

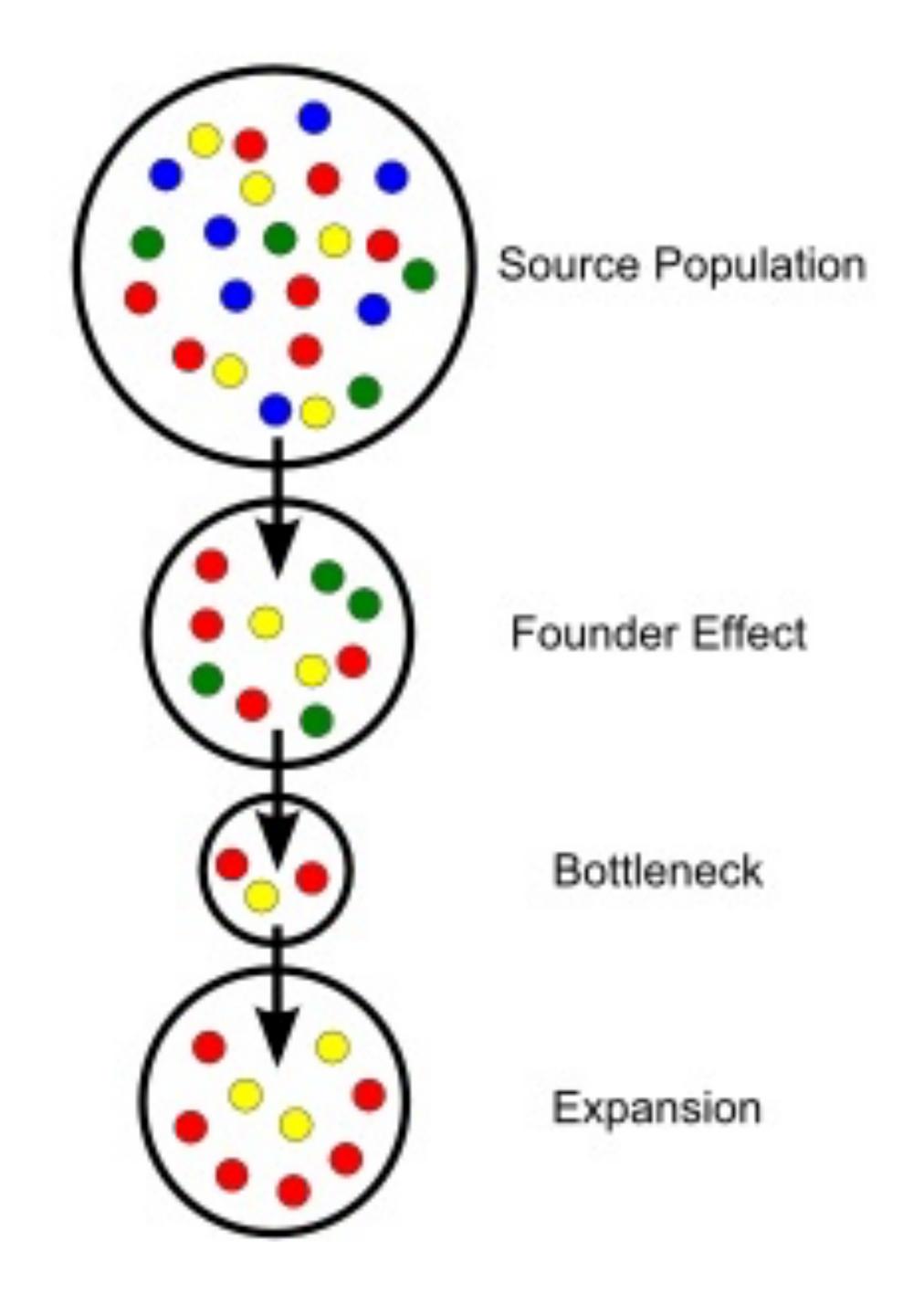
### Basic population genomics

### Learning outcomes

- Basic population genetics
  - theory
  - usage in fungal research
  - using SNP data

