

Programmatic thinking

Flowcharts and pseudocode

Programmatic thinking tools

Recap:

Algorithms

Specific procedures to solve problems in terms of the **required actions** and the order in which these actions are executed.

Operators are an important tool that algorithms use to **make decisions**.

Next up:

Flowcharts

Pseudocode

Conditional statements

Operators

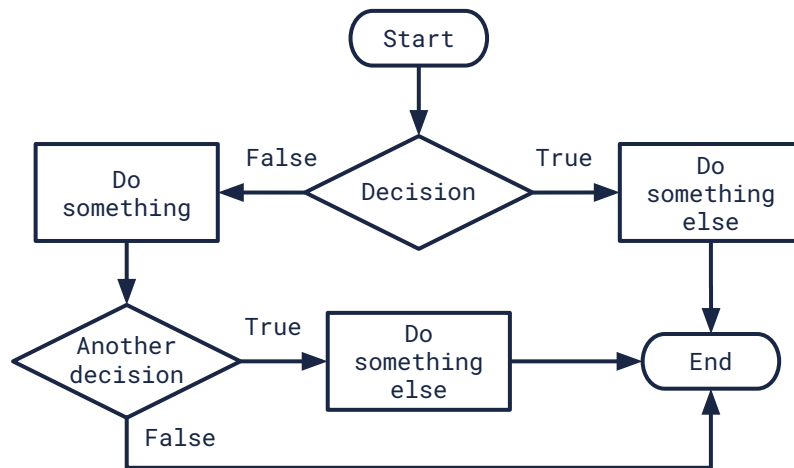
Comparison operators are used to **compare numbers** or **strings** to perform the evaluation within a boolean expression and **boolean operators** as conjunctions to **combine** (or **exclude**) **statements** in a boolean expression.

Flowcharts

We use flowcharts (aka flow diagrams) to visually **represent the flow of control** of our logic, algorithms, pseudocode, and conditional statements.

We can use a flowchart to **visualise the logic** of an **algorithm** before we even start coding. It may also be useful to map out a flowchart before writing **pseudocode**!

Example of a flowchart:



Flowchart symbols

We use different symbols in a flowchart to **represent different actions** or **steps** in a process.

Terminator

The terminator, also known as the start/end or terminal symbol, represents the **start or end of the process** flow.

Process

The process or action symbol **represents a single step** or **function**, or an entire **sub-process** within the overall process flow.

Decision

The decision or branch point symbol is where we have our boolean expression. It is the point where a **decision needs to be made** with the outcome of either true or false.

Flow arrow

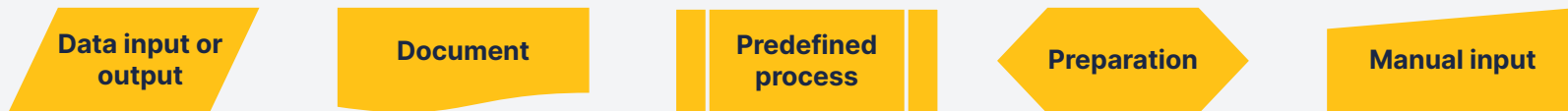


The flow arrow **connects** the different symbols and **indicates the relationships** between them.

Flowchart symbols

There are other flowchart symbols that are not often used in problem solving but rather to represent **data processing**.

Some data processing flowchart symbols:



Example of a data processing flowchart:



Flowchart example

Let's create a flowchart that represents the following:

