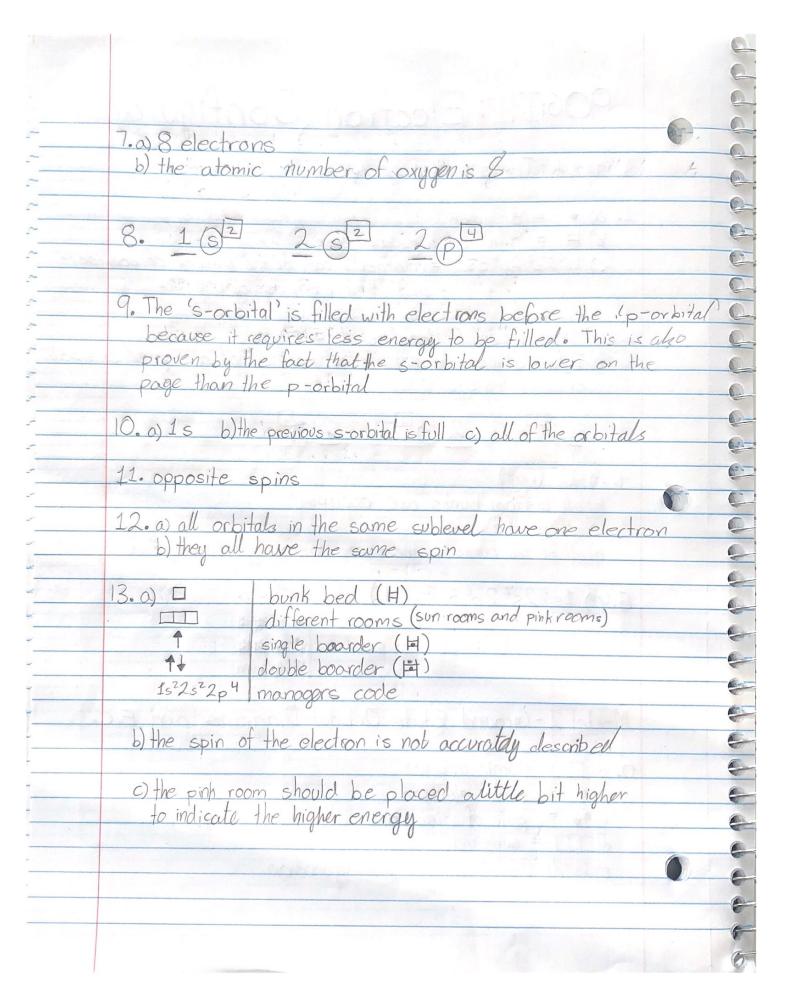
9	
9	POGIL: Electron Configuration
3	Model 1 - The Boarding House
3	1. a) • = Boarder b) H = Bunkbed for boarders
9	c) 1s22s22p63s1 = Manager's code for the number of boarders and their room assignments
9	2. a) there were 8 boarders at 5:00pm  b) I just counted the number of spots that accupied a spot
9	ON a bunk bed
9	3. 15 2 2 5 2 9
<b>3</b> () <b>3 3</b>	4. a) 1st (first) b) all bottom bunks are occupied c) all of the bunks
3	d) all of the bunks in the sunny room on that floor are occupied
3	5. a) 1s <sup>2</sup> 2s <sup>2</sup> 2p <sup>6</sup> 3s <sup>2</sup> b)
3	同日日 日 kitchen
3	Model 2-Ground State Orbital Diagrams and E.C.
3 3 3 3 3	6. a) = atomic orbital b) = single electron
3	d) TIT = pair of electrons with opposite spin
*	e) $1s^2 2s^2 2p^4 = electron configuration$



14. a) Wrong: the 2p orbital needs to be filled first before moving on to the next energy level b) Correct c) Wrong: all orbitals in a energy level must have atteast one electron before being paired up 15. 0) 11 11 1 3P Model 3 - Orbital Diagram for an Atom of Element 6. a) 10 electrons b) Ne (neon) - 1s2 2s22p6 c) The arrangement of electrons in Model 3's orbita diagram has higher total potential energy than the ground state electron configuration of Element X. This because there is an electron in the 3s orbital should be in the 2p orbital. The electron would need more energy in order to skip an orbital.  $15^2 25^2 2p^3 3p^3$ 10

4 - 2	18. a) Excited state E.C.: 15 25 2p 35 1	
	Element: nitrogen (N) Ground state E.C.: 132522p3	
	Ground state E.C.: 15252p	
- 30	b) Excited state E.C: 152252p63s'3p'	
	Element: magnesium (Mg)	
-5	Ground state E.C.: 152252p6352	
	c) Excited State E.C.: 152252p33p6	
	Element: aluminum (AI)	
	Ground State E.C.: 152252263523p'	t i
-	19.a) Element Name: Boron (B)	
	Ground State E.C.: 1s22s22p1	
	Orbital Diagram: 12p	
	11 15	
	The second secon	
	b) Element Name: Fluorine (F)	
	Ground State E.C.: 15225	
- 28	Orbital Diagram: 11 11 11 1 2p	
100	11/15	
	The second secon	
		4