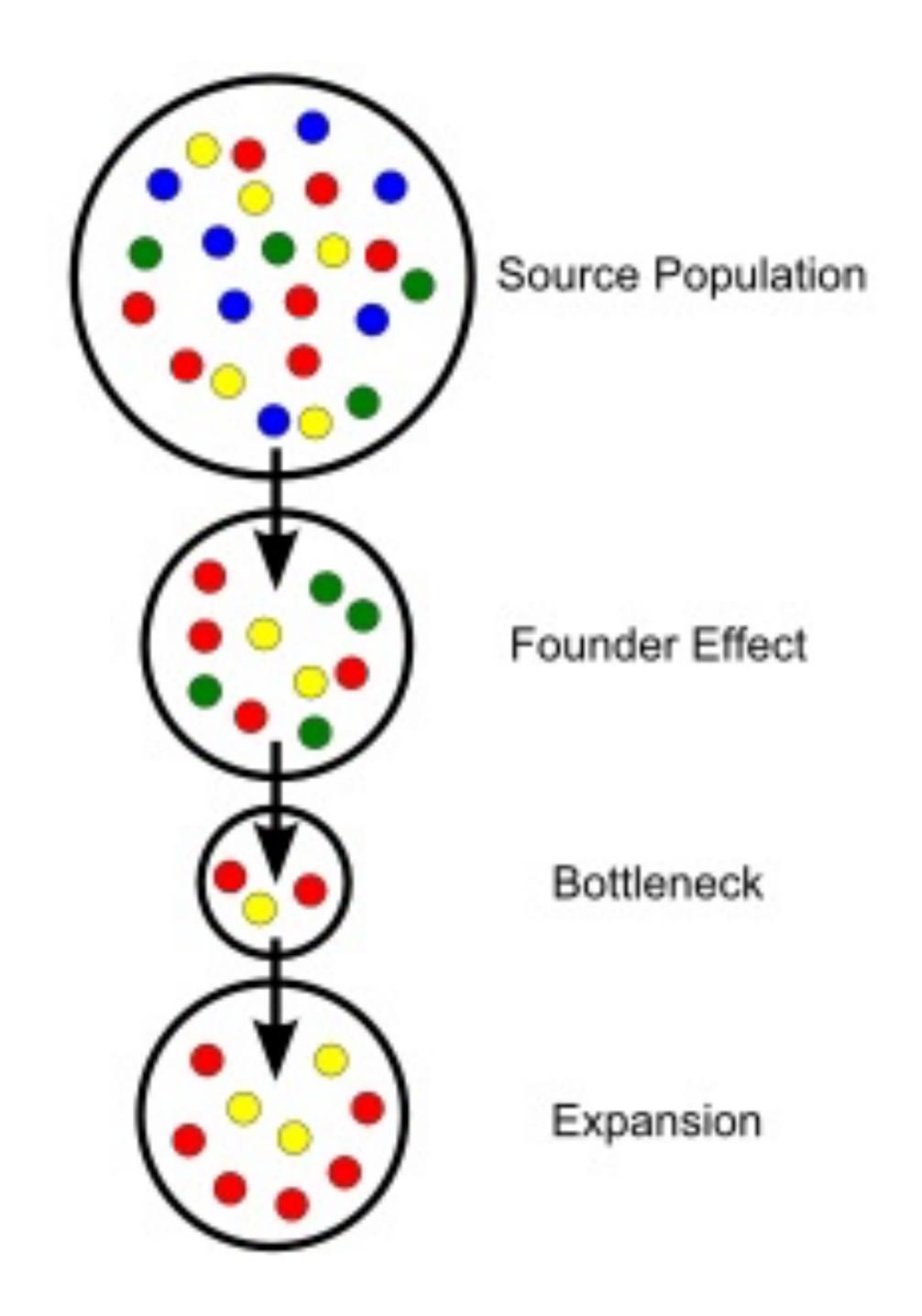
### Population genetics Using genomic data

- Study of genetic variation within populations
  - changes in frequencies of genes and alleles over space and time
  - many genes in a population will be polymorphic - they will occur in a number of different forms



# Population genetics Using genomic data

- Principles in fungal populations include:
  - mutation
  - gene flow
    - transfer of genes among populations
  - genetic drift
    - natural selection

