

## **Programmatic thinking**

# **Conditional statements**

# **Programmatic thinking tools**

## Recap:

## **Algorithms**

**Specific procedures** to solve problems in terms of the **required actions** and the order in which these actions are executed.

Operators are an important tool that algorithms use to **make decisions**.

#### **Flowcharts**

Used to **visually represent** the **flow of control** of logic, algorithms, pseudocode, and conditional statements.

## **Operators**

Comparison operators are used to compare numbers or strings to perform the evaluation within a boolean expression. Boolean operators are used as conjunctions to combine (or exclude) statements in a boolean expression.

#### **Pseudocode**

A **sequence of steps and actions** in plain natural language – these are step-by-step descriptions for an algorithm using short but descriptive phrases.

Next up: Conditional statements

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# **Conditional statements**

Conditional statements allow us to represent decision-making by setting specific conditions.

A statement of "If x, then y" is a conditional statement,

where "x" is the **hypothesis** (or **condition**) and "y" the **conclusion** (or **consequent**).



An important part of formal logic is understanding **how to use and interpret conditional statements**. Furthermore, conditional statements play a critical role in **solving problems** and **writing good code**.

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# **Conditional statement example**

## Let's consider the following example:

Determine whether a number x is an even or odd number.

We've already seen that we can visually represent this as a flowchart and write down the steps in pseudocode. However, we may not have recognised that we were already using a **conditional statement**.

# 

#### **Pseudocode**

If x % 2 == 0 then
- y = "Even"
Else

- y = "Odd"
End if

Start

Using programmatic tools together allows us to represent a problem and its solution more effectively.

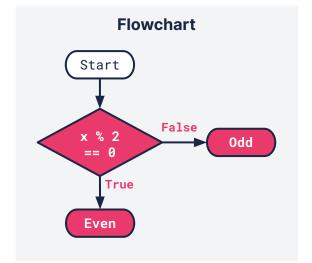
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# **Conditional statement example**

## Let's again consider the following example:

Determine whether a number x is an even or odd number.

We've already seen that we can visually represent this as a flowchart and write down the steps in pseudocode. However, we may not have recognised that we were already using a **conditional statement**.



# Start If x % 2 == 0 then - y = "Even" Else - y = "Odd" End if

Using programmatic tools together allows us to represent a problem and its solution more effectively.

This is an example of the same **if-else statement** represented in two different ways.

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# If statement

The if statement is the **fundamental decision-making statement**. Specific code is executed when the condition is met; if not, nothing is executed.

#### **Pseudocode**

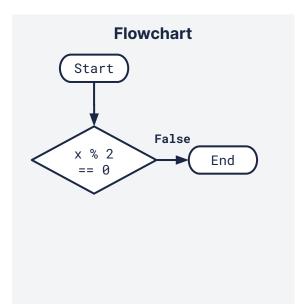
#### Start

If x % 2 == 0 then

 what needs to happen when the condition is true

End if

End



We start the process and set the decision point, which is the condition x % 2 == 0.

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# If statement

The if statement is the **fundamental decision-making statement**. Specific code is executed when the condition is met; if not, nothing is executed.

#### **Pseudocode**

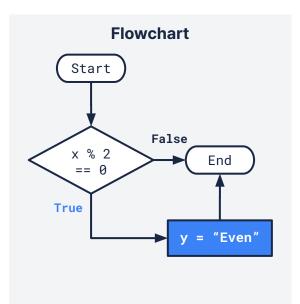
Start

If x % 2 == 0 then

**y** = "Even"

End if

End



We start the process and set the decision point which is the condition x % 2 == 0.

When the condition is True, then y is equal to "Even".

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# If statement

We can also set the output to a default value up front so that the output still has a value even when the condition is False.

#### **Pseudocode**

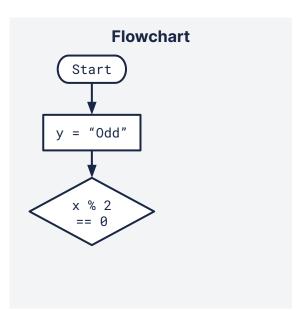
Start

If x % 2 == 0 then

what needs to happen when the condition is true

End if

End



We start the process and set y to being equal to "Odd" by default.

The condition is still x % 2 == 0.