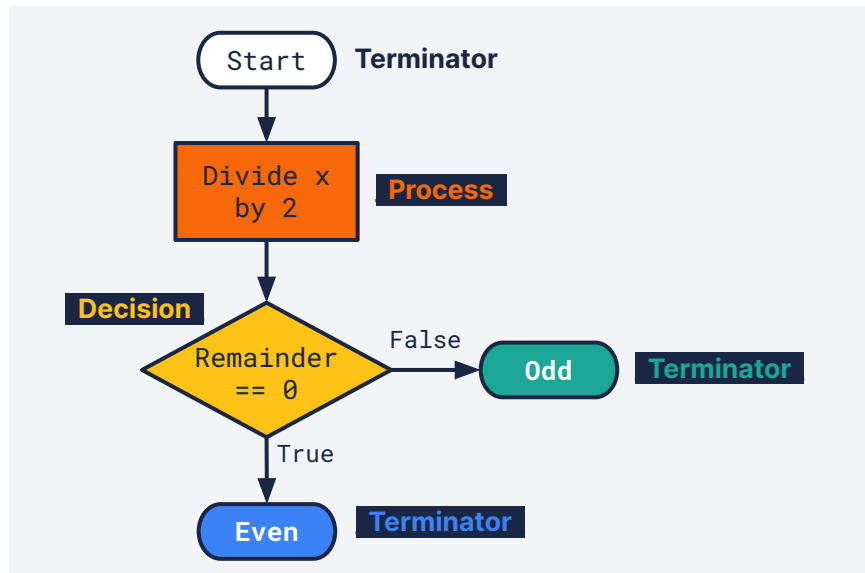
Determine whether a number x is an even or odd number.

What we need to do (i.e., the algorithm):

Divide x by 2. If the remainder is equal to 0 then the number is even, and if the remainder is not equal to 0 then the number is odd.

The steps:

- **Process:** divide x by 2.
- **Decision:** is the remainder equal to zero or not?
- **Output 1:** the remainder is equal to zero, so the number is even.
- **Output 2:** the remainder is not equal to zero, so the number is odd.



We could also have used the **modulus (MOD or %) function**. How would this change the flowchart?

Alternative solution

Pseudocode

We can describe a sequence of steps and actions in a plain natural language called **pseudocode**. These are step-by-step descriptions for an algorithm using short but descriptive phrases.

Because pseudocode is written in natural language, **some variation is often observed** in the syntax.

To ensure that **indents** are clear, dashes, lines, or dots are often used in place of the spaces/tabs.

```
IF decision THEN
- Do something
ELSE
- Do something
- IF another decision THEN
- - Do something
```

Similar

Start

```
If decision then
- Do something
Else
- Do something
- If another decision then
- - Do something
- End if
End if

End
```

Pseudocode example

Let's again consider the following example:

Determine whether a number x is an even or odd number.

Considering the alternative solution (using the modulus function), the algorithm is:

If x modulus 2 is equal to 0, then the number is even, else the number is odd.

We can represent the output in the following ways:

01. If the number is even the output y is equal to "Even", if the number is odd the output y is equal to "Odd".
02. If the number is even the output y is equal to 1, if the number is odd the output y is equal to 0.

If $x \% 2 == 0$, then $y = \text{"Even"}$, else $y = \text{"Odd"}$

```
If x % 2 == 0 then
- y = "Even"
Else
- y = "Odd"
End if
```

If $x \% 2 == 0$, then $y = 1$, else $y = 0$

```
IF x % 2 == 0 THEN
- y = 1
ELSE
- y = 0
END IF
```


Pseudocode components

```
if x % 2 == 0 then
    y = 1
else
    y = 0
```

Conditional statement

Represents decision-making by setting specific conditions.

```
if x % 2 == 0 then
    y = 1
else
    y = 0
```

Comparison operator

Compares numbers or strings to perform the evaluation within a boolean expression.

```
if x % 2 == 0 then
    y = 1
else
    y = 0
```

Boolean expression

A statement that results in an answer of either True or False.

```
if x % 2 == 0 then
    y = 1
else
    y = 0
```

Assignment operators

Assigns the value on the right to the variable on the left of the operator.

```
if x % 2 == 0 then
    y = 1
else
    y = 0
```