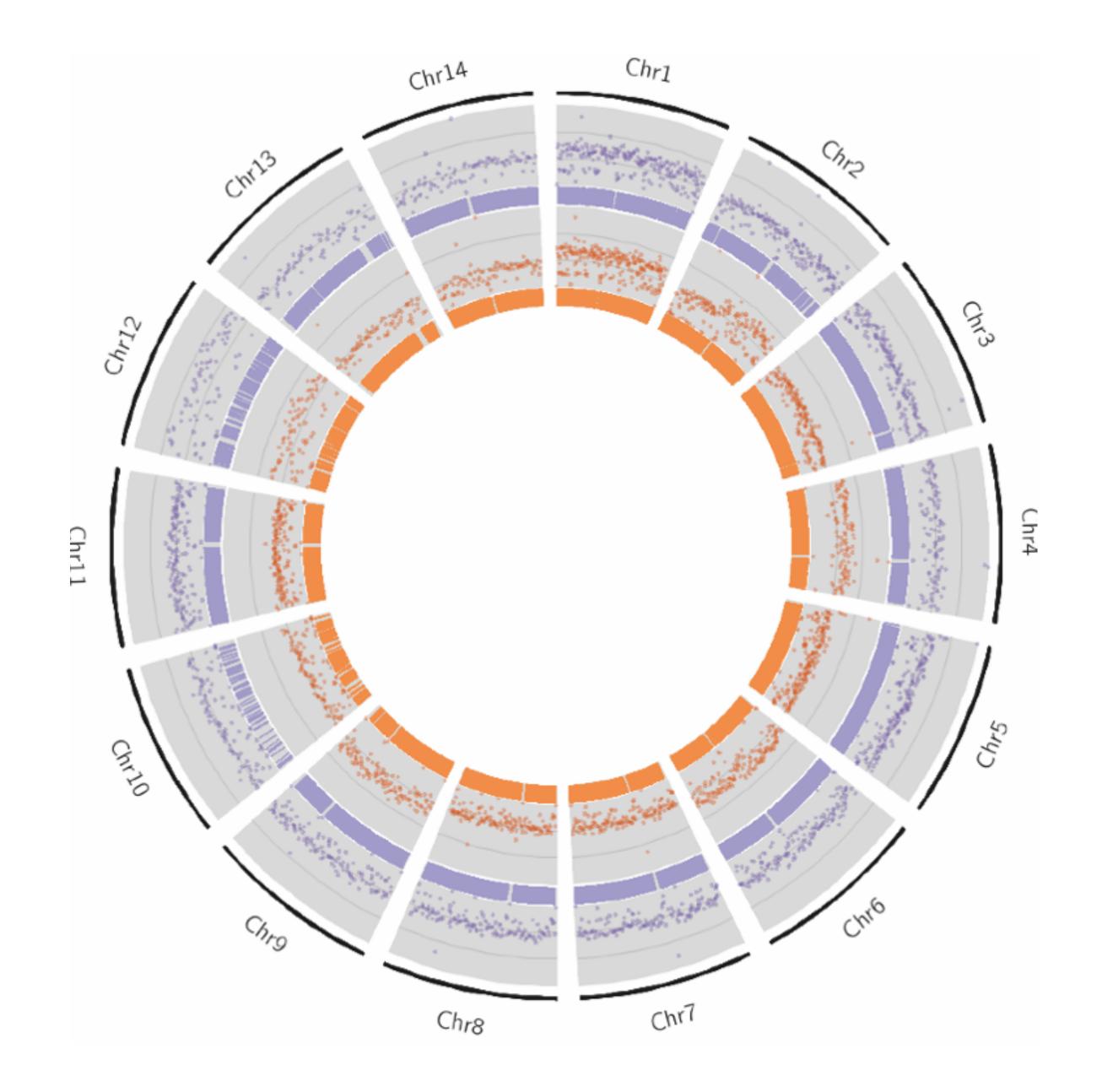


### Population genetics In fungi

- How do fungal pathogens evolve, spread, and interact with hosts and environments
- Tracking genetic diversity and evolution
  - hotspots for mutation and recombination
- Understand transmission patterns and epidemiological surveillance
- Host-pathogen interaction and adaptation
- Population structure and gene flow
  - are they highly clonal, or is there significant genetic exchange between populations?