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# If statement

We can also set the output to a default value up front so that the output still has a value even when the condition is False.

#### **Pseudocode**

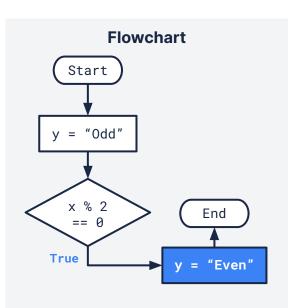
Start

If x % 2 == 0 then

**y** = "Even"

End if

End



We start the process and set y to being equal to "Odd" by default.

The condition is still x % 2 == 0.

When the condition is True, then y is equal to "Even".



# If statement

We can also set the output to a default value up front so that the output still has a value even when the condition is False.

#### **Pseudocode**

Start

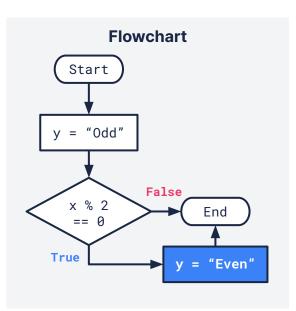
y = "Odd"

If x % 2 == 0 then

- **y** = "Even"

End if

End



We start the process and set y to being equal to "Odd" by default.

The condition is still x % 2 == 0.

When the condition is True, then y is equal to "Even".

Now, if the condition is False, then y is equal to the default value of y, which is "Odd".

# **If-else statement**

An if-else statement can be used in order to specify a block of code to be executed if the condition in the if statement is false, without setting a default value up front.

#### **Pseudocode**

#### Start

#### If x % 2 == 0 then

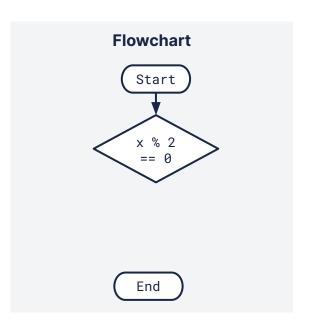
 what needs to happen when the condition is true

#### Else

 what needs to happen when the condition is false

End if

End



The condition is still x % 2 == 0.



# **If-else statement**

An if-else statement can be used in order to specify a block of code to be executed if the condition in the if statement is false, without setting a default value up front.

#### **Pseudocode**

Start

If x % 2 == 0 then

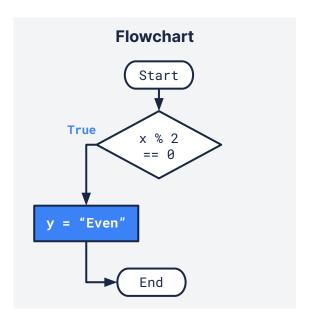
**y** = "Even"

#### Else

 what needs to happen when the condition is false

End if

End



The condition is still x % 2 == 0.

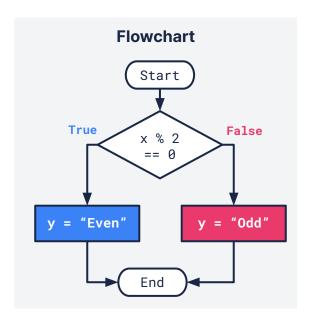
When the condition is True, then y is equal to "Even".



# **If-else statement**

An if-else statement can be used in order to specify a block of code to be executed if the condition in the if statement is false, without setting a default value up front.

# Pseudocode Start If x % 2 == 0 then y = "Even" Else y = "Odd" End if End



The condition is still x % 2 == 0.

When the condition is True, then y is equal to "Even".

When the condition is False, then y is equal to "Odd".

# **Nested if statement**

We use nested if statements when we must decide on a combination of conditions before deciding the next action or final output.

## **Example:**

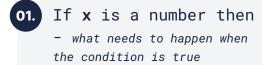
Since we can only calculate the modulus of numbers, let's add another condition:

Determine whether a **variable x** is an even or odd **number**.

Set the condition to see if the input variable **x** is a number.

#### **Pseudocode**

Start



End if

End

# **Nested if statement**

We use nested if statements when we must decide on a combination of conditions before deciding the next action or final output.

## **Example:**

Since we can only calculate the modulus of numbers, let's add another condition:

Determine whether a **variable x** is an even or odd **number**.

Set the condition to see if the input variable **x** is a number.

