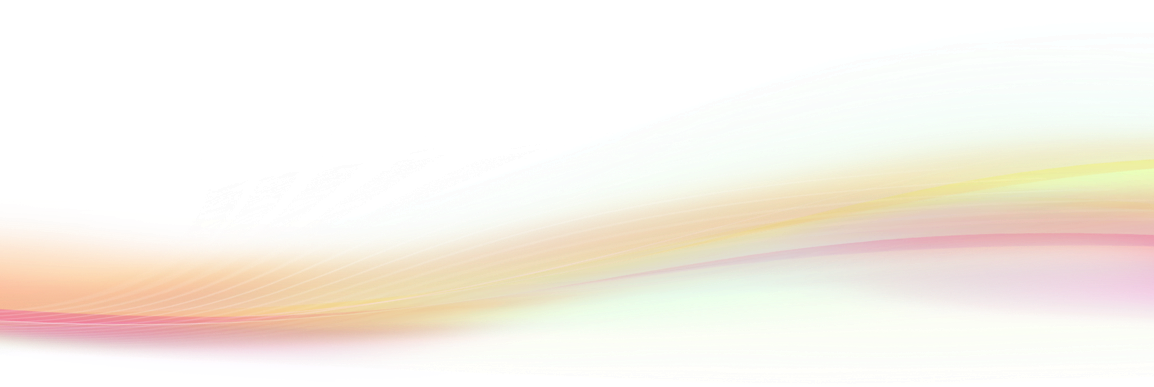
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**LEAP**

Highly motivated, meticulous and result-oriented specialist with a strong scientific background and extensive experience in laboratory procedures. Comprehensive understanding of the scientific method with skills in data analysis, scientific research and reporting. Proficient in several writing styles, including academic research and grant writings. Competent in leadership, teamwork and management with efficient communication abilities in English, Romanian, Hungarian and Spanish. Easily adaptable to team or independent work, while well grounded, holding high moral and strong ethical standards with the necessary maturity to handle any situation.

**Career Highlights**

* Analyzed records and the whole database on genetic polymorphisms in West Africa while studying at UWB. Detected a critical error - an omitted box, which could have led to code matching to the wrong label and code building on the wrong information.
* Presented various projects and reports including voice thread presentations and prepared tutorials.
* Participated and analyzed data in several research projects while writing various scientific papers and reports.
* In cooperation with Anatomy professor developed an effective unique method “Integrating Songs as Teaching Methods: An Effective Student Mnemonic Device” to enhance students’ learning and memorization abilities by using science based songs.
* Finished an abroad course “Lessons from the Japanese Experience with Nuclear Power” in summer 2015. Received exposure to Japanese culture and language, gained insight into nuclear physics and operation of nuclear power plants.
* Recognized at US Bank for achieving all sales goals and ranking in the top 3 of sales for the district including 300 sales people.

**Core Skills and Competencies**

Research • Data Analysis • Leadership • Teamwork • Management • Sales • Consultancy

Customer Service • Presentation • Communication • Programming

Laboratory Skills • Organization • Critical Thinking • Negotiation

**Education**

**UNIVERSITY OF WASHINGTON BOTHELL** | 2016

*Bachelor of Science in Biology*

*Dean’s List* | 2010; 2014

Provided and presented a Community Psychology research project on Social Capital.

**LAKE WASHINGTON TECHNICAL COLLEGE**

**BELLEVUE COLLEGE**

*Associate degree in Art and Science*

Obtained broad laboratory experience and research skills while studying complex scientific materials, designing research models, analyzing various data and using laboratory techniques

**Projects**

***Integrating Songs as Teaching Methods: An Effective Student Mnemonic Device* | 2016**

***Identifying and Characterizing Environmental Samples* (Microbiology) | 2015**

***The Evolution of Spoken Language* | 2015**

***Cytochrome P450 (CYP) Analyzing Genetic Polymorphisms - West Africa* | 2015**

***Restoration project Sammamish River Streamkeepers at Bothell Landing Park* | 2014**

***Ecological impacts of Logging and Damming* | 2013**

***Pseudomonas fluorescens - The ComGen Project Monica Myers* | 2012**

***Spanking: Benefiting or Damaging to Children’s Mental Wellbeing?* | 2010**

# 

# PROFESSIONAL EXPERIENCE

**GOLDEN YEARS REVERSE MORTGAGE**, Bellevue, WA 2007 – 2008

*Senior Consultant*

* Communicated with clients via phone regarding to information card as well as scheduled counseling sessions.
* Educated older people concerning the reverse mortgage program and assisted them in saving their homes by impeding foreclosures.
* Ordered appraisals and notary services.
* Managed paperwork to avoid setbacks while helping the processing department.

**YARROW BAY MORTGAGE**, Kirkland, WA 2007

*Mortgage Consultant*

* Called clients to review the documents, terms and conditions, helped Spanish-speaking clients with paperwork, offered programs and explained the loan process.
* Collaborated with several banks to obtain the appropriate loans for the clients.

**CHASE HOME FINANCE**, Bellevue, WA 2006 - 2007

*Mortgage Consultant*

* Performed marketing calls and advertised bank products by personally visiting local businesses as well as established relationship with real estate agents.
* Pursued referrals as well as accepted and processed client refinance and purchase applications.

**US BANK**, Everett, WA 2002 - 2005

*Banker*

* Successfully promoted and sold new financial services and products.
* Managed cash limits, cashed checks and accepted deposits as well as processed cash advances and fund transfers.
* Issued cashier checks, money orders, and traveler checks.

**LEADING EDGE GYMNASTICS**, Everett, WA 2001 – 2002

*Gymnastics Coach*

* Developed new and unique gymnastics techniques while encouraging promising gymnasts to join schools with competitive teams.
* Organized practice sessions and managed a training program for children between the ages of 3 to 10 years.

**CERTIFICATES AND LICENSES**

*Dental Assistant license* | 2015

*Washington State Loan Officer license* | 2008

*Insurance Agent license* | 2008

*Credit life and disability* | 2004

**LABORATORY SKILLS**

* Applying Sterile Pipetting and Micro-pipetting Techniques
* Dissecting Specimens
* Operating Light and Electron Microscopes
* Utilizing Bunsen Burners, Flasks and Beakers
* Utilizing Spectrophotometers
* Preparing Slides, Test Tubes and Petri Dishes
* Maintaining Safety in the Laboratory
* Inoculate Cultures
* Isolate DNA
* Gel Electrophoresis
* Evaluate DNA quality and quantity
* Bioinformatics- Analyzing DNA Sequence
* Gram staining
* Quantifying Environment Microorganisms
* Characterization of Colony and Cell Morphology
* Measuring Gliding Motility
* PCR Amplification of 16S rRNA
* Assessing Success of PCR
* Sequencing Sample Preparation

**RESEARCH SKILLS OTHER SKILS**

* Building Phylogenetic Trees
* Presentation
* Leadership
* Listening
* Prioritizing
* Teamwork
* Time Management
* Verbal Communication
* Stress Management
* Power point
* Microsoft Excel
* Microsoft Word
* Data Analysis
* Observational
* Organizational
* Attention to Detail
* Critical Thinking
* Predicting Outcomes
* Applying Ethical Principles to Research
* Collecting Biological Data
* Creating Charts and Graphs
* Interpreting Data and Scientific Graphs
* Testing Hypotheses
* Designing Biological Research Models
* Note Taking
* Independence
* Investigative
* Reading Complex Scientific Material
* Taxonomy
* Writing grants

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