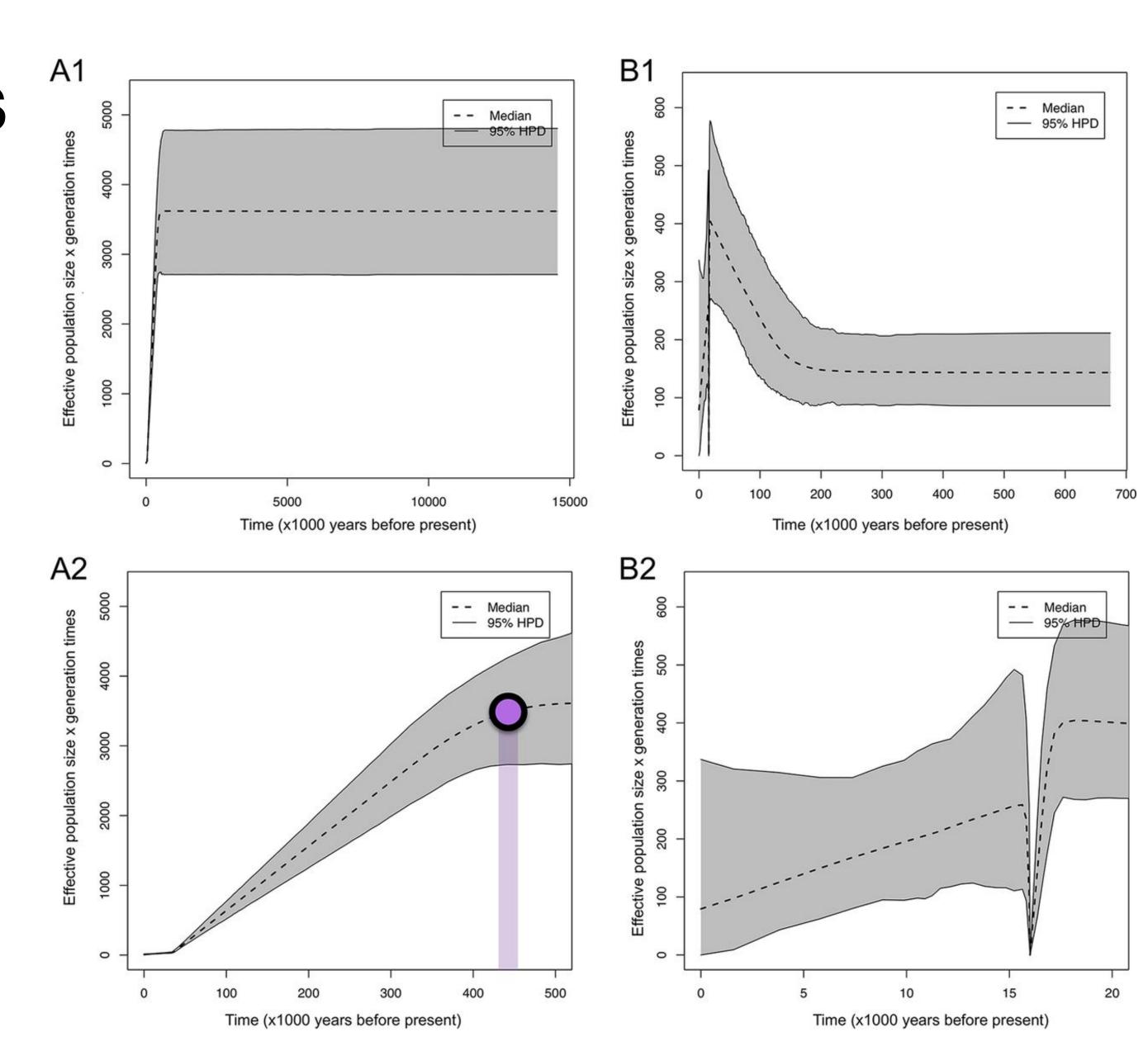
#### Population genetics In fungi

- Population genomics in Cryptococcus neoformans to understand in-host microevolution:
  - Assess whether patients are re-infected or relapse of original infection
  - Hypermutation as a rapid adaptation tool for drug resistance