#### **Pseudocode**

Start

If x is a number then - what needs to happen when

the condition is true

02.

When the condition is True, then we determine whether it is even or odd.

End if

End



We use nested if statements when we must decide on a combination of conditions before deciding the next action or final output.

## **Example:**

Since we can only calculate the modulus of numbers, let's add another condition:

Determine whether a **variable x** is an even or odd **number**.

Set the condition to see if the input variable **x** is a number.

#### **Pseudocode**

Start

- **01.** If **x** is a number then
  - If  $\mathbf{x}$  % 2 == 0 then

03.

- y = "Even"
- Else
- y = "Odd"
- End if

End if

End

- When the condition is True, then we determine whether it is even or odd.
- We use our previous if-else statement when the condition is True.

Note the indent levels.



We use nested if statements when we must decide on a combination of conditions before deciding the next action or final output.

## **Example:**

Since we can only calculate the modulus of numbers, let's add another condition:

Determine whether a **variable x** is an even or odd **number**.

Set the condition to see if the input variable **x** is a number.

#### **Pseudocode**

Start

- **01.** If **x** is a number then
  - If  $\mathbf{x}$  % 2 == 0 then

03.

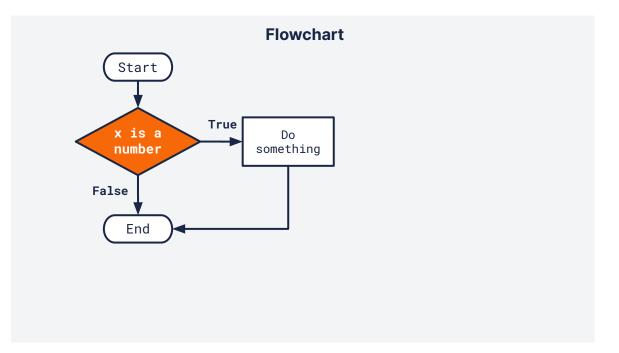
- y = "Even"
- Else
- y = "Odd"
- End if
- **04.** End if

End

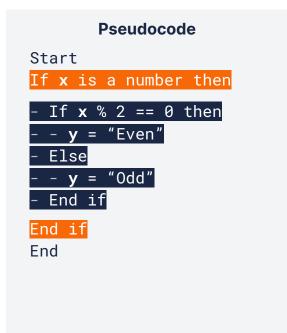
- When the condition is True, then we determine whether it is even or odd.
- We use the if-else statement from the previous example when condition 1 is True.
- When condition 1 is False, we exit the if statement without doing anything else.

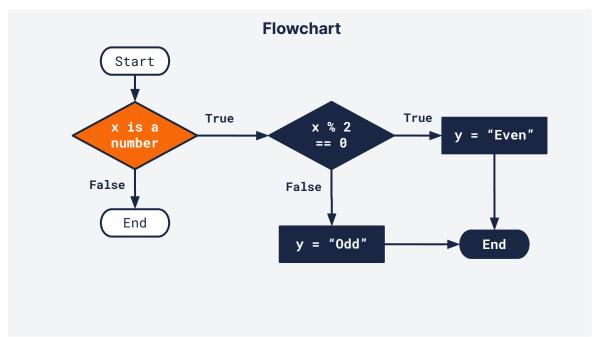
**O1.** The flowchart to determine if variable x is a number:

# **Pseudocode** Start If ${f x}$ is a number then what needs to happen when the condition is true End if End



O2. The flowchart of the nested if statement that checks both if x is a number and whether it's even or odd:







## **Example:**

Determine whether a variable x is a number greater than 10 and even or odd.

We can solve this by amending the first condition with a **boolean** operator.

However, now we can only say that the variable x is either not a number or smaller than 10, i.e. we don't know the specific reason for not giving y as "Even" or "Odd".