Indents

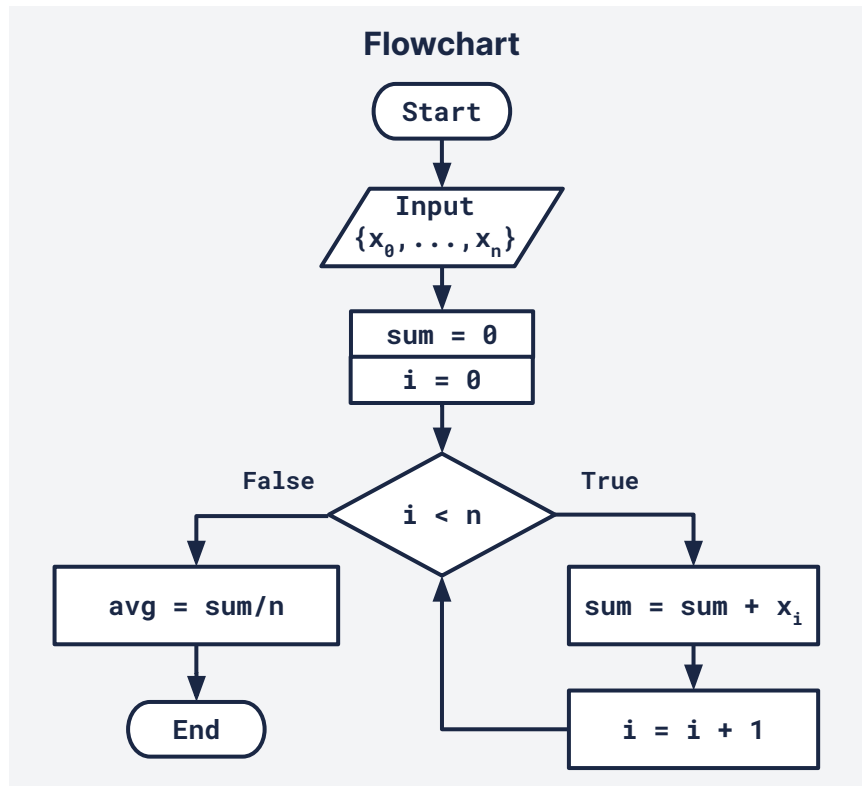
Groups statements that are intended to be executed together.

Flowchart and pseudocode example

Example:

Calculate the average of a list of **n** numbers.

1. Our input is the list of **n** numbers, where each value is x_i ; we make use of set notation: $\{x_0, x_1, x_2, \dots, x_{n-1}\}$.
2. We need to keep track of the sum of the values (**sum**) and the **i**th number in the list.
3. We check if the value of **i** is smaller than the length of the list.
4. When the condition is True, we calculate **sum** by adding the number x_i in the list to the previous sum.
5. We also add one to our position value.
6. We repeat steps 3 to 5 until the condition is False.
7. When the condition is False, we divide the sum by the list length, and the output is the average (**avg**).

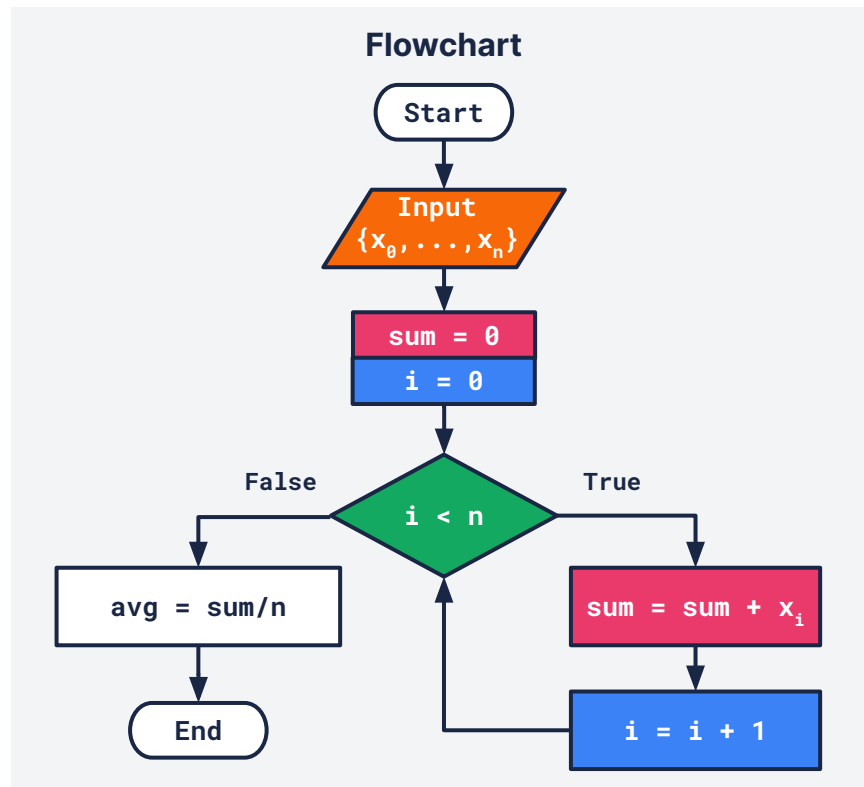


Flowchart and pseudocode example

Example:

Calculate the average of a list of n numbers.