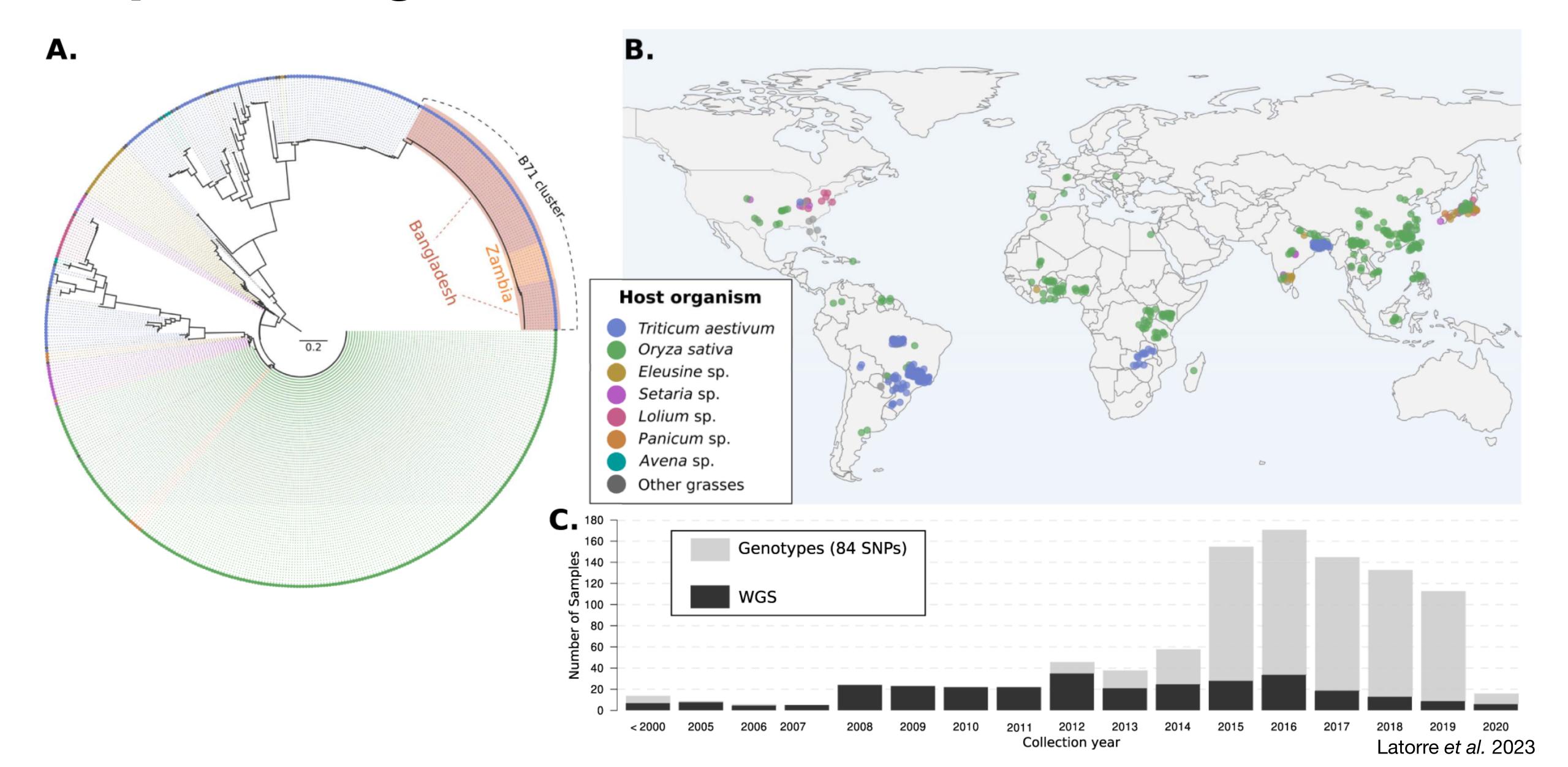


# Population genomics In fungi

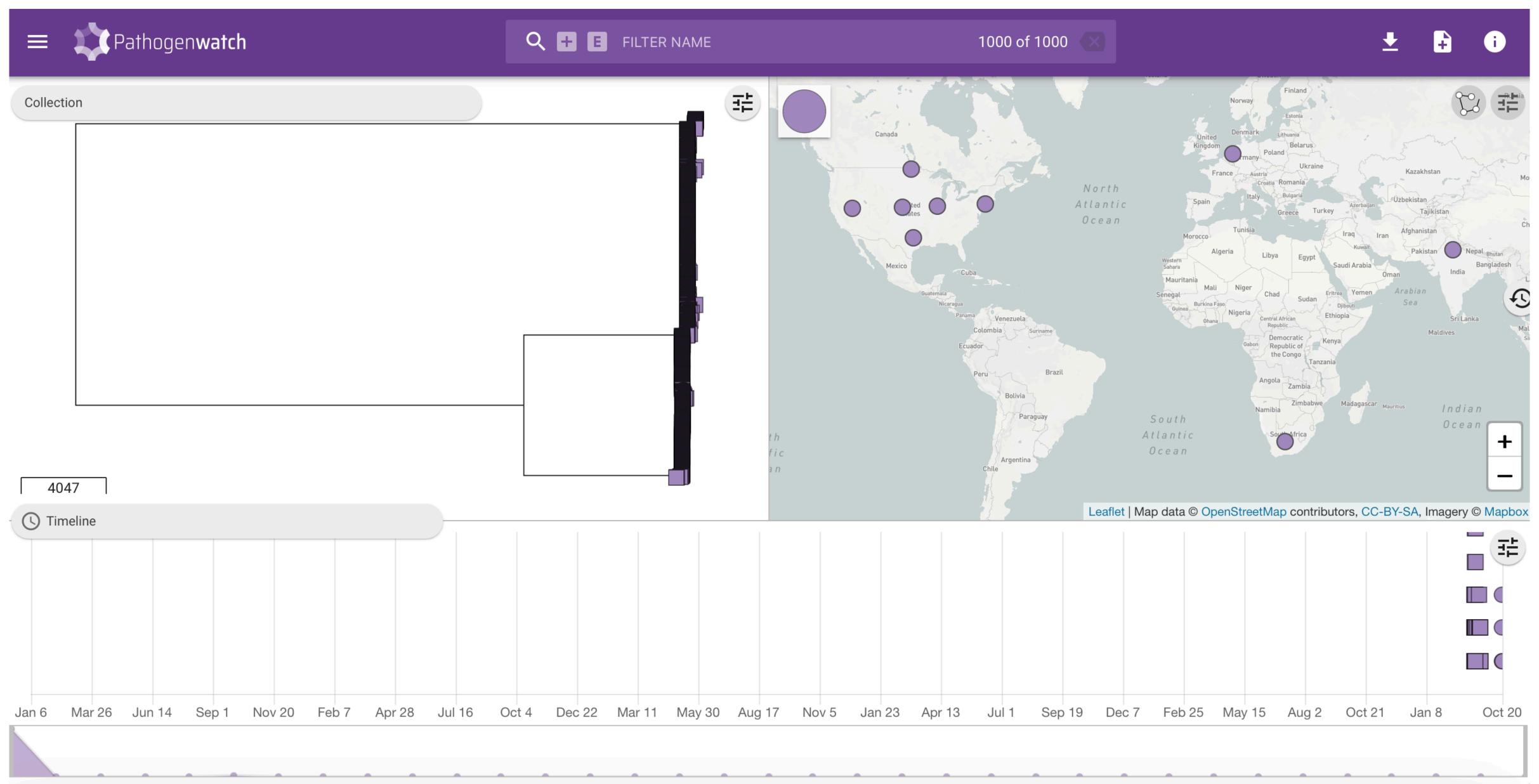
- Investigate the demographic history of natural populations infecting various hosts e.g. Pneumocystis
  - Detect recombination and variations shaping the global population structure
  - Evolutionary rates and molecular clock estimates
    - host shift of *P. jirovecii*



