Pre survey - and Knowledge Check Managing Responsibilities as a Clinical Research Professional Sprin

Start of Block: Pre-Survey and Knowledge Check - Research Training

Start of Block: Background/Education

Please indicate your age

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 18 | 21 | 25 | 28 | 31 | 34 | 38 | 41 | 44 | 47 | 51 | 54 | 57 | 60 | 64 | 67 | 70 | 73 | 77 | 80 |

|  |  |
| --- | --- |
| Click to write Choice 1 () |  |

Gender

* male (1)
* Female (2)
* Other (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Current  Information - (Sometimes  official titles and "working" titles are different)

* Official Title (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Working Title (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* University/College/ Department/ Institute (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Highest Degree Obtained

* High School (1)
* Technical Diploma (2)
* Associate (3)
* Bachelors (4)
* Masters (5)
* PhD (6)
* MD (7)

What is your degree in?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

How long have you been working in clinical research?”

|  |  |
| --- | --- |
|  | Years |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 0 | 5 | 10 | 15 | 20 | 25 | 30 | 35 | 40 |

|  |  |
| --- | --- |
| Slide bar () |  |

How many years have you worked within an Academic health Setting ?

|  |  |
| --- | --- |
|  | Years |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | 0 | 8 | 16 | 24 | 32 | 40 |

|  |  |
| --- | --- |
| Slide Bar () |  |

End of Block: Background/Education

Start of Block: Training History

Q1 Survey adapted from the SEC (Standard Curriculum Assessment) High School Surveys:  
  
A joint project of the Council of Chief State School Officers, the Wisconsin Center for Education Research, and Learning Point Associates, with funding support from the National Science Foundation, the U.S. Department of Education, and participating states and districts.  Limited Copyright.  
  
http://seconline.wceruw.org/Reference/K12ELARSurvey.pdf

Q2 Since June 1st of last year to June of this year, how much time have you spent engaged in professional development activities focused on clinical research  core subject competency?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | NA (1) | 1-5 hrs (2) | 6-15 hrs (3) | 16-35 hrs (4) | 36-60 hrs (5) | 60 plus hrs (6) |
| Workshops or in-service training about clinical research core competency (1) |  |  |  |  |  |  |
| Summer institutes or conferences about clinical research core subject competency (2) |  |  |  |  |  |  |
| College courses that supported the teaching or learning of clinical research core subject competency (3) |  |  |  |  |  |  |

Q3 Since June 1st of last year to June of this year, have you participated in professional development activities in the following ways?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Never (1) | Once or Twice a Year (2) | Once or twice a term (3) | Once or twice a month (4) | Once or twice a week (5) | Almost Daily (6) |
| Attended conferences related to clinical research core competency (1) |  |  |  |  |  |  |
| Participated in study groups, networks, or collaboratives related to clinical research core competency (2) |  |  |  |  |  |  |
| Used resource centers or internet resources to enrich your knowledge and skills related to clinical research core competency (3) |  |  |  |  |  |  |
| Worked on a committee or task force related to clinical research core competency (4) |  |  |  |  |  |  |
| Engaged in informal self-directed learning related to clinical research core competency (5) |  |  |  |  |  |  |

Q4 Thinking again about your professional development activities since June 1st of last year to June of this year, How often have the following occurred for you?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Never (1) | Rarely (2) | Sometimes (3) | Often (4) |
| Observed demonstrations of clinical research tasks (1) |  |  |  |  |
| Received coaching or mentoring about clinical research tasks from a mentor (2) |  |  |  |  |
| Led group discussions on clinical research competency (3) |  |  |  |  |
| Conducted a demonstration of a clinical research task (4) |  |  |  |  |
| Developed training with others on clinical research competency (5) |  |  |  |  |
| Reviewed Clinical Research work; gave assessment for job on clinical research competency (6) |  |  |  |  |
| Given a lecture or presentation to colleagues on an aspect of clinical research (7) |  |  |  |  |
| Acted on your personal goals for your professional development (8) |  |  |  |  |
| Built on what you learned in previous professional development activities (9) |  |  |  |  |
| Provided follow-up activities that related clearly to what you learned (10) |  |  |  |  |
| Participated in professional development activities along with peers (11) |  |  |  |  |

Q5 Since June 1st of last year to June of this year , how much emphasis have your professional development activities placed on the following topics?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | None (1) | Minor (2) | Moderate (3) | Major (4) |
| Planning Research (12) |  |  |  |  |
| Funding, Financial Management and Budgeting (13) |  |  |  |  |
| Working with the Institutional Review Board (14) |  |  |  |  |
| Protocol Review and Approvals (15) |  |  |  |  |
| Principal Investigator (PI) Responsibilities (16) |  |  |  |  |
| Clinical Research Coordinator (CRC) Responsibility (17) |  |  |  |  |
| Sponsor Responsibility (18) |  |  |  |  |
| Informed Consent (19) |  |  |  |  |
| Site Management, Quality Assurance and Public Information (20) |  |  |  |  |
| Understanding Clinical Trial Protocols and Effective Development and Feasibility Review (22) |  |  |  |  |
| Operationalization of Clinical Study Protocols (24) |  |  |  |  |
| The Drug Development Process: (23) |  |  |  |  |
| Quality Control through Risk-Based Decision Making (21) |  |  |  |  |
| Site Quality Management Tools: SOPs, Metrics, and Training (26) |  |  |  |  |
| Building Quality Management Systems for Sites and Sponsors: Root Cause and CAPA (28) |  |  |  |  |
| Mastering the Event Reporting Cycle: Understanding Their Impact on Patient Safety (30) |  |  |  |  |
| Risk-Based Monitoring: The Essentials for CRCs (32) |  |  |  |  |
| Inspection Readiness: Best Practices for Managing Clinical Trial Inspections (34) |  |  |  |  |
| Form 1572: Get It Right the First Time (36) |  |  |  |  |
| Ethics: Identifying Potential Pitfalls in Human Subject Protection (37) |  |  |  |  |
| ICH Guidances (38) |  |  |  |  |

End of Block: Training History