Let's consider the following list:



Flowchart and pseudocode example

Example:

Calculate the average of a list of n numbers.

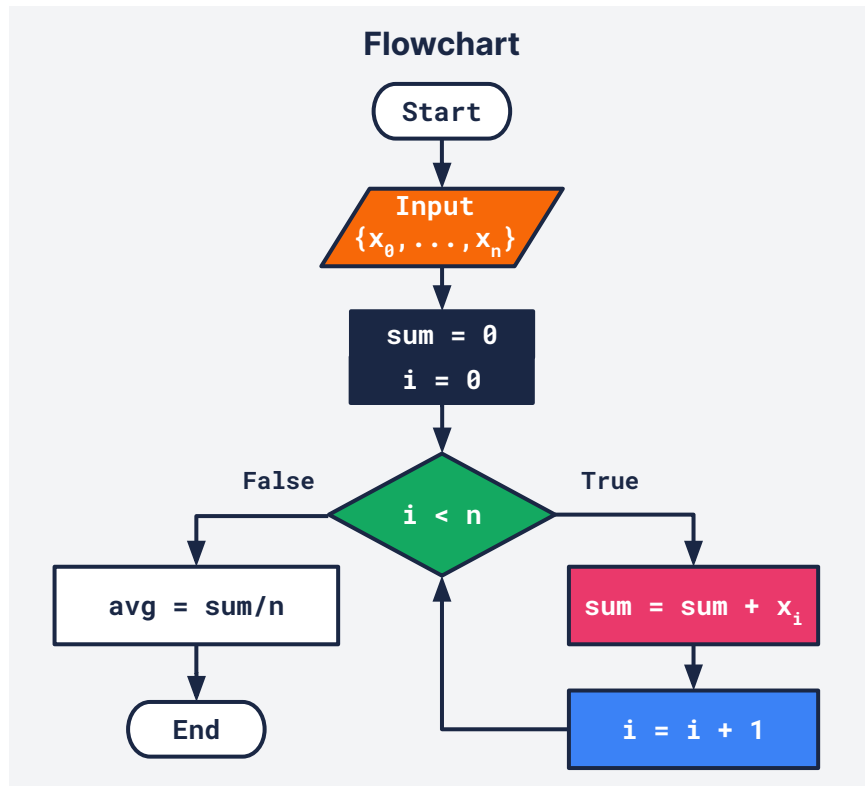
Let's consider the following list:

2	5	6	8
---	---	---	---

$n = 4$	$sum = 0$	$i = 0$
---------	-----------	---------

$x_0 = 2$	$0 < 4 ? \text{ True}$
$sum = 0 + 2 = 2$	$i = 0 + 1 = 1$

$x_1 = 5$	$1 < 4 ? \text{ True}$
$sum = 2 + 5 = 7$	$i = 1 + 1 = 2$



Flowchart and pseudocode example

Example:

Calculate the average of a list of n numbers.

Let's consider the following list:

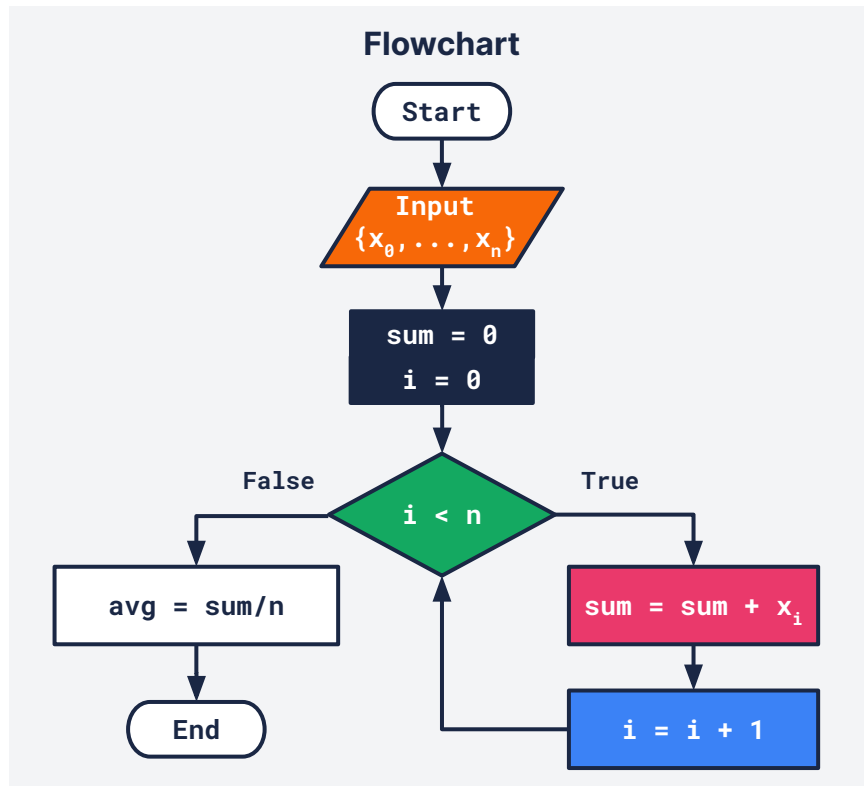
2	5	6	8
---	---	---	---

$n = 4$	$sum = 0$	$i = 0$
---------	-----------	---------

$x_0 = 2$	$0 < 4$? True
$sum = 0 + 2 = 2$ $i = 0 + 1 = 1$	

$x_1 = 5$	$1 < 4$? True
$sum = 2 + 5 = 7$	$i = 1 + 1 = 2$

$x_2 = 6$	$2 < 4$? True
$sum = 7 + 6 = 13$	$i = 2 + 1 = 3$



Flowchart and pseudocode example

Example:

Calculate the average of a list of n numbers.

Let's consider the following list:

2 5 6 8

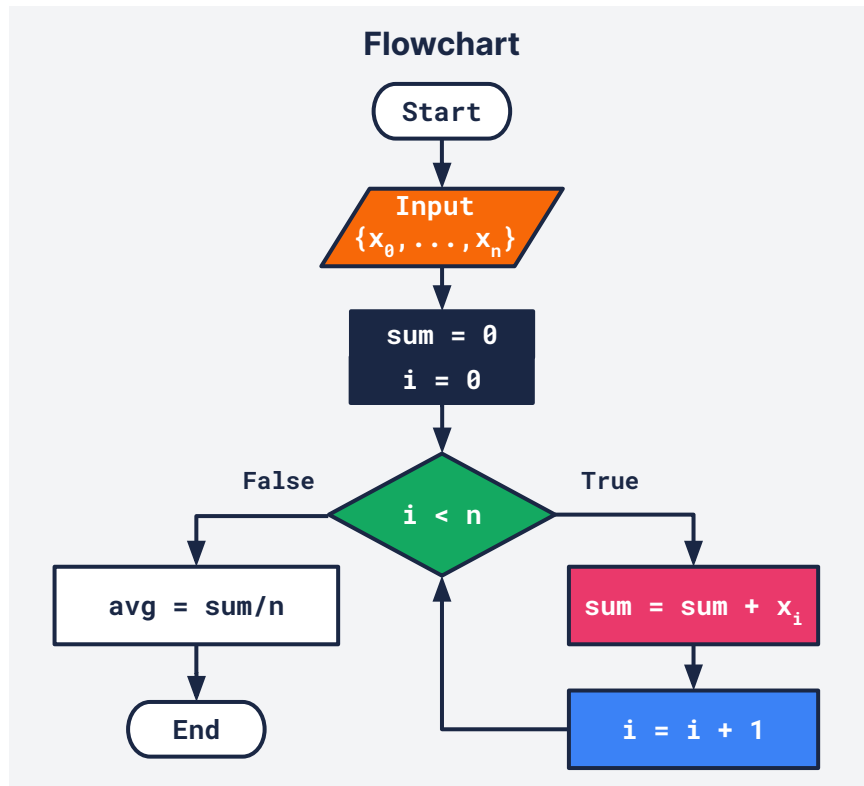
$n = 4$ $sum = 0$ $i = 0$

...