### Population genomics



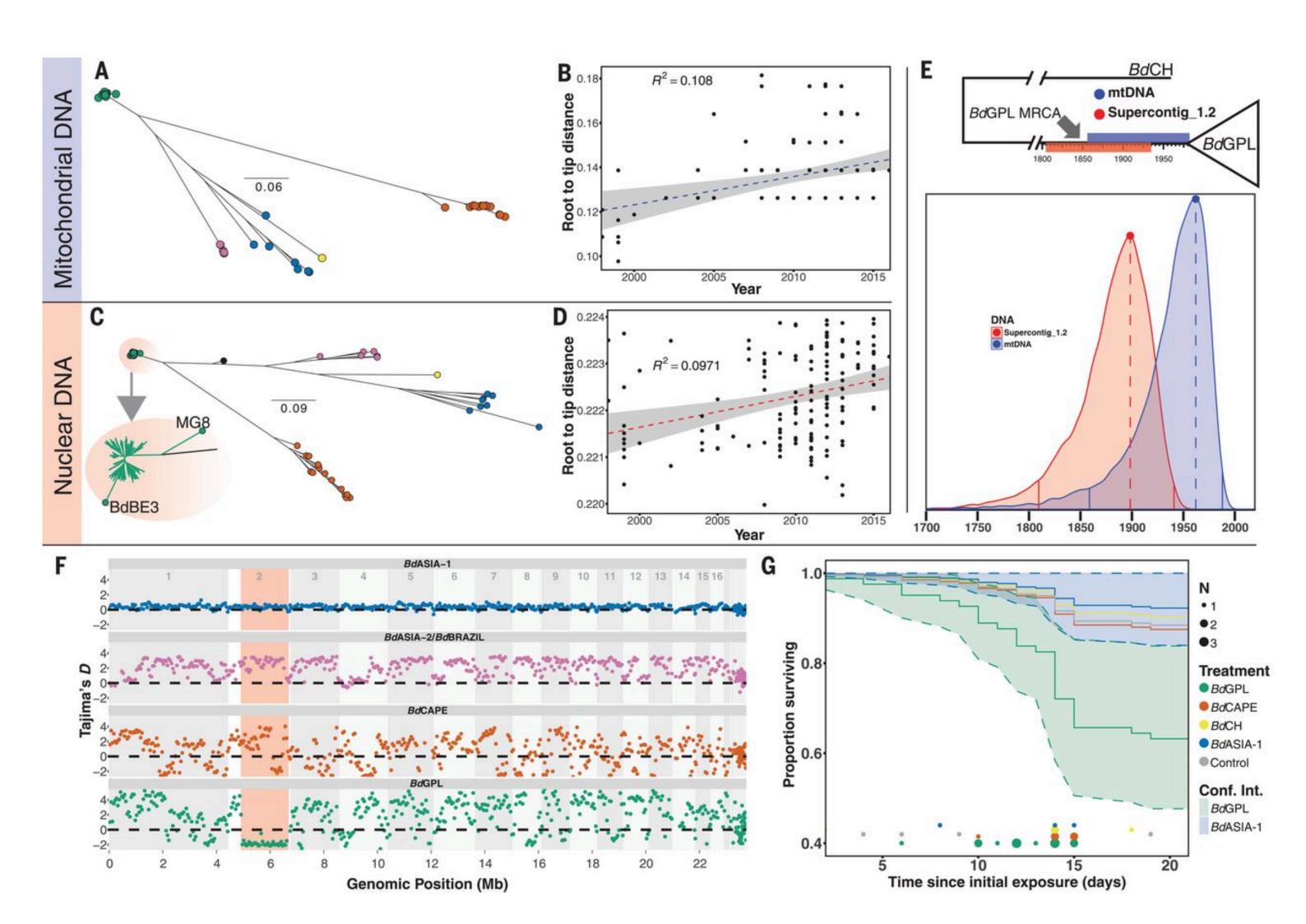
#### Population genomics



#### Population genomics

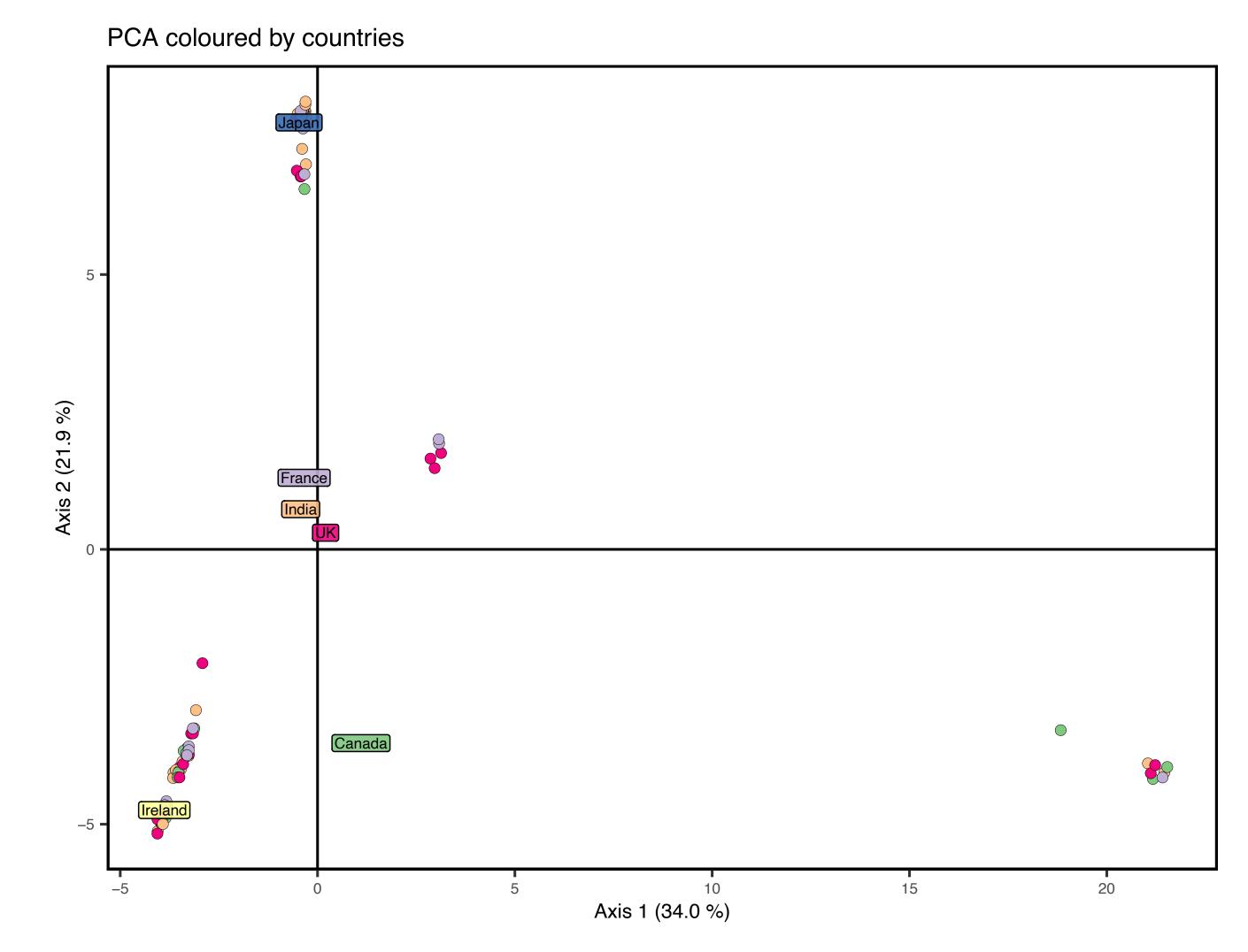
#### In fungi

- Identify ancestral populations seeding global panzootic of *Bd*.
  - 'Flat' profile of *Bd*ASIA-1 indicates mutation-drift equilibrium reflects pathogen endemism to the region
