

# Your Last Vacation

## 1 Warm Up Work with a partner.

- Where did you go for your last vacation?

## 2 Vocabulary Match the verb to the activity.



TRY	VISIT	GO	STAY	TAKE	WRITE	FLY	GO	BUY
_____	photographs			_____	sightseeing		_____	souvenirs
_____	economy class			_____	at a hotel		_____	shopping
_____	the local food			_____	an art gallery		_____	postcards

## 3 Conversation Practice with a partner.

Scene: Tom and Julie are talking about vacations.



- Tom So, Julie, where did you go for your last vacation?
- Julie I went to Bali.
- Tom Really? How was it?
- Julie Wonderful! The beaches were clean, and the weather was great!
- Tom How long did you stay?
- Julie I stayed for about 10 days.
- Tom What did you do there?
- Julie Well, I went sunbathing, and tried lots of local food.

## 4 Role-play Have conversations similar to exercise three.

Change the underlined parts.

Use your imagination, or vocabulary from exercise two.

Remember to look up when speaking. Don't just read!

## 5 Discussion Ask your partner(s) these questions. Ask follow-up questions!

- What do you like to do on vacation?
- What was your best vacation? Why did you like it?
- Which do you like more: foreign or domestic vacations?
- Which places are popular in your country with foreign tourists?

# Your Last Vacation: Teacher's Notes

<b>Target Structure:</b>	Theme Lesson: Conversation and Discussion
<b>Vocabulary:</b>	Vacation Collocations (American English)
<b>Level:</b>	Elementary
<b>Time:</b>	30 minutes
<b>Preparation:</b>	None

## Suggested Teaching Method

This worksheet is aimed at very low-level students who need fluency practice. It's a great way to get students speaking, and has the additional bonus of being a useful review of the Past Simple, and irregular verbs.

A British English version of this worksheet is also available.

- 1 Give one worksheet to each student. Students should ask the opening question to their partner. Elicit a couple of answers from the group. This should be brief: the main discussion questions are at the end.
- 2 This collocation / vocabulary exercise should be completed alone, and then checked in pairs. You can conduct additional oral practice of the Past Simple, if necessary. Drills work well: say a sentence in the present, and ask a student to repeat it, using the Past Simple. (e.g. 'I fly economy class.' ⇒ 'I flew economy class.' etc.)
- 3 Follow the instructions on the handout. Encourage lots of intonation and eye contact (not just reading). Students should change roles once.
- 4 Draw the students' attention to the underlined parts of the conversation. Elicit some alternatives for 'Wonderful'. Stress that the conversations don't need to be true. The students can choose any place they like.  
Demonstrate a conversation with a confident student. Students should then work in pairs. For additional practice, tell students to stand up, and encourage them to mingle, and speak to as many people as possible.
- 5 The questions here are very basic. If you think your students can handle more complex discussion, write some additional questions on the board.  
Place the students in new pairs, or groups of three. Monitor, but try not to interrupt. Make notes on any grammar / vocabulary / pronunciation points that need correcting later. Pay particular attention to Past Simple errors. Go through them with the entire group when the discussion draws to a close.

## Answer Key (Other collocations are possible.)

2

TRY	VISIT	GO	STAY	TAKE	WRITE	FLY	GO	BUY
take photographs				go sightseeing			buy souvenirs	
fly economy class				stay at a hotel			go shopping	
try the local food				visit an art gallery			write postcards	

## Further Ideas

Have you tried our flashcards? They are a great way to improve your students' fluency with the past simple. Also, you could try an irregular verb crossword, or our review worksheet. For more ideas, look for ['Past Simple'](#) in our search engine.

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