Post Course Survey - Managing Responsibilities as a Clinical Research Professional

Start of Block: ID

Start of Block: Training Modules Evaluation

Thank you for participating in the recent training program on Clinical Research Coordination (CRC). Please provide your input  on how we can move forward on improving CRC training.

Q1 How satisfied are you:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Very Satisfied (1) | Satisfied (2) | Dissatisfied (3) | Very Dissatisfied (4) |
| With the quality of the overall training program? (1) |  |  |  |  |
| With the scope of information presented? (2) |  |  |  |  |
| With the usefulness of the information? (3) |  |  |  |  |
| With the quality of the presentations in the general sessions? (4) |  |  |  |  |
| With the overall program format emphasis on training? (5) |  |  |  |  |
| That you had sufficient time to network and share ideas with your peers? (6) |  |  |  |  |
| With the amount of time dedicated to training? (7) |  |  |  |  |
| With the training's overall value in helping you improve your professional effectiveness? (8) |  |  |  |  |
| That the meeting was a motivational experience for you? (9) |  |  |  |  |

Q2 How satisfied are you:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Very Satisfied (1) | Satisfied (2) | Dissatisfied (3) | Very Disatisfied (4) |
| With the appropriateness of courses to your needs? (1) |  |  |  |  |
| That training personnel are sufficiently knowledgeable and professional? (3) |  |  |  |  |
| With the quality of training classroom materials? (4) |  |  |  |  |
| With the quality of on line training materials? (5) |  |  |  |  |
| With the combined training courses overall? (6) |  |  |  |  |

Q3 Please tell us what needs to be done to establish a standardized training program for Clinical Research Professionals. ?

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Q4 This Training program  understands the educational needs of Clinical Research Professionals.

* Strongly Agree (1)
* Agree (2)
* Disagree (6)
* Strongly disagree (7)

Q5 Would you recommend this Training to colleagues who want to develop professionally as a research professional ?

* Yes (1)
* No (3)
* Comment (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q6 Thinking about this training how would you evaluate  its usefulness for establishment of a standardized curriculum for Research Professionals.  
  
   \*Adapted from Spangenberg, E. R., K. E.  Voss and A. E. Crowley (1997) "Measuring the Hedonic and Utilitarian Dimensions of Attitude: A Generally Applicable Scale." In M. Brucks and D. MacInnis (Eds.), Advances in Consumer Research (Vol 24, pp. 235 - 241). Provo, UT: Association for Consumer Research.

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1 (1) | 2 (2) | 3 (3) | 4 (4) | 5 (5) | 6 (6) | 7 (7) |  |
| Useless |  |  |  |  |  |  |  | Useful |
| Impractical |  |  |  |  |  |  |  | Practical |
| Unnecessary |  |  |  |  |  |  |  | Necessary |
| Not Functional |  |  |  |  |  |  |  | Functional |
| Not Sensible |  |  |  |  |  |  |  | Sensible |
| Unhelpful |  |  |  |  |  |  |  | Helpful |
| Inefficient |  |  |  |  |  |  |  | Efficient |
| Harmful |  |  |  |  |  |  |  | Beneficial |
| No Handy |  |  |  |  |  |  |  | Handy |
| Unproductive |  |  |  |  |  |  |  | Productive |
| Not Problem Solving |  |  |  |  |  |  |  | Problem Solving |
| Ineffective |  |  |  |  |  |  |  | Effective |

Q7 Please rate the courses you participated in order of importance to you  
   
 **(Grab and Drag each course to the level of your rank assessment)**

\_\_\_\_\_\_ Planning Research (Online CITI) (3)

\_\_\_\_\_\_ Funding, Financial Management and Budgeting (Online CITI) (2)

\_\_\_\_\_\_ Working with the Institutional Review Board (Online CITI) (8)

\_\_\_\_\_\_ Protocol Review and Approvals (Online CITI) (9)

\_\_\_\_\_\_ Principal Investigator (PI) Responsibilities(Online CITI) (10)

\_\_\_\_\_\_ Clinical Research Coordinator (CRC) Responsibility (Online CITI) (11)

\_\_\_\_\_\_ Sponsor Responsibility (Online CITI) (12)

\_\_\_\_\_\_ Informed Consent(Online CITI) (13)

\_\_\_\_\_\_ Site Management, Quality Assurance and Public Information (Online CITI) (14)

\_\_\_\_\_\_ CRC Resources (Online CITI) (15)

\_\_\_\_\_\_ Site Management, Quality Assurance and Public Information (ACRP) (29)

\_\_\_\_\_\_ Understanding Clinical Trial Protocols and Effective Development and Feasibility Review (ACRP) (30)

\_\_\_\_\_\_ Operationalization of Clinical Study Protocols (ACRP) (31)

\_\_\_\_\_\_ The Drug Development Process: (ACRP) (32)

\_\_\_\_\_\_ Quality Control through Risk-Based Decision Making (ACRP) (33)

\_\_\_\_\_\_ Site Quality Management Tools: SOPs, Metrics, and Training (ACRP) (34)

\_\_\_\_\_\_ Building Quality Management Systems for Sites and Sponsors: Root Cause and CAPA (ACRP) (35)

\_\_\_\_\_\_ Mastering the Event Reporting Cycle: Understanding Their Impact on Patient Safety (ACRP) (36)

\_\_\_\_\_\_ Risk-Based Monitoring: The Essentials for CRCs (ACRP) (37)

\_\_\_\_\_\_ Inspection Readiness: Best Practices for Managing Clinical Trial Inspections (ACRP) (38)

\_\_\_\_\_\_ Form 1572: Get It Right the First Time (ACRP) (39)

\_\_\_\_\_\_ Ethics: Identifying Potential Pitfalls in Human Subject Protection (ACRP) (40)

\_\_\_\_\_\_ ICH Guidances (ACRP) (41)

Q8 Do you believe the Training  presentation provided has value for \_experienced\_ clinical research support staff?

* Yes (2)
* No (3)
* Describe (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

End of Block: Training Modules Evaluation

Start of Block: Research Coordinator Basic Course Knowledge Assessment-Single Answer-Select One