- Population statistics (such as Tajima's D) can also be used to identify recombination hot- and coldspots



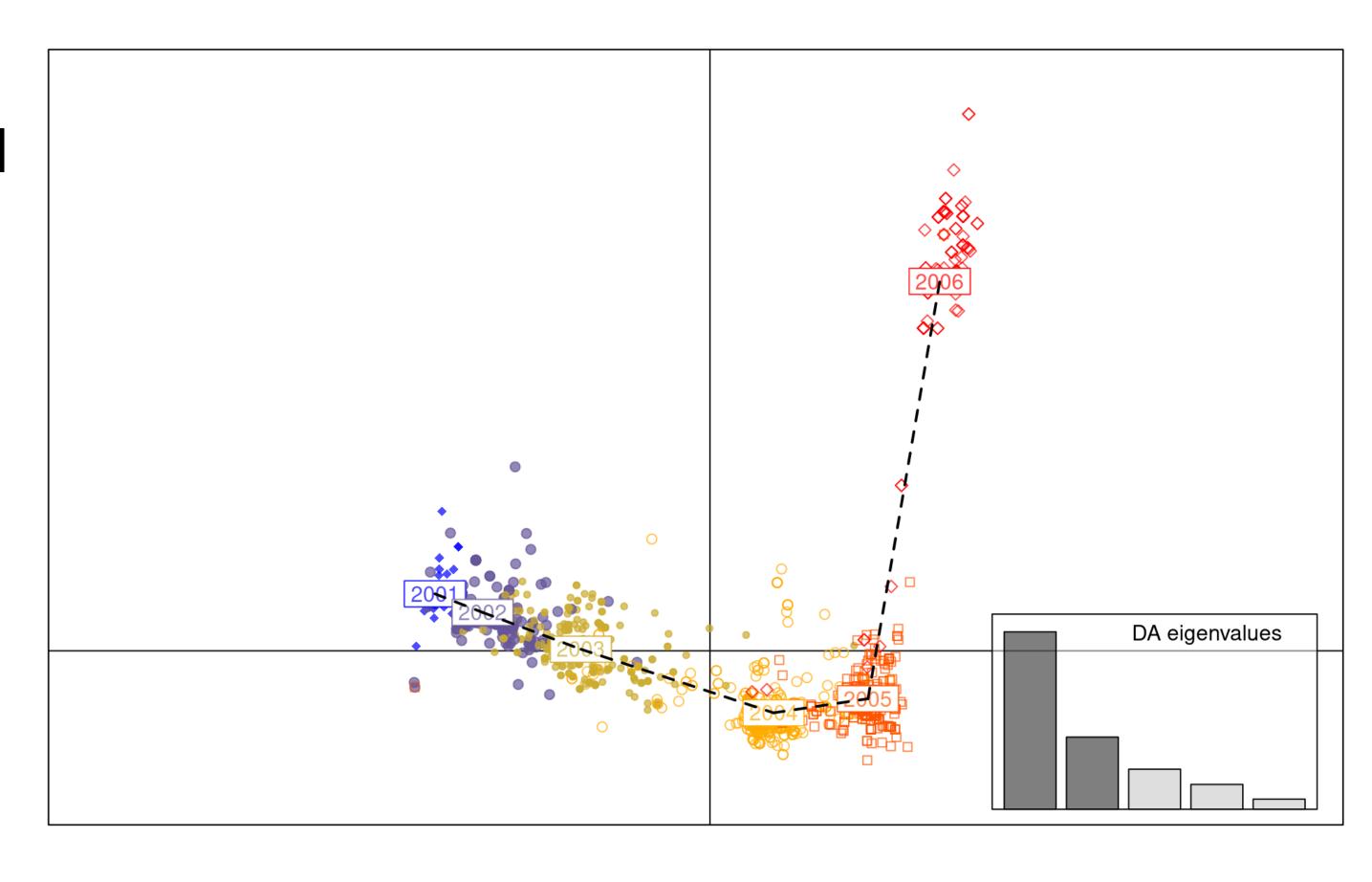
# What is a population? Using wgSNPs

- Principal component analysis (PCA)
  - reduces data to its essential features - principal components
  - principal components explain the variance of the variables