# If x is a number AND x > 10 then - If **x** % 2 == 0 then - - y = "Even and greater than 10" - y = "Odd and greater than 10"

**Pseudocode** 

y = "Not a number or smaller than 10"

Start

- Flse

Else

End if

End

End if

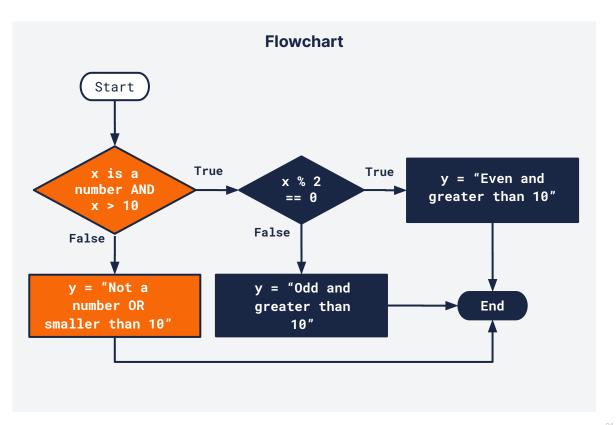
## **Nested if statement**

## **Example:**

Determine whether a **variable x** is a number greater than 10 and even or odd.

We can amend the first condition with a **boolean operator** to consider the second condition (x > 10) in conjunction with the first.

However, now we can only say that the variable **x** is either not a number or smaller than 10, i.e. we don't know the specific reason for not giving **y** as "Even" or "Odd".





## **Example:**

Determine whether a **variable x** is a number greater than 10 and even or odd.

We can also nest an additional if statement to test the two conditions separately, i.e. ( $\mathbf{x}$  is a number) and ( $\mathbf{x} > 10$ ).

01. Is variable **x** a number?

#### **Pseudocode**

#### Start

If  ${f x}$  is a number then

- what needs to happen when the condition is true

Else

- **y** = "Not a number"

End if

End

Note the indent levels.



## **Example:**

Determine whether a **variable x** is a number greater than 10 and even or odd.

We can also nest an additional if statement to test the two conditions separately, i.e. ( $\mathbf{x}$  is a number) and ( $\mathbf{x} > 10$ ).

- **01.** Is variable x a number?
- 02. Is variable **x** greater than 10?

Note the indent levels.

#### **Pseudocode**

```
Start If \mathbf{x} is a number then
```

- If x > 10 then

End

- - what needs to happen when the condition is true

```
- Else
- - y = "Smaller than 10"
- End if
Else
- y = "Not a number"
End if
```



## **Example:**

Determine whether a **variable x** is a number greater than 10 and even or odd.

We can also nest an additional if statement to test the two conditions separately, i.e. ( $\mathbf{x}$  is a number) and ( $\mathbf{x} > 10$ ).

- **01.** Is variable x a number?
- **02.** Is variable **x** greater than 10?
- $\mathbf{03.}$  Is variable  $\mathbf{x}$  even or odd?

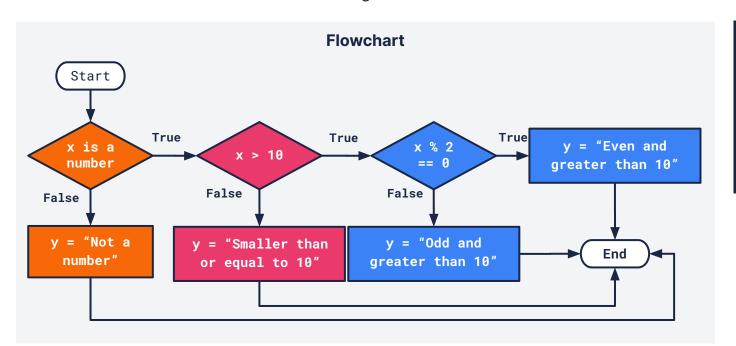
Note the indent levels.

## **Pseudocode** Start If x is a number then If x > 10 then If x % 2 == 0 then - **y** = "Even and greater than 10" Else - y = "Odd and greater than 10"End if Else - y = "Smaller than or equal to 10" End if F1se - y = "Not a number" Fnd if End



## **Example:**

Determine whether a variable x is a number greater than 10 and even or odd.



#### Note:

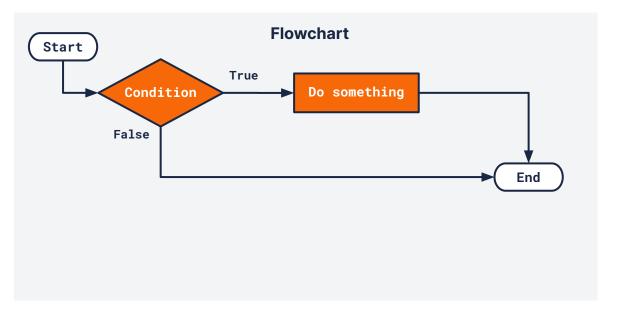
The succeeding conditions are only considered when the previous conditions are **True**.