$x_1 = 5$ $1 < 4$? True
 $sum = 2 + 5 = 7$ $i = 1 + 1 = 2$

$x_2 = 6$ $2 < 4$? True
 $sum = 7 + 6 = 13$ $i = 2 + 1 = 3$

$x_3 = 8$ $3 < 4$? True
 $sum = 13 + 8 = 21$ $i = 3 + 1 = 4$



Flowchart and pseudocode example

Example:

Calculate the average of a list of n numbers.

Let's consider the following list: 2 5 6 8

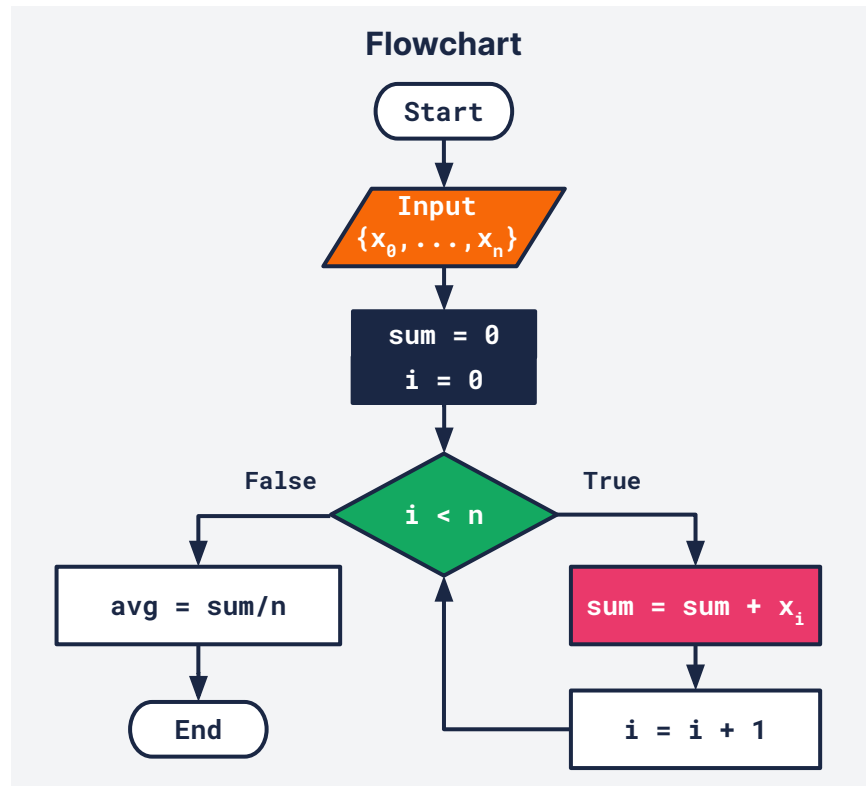
$n = 4$ $sum = 0$ $i = 0$

...

$x_2 = 6$ $2 < 4$? True
 $sum = 7 + 6 = 13$ $i = 2 + 1 = 3$

$x_3 = 8$ $3 < 4$? True
 $sum = 13 + 8 = 21$ $i = 3 + 1 = 4$

 $4 < 4$? False
 $avg = 21 / 4 = 5.25$



Flowchart and pseudocode example

Example:

Calculate the average of a list of n numbers.

From the flowchart, we know that we need to repeat the condition $x_i < n$ until it is False.

This is a **conditional loop** called a while loop. A conditional loop repeats a block of code as long as the condition is met.

Start

Input $\{x_0, x_1, x_2, \dots, x_n\}$

sum = 0

i = 0

While **i** < **n** do

- **sum** = **sum** + x_i

- **i** = **i** + 1

End while

avg = **sum**/**n**

End