### What is a population? Using wgSNPs

- Discriminant analysis of principal components (DAPC)
  - PCA fails to discriminate groups accurately; DAPC maximises the separation between groups while minimising variation within groups



### Principal component analysis (PCA) In practice

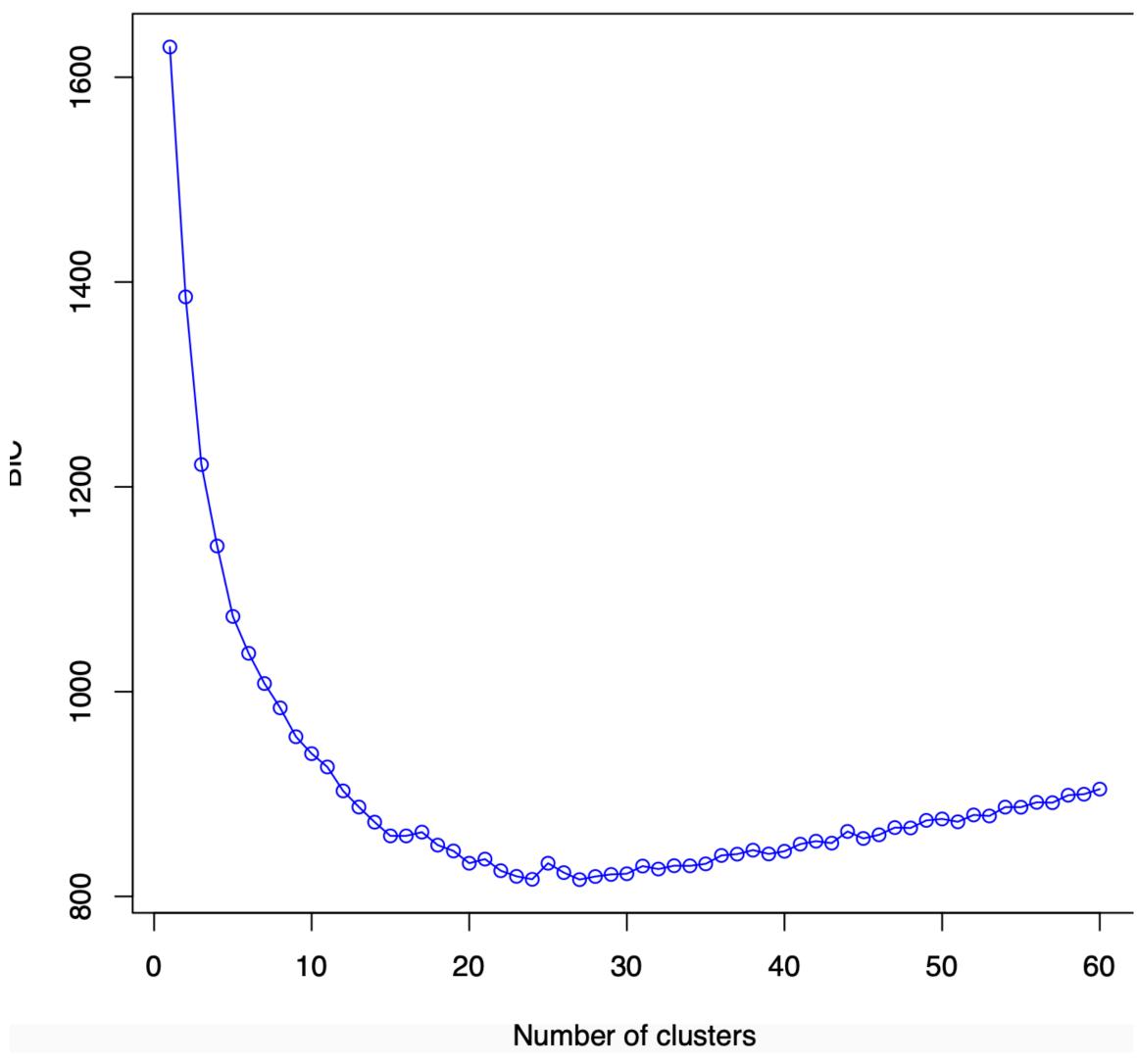
- In R/RStudio
- Need:
  - multiFASTA file
  - installation of packages: ape, adegenet, viridis
  - txt file with all isolates plus group assignment

Discriminant Analysis of Principal Components (DAPC)

In practice

- Same inputs as for PCA. How does it look?
- Do other groupings explain the variation better?
  - finding the true 'k' value (hypothetically)
  - 'find.clusters(x)' in the dapc package





#### Summary

#### And suggested reading

- Assess genetic diversity and understand population structure
  - WGS
  - GWAS
  - Phylogenetic and clustering analysis
- Also consider reading literature in plant fungal pathogens
  - Daniel Croll group
  - Bruce Macdonald