# If-else-if ladder

We use if-else-if ladders when we need to test multiple conditions and execute different code based on which of the conditions are met. It's a way to chain multiple if statements together.

```
If (condition) then
- Do something
...
```

We expect the if statement to terminate when the condition is false.



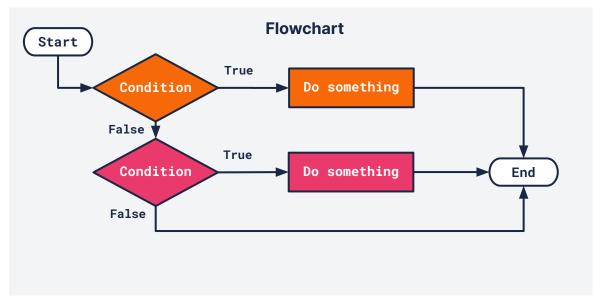
# If-else-if ladder

We use if-else-if ladders when we need to test multiple conditions and execute different code based on which of the conditions are met. It's a way to chain multiple if statements together.

```
If (condition) then
- Do something
Else if (another condition) then
- Do something different
...
```

Now, when the first if statement is false, the second condition is considered.

When the second condition is also false, then the if-else-if ladder terminates.



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## If-else-if ladder

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Else if (another condition) then

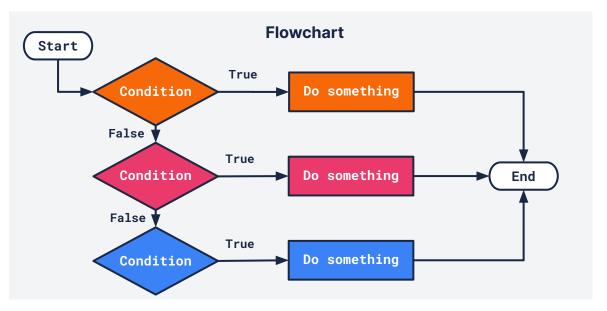
- Do something different

Else if (another condition) then

- Do something different

If all three conditions are false, then the if-else-if ladder terminates\*.

Here we only have three different conditions and consequences, but we could include many more.



# If-else-if ladder

```
If (condition) then

- Do something

Else if (another condition) then

- Do something different

Else if (another condition) then

- Do something different

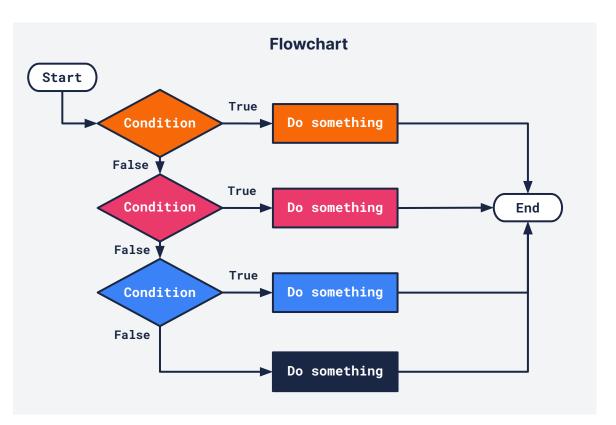
Else

- Do something different
```

If all three conditions are false, we can also use an **else statement** to execute another process before the ladder terminates.

#### Note:

The succeeding conditions are only considered when the previous conditions are **False**.



# If-else-if ladder

Let's see if we can rewrite the example used in the nested if statements by using an if-else-if ladder.

## **Example:**

Determine whether a **variable x** is a number greater than 10 and even or odd.

- 01. Is variable **x** a number or not?
- Is variable **x** greater than 10 or smaller than or equal to 10?
- 03. Is variable **x** even or odd?

## **Pseudocode** Start If $\mathbf{x}$ is not a number then y = "Not a number" Fise if $x \le 10$ then - y = "Smaller than or equal to 10" Flse if x % 2 == 0 then - y = "Even and greater than 10" Else - y = "Odd and greater than 10" End if End

In order to use the if-else-if ladder, we need specific consequences for the conditions when they are **False**, i.e. the inverse of what we used in the nested if statement.

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# If-else-if ladder

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