selvstændig	☑
Formidle	☑
Sproglig	☑
Handle	☑
Skabe relationer	☑
Tillidsfuld	☑
Ansvarsfuld	☑
Motiverende	☑
Anerkendende	☑
Udvise selvtillid og ro	☑
Løse konflikter	☐

Analysere ☐

Være objektiv ☐

Personal Skills ☐

Personal Skills

Personal Skills11 ☐

Personal Skills 11